



**HUNTINGTON UNION FREE SCHOOL DISTRICT
HUNTINGTON, NEW YORK 11743**



SHARED DECISION-MAKING COMMITTEE

2025-2026 School Based Team Goals

(List each goal on a separate form)

SMART Goal # 1 : *(SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound)*

By **June 2026**, Southdown Primary School will **enhance its New Student Welcome Program** so that **100% of new students** report feeling **supported and connected** within their **first month** at school, as measured by the **New Family Welcome Survey** results and follow-up feedback.

Action Plan: *(What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?)*

- 1) Pair each new student with a trained student ambassador who will provide tours, introduce classmates, and check in daily during the first week, then weekly for the remainder of the month.
- 2) Provide each new family with a welcome folder that includes school information, key contact details, a message from the principal, and a calendar of upcoming school events.
- 3) Assign a designated staff member (e.g., school counselor or classroom teacher) to meet with each new student within their first month to discuss how they're adjusting and address any needs.

Assessment: *(How will we know if the goal was met? What can be measured?)*

- **New Family Welcome Survey:** Administered within the student's first month at Southdown to families.
- **Follow-Up Staff Reflection Form:** Used to document check-in conversations and note any additional supports provided.

SCHOOL BASED PLANNING AND SHARED DECISION-MAKING PLAN

Southdown Primary
School

Jill Amott-Erwig
Principal

SBT Representative



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SMART Goal # 2 : *(SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound)*

By June 2026, students and families at Southdown Primary School will collaborate on at least **one family engagement project** that **gives back to the Huntington community**, fostering a sense of empathy, civic responsibility, and school pride, as measured by **family participation records** and **reflection feedback surveys**.

Action Plan: *(What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?)*

- 1.) Collaborate with the Shared Decision Making Committee to select a meaningful project (e.g., food or coat drive, park clean-up, cards for seniors) that aligns with community needs and student interests.
- 2.) Communicate details through the Southdown Weekly, Parent Square, and backpack flyers to encourage maximum family participation and highlight the value of giving back together.
- 3.) Showcase the completed project through photos and student reflections displayed in the school or newsletter, and have families complete a brief reflection on the experience and its impact.

Assessment: *(How will we know if the goal was met? What can be measured?)*

- **Family Engagement Reflection Survey:** Completed by participating families to measure connection, sense of purpose, and overall satisfaction.
- **Participation Tracking Form:** Used to record the number of families and students involved and summarize the project's community impact.

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SMART Goal # 3 : *(SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound)*

By June 2026, first and third grade students at Southdown Primary School will participate in a **Book Buddy program** designed to build positive relationships and strengthen **reading independence**, as measured by **teacher observations, student feedback, and reading progress data**.

Action Plan: *(What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?)*

- 4.) Pair each first-grade student with a third-grade buddy. Schedule bi-weekly reading sessions where older students model fluent reading and support comprehension strategies.
- 5.) Develop a set of shared reading activities (e.g., partner read-alouds, comprehension questions, drawing connections) that foster discussion, vocabulary growth, and reading confidence.
- 6.) Hold an end-of-year "Book Buddy Celebration" where students share a favorite book or reflection on what they learned from their partner to strengthen school community and highlight progress.

Assessment: *(How will we know if the goal was met? What can be measured?)*

- **Teacher Observation Checklist:** Used during reading sessions to monitor engagement, collaboration, and reading independence.
- **Student Reflection Form:** Completed mid-year and end-of-year to capture student perceptions of their growth and relationships.
- **Fountas & Pinnell or Reading Level Data:** Used to track improvement in first graders' reading independence over time.

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