

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Flower Hill
Primary
Action Plan



Our Purpose

Flower Hill Primary provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework

As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



GOAL:

Flower Hill Primary School will actively engage all stakeholders in meaningful opportunities to strengthen school culture, climate, and community engagement in order to foster a welcoming, inclusive, and supportive environment that promotes the social-emotional well-being, safety, and sense of belonging of every student, staff member, and family.

ACTION #1

- Continuing to instill confidence in teachers to add to a school wide resource hub containing differentiated materials to make learning accessible to all diverse learners.
- To successfully implement and utilize various technology tools to create accessible, engaging learning materials that support diverse learners' needs.

ACTION #2

- Continuing to foster a structured and supportive PBIS framework that promotes a positive school culture and climate.
- Designing inclusive growth mindset murals through collaboration with students and teachers.

ACTION #3

- Develop Family Engagement Nights that use stakeholder feedback and surveys to strengthen school-home connections.
- Establish a Student Leadership Team that empowers students to amplify their voices, strengthen leadership skills, and help foster a positive and inclusive school community.

ACTION #4

- Supporting inclusive learning experiences by continuing to utilize "Fantastic Fox Tales" to present culturally and emotionally rich stories that resonate with all students