

**The Huntington Union Free
School District's goal is to
further explore and establish a
transformative K-12 learning
environment designed to meet
the needs of all students.**



Flower Hill
Primary
Action Plan



Our Purpose

Flower Hill Primary provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



Culturally Responsive-Sustaining (CR-S) Education Framework



As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



GOAL:

Flower Hill will engage all stakeholders in authentic opportunities to learn about school culture, climate and engagement to create a welcoming and engaging school environment that ensures social and emotional inclusivity, safety and well-being for every student, staff member, and family.

ACTION #1	ACTION #2	ACTION #3	ACTION #4
<ul style="list-style-type: none">➤ Highlight culturally and emotionally relevant stories to make connections for all students with the implementation of “Fantastic Fox Tales”➤ Building Walkthroughs - Focusing on cultural awareness and inclusivity	<ul style="list-style-type: none">➤ Introduce a newly structured Positive Behavioral Intervention and Supports (PBIS)➤ Create a Future Leaders program to empower student voice, independence and confidence - Implementing the monthly “Fox Chronicles”	<ul style="list-style-type: none">➤ Welcoming Committee - “New Family” Welcoming Event➤ Family Engagement Nights with surveys➤ Friendly Foxes- Mentoring	<ul style="list-style-type: none">➤ Creating diverse murals designed in collaboration with students and teachers➤ Design Wall paintings that reflect student body➤ Create an inviting outdoor learning space