

Huntington Union Free School District

Overview of K – 12
Student Progress and Achievement

Existing K-12 Assessment Plan

Local Assessments

- **Primary/Intermediate (Elementary)**
 - Treasures and Treasures Chest unit exams aligned with New York State assessments
 - Math quarterly assessments
 - AIMSweb (Test of Early Literacy, Reading-Curriculum Based Measures, Maze)
 - Annual Professional Performance Review (APPR) local assessment
- **Middle and High School (Secondary)**
 - In-class unit assessments aligned with New York State Assessments
 - Quarterly and mid-year assessments
 - Annual Professional Performance Review (APPR) local assessment

New York State Assessments

K - 8

Subject Area	Grades
<i>English Language Arts</i>	3 – 8
<i>Math</i>	3 – 8
<i>Science</i>	4, 8

New York State Assessments

9 - 12

REGENTS DIPLOMA REQUIREMENT

English/Language Arts

Global History & Geography

U.S. History & Government

Integrated Algebra

Living Environment/Biology or Physical Setting/Earth Science

ADVANCED REGENTS DIPLOMAS

Geometry and Algebra/Trigonometry

Language other than English

2 Science Regents (1 exam must be Living Environment)

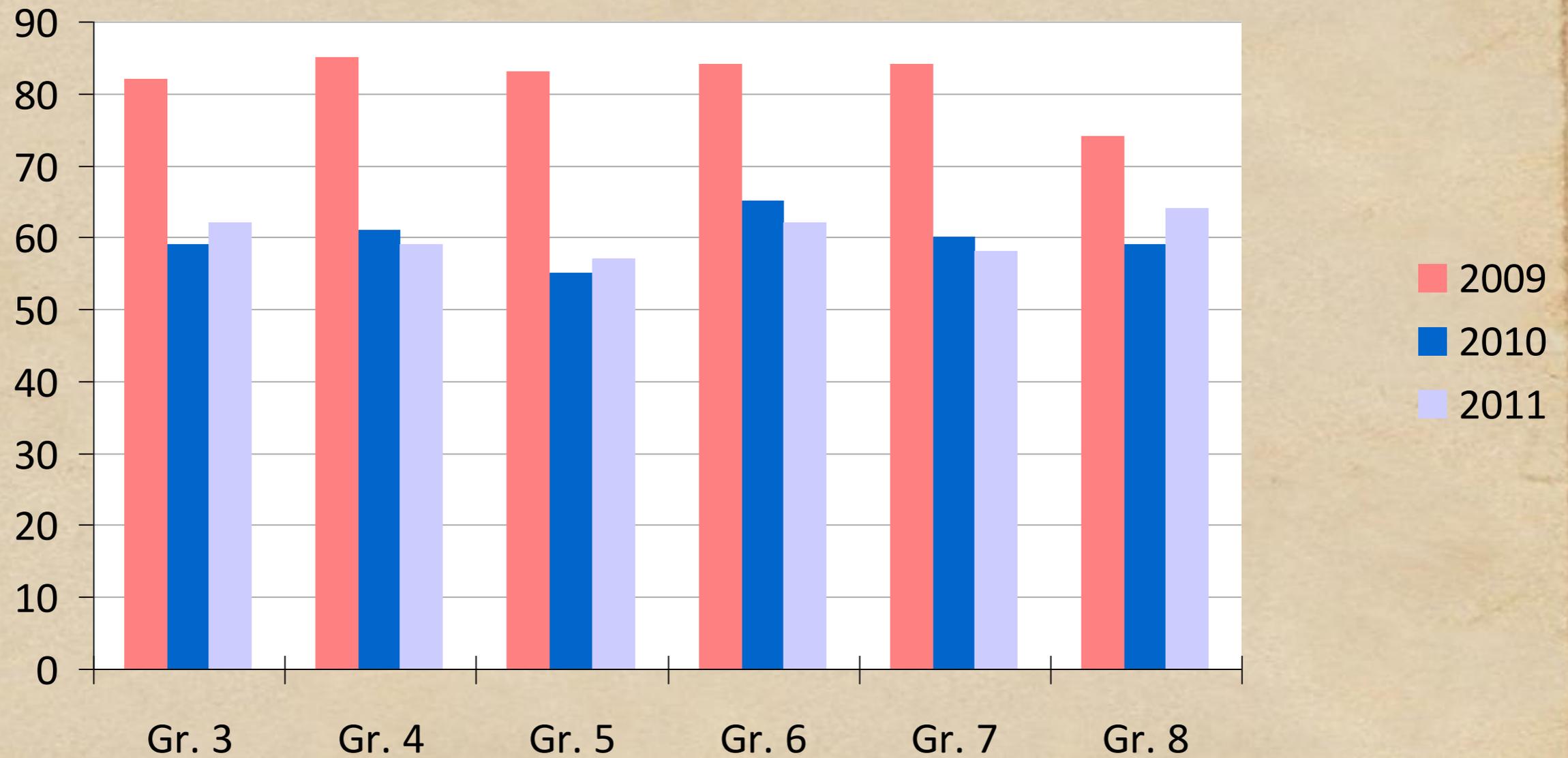
District Performance on State Assessments

Assessments
Administered in
May/June 2011

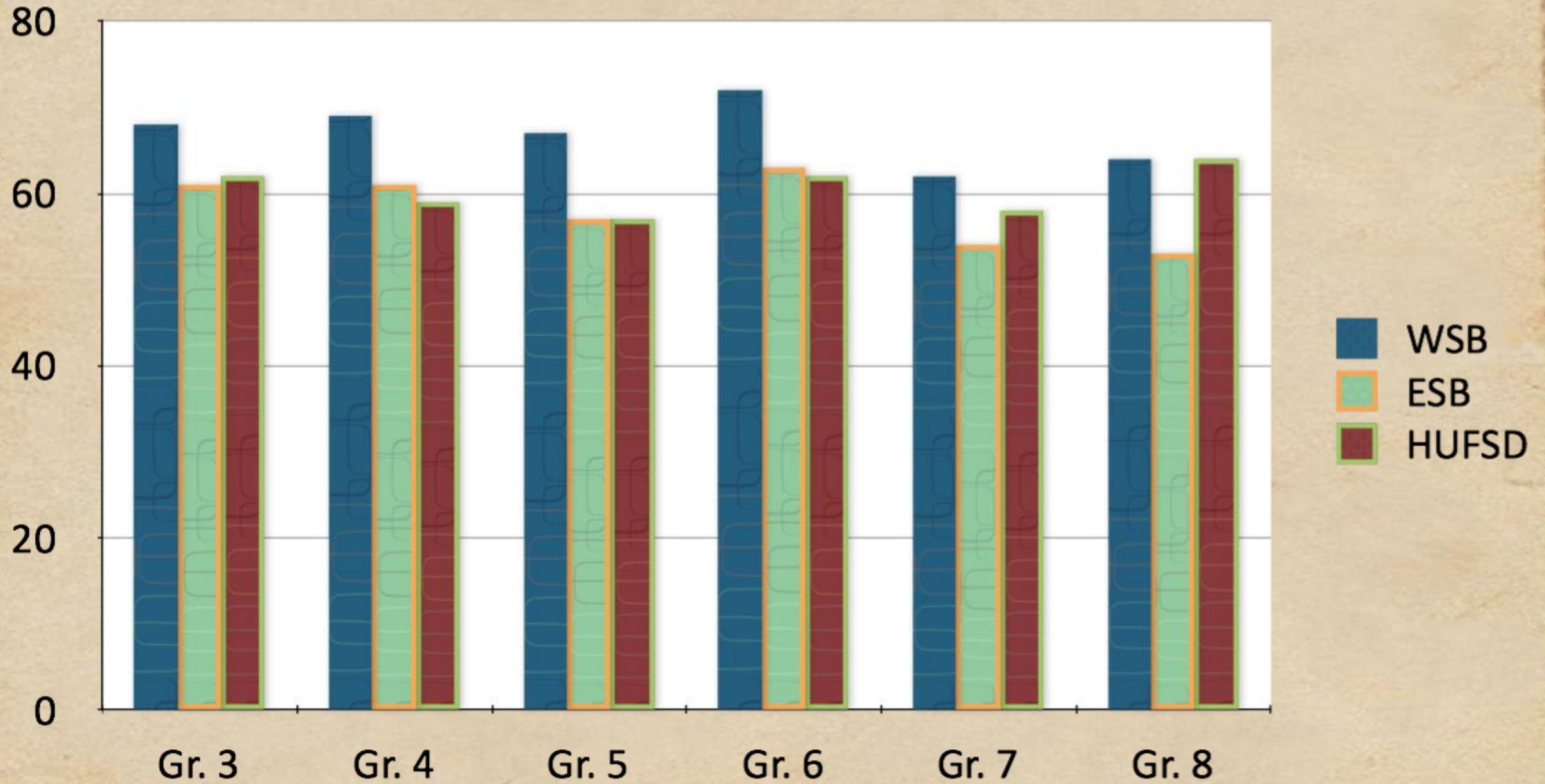


Grade 3 -8
New York State Assessment Results

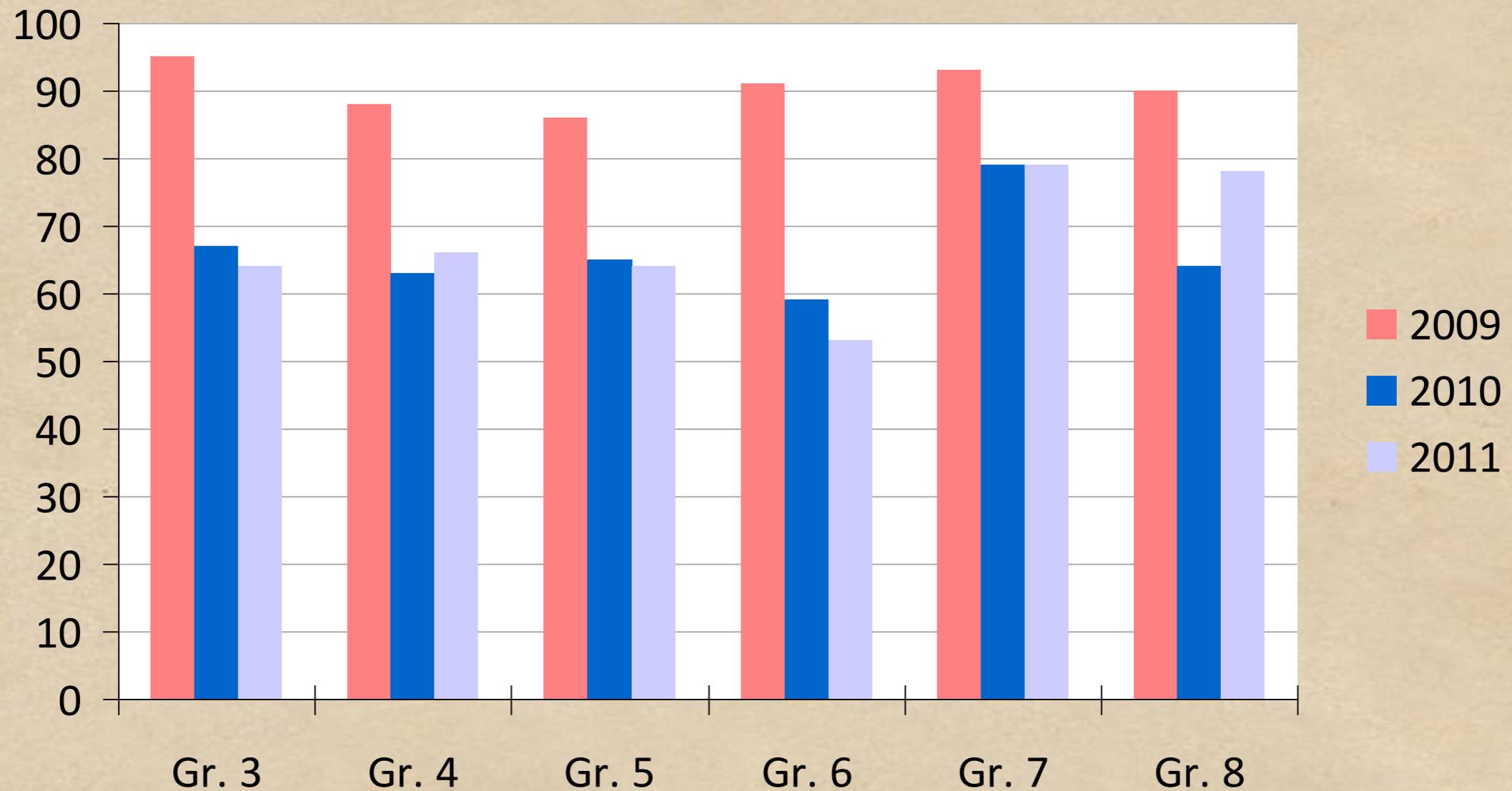
NYS English Language Arts Assessments 3-8 (Proficiency)



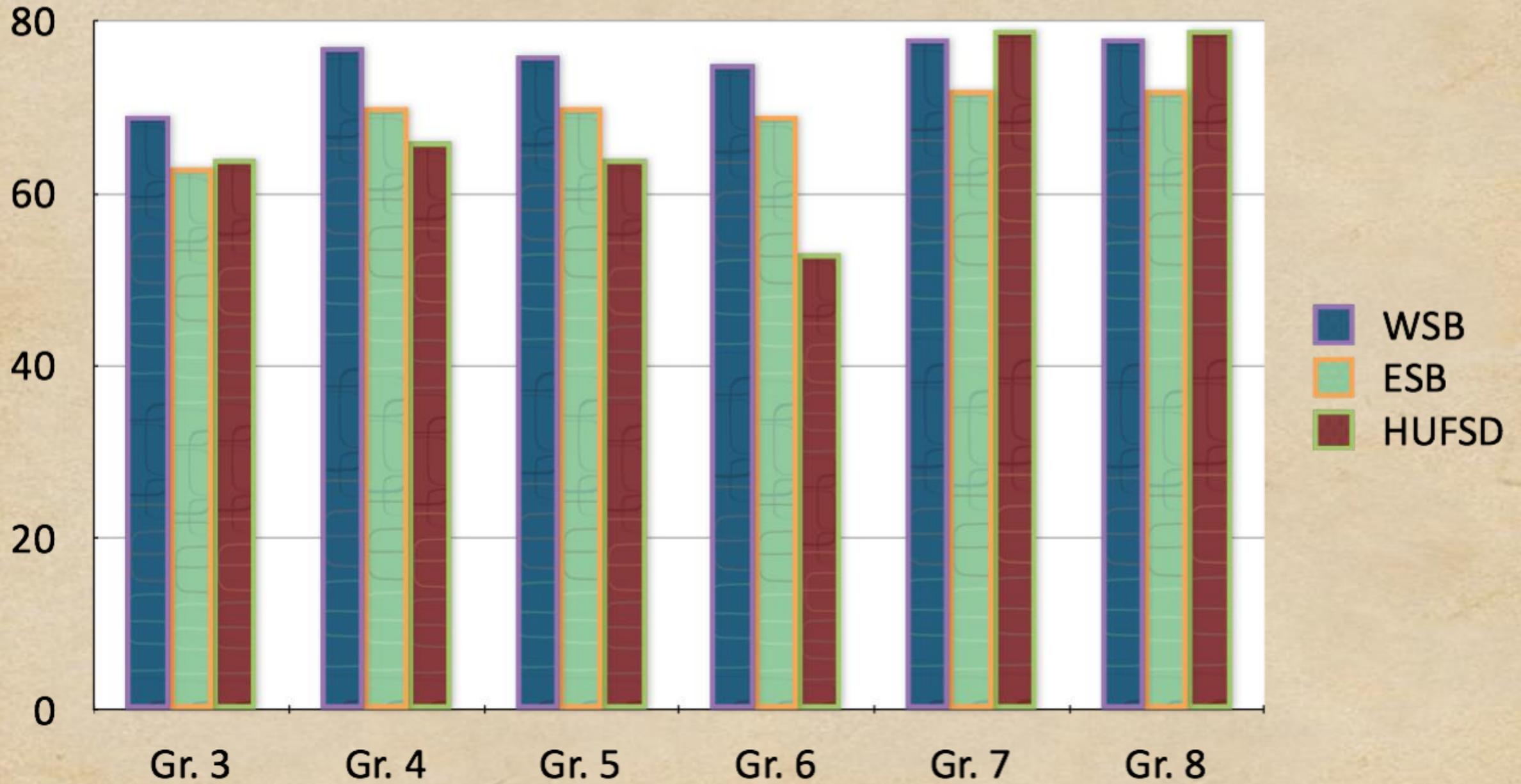
NYS English Language Arts Assessments 3-8 2010-2011 Comparison (Proficiency)



NYS Math Assessments 3-8 (Proficiency)



NYS Math Assessments 3-8 2010-2011 Comparison (Proficiency)





**Actions Plan for English Language Arts and Math Instruction
Grades K - 8**

Action Plan for Primary/Intermediate Schools to Address Areas of Concern

- Additional support during the Enrichment period for ALL students at the elementary level
- Regular and predictable formative and summative learning assessment
- Staff development opportunities for teachers and administrators through BOCES, the Huntington Teacher Center, and in-district professional development courses/workshops
- Saturday Academy for students who met the basic (level 2) standards in English language arts and math on 2011 State assessments

Action Plan for Primary/Intermediate Schools to Address Areas of Concern (Cont'd)

- Use of School Based Inquiry Teams to compile and analyze data to improve teaching and learning
- Universal screening, benchmarking, and progress monitoring of students K-6
- Implementation of core reading and math programs with fidelity
- Build awareness of Common Core Learning Standards (CCLS) and implementation by September 2012

Finley Middle School Action Plan Comprehensive Educational Plan (CEP)

- Use of Marzano's high yield instructional strategies as a part of teachers' daily instructional practice
- Increase the rigor and relevance of daily classroom activities
- Staff development in core discipline classroom literacy strategies using *Subjects Matter* by Daniels and Zemelman
- Use Reading - Curriculum Based Measures to inform instruction
- Implementation of content-specific reading activities - reading comprehension exercise of the week
- Review assessment data with all teachers of math to identify areas of strength and weakness for 7th and 8th grade students

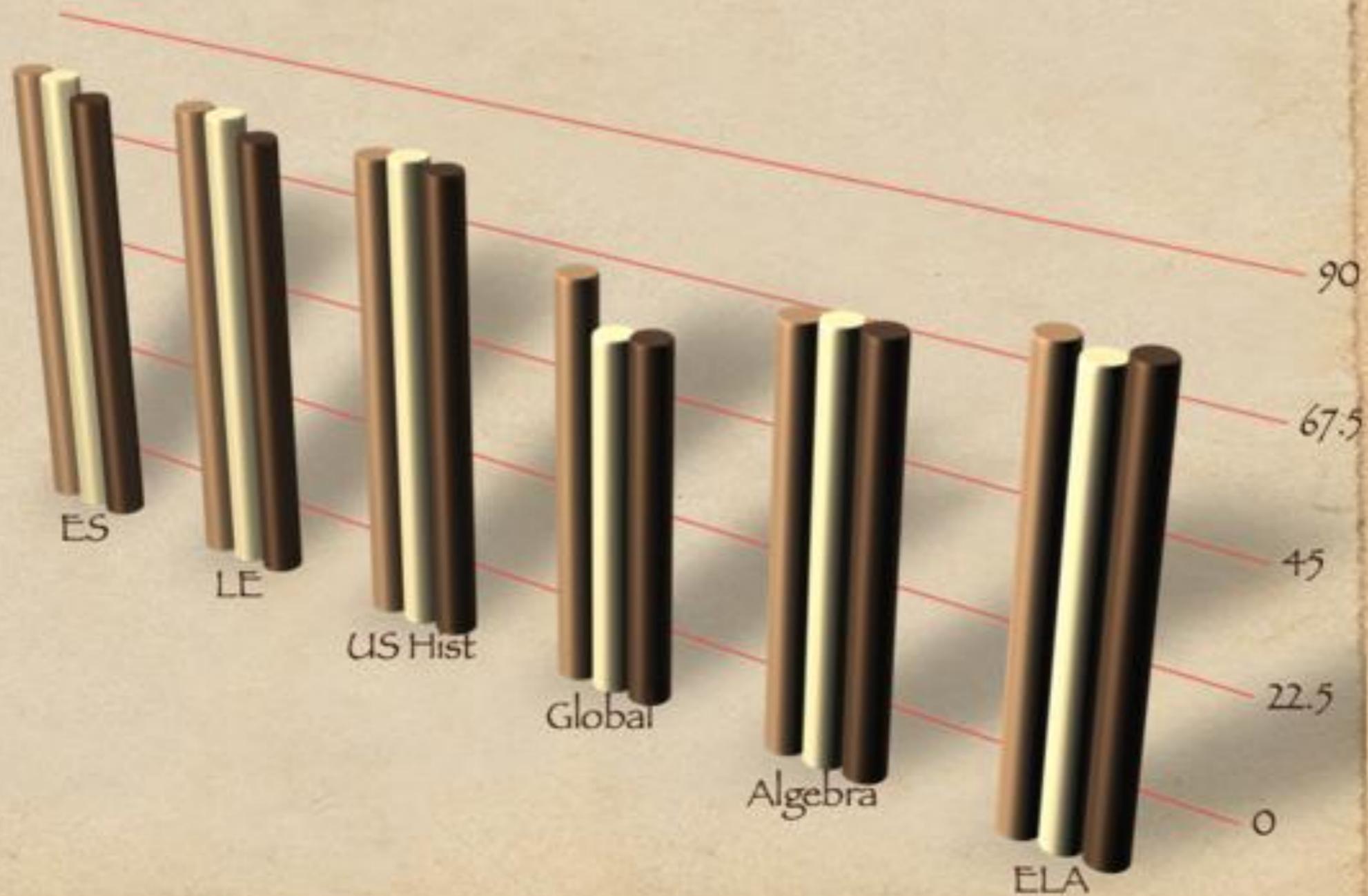
Grade 9 - 12
New York State Assessment Results

Regents Exams - Required for Graduation

2009

2010

2011





Huntington High School

Action Plan - Comprehensive Educational Plan (CEP)

Action Plan - English Language Arts and Literacy Skills Across the Content Areas

- Curriculum mapping
- Curriculum alignment - general education/special education/English language learners
- Scheduling of support courses and progress monitoring of skill mastery
- Strategic Instructional Model paragraph writing and content enhancement strategies
- Pre-teaching of content specific vocabulary
- Modeling and teaching outlining and summarizing of content, along with the use of organizers when presenting new material
- Assessment of student learning through quizzes, chapter and unit tests that focus on content/skill mastery



Action Plan Mathematics

- Curriculum mapping
- Curriculum alignment - general education/special education/English language learners
- Algebra support classes
- Development of quarterly algebra assessments that reflect content/skill mastery



Action Plan

Graduation Rate

- Expanded grade-level evening meetings with students and parents regarding college and career readiness/activities
- Intensive Regents review sessions
- Annual guidance meetings with parents and students to review individual progress toward graduation
- Student advocacy programs/efforts



Action Plan Attendance

- More comprehensive attendance review meetings and follow-up actions
- Daily Connect-Ed messages and regular written notifications
- Counseling of disengaged students
- Parent meetings related to attendance and academic performance

?? Questions ??