



# **INTERMEDIATE SCHOOL PLANNING**

Huntington Union Free School District  
Beth McCoy, Superintendent of Schools  
Chris Hender, Deputy Superintendent  
Board of Education Meeting  
June 2, 2025



# RATIONALE

- FEEDBACK FROM COMMUNITY DURING THOUGHT EXCHANGE
- OPPORTUNITY AND ACCESS FOR STUDENTS TO EXPERIENCE ALL INTERMEDIATE PROGRAMMING IN BOTH BUILDINGS
- PROVIDE SIMILAR CURRICULUM TO ALL STUDENTS ENTERING FINLEY MIDDLE SCHOOL
- DECREASED STRESS OF SCHOOL SELECTION PROCESS FOR STUDENTS AND FAMILIES IN GRADE 3
- BALANCED ENROLLMENT NUMBERS IN BOTH INTERMEDIATE BUILDINGS
- SAVINGS ON TRANSPORTATION





# LOGISTICS OVERVIEW



- COMMUNITY PRESENTATION IN JUNE 2025
- OPPORTUNITY FOR FEEDBACK VIA GOOGLE FORM
- COMMUNITY MTG. ON JUNE 17 FROM 4:30-6:00 PM @ JAS AUDITORIUM
- POTENTIAL ROLLOUT WITH INCOMING GRADE 4 IN 2026-2027 SCHOOL YEAR
- SIBLINGS WILL BE GRANDFATHERED IN AT CURRENT INTERMEDIATE BUILDING UPON REQUEST AND TO THE GREATEST EXTENT POSSIBLE
- ENROLLMENT BASED ON LOCATION
  - FLOWER HILL AND WASHINGTON TO ATTEND JACK ABRAMS
  - SOUTHDOWN AND JEFFERSON TO ATTEND WOODHULL
  - SPECIAL CIRCUMSTANCE FOR SWD MAY APPLY BASED ON STUDENT NEEDS AND PROGRAMS



# INSTRUCTIONAL IMPLICATIONS OVERVIEW

## GRADES 3 AND 4 – ENRICHMENT

- WEEKLY INSTRUCTION FOR ONE QUARTER PER YEAR FOR EACH PRIMARY BUILDING, GRADE 3
- WEEKLY INSTRUCTION THROUGHOUT THE SCHOOL YEAR FOR EACH INTERMEDIATE BUILDING, GRADE 4

## GRADES 5 AND 6 - LEARNERS WHO LEAD AND INNOVATION LAB

- TWO CLASSES PER WEEK THROUGHOUT THE SCHOOL YEAR AT THE INTERMEDIATE LEVEL, ONE OF EACH

## DUAL LANGUAGE WILL BE OFFERED IN BOTH INTERMEDIATE BUILDINGS





# INSTRUCTIONAL IMPLICATIONS

## OVERVIEW

### FIRST LEGO League

- Every student in 6th grade will participate in the FIRST LEGO League instruction in class
- Criteria will be utilized (as it is currently) to identify one team of 10 sixth graders in each intermediate building to participate in the FIRST LEGO League Competition (led by the Innovation Lab teacher)

### SEARCH Program

- This program will be expanded to all 3rd and 4th grade students in the 2026-2027 school year
- The current model will be replaced with the Learners who Lead Program and Innovation Lab Enrichment Programs for 5th and 6th grade

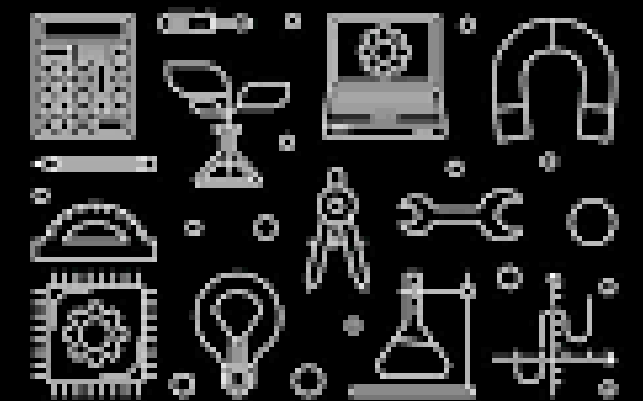
### Math Olympiads

- This program will be added as a club at both intermediate schools

### Science

- Program alignment will take place so that both intermediate schools offer the same science curriculum

SCIENCE  
TECHNOLOGY  
ENGINEERING  
MATHEMATICS





# INSTRUCTIONAL IMPLICATIONS OVERVIEW



# WORLD LANGUAGES AND FLEX PROGRAM ADJUSTMENTS

- FLEX INSTRUCTION WILL NOT TAKE PLACE IN GRADE 5 FOR THE 2025-2026 SCHOOL YEAR AT WOODHULL
- WORLD LANGUAGE (FRENCH/ITALIAN/SPANISH) PROVIDED TO 6TH GRADERS WILL MOVE TO GRADE 7 AT THE CLOSE OF THE 2025-2026 SCHOOL YEAR

# INSTRUCTIONAL IMPLICATIONS OVERVIEW

## DUAL LANGUAGE ADJUSTMENTS

- DUAL LANGUAGE WILL EXPAND TO SIXTH GRADE IN THE 2026-2027 SCHOOL YEAR (CURRENT 4TH GRADE STUDENTS AT WOODHULL ONLY) ALLOWING THEM TO RECEIVE TWO CORE CONTENT CLASSES, SCIENCE AND SOCIAL STUDIES, TAUGHT IN SPANISH. THIS CONTINUATION SUPPORTS STUDENTS IN MAINTAINING AND STRENGTHENING THEIR BILINGUAL SKILLS THROUGH RIGOROUS, GRADE-LEVEL ACADEMIC CONTENT.
- FLACS A EXAM WILL BE ADMINISTERED TO ALL DUAL LANGUAGE STUDENTS AT THE END OF 7TH GRADE
- FLACS B EXAM WILL BE ADMINISTERED TO ALL DUAL LANGUAGE STUDENTS AT THE END OF 8TH GRADE
- DUAL LANGUAGE STUDENTS IN 9TH GRADE WILL ENTER SPANISH IV HONORS



# INSTRUCTIONAL IMPLICATIONS

## OVERVIEW

### INTERMEDIATE MUSIC

EXPLORATION OF A DIFFERENT MODEL IN ORDER TO CONTINUE TO PROVIDE AN EXCELLENT MUSIC EDUCATION FOR ALL INTERMEDIATE STUDENTS. THE EARLY MORNING REHEARSAL STRUCTURE CONTRIBUTES TO ATTRITION IN PARTICIPATION AND CREATES TRANSPORTATION STRESSORS.

EFFORTS WILL BE MADE TO EXPLORE OPTIONS TO:

- ALIGN THE PROGRAMS AT JACK ABRAMS AND WOODHULL, WHILE CREATING SEPARATE PERFORMANCE GROUPS AT EACH BUILDING.
- IDENTIFY SPACE AND STAFFING FOR EACH PROGRAM IN EACH BUILDING.
- INCLUDE BAND, ORCHESTRA AND CHORUS INSTRUCTION DURING THE SCHOOL DAY.





# INSTRUCTIONAL IMPLICATIONS OVERVIEW

CURRICULUM ALIGNMENT WILL BE NEEDED FOR:

- LEARNERS WHO LEAD (GRADES 5 AND 6)
- INNOVATION LAB (GRADES 5 AND 6)
- ENRICHMENT (GRADES 3 AND 4)
- SCIENCE (GRADES 4 AND 5)

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# BUDGET CONSIDERATIONS



- PROVIDE A BUDGET AND MATERIALS FOR THE LEAD PROGRAM AT JACK ABRAMS AND THE INNOVATION LAB PROGRAM AT WOODHULL

- VARIOUS CURRICULUM ALIGNMENT PROJECTS

- POTENTIAL SAVINGS ON EARLY MORNING TRANSPORTATION AND EFFICIENCIES DUE TO SCHOOL/HOME PROXIMITY

- ADDITIONAL CLUB STIPEND FOR FIRST LEGO LEAGUE AT WOODHULL AND MATH OLYMPIADS AT JACK ABRAMS AND WOODHULL

- \*WE MAY NEED TO HIRE AN ADDITIONAL GRADE 4 DUAL LANGUAGE TEACHER AT JACK ABRAMS IN THE 2026-2027 SCHOOL YEAR AND IN THE TWO SUBSEQUENT YEARS TO CONTINUE THE PROGRAM THROUGH GRADE 6.

- \*WE MAY NEED TO HIRE ONE CERTIFIED BILINGUAL TEACHER AT WOODHULL TO SUPPORT THE EXPANSION OF DUAL LANGUAGE INTO SIXTH GRADE DURING THE 2026-2027 SCHOOL YEAR. THIS WILL REPLACE THE CURRENT WORLD LANGUAGE TEACHERS THAT WORK AT WOODHULL.

- \*POSITIONS MAY BE ABSORBED DUE TO RETIREMENTS



# NEXT STEPS AND TIMELINE



- JUNE 2025: GATHER FEEDBACK VIA GOOGLE FORM
- JUNE 17, 2025: HOST COMMUNITY MEETING
- SUMMER 2025: REVIEW FEEDBACK AND POTENTIALLY ADOPT PLAN WITH ADJUSTMENTS
- FALL 2025: START CURRICULUM ALIGNMENT AND PLANNING
- FALL 2026: POTENTIAL PLAN IMPLEMENTATION





QUESTIONS?