



HUNTINGTON UNION FREE SCHOOL DISTRICT HUNTINGTON, NEW YORK 11743



SHARED DECISION-MAKING COMMITTEE

2025-2026 School Based Team Goals

(List each goal on a separate form)

SMART Goal # 1: *(SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound)*

By June 2026, Jefferson Primary School will strengthen and refine the Jaguar P.A.W.S. (Positive Attitudes With Support) mentoring program to enhance social, emotional, and academic outcomes for identified students. Success will be measured through improved student attendance rates, positive teacher and student feedback, and evidence of increased student engagement and well-being as reflected in end-of-year surveys and progress monitoring data.

Action Plan: *(What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?)*

1. Develop Criteria for Student Identification

Create a set of clear criteria for identifying students who could benefit from mentoring. Criteria may include attendance records, behavior referrals, academic performance, and feedback from teachers and staff.

2. Survey Faculty and Staff for Mentor Volunteers

Distribute a survey to all faculty and staff to gauge interest in volunteering as mentors. Include a question on availability.

3. Identify Students for Mentoring Program

Based on the established criteria, identify students who would benefit from additional support and assign potential mentors.

4. Obtain Parent/Guardian Consent

Reach out to the families of identified students to explain the mentoring program's benefits and request permission for their child to participate.

5. Organize "Pizza Celebration" Event

Host a pizza celebration for selected students, mentors, and the principal to introduce the program, foster excitement, and establish rapport.

Assessment: *(How will we know if the goal was met? What can be measured?)*

Conduct surveys with mentors, teachers, and participating students to evaluate the program's impact on student engagement, attendance, and academic/social outcomes. Use this feedback to make targeted improvements.

SMART Goal # 2: (*SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound*)

By June 2026, all students in grades K–3 participating in the Jefferson Jaguars Book Buddy Program will demonstrate improved confidence and motivation in reading.

Action Plan: (*What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?*)

1. **Program Pairing**

Pair upper-grade student mentors (Grades 2-3) with K-2 students for weekly reading sessions.

Teachers will coordinate pairings based on reading levels and student interests.

2. **Training and Orientation**

Conduct a short mentor training for upper-grade students focusing on how to encourage, question, and support early readers.

Provide staff guidance and sample conversation prompts to support consistency.

3. **Weekly Reading Sessions**

Buddies will meet once per week for approximately 20 minutes to practice Foundations drill sounds, high-frequency word reading, and engage in read-aloud and story discussions. Sessions will take place in classrooms, the library, or designated “Reading Nook” spaces.

4. **Teacher Oversight and Support**

Reading specialist and Library Media specialist will monitor buddy sessions biweekly.

Provide ongoing feedback and select appropriate materials.

5. **Celebrate and Reflect**

Host midyear and end-of-year “Jaguar Readers Celebration” events to share growth and stories.

Assessment: (*How will we know if the goal was met? What can be measured?*)

At least 75% of teachers report improved confidence and motivation in readers.

SMART Goal # 3: (*SMART Goals are... Specific, Measurable, Achievable, Relevant, Time-Bound*)

By June 2026, Jefferson Primary School will increase schoolwide cultural awareness and inclusion by integrating multicultural themes into our PTA and school-wide events, school displays, and classroom activities, as measured by participation data and stakeholder surveys indicating 75% of families and staff reporting that the school celebrates and values diverse cultures.

Action Plan: (*What steps will be taken to achieve the goal? What is needed? Who will participate? Who will lead?*)

1. **Integrate Multicultural Focus into School and PTA Events**

- Include cultural elements into school and PTA events.

- Highlight global literature, math, art, food, and music that reflect the diversity of Jefferson's student body.
- 2. **Create Cultural Displays**
 - Develop hallway, classroom, and library displays throughout the year showcasing different countries.
 - Feature student projects and or family contributions from around the world.
- 3. **Communication and Family Engagement**
 - Highlight multicultural activities on ParentSquare.
 - Encourage family participation by inviting parents/guardians to share traditions.
- 4. **Professional Development**
 - Align our work with our Action Team Goals.

Assessment: *(How will we know if the goal was met? What can be measured?)*

At least 75% of families and staff report that the school celebrates and values diverse cultures.

SCHOOL BASED PLANNING AND SHARED DECISION-MAKING PLAN

Jefferson Primary School
School

Valerie Cortubado
Principal

Lisa A. Seyarto
SBT Representative