

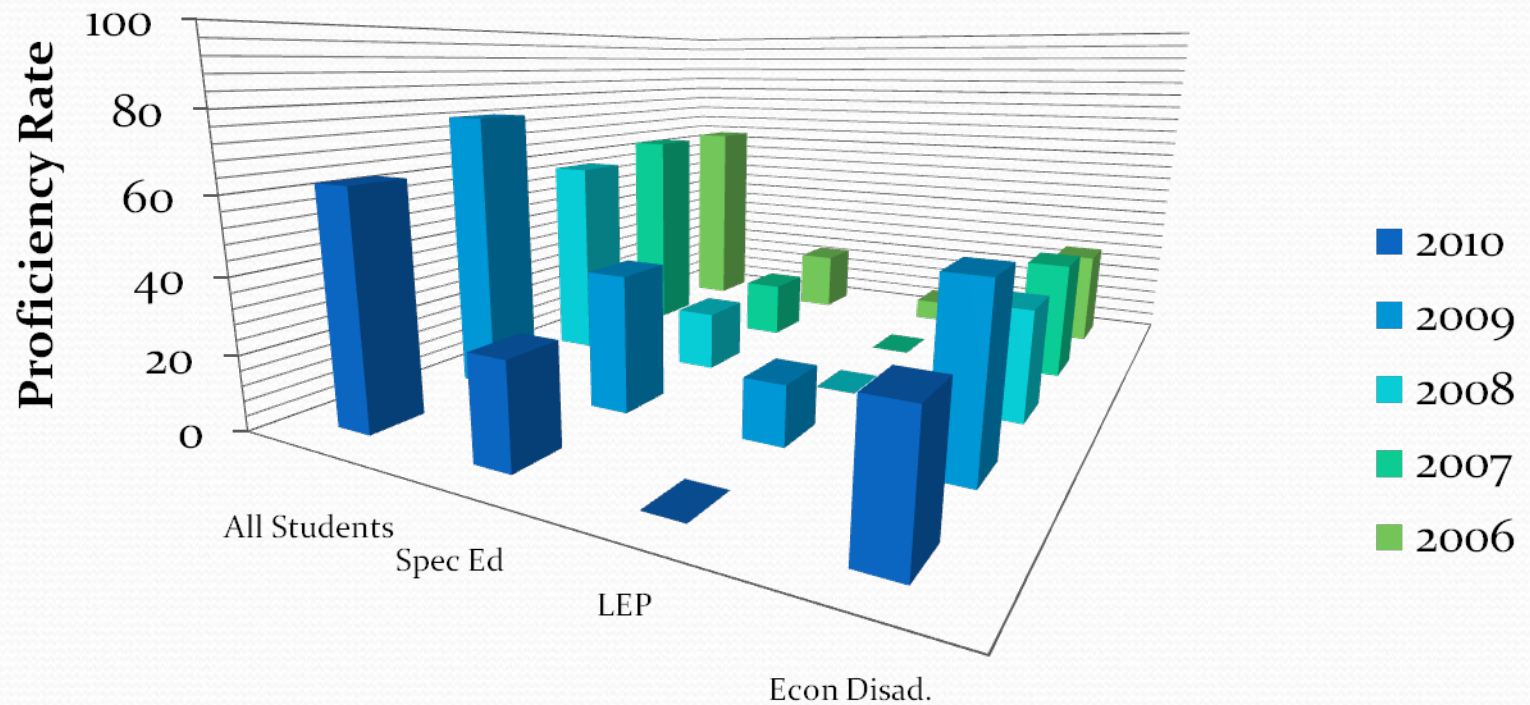
# Finley Middle School

External School Curriculum Audit  
Presentation to the Board of Education  
Monday, September 12, 2011

# Report on Finley Middle School External Curriculum Audit Findings, Recommendations, and Action Plan

- Goals of Presentation
  - What does our test data show?
  - What are the findings of the External School Curriculum Audit (ESCA)?
  - What are the recommendations from the ESCA for 2011/2012 and 2012/2013?
  - FMS Action Plan for 2011/2012

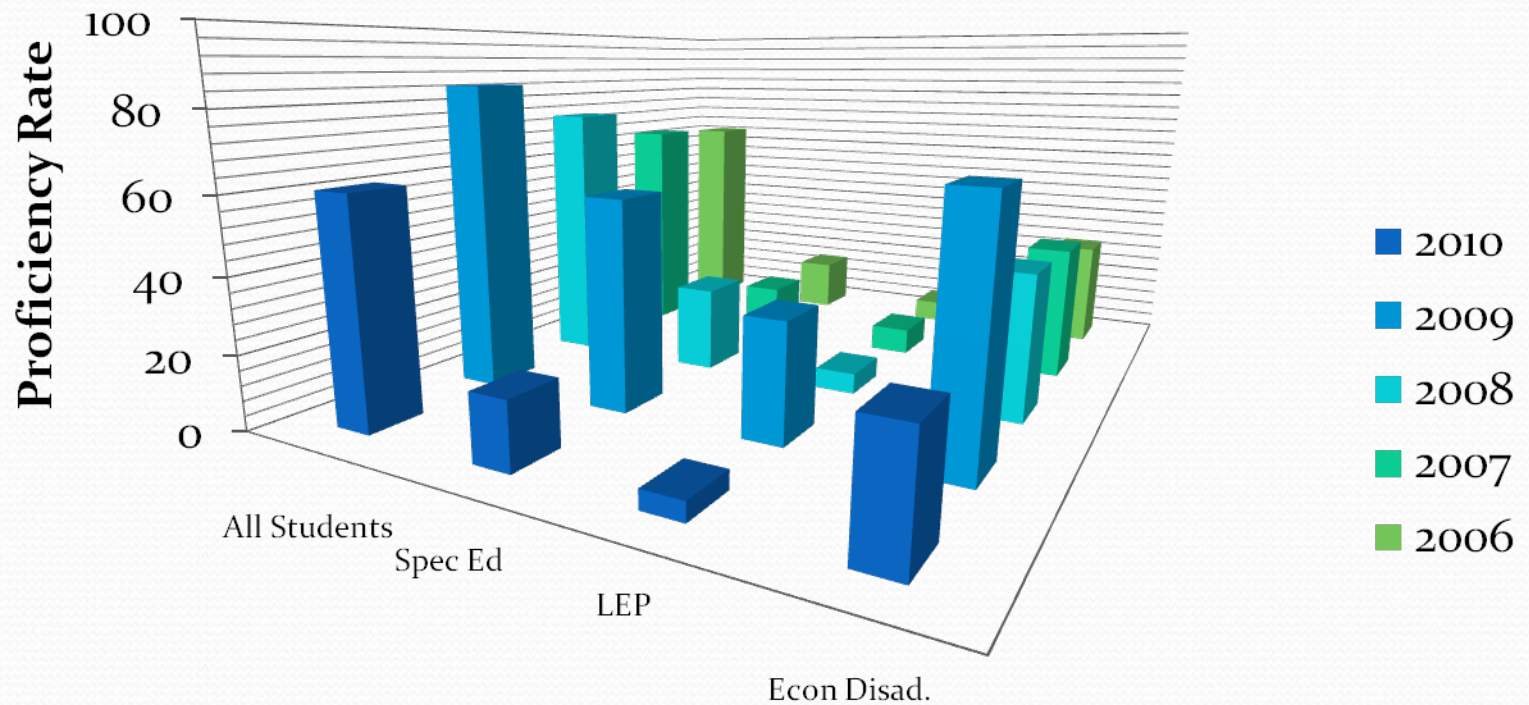
# FMS ELA Grade 8 Proficiency



**All Tested and Selected Sub-Groups**



# FMS ELA Grade 7 Proficiency



**All Tested and Selected Sub-Groups**

# State Accountability Targets for Grade 8 – RTTT Metric

Group	2010/11	2011/12	2012/13	2013/14	Cumulative
All Students	2 <sup>0</sup> %	3 <sup>0</sup> %	3 <sup>0</sup> %	2 <sup>0</sup> %	10 <sup>0</sup> %
African American	5 <sup>0</sup> %	6 <sup>0</sup> %	6 <sup>0</sup> %	5 <sup>0</sup> %	22 <sup>0</sup> %
Hispanic	3 <sup>0</sup> %	4 <sup>0</sup> %	4 <sup>0</sup> %	4 <sup>0</sup> %	15 <sup>0</sup> %
SWD	3 <sup>0</sup> %	3 <sup>0</sup> %	4 <sup>0</sup> %	3 <sup>0</sup> %	13 <sup>0</sup> %
LEP	5 <sup>0</sup> %	5 <sup>0</sup> %	6 <sup>0</sup> %	5 <sup>0</sup> %	21 <sup>0</sup> %
Economically Disadvantage	4 <sup>0</sup> %	4 <sup>0</sup> %	5 <sup>0</sup> %	5 <sup>0</sup> %	18 <sup>0</sup> %

# ESCA Findings, Recommendations and Action Plan

Evidence of good  
work on curriculum  
writing

Clarity and evidence  
of use by teachers in  
their inst

More  
comprehensive  
classroom  
observations

Evidence of good  
work on ELA scope  
and sequence

Build on this work  
and integrate CCLS

Professional  
Development for all  
ELA staff and work  
to align with CCLS

Work on curriculum  
mapping and UbD  
detracts from focus  
on instructional  
strategies

Moratorium on  
mapping and UbD

PD on Marzao's  
high-yield  
instructional  
strategies



## ESCA Findings, Recommendations and Action Plan (Cont'd)

### Common planning time



Use to discuss academic rigor, research-based instruction, CCLS and use of student data to shift inst



Facilitation of team meeting by principal several times per month

### Ample reading support for struggling readers



Need to collect and analyze data to assess student progress. Evaluate reading program in 2012/13 based on data



Monthly review of data by principal to assess student progress

# ESCA Findings, Recommendations and Action Plan (Cont'd)

Discussions regarding instructional practice often focuses on student deficiencies

- Develop common vocabulary related to instructional practice focusing on the practitioner
- Professional development on Marzao's high-yield instructional strategies

Some evidence of ELA performance indicators in ELA instruction

- Collaborate to develop consistency in the use of resources used to address PI
- Scope and sequence work has addressed; discussions at department meeting will lead to consistency and sharing of resources



# Summary and Questions from the BOE

