

**The Huntington Union Free  
School District's goal is to  
further explore and establish a  
transformative K-12 learning  
environment designed to meet  
the needs of all students.**



**Woodhull Intermediate School  
Action Plan**



# Our Purpose

Woodhull Intermediate School provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.

The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



# Culturally Responsive-Sustaining (CR-S) Education Framework

As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



### GOAL #1

**Establish a school-wide system to increase a sense of belonging and significance for all students and staff.**

- Recite Woodhull Pledge daily
- Distribute *Welcome to Woodhull* brochure to all new students
- Expand mentor program to connect more students and staff
- Establish peer buddy program for new students
- Continue “newcomers” group for students new to the country
- Display monthly highlight videos on cafeteria and lobby TV’s to showcase students
- Develop school-wide system to increase community and proactively address behaviors

### GOAL #2

**Continuously evaluate and improve the learning spaces and experiences to reflect our diverse student body and various perspectives.**

- Create hallway bulletin board and digital displays that reflect our students
- Assess school library and classroom spaces
- Include interactive read alouds that focus on inclusivity and acceptance
- Increase bilingual signage throughout the building
- Add multilingual, inspirational messages in the hallways
- Use outdoor learning space to extend student learning experiences beyond the classroom

### GOAL #3

**Increase parent engagement and participation in school related events.**

- Continue to send weekly updates and parent / guardian surveys to ensure two-way communication
- Use a variety of platforms to communicate with families
- Create *Woodhull Google Classroom* to showcase students and communicate events
- Utilize Neighborhood Aide to connect and support families
- Enlist the help of the Woodhull PTA to involve more families