

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



**Woodhull Intermediate School
Action Plan**



Our Purpose

Woodhull Intermediate School provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework

As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



Woodhull Intermediate School will foster a schoolwide community that promotes a sense of belonging, significance and inclusivity, which will improve student achievement and conduct

GOAL #1 Enhance our school-wide positive behavior system	GOAL #2 Build trust, collaboration and transparency among all school and community members	GOAL #3 Incorporate student voice and choice in school decisions and learning opportunities	Goal #4 Celebrate cultural identities of our school community
● Teach, practice, and follow the Woodhull Way ● Communicate the Woodhull Pledge daily ● Reinforce positive student behaviors and interactions with Woodhull Way tickets ● Continue monthly Community Circles ● Recognize students through school wide assemblies ● Continue student mentor program ● Develop awareness and build character through Learners Who LEAD program	● Send Woodhull Weekly updates to school and community members ● Include parent representatives on school committees ● Send parent interest & feedback surveys ● Develop community focus groups for parent input ● Plan Family Engagement Nights and Parent Workshops ● Share “Welcome Packet” with all new families and make welcome phone calls	● Incorporate student leaders in decision making ● Provide surveys for student input ● Incorporate students in monthly assemblies ● Utilize Podcast Club and Newspaper Club to share & highlight student voices ● Provide peer buddies to new students ● The Learners Who LEAD program will allow for student choice in learning ● Continue Class Buddy System to build relationships across grade levels	● Student Spotlight slideshow displayed on cafeteria & lobby televisions ● “We are Woodhull” Bulletin Board ● Main lobby bulletin board with student representation ● Recognize Woodhull “Artists of the Month” ● “Book of the Month” to highlight characters of various cultural identities ● Woodhull Dual Language & Multicultural Celebrations ● Bilingual signage ● Multicultural Events