

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Huntington High
School
Action Plan



Our Purpose

Huntington High School provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework

As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



GOAL #1

Developing and implementing curricula and instructional practices that are accessible to all students.

List activities/steps that will be taken towards goal

- New electives: AP Cybersecurity, AP Business Principles, College Engineering Graphics and Technical Illustration, Health ENL, Computer Science ENL, creation of Unified Art & PE
- New entrant welcoming process
- Alumni night - English and Spanish groups
- Career Spotlight - English and Spanish groups
- ELL Post-Secondary Program w/Suffolk Community College
- Environmental enhancements - e.g. lobby ambiance/music
- New Athletic Teams: Unified Bocce
- Daily Blue Devil Broadcast
- Monthly Advisory periods with bilingual curriculum focused on specific values
- AP Information Night
- Expand AP Access (ex. AP World History)
- Introduce AP World Enrichment Lab
- Dual enrollment offerings (Suffolk Beacon Program, Siena, Farmingdale, etc)
- Expanding current practices in utilizing AP Potential Report

GOAL #2

Increasing community and family outreach for academic and social/emotional support

List activities/steps that will be taken towards goal

- Continue to increase rate of home visits to students in need regarding attendance and/or other concerns
- Enhancing and reinforcing attendance procedures
- Development of spaces to address mental health needs
- Provide opportunities for former students to share their experiences with current students
- Continue to provide mentoring for newcomer ELL students
- Expansion of the “HHS Cares Blue Market and Blutique” to provide supplies, clothing and food for students’ families as needed
- Create, develop and maintain relationships with local organizations to have “drop in” events where HHS information can be presented and questions can be answered – in conjunction with a variety of clubs
- Utilize resources, e.g. technology and personnel, to communicate with all families
- Celebration of Cultures Family Celebration

GOAL #3

Prioritizing and refining professional development for instructional and support staff to address the needs of all students

List activities/steps that will be taken towards goal

- Professional development sessions to include Social Emotional Learning, Community Building
- Utilize faculty feedback, survey information and walkthrough data to add to existing professional development opportunities that address the instructional needs of teachers
- Whenever possible, provide opportunities for faculty members to share best instructional practices within their areas of expertise with colleagues
- Collegial Circles by Department and for AP teachers