

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Washington
Primary School
Action Plan



Our Purpose

Washington Primary School provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework

As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



GOAL: Washington Primary School will build competencies by creating a more structured, systematic, and intentional approach to identifying and addressing barriers that prevent opportunities for all students.

ACTION #1	ACTION #2	ACTION #3	ACTION #4
Welcoming and Affirming Environment: • Display individual photographs of students who earn Washington Winner certificates on a centralized bulletin board. • World Celebration Beautification Building Committee (WCBBC) will create a World Celebrations Calendar and maintain a Google Classroom that coincides with the calendar to include an outlined schedule. The goal is to create and maintain a welcoming and affirming environment.	Student Support and English language learners Resource Hub: • Classroom teachers will have access to a resource center with materials to utilize for English language learners and students in need of support. Social-Emotional Learning and Inclusive Resources: • Washington Library will have topic-based book lists representing the student demographic and be a space for students to engage in projects that promote cultural awareness, acceptance, and inclusion to increase participation and belonging.	Social Emotional Learning: • Monthly assemblies reflect social-emotional learning (SEL) themes (i.e., UNITY, cooperation & collaboration, respect, etc.) that correlate with the Principal’s Book of the Month. • Harmony program resources will be implemented school-wide to support SEL through social conversations. • Screen all students for social/emotional issues. Use the results of the screening to provide varying layers of support.	Annual Parent University Night: • Parent University Night is an engaging family event designed to support student success at home and strengthen school-to-home partnerships. • Parents will have the opportunity to select two of four offered workshops based on their interests and their child’s needs. • Each session will provide practical strategies, resources, and guidance that families can use to support learning, communication, behavior, and overall development at home. • The event is designed to be interactive, informative, and responsive to family priorities, ensuring that parents leave with meaningful tools they can immediately apply.