

## HUNTINGTON UNION FREE SCHOOL DISTRICT

**Registration Hours:** 9:30 - 11:30 am (Mon/Tues/Thurs/Fri)  
2:30 – 5:00 pm (Wed)

**Summer Hours:** By Appointment Only (Call 631-673-2974)

**Location:** 50 Tower Street, Huntington Station, 11746 (Rm. 109)

*Welcome to the Huntington Union Free School District!* When a child's parent(s), the person(s) in parental relation to the child, or the child, as appropriate, requests enrollment in the District, such child shall be enrolled and shall begin attendance in school on the next school day, or as soon as practicable.

Determinations as to whether a child is entitled to attend District schools shall be made by the District on the basis of the documentation and statements provided to the District, in accordance with applicable law and District policy. A meeting with the child's parent(s), person(s) in parental relation the child, or the child, as appropriate, may be held to determine whether the child is entitled to attend the schools of the District.

The District reserves its right to question whether any child is entitled to attend school in the District at any time.

If the District makes a determination that a child is not entitled to attend its schools, the parent(s), person(s) in parental relation, or child, as appropriate, will be so notified, and the child will be excluded from attendance in District schools, unless such exclusion is prohibited.

Below please find a list of all forms and supporting documents to be submitted to the District to demonstrate your child's eligibility to attend District schools. If you are unable to produce the documents listed below, please make an appointment with our registrar (call 631-673-2974).

### **You Should Bring the Following Documents to Registration:**

#### **I. Proof of District Residency**

##### Homeowner:

- Tax Bill, Mortgage Statement, House Deed or Closing Statement; and

Any three of the following:

- Current Utility Bill (water, electric, gas or cable)
- Social Service Statements
- Medical Bills,
- Pay Stubs
- Credit Card Statements

##### Renter/Lease Holder:

- Lease Agreement signed by the property owner (Notarized) OR Property Owner Affidavit – Notarized (enclosed); and

Any three of the following:

- Current Utility Bill (water, electric, gas or cable)
- Social Service Statements
- Medical Bills,
- Pay Stubs
- Credit Card Statements

If the above-listed documents are not available, the following documents may be considered by the District:

- A statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the district;
- Such other statement by a third party establishing the parent(s)' or person(s) in parental relation's physical presence in the district;
- Income Tax Form;
- Other Bills;

- Membership documents (e.g., library cards) based upon residency;
- Voter Registration Documents;
- Official driver's license, learner's permit, or non-driver identification;
- State or other government issued identification;
- Documents issued by federal, state, or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement); or
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers.

(If the documents in this section are not available, the District may accept other proofs of eligibility.)

## II. Student Information

- Original birth certificate or record of baptism (including a certified transcript of a foreign birth certificate or record of baptism) giving the date of birth
  - If a birth certificate or record of baptism is not available, a passport (including a foreign passport) may be submitted to the District.
  - If a birth certificate or record of baptism and a passport (including a foreign passport) are not available, other evidence of a child's age may be submitted including, but not limited to the following documents: official driver's license; state or other government issued identification; school photo identification with date of birth; consulate identification card; hospital or other health records; military dependent identification card; documents issued by federal, state, or local agencies (e.g. local social service agency, federal Office of Refugee Resettlement); court orders or other court-issued documents; Native American tribal document; or records from non-profit international aid agencies and voluntary agencies.
- Proof of Immunization (Enclosed form or other)
- Physical Exam Record within the last 12 months (Enclosed form or other)
- Academic Records – Transcript/Report Card, Transfer Form from Sending School, IEP. (Not for Kindergarten Registration)

## III. Parent/Guardian Information

- Photo ID; and

If not natural parent, one of the following:

- Court Ordered Guardianship or Custody Document
- Adoption Papers
- Foster Children: Form DS 2999 from Agency
- Documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency.

If the above-listed documents are not available, the District may require the parent(s) or person(s) in parental relation to provide an affidavit either: (1) indicating that they are the parent(s) with whom the child lawfully resides; or (2) indicating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained permanent custody and control, whether through guardianship or otherwise.

### **The following forms should be completed:**

- Enrollment Application (One per Family)
- Ethnicity/Race Form (One per Family)
- Registration Affidavit (One per Family)
- Chapter 53 Screening Notice
- Home Language Questionnaire
- Release of Information Form
- School History Form
- Adult at Bus Stop Form (Kindergarten Only)
- Physical Exam Form with Immunization Record
- Health History Form and Health Emergency Card

Family Name \_\_\_\_\_  
 New Entry \_\_\_\_\_  
 Re-Entry \_\_\_\_\_

**HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 PO Box 1500, Huntington, NY 11743

Current Enrollment \_\_\_\_\_  
 September Enrollment \_\_\_\_\_

**ENROLLMENT APPLICATION**

LAST NAME	FIRST NAME	MI	SEX	DOB	ETHNICITY	HOME LANGUAGE	SCHOOL	GRADE

\*AI=American Indian/Alaskan Native; A=Asian; B=Black; H=Hispanic; M=Multiracial; P=Pacific Islander; W=White

Please indicate if there are other siblings who are already enrolled in our district:

LAST NAME	FIRST NAME	SCHOOL	GRADE	DOB

HOUSEHOLD ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_ HOME PHONE \_\_\_\_\_

DID STUDENT PREVIOUSLY ATTEND OUR SCHOOLS? \_\_\_\_\_ IF YES, WHEN AND WHERE? \_\_\_\_\_

FORMER ADDRESS, IF RECENTLY MOVED \_\_\_\_\_ LAST DISTRICT/SCHOOL ATTENDED \_\_\_\_\_

PARENTS' NAMES	MARITAL STATUS	RELATIONSHIP TO CHILD	HOME ADDRESS	CUSTODIAL PARENT?	REC MAIL?	HOME PHONE	CELL PHONE	WORK PHONE

Homeowner or Renter \_\_\_\_\_ Is current address temporary? \_\_\_\_\_ If temporary, is it due to economic hardship? \_\_\_\_\_

Where is student presently living? Motel \_\_\_\_\_ Shelter \_\_\_\_\_ House/Apt. \_\_\_\_\_ Moving from place to place \_\_\_\_\_ Other \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

For Office Use:

Proof of Birth \_\_\_\_\_ Proof of Guardianship \_\_\_\_\_ Is Student Receiving Services? \_\_\_\_\_

4 Proofs of Residency \_\_\_\_\_

Registrar Signature \_\_\_\_\_ Date Entered District \_\_\_\_\_ Enrollment Date \_\_\_\_\_

**HUNTINGTON UNION FREE SCHOOL DISTRICT**  
**P.O. Box 1500**  
**Huntington, New York 11743**  
**(631) 673-4299 Fax (631) 673-9174**

**REGISTRATION AFFIDAVIT**

The following persons (list all residents of the address below):

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Reside at \_\_\_\_\_

\_\_\_ Huntington      \_\_\_ Huntington Station      \_\_\_ Cold Spring Harbor

which is within the boundaries of the Huntington Union Free School District.

I understand that in the event that I move from or do not reside at the above address and if the children listed above continue to attend the Huntington Union Free School District schools, I will be liable for tuition for each student. At such time that the Huntington Union Free School District determines that those listed above no longer reside in the school district, those students will be dropped from the attendance register and will no longer be allowed to attend school within this district.

I hereby attest that my child is not currently suspended from any prior school district, nor has any Superintendent Hearing been or is about to be convened.

I understand that this affidavit is a true representation of the above statements that the Huntington Board of Education will rely upon and any misstatements made could result in criminal (perjury) charges being brought against the person whose signature appears hereon.

\_\_\_\_\_  
Parent/Guardian Signature

County of Suffolk )  
                                  )  
State of New York )

Sworn to before me this \_\_\_\_\_ day

of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Notary Public

**\*\*\*USE THIS FORM ONLY IF YOU RENT AND DO NOT HAVE A LEASE\*\*\***

**HUNTINGTON UNION FREE SCHOOL DISTRICT  
P.O. Box 1500, Huntington, New York 11743  
Phone (631) 673-2974 Fax (631) 673-9174**

**PROPERTY OWNER AFFIDAVIT**

*Please Print*

<i>Property Owner Information</i>	<i>Lease Holder Information</i>
_____ Name of Property Owner	_____ Name of Family
_____ Street Address	_____ Street Address
_____ City                      State                      Zip	_____ City                      State                      Zip
_____ Telephone Number	_____ Telephone Number

**BUILDING INFORMATION**

Please specify the type of building in which the apartment is located.

\_\_\_\_ Single Family House    \_\_\_\_ Two Family House    \_\_\_\_ Three Family House    \_\_\_\_ Condominium  
\_\_\_\_ Multi-Dwelling    \_\_\_\_ Number of Apartments    \_\_\_\_ Other \_\_\_\_\_

**LEASING INFORMATION**

Please specify the terms of the lease.

Starting Lease Date \_\_\_\_\_ End of Lease Date \_\_\_\_\_ Relation to Renter: No Relation \_\_\_\_\_ Family Member(s) \_\_\_\_\_

**LIST THE NAMES OF ALL PERSONS LIVING IN THE APARTMENT/HOUSE**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I attest that to the best of my knowledge the aforementioned information is true, and I am aware that fraudulent statements or claims may be prosecuted to the fullest extent of the law.

\_\_\_\_\_  
Property Owner's Signature

State of New York }  
County of Suffolk } \_\_\_\_\_

Sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_  
Notary Public

**NOTE: If you are unable to provide the above information please contact Noreen Hernandez, Attendance Teacher, at (631) 673-2974 to discuss alternative district residency verifications.**

## HUNTINGTON UNION FREE SCHOOL DISTRICT ETHNICITY/RACE FORM

Date: \_\_\_\_\_

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status. **PLEASE ANSWER QUESTION 1 AND 2.**

			<b>1.</b>  <b>Is the student Hispanic, Latino, or of Spanish origin?</b>  Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.	<b>2. Choose one or more racial groups:</b>  <b>BLACK:</b> A person having origins in any of the black racial groups of Africa.  <b>WHITE:</b> A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.  <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:</b> A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  <b>ASIAN:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  <b>AMERICAN INDIAN OR ALASKA NATIVE:</b> A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
<b>Student Name:</b>	<b>Grade:</b>	<b>School:</b>	<b>YES or NO</b>	
			<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Black</b> <input type="checkbox"/> <b>White</b> <input type="checkbox"/> <b>Asian</b> <input type="checkbox"/> <b>Native Hawaiian/Pacific Islander</b> <input type="checkbox"/> <b>American Indian/Alaskan Native</b>
			<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Black</b> <input type="checkbox"/> <b>White</b> <input type="checkbox"/> <b>Asian</b> <input type="checkbox"/> <b>Native Hawaiian/Pacific Islander</b> <input type="checkbox"/> <b>American Indian/Alaskan Native</b>
			<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Black</b> <input type="checkbox"/> <b>White</b> <input type="checkbox"/> <b>Asian</b> <input type="checkbox"/> <b>Native Hawaiian/Pacific Islander</b> <input type="checkbox"/> <b>American Indian/Alaskan Native</b>
			<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Black</b> <input type="checkbox"/> <b>White</b> <input type="checkbox"/> <b>Asian</b> <input type="checkbox"/> <b>Native Hawaiian/Pacific Islander</b> <input type="checkbox"/> <b>American Indian/Alaskan Native</b>

**Signature of Parent or Guardian:** \_\_\_\_\_ **Relationship to Student (s):** \_\_\_\_\_

**STUDENT RACIAL AND ETHNIC IDENTIFICATION:**

**To the Parent/Guardian:** The *Huntington Union Free School District* has adopted a policy which requires the collection and recording of the ethnic identity of students in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze differences in academic performance, attendance and completion of school.

*The Huntington School District* understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and federal student privacy laws and regulations. It is protected by the Confidentiality Regulations cited below.\* If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

**To School Staff:** This form will be filed in the student's permanent record as confidential information

\*The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number

# HUNTINGTON UNION FREE SCHOOL DISTRICT

"A Tradition of Excellence Since 1657"

Registration Office  
50 Tower Street  
Huntington Station, NY 11746

Noreen Hernandez  
Attendance Teacher

(631) 673-4299  
Fax: (631) 673-9174

\_\_\_\_\_  
Date

Dear Parent/Guardian:

The Huntington School District, like all districts in New York State, must conduct a screening of all new entrants who have not been previously screened.

Chapter 53 of the Laws of 1980 requires that this screening include physical development, cognitive development, receptive and expressive language development, articulation skills and motor development. Persons conducting this screening include the school nurse, a speech/language therapist, a school psychologist, and an ESL teacher.

If, as a result of the screening, it is determined that there is a need for further evaluation, you will be contacted in order to discuss our concerns about your youngster and to ask your permission for a further and more extensive evaluation.

If you have any questions regarding this form, please feel free to call me at the above number.

Sincerely,

Noreen Hernandez

I have read and I understand this notice \_\_\_\_\_  
*Signature of Parent*

School \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_



**STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
Office of P-12

Lissette Colón-Collins, Assistant Commissioner  
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594  
Brooklyn, New York 11217  
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB  
Albany, New York 12234  
(518) 474-8775 / Fax: (518) 474-7948

### Home Language Questionnaire (HLQ)

**Dear Parent or Guardian:**  
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled *Language Background and Educational History*. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.		
<b>STUDENT NAME:</b>		
First	Middle	Last
<b>DATE OF BIRTH:</b>		<b>GENDER:</b>
Month	Day	Year
<input type="checkbox"/> Male <input type="checkbox"/> Female		
<b>PARENT/PERSON IN PARENTAL RELATION INFO:</b>		
Last Name	First Name	Relation to Student

HOME LANGUAGE CODE

<b>Language Background</b> (Please check all that apply.)		
1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother _____ <i>specify</i>	<input type="checkbox"/> Father _____ <i>specify</i>
	<input type="checkbox"/> Guardian(s) _____ <i>specify</i>	
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
		<input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
		<input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ <i>specify</i>
		<input type="checkbox"/> Does not write

**THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:**

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School

Address



## Home Language Questionnaire (HLQ)—Page Two

<b>Educational History</b>	
8. Indicate the total number of years that your child has been enrolled in school _____	
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. <b>Yes*</b> <b>No</b> <b>Not sure</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> *If yes, please explain: _____	
How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe	
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below	
10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes - Type of services received: _____	
Age at which services received (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)	
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes	
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) _____ _____ _____	
12. In what language(s) would you like to receive information from the school? _____	

<b>Signature of Parent or of Person in Parental Relation</b>	Month:   Day:   Year:
<b>Date</b>	
Relationship to student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other: _____	

<b>OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ</b>	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
<b>NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW</b>	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
<b>**DATE OF INDIVIDUAL INTERVIEW:</b> _____ <small>MO.   DAY   YR.</small>	<b>OUTCOME OF INDIVIDUAL INTERVIEW:</b> <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM
<b>NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL</b>	
NAME: _____	POSITION: _____
<b>DATE OF NYSITELL ADMINISTRATION:</b> _____ <small>MO.   DAY   YR.</small>	<b>PROFICIENCY LEVEL ACHIEVED ON NYSITELL:</b> <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION: _____ _____ _____	

**HUNTINGTON UNION FREE SCHOOL DISTRICT**

P.O. BOX 1500, Huntington, NY 11743

Registration Office 631-673-2974

**RECORDS REQUEST**

The student named below has registered in our school district. Kindly fax academic and health reports (including immunizations), to the school as indicated. A prompt response is greatly appreciated.

SCHOOL

FAX NUMBER

___ Flower Hill Primary	631-425-6255	___ Jack Abrams STEM School	631-421-7178
___ Washington Primary	631-425-6259	___ Woodhull Intermediate	631-425-4718
___ Southdown Primary	631-425-6258	___ Finley Middle School	631-425-4746
___ Jefferson Primary	631-425-6257	___ Huntington HS	631-425-4730

STUDENT NAME \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

Last Grade Attended \_\_\_\_\_

Former School Name \_\_\_\_\_

School Address \_\_\_\_\_

Town/State/Zip \_\_\_\_\_

Fax Number \_\_\_\_\_

**PARENTAL PERMISSION:**

I give my permission to release this information to the Huntington School District.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**HUNTINGTON UNION FREE SCHOOL DISTRICT**

**SCHOOL HISTORY**

Please provide a list of the schools, districts, and states that your child has attended.

STUDENT NAME \_\_\_\_\_

GRADE	SCHOOL	DISTRICT	STATE	DATE STARTED	DATE ENDED	COMPLETED GRADE?
K						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## HEALTH HISTORY FORM

Student's Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ Gender \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_ Physician's Name \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Physician's Phone \_\_\_\_\_

Native language spoken in the home \_\_\_\_\_

Adults in Household (Name)	Health Problems
Mother _____	_____
Father _____	_____
Other _____	_____

Children in Household (Name)	Age	School	Health Problems
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____

**Please indicate if your child has any of the following:**

	<u>Year</u>	<u>Please Explain</u>
Anemia	_____	Asthma/Allergies _____
Chickenpox	_____	Diabetes _____
Ear Conditions	_____	Frequent Nose Bleeds _____
Nephritis	_____	Heart Disease/Cardiac Problems _____
Urinary Problems	_____	Orthopedic Problems _____
Rheumatic Fever	_____	Neurological Problems _____
Tuberculosis	_____	Seizure Disorder/Epilepsy _____
Contact with TB	_____	Skin Disorder _____
Fifth Disease	_____	Frequent Colds/Sore Throat _____

**Is your child presently taking any medications?** \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please list the medical problem and medication: \_\_\_\_\_

To the best of your knowledge, please answer the following questions:

Does your child have visual problems? \_\_\_\_\_ Yes \_\_\_\_\_ No Explain \_\_\_\_\_

Does your child wear corrective lenses? \_\_\_\_\_ Yes \_\_\_\_\_ No

Is anyone in your family colorblind? \_\_\_\_\_ Yes \_\_\_\_\_ No Who? \_\_\_\_\_

Is your child under treatment for a hearing loss? \_\_\_\_\_ Yes \_\_\_\_\_ No If there are any special considerations, please explain \_\_\_\_\_

Are there any apparent speech problems? \_\_\_\_\_ Yes \_\_\_\_\_ No. Is child receiving speech therapy? \_\_\_\_\_

Does your child have any known allergies? \_\_\_\_\_

(a) Food allergies? \_\_\_\_\_

(b) Lactose intolerance? \_\_\_\_\_

(c) Latex allergies? \_\_\_\_\_

If there are any special considerations with the above, please explain:

Was your child hospitalized at all since birth? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, state reason and date: \_\_\_\_\_

(a) Any operations? \_\_\_\_\_ Reason and Date \_\_\_\_\_

(b) Any serious illness or injuries? \_\_\_\_\_

Did the mother have any difficulties during her pregnancy, labor or delivery? \_\_\_\_\_ Yes \_\_\_\_\_ No. If yes, please explain \_\_\_\_\_

Did your child have difficulties at birth? \_\_\_\_\_ Yes \_\_\_\_\_ No

(a) Jaundice? \_\_\_\_\_

(b) Difficulty in breathing? \_\_\_\_\_ Explain \_\_\_\_\_

(c) Infections? \_\_\_\_\_ Yes \_\_\_\_\_ No. What type? \_\_\_\_\_

(d) Feeding problems? \_\_\_\_\_ Yes \_\_\_\_\_ No. Explain \_\_\_\_\_

Was your child born with a Congenital Defect? \_\_\_\_\_ Yes \_\_\_\_\_ No. If yes, please describe: \_\_\_\_\_

Was your child placed in a neonatal intensive care nursery or a high-risk nursery? \_\_\_\_\_ Yes \_\_\_\_\_ No

How long? \_\_\_\_\_

Was your child born prematurely? \_\_\_\_\_ Yes \_\_\_\_\_ No. How many weeks? \_\_\_\_\_

Was your child born post-maturely? \_\_\_\_\_ Yes \_\_\_\_\_ No. How many weeks? \_\_\_\_\_

Please list any restrictions/limitations of physical activities:

Is there anything concerning the health of this child that school personnel should be aware of?

Additional comments?

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM  
TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR**

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

**STUDENT INFORMATION**

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

**HEALTH HISTORY**

<b>Allergies</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Anaphylaxis Care Plan Attached <input type="checkbox"/> Environmental
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<b>Asthma</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
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<b>Seizures</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
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<b>Diabetes</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
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**Risk Factors for Diabetes or Pre-Diabetes:**

*Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.*

**BMI** \_\_\_\_\_ kg/m2 **Percentile (Weight Status Category):**  <5<sup>th</sup>  5<sup>th</sup>-49<sup>th</sup>  50<sup>th</sup>-84<sup>th</sup>  85<sup>th</sup>-94<sup>th</sup>  95<sup>th</sup>-98<sup>th</sup>  99<sup>th</sup> and >

**Hyperlipidemia:**  No  Yes      **Hypertension:**  No  Yes

**PHYSICAL EXAMINATION/ASSESSMENT**

**Height:** \_\_\_\_\_      **Weight:** \_\_\_\_\_      **BP:** \_\_\_\_\_      **Pulse:** \_\_\_\_\_      **Respirations:** \_\_\_\_\_

TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
<b>Lead Level Required Grades Pre- K &amp; K</b>			<b>Date</b>	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated $\geq 10$ $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____

System Review and Exam Entirely Normal

**Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities**

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached

Name:			DOB:	
<b>SCREENINGS</b>				
<b>Vision</b>	<b>Right</b>	<b>Left</b>	<b>Referral</b>	<b>Notes</b>
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
<b>Hearing</b>	<b>Right dB</b>	<b>Left dB</b>	<b>Referral</b>	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Scoliosis</b> Required for boys grade 9 And girls grades 5 & 7	<b>Negative</b>	<b>Positive</b>	<b>Referral</b>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		
<b>Recommendations:</b>				
<b>RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK</b>				
<input type="checkbox"/> <b>Full Activity</b> without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> <b>Restrictions/Adaptations</b> Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> <b>No Contact Sports</b> <b>Includes:</b> baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> <b>No Non-Contact Sports</b> <b>Includes:</b> archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> <b>Other Restrictions:</b>				
<input type="checkbox"/> <b>Developmental Stage for Athletic Placement Process ONLY</b> Grades 7 & 8 to play at high school level <b>OR</b> Grades 9-12 to play middle school level sports Student is at <b>Tanner Stage:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> <b>Accommodations:</b> Use additional space below to explain				
<input type="checkbox"/> Brace*/Orthotic				
<input type="checkbox"/> Colostomy Appliance*				
<input type="checkbox"/> Hearing Aids				
<input type="checkbox"/> Insulin Pump/Insulin Sensor*				
<input type="checkbox"/> Medical/Prosthetic Device*				
<input type="checkbox"/> Pacemaker/Defibrillator*				
<input type="checkbox"/> Protective Equipment				
<input type="checkbox"/> Sport Safety Goggles				
<input type="checkbox"/> Other:				
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
<b>MEDICATIONS</b>				
<input type="checkbox"/> <b>Order Form for Medication(s) Needed at School attached</b>				
List medications taken at home:				
<b>IMMUNIZATIONS</b>				
<input type="checkbox"/> Record Attached				
<input type="checkbox"/> Reported in NYSIIS				
Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No				
<b>HEALTH CARE PROVIDER</b>				
Medical Provider Signature:			<b>Date:</b>	
Provider Name: <i>(please print)</i>			Stamp:	
Provider Address:				
Phone:				
Fax:				
<b>Please Return This Form To Your Child's School When Entirely Completed.</b>				