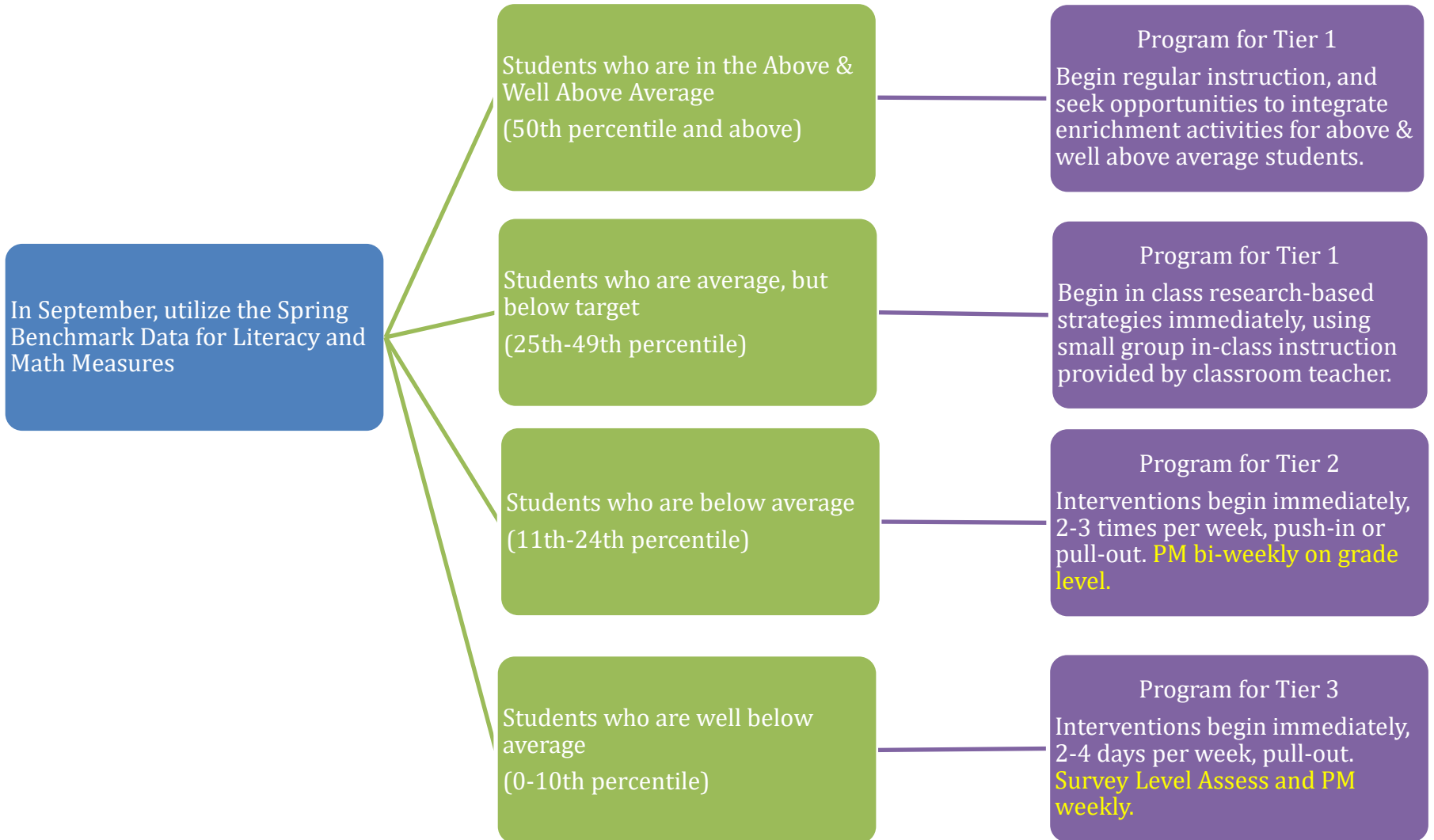


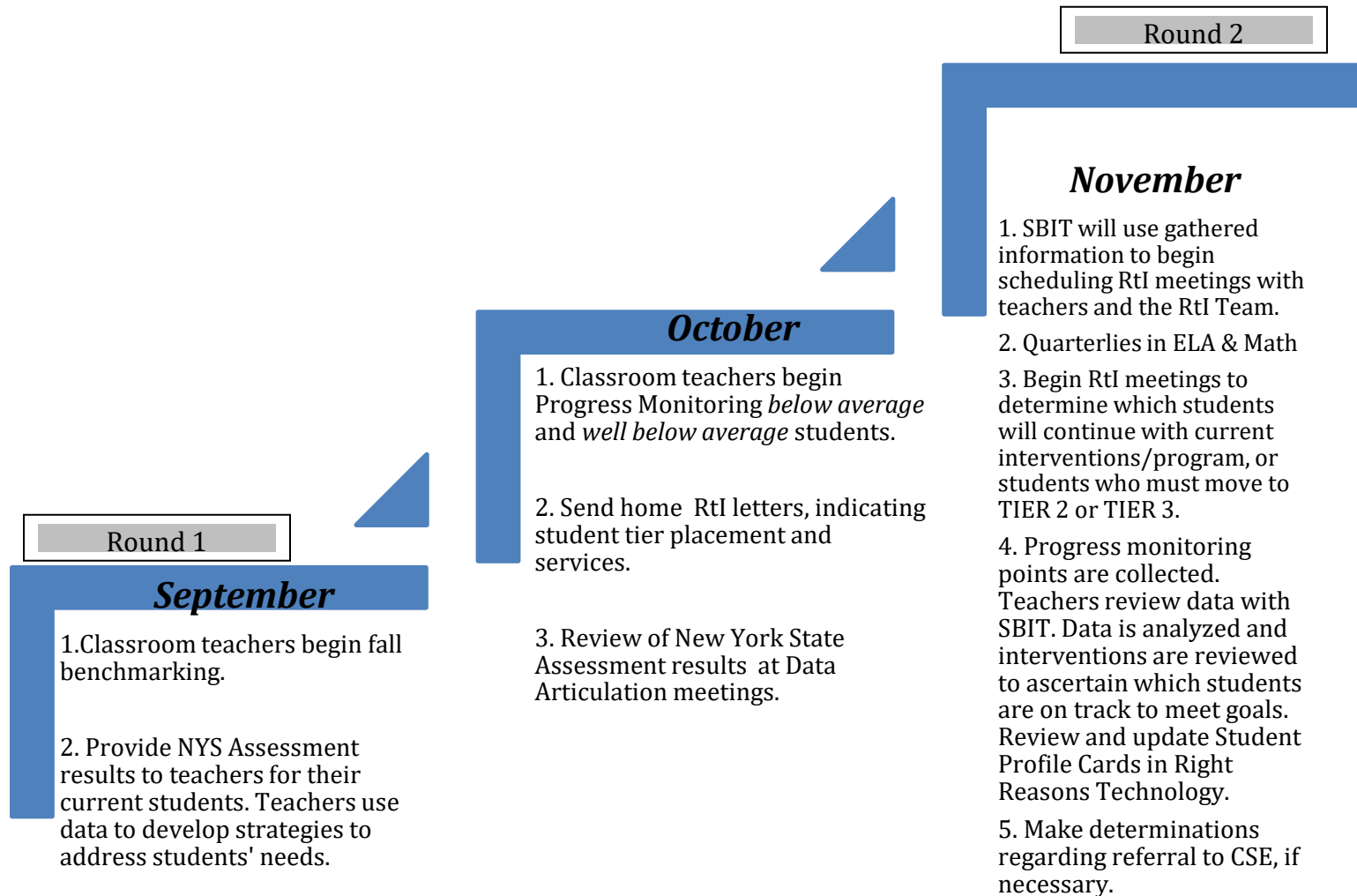
## RtI Flow Chart

### All Students Receive TIER I



# **SBIT PLANNING AND DATA REVIEW**

## **September - November**



# SBIT PLANNING AND DATA REVIEW

## January – March

Round 3

### *January*

1. Classroom teachers begin winter benchmarking.
2. **Quarterlies in ELA & Math.**

### *February*

1. Classroom teachers begin progress monitoring *below average* and *well below average* students.
2. Review of quarterly results from January at *Data Articulation* meetings.

### *March*

1. SBIT will use gathered information to continue RtI meetings with teachers and the RtI Team. Review and update Student Profile Cards in Right Reasons Technology.
2. At RtI Meetings determine which students will continue with current interventions or program, or students who must move to TIER 2 or TIER 3.
3. Progress monitoring points are collected. Teachers review data with SBIT. Data is analyzed and interventions are reviewed to ascertain which students are on track to meet goals.
4. Make determinations regarding referral to CSE, if necessary.

# SBIT PLANNING AND DATA REVIEW

April - June

Round 4

**April**

1. Continue Progress Monitoring and small group instruction for students below and well below average.
2. **NYS Assessment in ELA.**

**May**

1. Classroom teachers begin spring benchmarking.
2. **NYS Assessment in Math**
3. SBIT review of spring benchmark data and progress monitoring data. Update *Student Profile Cards* in *Right Reasons Technology*.
4. SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI team to determine RtI Placement for the upcoming school year.

**June**

1. Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3 for subsequent school year.