

Parent and Student Interest Meeting – October 27, 2026

**INDIVIDUAL ARTS
ASSESSMENT PATHWAY (IAAP)
AND
HUNTINGTON'S ADVANCED
SEALS IN THE ARTS**



Presenters: Dr. Ricky Papandrea & Dr. Rob Wottawa

LEARNING TARGETS

By the end of this session, students and parents will:

1. Have a knowledge base of the IAAP/Advanced Seals in the Arts at Huntington.
2. Understand the timeline to hand in paperwork on time.
3. Understand the offerings and sequences available in Art and Music.
4. Understands the point system in relation to the Ladder Levels.



PORTRAIT OF A GRADUATE ATTRIBUTES



1. Academically Prepared
2. Creative Innovator
3. Critical Thinker
4. Effective Communicator
5. Global Citizen
6. Reflective and Future Focused

Presentation to the Board of Regents
June, 2025

UNDERSTANDING THE IAAP

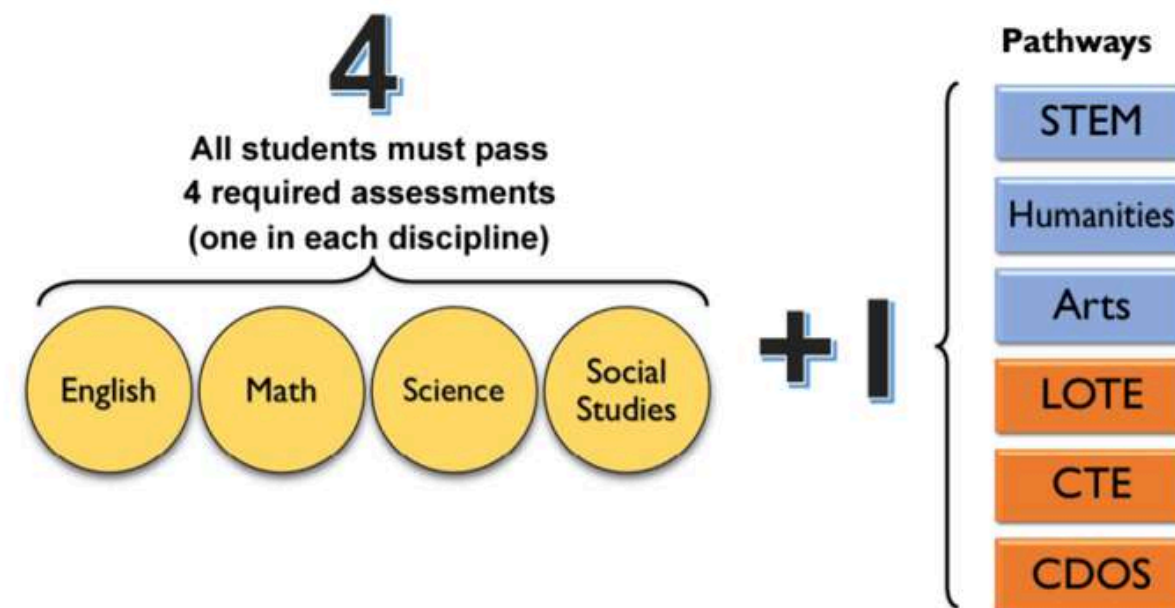
The IAAP (Individual Art Assessment Pathway) is a graduation pathway option in which students demonstrate, through a collection of creative works, growth over time that meets the appropriate High School Performance Indicators in the New York State Learning Standards for the Arts.

Why pursue the Arts Pathway (POG Connections)?

- Employers and colleges are looking for creative and critical thinkers to problem solvers.
- It enhances applications for college, grants, and scholarships.
- The distinction prepares you for 21st century careers and future ready skills.
- It demonstrates your ability to commit and persevere through a rigorous process and present your work.

IAAP 4+1 Pathway

The IAAP could be used as an Arts Pathway pending approval from the Board of Regents



GUIDEBOOK

Huntington High School Individual Art Assessment Pathway



(IAAP)



New York State Learning Standards for the



NEW YORK STATE EDUCATION DEPARTMENT



Information and Process

Introduction

In January of 2015 the NYSED Board of Regents amended sections 100.2 and 100.5 of the Commissioner's Regulations to implement the 4+1 pathways to graduation to allow students to meet the diploma requirements in different ways. The amendment created pathway assessments in the Humanities, STEAM, Biliteracy, CTE, and the Arts. In 2017 with the implementation of the new Arts Learning Standards, working with the IAAP Development committee, completed the development of the criteria for a 3-unit arts pathway in the Fall of 2021.

This document is a guide for Huntington UFSD Parents, Students, Teachers, and Leaders to support our Fine and Performing Arts students to achieve the pathway option towards graduation and/or earn a Huntington Seal of the Arts with various options.

Frequently Asked Questions

What is the Individual Arts Assessment Pathway? The Individual Arts Assessment Pathway (IAAP) is a graduation pathway option in which students demonstrate, through a collection of creative works, growth over time that meets the appropriate High School Performance Indicators in the New York State Learning Standards for the Arts. The artistic method(s), media, or form(s) students use to meet the appropriate State developed IAAP criteria are based on student artistic and research interests in consultation with their arts teachers. School Districts can choose to sign on to the IAAP based on student and community interest and program offerings. Students pursuing either a Regents Diploma, or a Regents Diploma with Advanced Designation may utilize the IAAP as their pathway assessment.

What is the Huntington Pathway in the Arts?

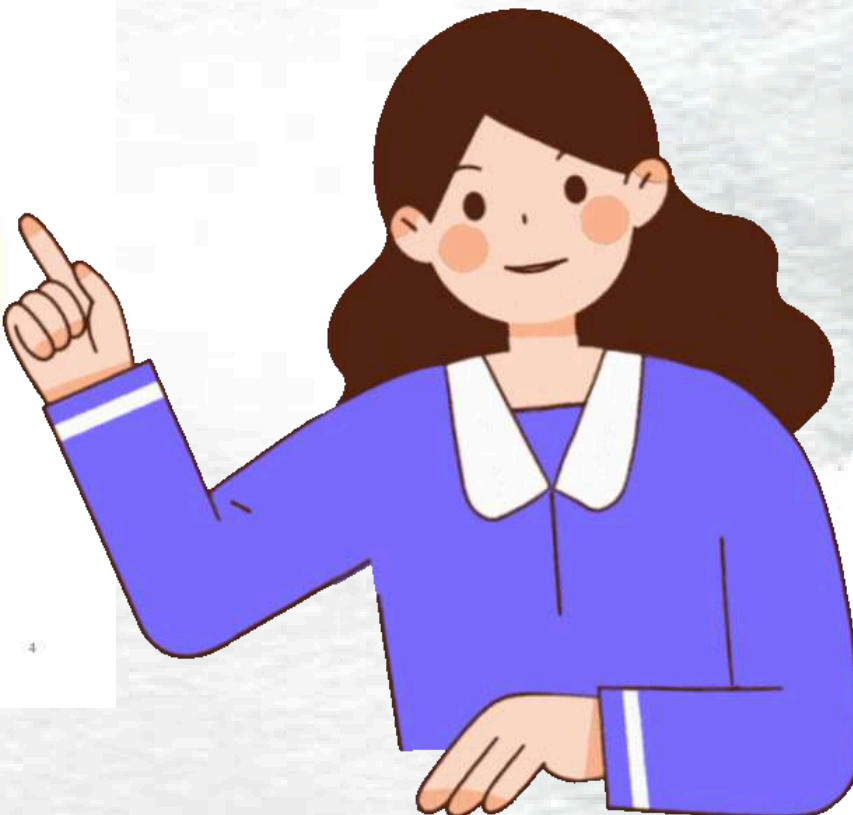
The Huntington Pathway in the Arts is an honors designation to indicate that your child has completed a series of coursework resulting in significant growth in the Arts. This is completed through a three-year sequence of course work in combination with a culminating project and/or collection of artifacts. Criteria is outlined below. After completion, your child will receive special designation(s) for graduation.

What is the benefit to students, teachers, and Districts? Currently the approved pathways to graduation for the Arts include both AP and IB assessments which are not offered at all schools in New York State. Under one percent of students currently utilize the arts pathway. Increasing student engagement with the arts is a vital step in realizing the goal of artistic literacy enumerated in the NYS Statewide Strategic Plan for the Arts. Additionally, current research demonstrates that engagement with the arts leads to growth in cognitive skills, such as self-efficacy, empathy, and social engagement that are necessary in all areas of work and life.

Who grades IAAP portfolios? IAAP portfolios are locally graded and report to the NYSED. Additional guidance is forthcoming, but districts are responsible for assuring that student portfolios meet the HS II accomplished level of the Learning Standards for the Arts.

Why pursue the Arts Pathway (POG Connection)?

- Employers and colleges are looking for creative and critical thinkers to problem solvers
- It enhances applications for college, grants, and scholarships
- The distinction prepares you for 21st century careers
- It demonstrates your ability to commit and persevere through a rigorous process



SEQUENCES

These 3 courses fulfill your HS Graduation Requirement if you are not enrolled in a Music course.

CREATIVE
CRAFTS

MEDIA
ARTS

STUDIO
ART

Additional Art Elective Pathways

BROADCASTING

Broadcasting 1
↓
Broadcasting 2
↓
Broadcasting 3
↓
Broadcasting 4

CERAMICS &
SCULPTURE

Ceramics/Sculpture 1
↓
Ceramics/Sculpture 2
↓
Ceramics/Sculpture 3
↓
Portfolio in
Ceramics/Sculpture

FASHION
DESIGN

Fashion Design 1
↓
Fashion Design 2
↓
Fashion Design 3
↓
Portfolio in
Fashion Design

FILMMAKING

Filmmaking 1
↓
Filmmaking 2
↓
Adv. Filmmaking Prod. 3
(3 College Credits from St. John's U.)
↓
Portfolio in Filmmaking

DIGITAL DESIGN &
ILLUSTRATION

Digital Design &
Illustration
↓
Advanced DDI
↓
Portfolio in DDI
↓
AP 2D Design

AP PATHWAY

DRAWING &
PAINTING

Drawing and Painting
↓
Advanced Drawing &
Painting
↓
Portfolio in Fine Arts or
Ap Drawing
↓
Ap Drawing or Portfolio
in Fine Arts

AP PATHWAY

PHOTOGRAPHY

Introduction to
Photography
↓
Advanced Photography
↓
AP2D Photography
↓
Portfolio in Photography

AP PATHWAY

If you have any questions, please contact Dr. Wottawa, Director of Fine & Performing Arts at rwottawa@hufsd.edu.

These 3 courses fulfill your HS Graduation Requirement if you are not enrolled in a Art course.

BAND

CHORUS

ORCHESTRA

Additional Music Pathways

MARCHING BAND

Junior Band
Competitive (H)
2 Years
↓
Senior Band
Competitive (H)
2 Years

BAND

Junior Band
2 Years
↓
Senior Band
2 Years

CHORUS

Concert Choir
1-4 Years
↓
Chamber Choir
(H)
Audition
Required

ORCHESTRA

String Orchestra
1-2 Years
↓
Symphony Orchestra
OR
Symphony Orchestra (H)
NYSSMA Required

MUSIC THEORY

Music Theory
↓
AP Music Theory

POINTS AND MOVING UP THE LADDER

IAAP RANKING LADDER

- **PLATINUM ARTIST / MUSICIAN**– 20+ Points – AP or Portfolio-level coursework – Sustained investigation – Leadership, exhibitions, performances – College & career-ready work
- **GOLD ARTIST / MUSICIAN**– 16–19 Points – Advanced & Junior-level courses – Strong personal voice – Public presentation of work
- **SILVER ARTIST / MUSICIAN**– 12–15 Points – Sophomore-level advanced courses – Consistent skill growth – Critique & reflection
- **BRONZE ARTIST / MUSICIAN**– 8–11 Points – Multiple foundational classes – Experimentation & risk-taking – Skill development

Sequences and point system for the Tiered Huntington Seal of the Arts:

Each course taken and passed in the sequences below allows students to earn 1-point.

For example, if a student enrolled and passed Studio in Art (1-point), Drawing and Painting I (1-point), and Drawing and Painting II (1-point) a total of 3-points is earned.

In addition, 5 Artifacts must be submitted during this sequence example (5-points earned).

3 points for coursework + 4 points for Artifacts + 1 point for Culminating Project = 8 Points total (Bronze Artist)

Lastly, school-based clubs & organizations, school exhibitions & performances (Concerts, art shows, film festivals, fashion shows, broadcasts).

<u>Involvement Level</u>	<u>Points Earned</u>
Club Member (per semester)	.5 points
Participation in a show or performance	.5 points
Featured role, solo, curator	.5 points
Maximum: 1.5 club/participation/performance points per year	



ARTIFACTS



A total of 5 artifacts (1 is a culminating project, see below) are required to earn the IAAP/Advanced Seal in the Arts at Huntington High School. Artifact ideas are provided below and must include a written reflection to answer the following questions:

1. Why does this artifact reflect my best work?
2. How did I apply various techniques to achieve my goals?
3. Where did I see the most improvement in myself as an artist/musician and message deliverer?

Artifact ideas:

- Submit a final/completed art project.
- Submit a submission of gallery work.
- Submit a NYSSMA solo performance recording with adjudication sheet.
- Submit a Concert performance recording.

TIMELINE

IAAP Flowchart at Huntington

Support the development
of creative thinkers and
problem solvers.

Affirm the value of the
Arts in education.

Evidence of perseverance
through commitment to
personal development

Support 21st Century
Skills required for the
working world.

Steps to the IAAP

To do NOW:

Review this handbook
and familiarize yourself
with the requirements.

Submit the application to
Guidance by Dec 15.

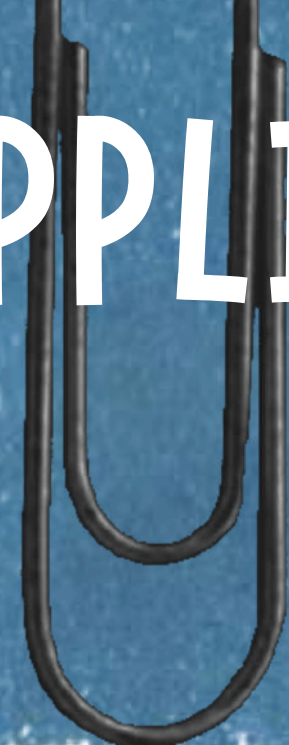
Attend the IAAP
informational meeting
and arrange a meeting
with Counselor.

Speak to your Art/Music Teacher
and develop for the Artifacts and
how you will maintain/store it by
January.

Submit the Artifact(s) each of the 3
years. Document and note on the
IAAP Checklist

At Year 3, meet with counselor and
provide the IAAP Checklist that
has been signed by IAAP Advisor,
Director, and Principal.

APPLICATION / COMMITMENT FORM



Huntington High School

Individual Art Assessment Pathway



(IAAP)



Individualized Arts Assessment Pathway (IAAP)
Student Application/Declaration

The New York State IAAP is a formal recognition of High School Graduates who have studied and attained a high level of proficiency in Art and/or Music.

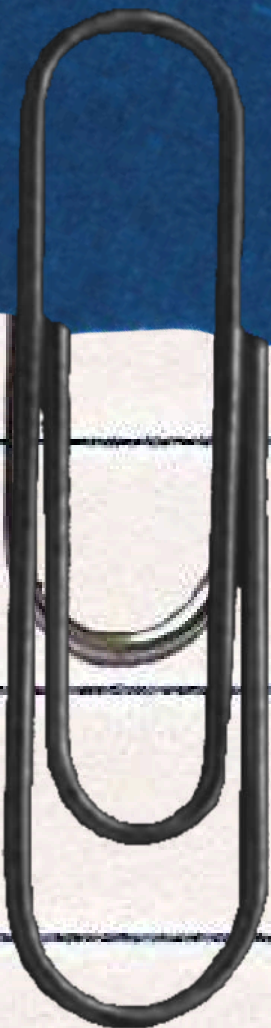
Criteria:

Students must complete a three-course sequence and submit 5 artifacts to earn the 4+1 pathway and/or the Huntington Advanced Seal in the Fine and Performing Arts.

During a student's Freshmen or Sophomore year, this application must be submitted to your school counselor by **December 15th**

Student Name (last, first and middle initial)	Student ID#
Student Email	Home Phone
Home Address	Expected Graduation Date
IAAP Path (Digital Art, Drawing & Painting, Band, etc.)	Name of School Counselor
Name of Current or Most Recent Art/Music Teacher:	Current or Most Recent Art/Music Course(s)
Parent/Guardian Signature	Date
Student Signature	Date

Due to Guidance
Counselor by 12/15



THANK YOU

Post questions in the
Chat!



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Huntington Union Free School District

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