

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Huntington High
School
Action Plan



Our Purpose

Huntington High School provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework



As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



GOAL #1

Continuing to develop and implement curricula and instructional practices that are accessible to all students

- Continuous review of elective offerings to address the needs and interests of all students
- Review of Advanced Placement, Honors and College Level course enrollment to ensure and promote access to all students
- Continue to expand college level dual enrollment options for a variety of courses
- Implementation of course and/or course trajectory adjustments along with development of new courses to address the needs of all students
- Implementation of Restorative Circles and Advisory program – staff training 2023-24, implementation 2024-25

GOAL #2

Increasing community and family outreach for academic and social/emotional support

- Create, develop and maintain relationships with local organizations to have “drop in” events where HHS information can be presented and questions can be answered – in conjunction with a variety of clubs
- Utilize resources, e.g. technology and personnel, to communicate with all families
- Continue to provide home visits to students in need regarding attendance or other concerns
- Provide opportunities for former students to share their experiences with current students

GOAL #3

Prioritizing and refining professional development for instructional and support staff to address the needs of all students

- Utilize faculty feedback, survey information and walkthrough data to add to existing professional development opportunities that address the instructional needs of teachers
- Whenever possible, provide opportunities for faculty members to share best instructional practices within their areas of expertise with colleagues