WELCOME JUNIORS & PARENTS
OF HUNTINGTON HIGH SCHOOL

CLASS OF 2014
Introducion and Welcome

The GPA Game

College Entrance Examinations

Components of the college process

Scholarships and Financial Aid

Family Connection of Naviance

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WHAT TO EXPECT IN JUNIOR YEAR

- Post Secondary Planning Guide
- College Entrance Examinations
- Better understanding of college admissions
- Increased focus on grades and review of records
  - Transcript
  - AP Score Card
  - Report Card Grades
  - NCAA Clearance
STUDENT TRANSCRIPT

- 8th grade high school credit-bearing courses
- 9 - 11th grade courses
- Total credits earned and cumulative GPA
- Weighted vs. un-weighted GPA
- Regents exam scores
- HHS does not rank students
GENERAL GRADUATION REQUIREMENTS
AND DIPLOMA OPTIONS

- Students must earn a minimum of 22 credits to graduate (English, social studies, math, science, world language, health, art/music, physical education, electives)

- A Regents diploma requires a passing score of five Regents exams

- An Advanced Regents Diploma consists of passing nine Regents exams

- Honors Designation is available for both diploma types and requires an average of 90 and above on the associated Regents exams
NEW DIPLOMA DISTINCTION FOR THE CLASS OF 2013 AND BEYOND

- Advanced Regents Diploma with Mastery in Math - Students are required to pass with a minimum score of 85 or better on three commencement level Regents examinations in math

- Advanced Regents Diploma with Mastery in Science - Students are required to pass with a minimum score of 85 or better on three commencement level Regents examinations in science

- Interested students should see their counselor
What is the PSAT?

How does my child qualify for National Merit Scholarship Qualifying Test (NMSQT)?

Has your child already pre-registered?

My College Quickstart
NCAA CLEARINGHOUSE

- All student-athletes planning to participate in Division I or Division II sports MUST register with the clearinghouse after the completion of junior year (following the sixth semester), or at the start of senior year (September).

- To register, students MUST file online [www.eligibilitycenter.org](http://www.eligibilitycenter.org). Print out the NCAA Records Release Form and submit to Ms. Klein in Central Guidance or to your guidance counselor.

- Review credit counts and core conversion units with your guidance Counselor AND/ or log onto [http://corecoursegpa.com](http://corecoursegpa.com)

- Division II Eligibility Requirements have changed.
GPA GAME

- What matters most?
  - Grade Point Average
  - Major
  - School to which I am applying
  - Legacy
  - Financial need
  - Special considerations
SAT AND ACT EXAMS

- What are the SAT and ACT exams?
- Why should students take these exams?
- When should these exams be taken?
- How can my child prepare for these exams?
- How does my child register for these exams?
- What are the NEW admission photo registration requirements?
- Accommodation Forms
- Score Choice
SAT REASONING AND SUBJECT TESTS

SAT Reasoning Test

3 sections: Critical Reading, Math, Writing
800 points per section
To Register:  www.collegeboard.com
2012-2013 Exam Fee: $50

SAT Subject Tests

Literature, US History, World History, M1, M2, Biology E/M, Chemistry, Physics, Chinese, French, Spanish, Italian, Hebrew, Latin, Japanese, Korean
800 points per exam
To Register:  www.collegeboard.com
2012-2013 Exam Fee: $23 plus exam fee(s)
ACT EXAM

ACT Examination

5 sections: Verbal, Math, Reading, Science Reasoning
1-36 sub-score for each section
Writing section optional (score range is 2-12)

To Register:  www.actstudent.org

2012-2013 Exam Fee:  $35 without writing
                    $50.50 with writing
POST-SECONDARY PLANNING OPTIONS

- Colleges and universities
  - Academic Programs
  - Technical Schools

- Career/work
  - Employment Day (sometime in May)
  - Job Corps

- Military
  - Air Force
  - Army
  - Coast Guard
  - Marines
  - Navy

- Gap-Year
  - Study Abroad
  - Community Service (AmeriCorps)
  - Cultural Awareness/exposure
5 MAJOR COMPONENTS TO THE COLLEGE APPLICATION

- Student Transcript
- Standardized Tests
- Letters of Recommendation
- Essay
- Activity Résumé/SHEET
LETTERS OF RECOMMENDATION

- 2 academic recommendations
  - Junior year preferred
  - 5 core subjects: math, English, LOTE, science, social studies
  - Students request letters in June

- 1 counselor recommendation
  - Mrs. Walsh
THE COLLEGE ESSAY

- Distinguish yourself from the other applicants

- Roughly 500 words

- Grasp of grammar, ability to create lucid, structured prose, and a vivid portrait of the student's personality and character

- Select a topic or choose your own
  - www.commonapp.org
  - www.collegeboard.com
  - www.teenink.com
THE ACTIVITY RÉSUMÉ/SHEET

- Grades 9 – 12
- Extracurricular activities
- Community Service
- Honors/Awards
- Work Experience
- Enrichment Experience
INVESTIGATE & COMPARE COLLEGES

- 4,100 colleges, universities and technical schools nation wide
- Size of school
- Distance from home
- Commute vs. dorm
- Majors available
- Class size
- Activities
- NCAA
- Admission policies & criteria
- Academic, physical and emotional support services
- Financial aid
WHAT TYPES OF COLLEGES EXIST?

- **Liberal Arts Colleges**: Offer a broad base of courses in the humanities, social sciences and sciences

- **Universities**: Offer more majors and facilities, class sizes are usually larger

- **Community or Junior Colleges**: Offer a degree after two years of full time study

- **Agriculture, Technical and Specialized Colleges**: Offer preparation for specific careers
HOW MANY COLLEGES SHOULD I APPLY TO?

Reach
- GPA and test score average are above the student’s scores
- The low admission rate may make the probability of getting in more of a gamble

Target
- Student’s GPA and test score average match those of the average admitted student
- Educational approach at the college matches the student’s needs

Safety
- Student’s GPA and test scores are above those of the average student admitted
- Admission rate indicates high probability of admission
COLLEGE APPLICATION OPTIONS

- **Regular Decision**: “I am interested and if accepted, I might want to attend.”

- **Early Action**: “I am very interested and if accepted, I will most likely attend.”

- **Early Decision**: “It’s true love, and if accepted, I must attend, because it is contractually binding.”

- **Single Choice Early Action**: “I’m very interested, and you’re the one and only school I may apply to early.” (Non-binding)
SPECIAL CONSIDERATIONS

- Student Support Services

- Portfolio requirements
  - Fine Arts, Graphic Design, Architecture, Writing, Music Composition

- Audition deadlines
  - Drama, Music, Voice, Dance
HELPFUL TIPS

- College is an investment!
- Demonstrate interest
  - Information session
  - Campus tour
  - Attend a class
  - Meet with academic department representatives and/or coaches
  - Meet with financial aid representatives
  - Interview (then send a thank you letter!)
  - Long Island and/or NYC admission receptions for out of state colleges
  - Alumni programs
Paying for College

- Family Funds
- Scholarships
- Financial Aid
  - FAFSA (Free Application for Federal Student Aid)
    * Fafsa4caster
  - CSS Profile
    * Net Price Calculator
SCHOLARSHIP RESOURCES

**College-sponsored scholarships**
Contact the colleges directly for academic/merit scholarships. Usually available in all disciplines including art, athletics, and music.

**Scholarship Bulletins**
Published several times throughout the year is posted on the district’s website.

**Websites**
See Post-secondary Planning Guide

**Guidance Direct and Naviance**
Student Access cards and log-in information
THE COLLEGE CENTER

- Room 120
- 7am-3pm daily
- Mrs. Walsh: College Advisor
- Mrs. Catalano: College Center Secretary
- Appointments

- Applications
- View books
- College catalogs
- College dvds
- Scholarships
- Financial aid
- NCAA
- Computers
- Essay & activity résumés
COLLECTING INFORMATION

- College visits
  - Juniors are entitled to 2 college visitation days
  - Seniors are entitled to 5 college visitations days
  - College admission counselors visit with seniors throughout the fall months
- Open houses
- College fairs
- Friday Flyer
January 2013: Mrs. Walsh visits all USH classes to present the College Search Process workshop. The “Appraising Myself As I Plan for the Future” packet will be distributed.

January-June 2013: As soon as the “Appraisal” packet is returned to the College Office, individual college planning meetings with Mrs. Walsh will be scheduled.

September 2013: Welcome to college application season!
FAMILY CONNECTION OF NAVIANCE

- Web-based program that supports students in the career and college planning process
- Specific to Huntington High School
- Linked with Naviance Succeed, a service that we use in the College Office to track college applications and data
WHAT CAN FAMILY CONNECTION DO?

- Compare colleges
- Links to selected third-party resources
- Track deadlines
- Produce scattergrams
- Create your activity sheet (résumé)
- Complete career and interest inventories
HOW CAN FAMILY CONNECTION HELP?

- Shared resource linking home to school
- On-line tool for collaboration among counselors, students, and parents
- Accurate data from Huntington High School
- Realistic assessments of your chances of admission at colleges where prior graduates have applied
- Career exploration
How Can I Access Family Connection?

- Log onto http://connection.naviance.com/huntingtonhs

or

- Visit our school district’s website at www.hufsd.edu
  1. Click on Academics
  2. Click on Guidance
  3. Click on Helpful Links
  4. Click on Family Connection
HOW DO I REGISTER?

- Each student and parent will receive a code
  - Codes will be distributed in the College Office beginning tomorrow
  - Use your code to create a personal account
  - Codes are random and alphanumeric for security reasons
  - Codes can be used only once
  - Parent account codes will be given to students

- When first logging on, enter your code in the ‘New User’ box, then follow on-screen instructions

- On subsequent visits, sign in using the ‘Returning User’ box
Main Page

New users sign in here
AFTER SIGN IN

11th grade

Welcome Junior!

The counseling staff at Huntington High School is committed to assisting each student in the Class of 2014 achieve their post high school plans. Family Connection provides students with valuable tools for college and career planning.

Please take some time to explore the following features listed below:

1. Research colleges and utilize the “Scattergram” feature to see how you match up with Huntington High School students who have been accepted, denied, or waitlisted at specific colleges.
2. Complete the College Planning Survey
3. Start the Career Interest Profiler
4. Take the Do What You Are Self Discovery Personality Type Assessment
5. Begin building your résumé/activity sheet

If you have any questions, please see your guidance counselor or Mrs. Walsh in the College Office.

Have a great year!
COLLEGE PROFILES
COLLEGE PROFILES
(CONTINUED)

Binghamton University :: Binghamton, NY :: U.S.

Outcomes (All years to 2012)

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Regular</th>
<th>Early</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Applications</td>
<td>147</td>
<td>96</td>
<td>213</td>
</tr>
<tr>
<td>Accepted</td>
<td>73</td>
<td>31</td>
<td>104</td>
</tr>
<tr>
<td>Conditional Accept</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>January Admit</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Summer Admit</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Guaranteed Transfer</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Denied</td>
<td>38</td>
<td>18</td>
<td>56</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Waitlisted</td>
<td>16</td>
<td>13</td>
<td>29</td>
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<tr>
<td>Waitlisted and Accepted</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Deferred</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Deferred and Accepted</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attending</td>
<td>16</td>
<td>5</td>
<td>21</td>
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</table>

GPA and Test Scores (All years to 2012)

<table>
<thead>
<tr>
<th>Test</th>
<th>Average Applied</th>
<th>Lowest Accepted</th>
<th>Average Accepted</th>
</tr>
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<tbody>
<tr>
<td>GP</td>
<td>93.02</td>
<td>93.38</td>
<td>85.85</td>
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<tr>
<td>SAT 1600</td>
<td>1230</td>
<td>1235</td>
<td>1110</td>
</tr>
<tr>
<td>SAT 2400</td>
<td>1815</td>
<td>1838</td>
<td>1570</td>
</tr>
</tbody>
</table>
SCATTERGRAMS

Binghamton University
Huntington High School
SAT (1600) vs. GPA Scattergram (2009-2012): Test Student Walsh

Accepted Ave. (96, 66)

Grade Point Average

Sat Scores

Accepted Ave. (1290)

Not enough data to overlay your GPA and score

= Test Student Walsh (GPA=2.3966, SAT=1290)

Please note, college admission counselors make decisions about student applications based upon a variety of factors (which may include program of study and admission type). Both your GPA and SAT/ACT results must be uploaded into Family Connection to overlay your scores. Scattergrams are provided as a general guide with information specific to Huntington High School graduates.

Graph Legend
- Accepted
- Denied
- Waitlisted
- Waitlisted/Accepted
- Waitlisted/Denied
- Accepted (Early Decision)
- Accepted (Early Action)
# Comparing Colleges

## Compare Colleges

The averages below are for students from your high school that have been accepted to that particular college.

School averages are displayed in green when your number is higher and in red when your number is lower.

Your PSAT score, if available, has been converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and can be compared to the average ACT score of an accepted student.

The column labeled “Accept” shows the number of students accepted out of the number of students that applied.

### College Compare (All years to 2012)

<table>
<thead>
<tr>
<th>College</th>
<th>GPA</th>
<th>PSAT to SAT 1600</th>
<th>PSAT to SAT 2400</th>
<th>Single SAT 1600</th>
<th>Combined SAT 1600</th>
<th>Single SAT 2400</th>
<th>Combined SAT 2400</th>
<th>PLAN to ACT</th>
<th>ACT</th>
<th>IB</th>
<th>Accept</th>
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<tbody>
<tr>
<td>Test Student Watson</td>
<td>92.23</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>SUNY Binghamham</td>
<td>95.60</td>
<td>1360</td>
<td>1923</td>
<td>1360</td>
<td>1207</td>
<td>1923</td>
<td>1040</td>
<td>29</td>
<td>29</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>SUNY Stony Brook</td>
<td>92.74</td>
<td>200</td>
<td>1763</td>
<td>200</td>
<td>1192</td>
<td>1763</td>
<td>1775</td>
<td>27</td>
<td>27</td>
<td>-</td>
<td>90/191</td>
</tr>
<tr>
<td>U of North Carolina Chapel Hill</td>
<td>98.54</td>
<td>-</td>
<td>2160</td>
<td>-</td>
<td>1423</td>
<td>2150</td>
<td>2177</td>
<td>33</td>
<td>33</td>
<td>-</td>
<td>6/30</td>
</tr>
<tr>
<td>Villanova Univ</td>
<td>96.58</td>
<td>-</td>
<td>2021</td>
<td>-</td>
<td>1356</td>
<td>2021</td>
<td>2048</td>
<td>31</td>
<td>31</td>
<td>-</td>
<td>21/35</td>
</tr>
</tbody>
</table>
20 MOST POPULAR COLLEGES WHERE OUR STUDENTS HAVE APPLIED
COLLEGES THAT HAVE ACCEPTED
OUR STUDENTS
Explore Careers :: Orthodontists

Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests

- Holland Interest Code: IRS
  - Investigative
    Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
  - Realistic
    Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
  - Social
    Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations

- Chiropractors
- Dental Assistants
- Dental Hygienists
- Dentists
- Optometrists
PERSONALITY TYPE

Confidential Report
Justin Adkins

Assessment Scores

Personality Type: ESTJ
You described your profile as: Very Accurate

Introduction
Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person’s life, the one thing that does remain constant is an individual’s Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

Understanding you, Justin
People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what’s right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on people’s toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.
CREATE YOUR ACTIVITY SHEET

[Image of a computer screen showing a webpage with a resume builder]

**resume**

**BUILD YOUR RESUME**

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. Add entries
2. Rearrange the contents
3. Save and print!

Make a selection to start building your first resume!

- Select One -
QUESTIONS & ANSWERS?

Thank you for coming!

Please feel free to e-mail us with your feedback
kklein@hufsd.edu