

## Teacher Pre-Observation Form

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_

Grade/Area: \_\_\_\_\_ Pre Observation Date: \_\_/\_\_/\_\_ Observation Date: \_\_/\_\_/\_\_

1.a	Demonstrating Knowledge of Content and Pedagogy
What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties?	

1.b	Knowledge of Students
Briefly describe the students in this class, including those with special needs. How have you used this information to plan for this lesson?	

1.c	Setting Instructional Outcomes
Why are these goals suitable for this group of students?	
How does this lesson support district priorities and State Performance Indicators?	
How do these goals relate to broader curriculum goals in the discipline as a whole or in other disciplines?	

1.d	Demonstrating Knowledge of Resources
What instructional materials or other resources, if any, will you use? (Attach sample materials you will be using in the lesson.)	

Other	
If applicable, describe how the planning of this lesson reflects recommendations made during prior informal/formal observations and/or professional conversations.	
List any items you might want to call to the attention of the observer.	
Observational Focus (optional)	