LET US GIVE THANKS

On Thursday, November 20th, ALL kindergarten students will have an opportunity to share in a THANKSGIVING FEAST with their classmates. The feasts will begin promptly at 11:45 AM in each of the kindergarten classrooms. The children will have lunch together and parents are invited to join their children for this special meal.

On this day, the students will be given several choices for lunch. They can either bring their own lunch to school or purchase one of the lunches provided by the cafeteria. The hot lunch choice for that day will be Roast Turkey Breast w/ gravy, corn bread, mashed potatoes, vegetarian baked beans, cinnamon applesauce, pears and a drink. If you have not already sent in your child’s THANKSGIVING FEAST LUNCH SLIP, please complete the one on page 6 and send it to school with your child ASAP. This will ensure that every child has some form of lunch to eat on that day.

Parents visiting the classroom will not be provided with lunch but are more than welcome to bring something to eat for themselves. Immediately following the Thanksgiving Feast, each classroom will have a variety of activities in honor of American Education week. Parents are encouraged to stay and view what their children do during a typical day in kindergarten. The activities will end by 1:00 PM.

DON'T FORGET ...
SCHOOL IS CLOSED FOR THE THANKSGIVING RECESS ON Wednesday, November 26th, Thursday, November 27th and Friday, November 28th

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WHAT'S HAPPENING IN MATH?

September and October are behind us and now November has arrived! The Kindergarten students continue to work diligently and should already be able to write, identify and recite the numbers 0 – 5 in order.

Recently the students worked with the numbers 6 – 10 using different configurations such as linear, circular, scattered and arrays (see page 3 for examples of each). The most recent concept taught “one more than” and “one less than” was difficult for many of the students to comprehend. But through review, repetition and the constant use of the terms above, most of the children were able to successfully grasp the concepts.

Please continue to review these concepts with your children at home. Make “math talk” part of your daily language. For example, at dinner time you can ask your child “if you add ONE MORE meatball to your plate, how many will you have?” Or for the picky eater, you can “encourage” them to eat by saying “if you eat one piece of the cauliflower, you will have ONE LESS. How many pieces will you have left?” OK it may be wishful thinking but hopefully incorporating this type of “talk” will benefit your child in the future.

During the month of November the kindergarten classes will be focusing on the holidays of Veterans Day and Thanksgiving. The students will be provided with the definition of the word veteran and a brief overview of the roles they played throughout the history of the United States. The students will also be discussing the “first Thanksgiving” and the importance of giving thanks for all they have EVERY DAY.

Remember Our VETERANS

GIVE THANKS
WHAT DO THOSE MATH WORDS MEAN?

MATH VOCABULARY
Configuration Terms

Here are examples of each term. The number used will be 6.

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<thead>
<tr>
<th>Term</th>
<th>Example</th>
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<tbody>
<tr>
<td>LINEAR (rows/columns)</td>
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</tr>
<tr>
<td>CIRCULAR (in a circle)</td>
<td>⬠ ⬠ ⬠ ⬠</td>
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<tr>
<td>SCATTERED (no definite order)</td>
<td>⬠ ⬠ ⬠ ⬠</td>
</tr>
<tr>
<td>ARRAY (sets)</td>
<td>⬠ ⬠ ⬠</td>
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Below are the scheduled BOOK FAIR times for each kindergarten class. If you would like your child to purchase an item at the BOOK FAIR, please make sure to place their money in an envelope with your child’s name and “BOOK FAIR” written on the front.

**Wednesday, November 19th**
12:15 PM  Mrs. Mazzalonga
2:45 PM  Miss Quiles

**Thursday, November 20th**
2:29 PM  Mrs. Monte

**Friday, November 21st**
1:47 PM  Mrs. Lanzot
This month’s focus in Unit 2 of our TREASURES reading program is friends. The students will be talking and reading about how friends all over the world share activities and solve problems.

In week one we will be reading, *What Do You Like?* A girl likes the rainbow. So does a boy. They both like to play. I’m learning about characters in a story. The characters in this book are the girl and boy. I can learn about characters by what they do and say or what the writer says about them.

**THIS WEEK’S SKILLS**
Comprehension: identify character
High-Frequency Word: like
Concept Words: color words
Phonics: Ss
I’m going to hunt for words that start with the letter s, and I’ll read each word. Then you can think of other words that begin with the same sound.

**WORD WORKOUT**
Vocabulary: favorite, friend
Who is a good friend? You have a friendship with that child. Tell me your favorite things about your friend.

**MY WORDS TO KNOW**
High-Frequency Word: like
Let’s make a list of things you like. On a piece of paper, I’ll write sentences that begin I like. Then we can read the list together. You can point to the word like in each sentence as we read together.

Concept Words: color words red, blue
Let’s play “Color me.” I’ll point out things in our home and you can tell me if they are red or blue.

In week two we will be reading, *Friends All Around*. Friends can be alike or different. Some play fast music. Some play slow music. Friends can be different ages. I am learning how people in a book are alike and how they are different.

**THIS WEEK’S SKILLS**
Comprehension: compare and contrast
High-Frequency Word: a
Concept Words: number words
Phonics: Pp
Let’s find things at home that begin with the sound we hear at the beginning of the word paint. For each correct word, you can paint the letter p on a piece of paper.

**WORD WORKOUT**
Vocabulary: world, game
What games do you like to play? Do you think these games or other games you know are played in different parts of the world?

**MY WORDS TO KNOW**
High-Frequency Word: a
Let’s look for the word a in books, on signs, and in other kinds of print. Point to the word and read the word each time you see it.

Concept Words: number words one, two, three
Have you ever played “How Many”? I’m going to write one, two, and three on index cards. When I point to a card, count out that number of coins. Then write the word one, two, or three on each card. I’ll help you.

In week three we will be reading *Simon and Molly plus Hester*. Molly and Simon are best friends. They ride a bike. They make toast. Then Hester moves in. When Molly plays with Hester, Simon feels sad. I’m learning about characters by what they say and do. The writer also tells us about them.

**THIS WEEK’S SKILLS**
Comprehension: identify character
High-Frequency Word: a, like
Concept Words: color words
Phonics: Ss, Pp
We can hunt for words that begin with the letters s and p in books we are reading together.

**WORD WORKOUT**
Vocabulary: solve, problem
Have your child talk about a problem that might come up when they are playing with friends. What are some ways to solve the problem?

**MY WORDS TO KNOW**
High-Frequency Word: a, like
I’m going to write each word on a card and read them with you. Tell me the word that goes in each sentence:

I _____ you; I would _____ a pet; _____ giant is big. I see _____ book.

Concept Words: color words yellow, red, blue, purple, green
Let’s play “Match It.” I’ll write the colors yellow, red, blue, purple, and green across the top of a piece of paper. I’ll cut pieces of colored paper, and you can match the piece to the correct color.
One of the many components of our TREASURES reading program are the sight words embedded in the unit's stories and poetry. Below is a list of the sight words your child will be responsible for learning by the end of the school year:

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<th>can</th>
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<th>the</th>
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<tbody>
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<td>me</td>
<td>where</td>
<td>am</td>
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Rhyming words are another component of our TREASURES reading program. To help learn this concept, your child will be exposed to the following word families throughout the year:

- AD family
- AT family
- ICK family
- IX family
- UCK family
- AM family
- ED family
- ID family
- OP family
- UG family
- AN family
- EN family
- IN family
- OT family
- UN family
- AP family
- ET family
- IP family
- OX family
- UT family
Dear Kindergarten Parents,

Our Kindergarten Thanksgiving Feast is planned for Thursday, November 20th. We have coordinated this event with the School Lunch Menu, as all food will be provided by our cafeteria.

Our Feasts will take place in our classrooms. Therefore, all Kindergarteners will eat lunch in their respective classrooms on this date. (See below for your child's lunch options). All parents are invited to attend our feast at 11:45 AM and are invited to stay after for an activity in honor of "American Education Week." Please note, the food is only for the kindergarteners. Please complete the tear-off below to let us know how your child will be participating.

Sincerely,

The Kindergarten Teachers

Please complete and return by Tuesday, November 18th.

Name ___________________________ Teacher____________________

___ I have enclosed $2.30 for my child to purchase the Thanksgiving Feast from the cafeteria.

___ My child has a lunch card and will use it to purchase the Thanksgiving Feast from the cafeteria.

___ My child has a lunch card but does not eat turkey. He/she will choose an alternate entrée.

___ My child does not eat turkey and will bring lunch from home.