

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Jack Abrams STEM
Action Plan



Our Purpose

Jack Abrams STEM provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework



As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



Goal #1

Expand school-wide positive school culture plan to include student leadership, voice and sense of belonging

- We will implement a 5th Grade Helper Program bringing leadership opportunities to our 5th grade students.
- Expand the role of our 6th Grade House Ambassadors to provide leadership and input to all House events and activities.
- As part of our school-wide positive behavior program (The House System), we will hold quarterly House Meetings to unify students across different grade levels and friendship groups.
- We will continue building upon our existing school-wide programs (i.e. mentoring and newcomer group)
- Implement a recess Buddy Program to support development of new friendships and healthy interactions during free play time

Goal #2

Ensure student have experiences and opportunities to increase their sense of belonging and inclusivity

- Expand our Color Run event that supports an acceptance and inclusivity of all. 100% of money from participation will be donated to charity that supports community inclusivity
- Expand Community Market Day where House's choose a charity and raise money for that charity on the day of the color run.
- Students will be given the opportunity to submit "Did you know..." messages for our morning announcements so they can share news, accomplishments or exciting events in their lives.
- Implement an interactive bulletin board in the cafeteria where students will set goals and revisit those goals throughout the year

Goal #3

Expand student exposure to different cultures from around the world and celebrate these cultures

- Expand the Multi-Cultural Expo to include all special content areas. Each class will be assigned a country to study. They will explore all aspects of the country's culture. Each classes will create a unique representation of learning that will be shared in a a grade level gallery walk and evening event.
- We will continue to evaluate opportunities to expand our bilingual signage throughout the building.
- Cultural biographies will be created by every student and displayed throughout the year and highlighted in our morning announcements.