



HUNTINGTON UNION FREE SCHOOL DISTRICT HUNTINGTON, NEW YORK 11743



SHARED DECISION-MAKING COMMITTEE

2025-2026 School Based Team Goals

SMART Goal

By June 2026, the Woodhull Shared Decision Making Committee will strengthen our school community by implementing initiatives that foster meaningful connections among students, families, and staff. Guided by our school motto, *"With Wings We Soar, With Unity We Grow,"* these efforts will focus on building belonging, collaboration, and engagement throughout the Woodhull community. The committee will aim to:

- Increase student sense of belonging as measured by school climate and PBIS data, demonstrating measurable improvement compared to the previous school year.
- Increase family engagement and participation in school events and surveys, showing growth and stronger participation compared to the previous school year.
- Strengthen staff collaboration and community connection, as evidenced by feedback collected through end-of-year staff reflections and school surveys.

These efforts will promote belonging, collaboration, and communication across the Woodhull community, creating a welcoming and inclusive environment where all members feel valued, supported, and engaged in the life of the school.

ACTION PLAN:

Students

- Launch a Class Buddy Program that connects students across grade levels to build leadership, empathy, and belonging.
- Integrate SEL and PBIS lessons within classroom and community circle structures to support emotional well-being and promote positive behavior.
- Create student leadership and voice opportunities through Eagle Ambassadors, Learners Who LEAD, and student-led events.
- Designate the bench earned through the Woodhull Recycling effort as a "buddy bench".
- Develop student-led initiatives to strengthen belonging, leadership, and voice at Woodhull.
- Establish "Lunch Bunch" groups across grade levels to promote connections throughout the building.

Families

- Establish Buddy Families or a "Family Ambassador" Program to connect new and returning families, fostering relationships and a sense of community.

- Increase two-way communication by sharing family feedback surveys and holding listening sessions to ensure family perspectives inform planning and decision-making.
- Host family engagement events that reflect community interests and celebrate diversity, such as the Eagle Games, Career Day, and Celebration of Service.
- Host events in coordination with PTA and SEPTA to promote inclusivity of all families.
- Host grade level events or events that offer smaller sessions to target the interest of specific groups.
- Summarize annual survey trends in newsletters ("You said, we did") to show action based on feedback.

Schoolwide Community

- Coordinate outreach initiatives with district and community partners to strengthen connections between school, home, and local organizations.
- Highlight schoolwide achievements and community involvement through newsletters, social media, and assemblies.
- Reinforce the Woodhull Way and PBIS framework to maintain a positive and inclusive school culture.
- Plan collaborative competitions like trivia nights, scavenger hunts, or "Woodhull Games" that promote teamwork and school spirit.
- Feature interviews and stories from students, families, and staff in our *Hello Huntington* podcast or school Newspaper Club about what makes Woodhull special.
- Host events or activities promoting physical and mental well-being (e.g., mindfulness nights, family fun runs, or kindness weeks).
- Use social media or newsletters to feature "Eagle Families," "Teacher Highlights," and "Student Changemakers."
- Plan interactive Family Nights where families and students showcase projects, performances, and leadership initiatives.

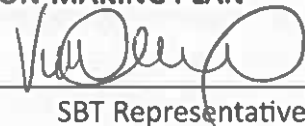
ASSESSMENT:

- Student outcomes will be measured through exit tickets following community circles, school climate surveys, PBIS data trends, and participation rates in leadership, buddy, and service-learning programs.
- Family engagement will be assessed through event attendance, survey response rates, and qualitative feedback collected during family forums and post-event reflections.
- Schoolwide community impact will be evaluated by tracking the visibility of partnerships, staff and family participation in schoolwide initiatives, and evidence of consistent implementation of PBIS and community-building practices.

SCHOOL BASED PLANNING AND SHARED DECISION-MAKING PLAN

Woodhull Intermediate School
School


Principal


SBT Representative