



NEW YORK STATE

PORTRAIT OF A GRADUATE & GRADUATION MEASURES

Current Requirements and Looking Ahead

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NEW YORK INSPIRES

Four Transformations

- ADOPTING THE NYS PORTRAIT OF A GRADUATE
- REDEFINING CREDITS
- SUNSETTING DIPLOMA ASSESSMENT REQUIREMENTS
- MOVING TO ONE DIPLOMA WITH SEALS AND ENDORSEMENTS

[LINK TO NY INSPIRES
Presentation](#)



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

New York State Timeline



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

1

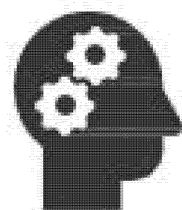
Installation

Fall 2025 - Summer 2027



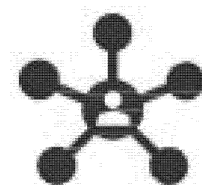
Portrait of a Graduate

- Release Portrait of a Graduate rubrics with guidance



Learning Expectations

- Release prioritized, reformatted learning standards with guidance
- Require instruction in financial literacy and climate education (effective SY 26-27)
- Release details on new credit requirement (cohort phase-in)



Support Networks

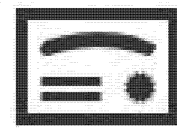
- NYSED will continue workgroups and advisory panels
- Continue communication channels to disseminate and support changes to future diploma requirements



2

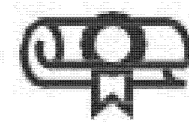
Initial Implementation

Fall 2027-Summer 2029



One Diploma

- Move to one diploma for all students



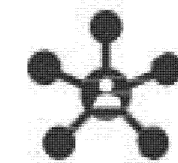
Diploma Assessments

- Sunset diploma assessment requirements for all students
- Redefine seals and endorsements, including to allow district-developed assessments



Learning Expectations

- Redefine credit to expand ways students earn credit
- Students entering grade 9 in 2027, and beyond, are required to earn one CTE credit, which could include financial literacy



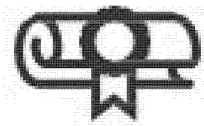
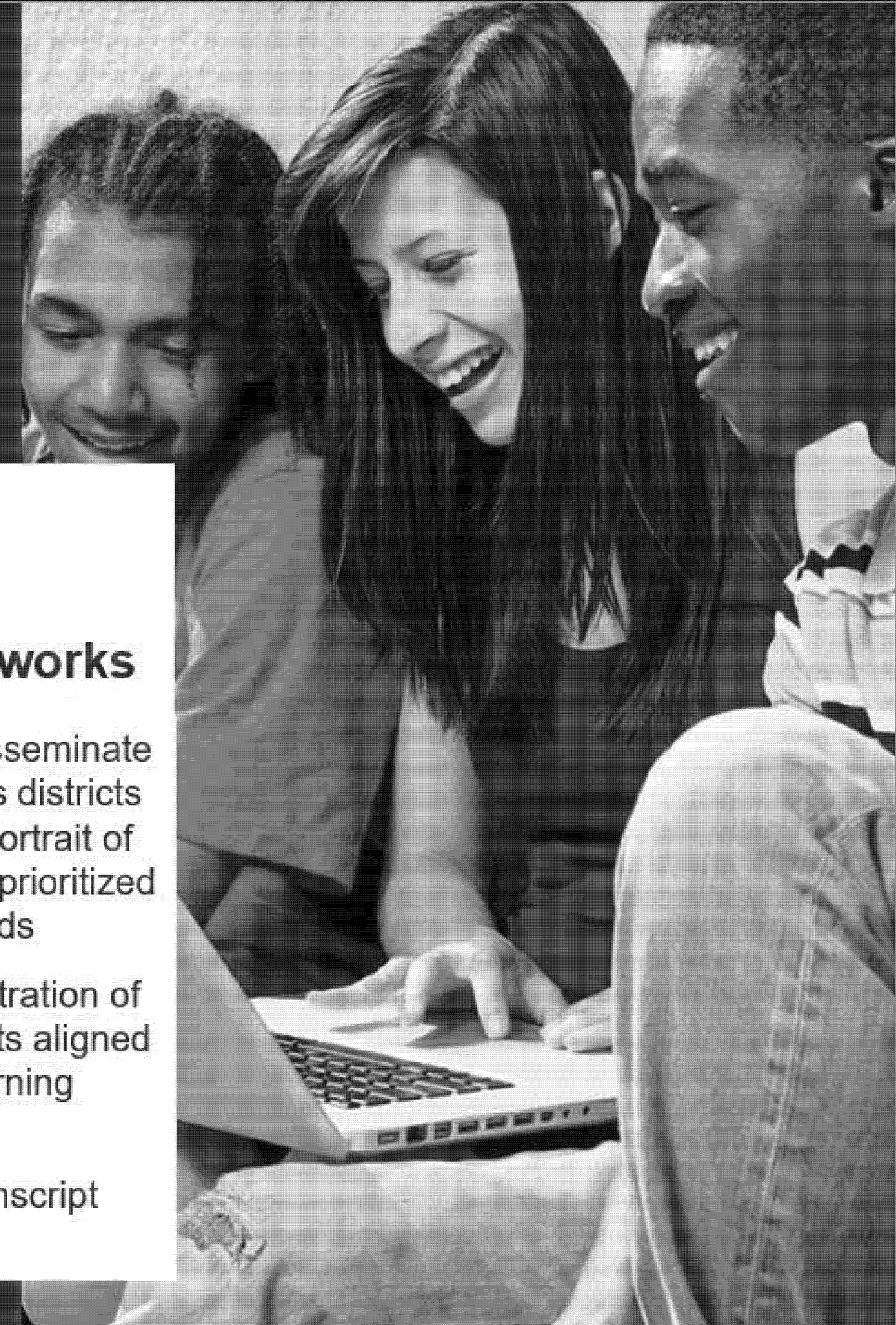
Support Networks

- Guidance to support innovation as districts move to implement POG and prioritized learning standards
- Professional learning opportunities
- Regional learning networks

3

Full Implementation and Scaling Up

Fall 2029+



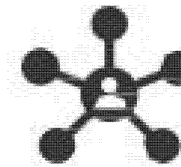
Cohort Phase-In

- New system will be phased in beginning with students who enter grade 9 in 2029-2030 (Cohort 2029)



New Statewide Transcript

- New statewide transcript requirements
- Transcript will document proficiency in both Portrait of a Graduate and prioritized learning standards



Support Networks

- Highlight and disseminate best practices as districts implement the Portrait of a Graduate and prioritized learning standards
- Support administration of new assessments aligned to prioritized learning standards
- Support new transcript requirements

NEW YORK STATE PORTRAIT OF A GRADUATE

A New York State high school graduate who is culturally responsive builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community. New York State students who embody cultural responsiveness and academic readiness—demonstrating creativity, critical thinking, communication, reflection, and global awareness—will be prepared to learn, grow, innovate, and contribute meaningfully to society. These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-evolving world.

[Link to the presentation to the Board of Regents](#)

[Link to the NYSED Graduation Measures Web Page](#)

[Link to NYSED FAQ on Graduation Measures](#)

New York State Portrait of a Graduate



NEW YORK STATE PORTRAIT OF A GRADUATE

Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.

Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.

Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.

NEW YORK STATE PORTRAIT OF A GRADUATE

Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.

Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.

Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental wellbeing.

Diploma Requirements by Cohort

Cohort 2023
and prior

- Current diploma requirements* leading to one of three diplomas (Local, Regents, or Regents with Advanced Designation)
- * *Eligible students may request an exemption due to major life events*

Cohorts
2024 - 2026

- One diploma, advanced designation as a seal of distinction
- Current credit requirements
- Diploma assessment requirements decoupled by Fall 2027

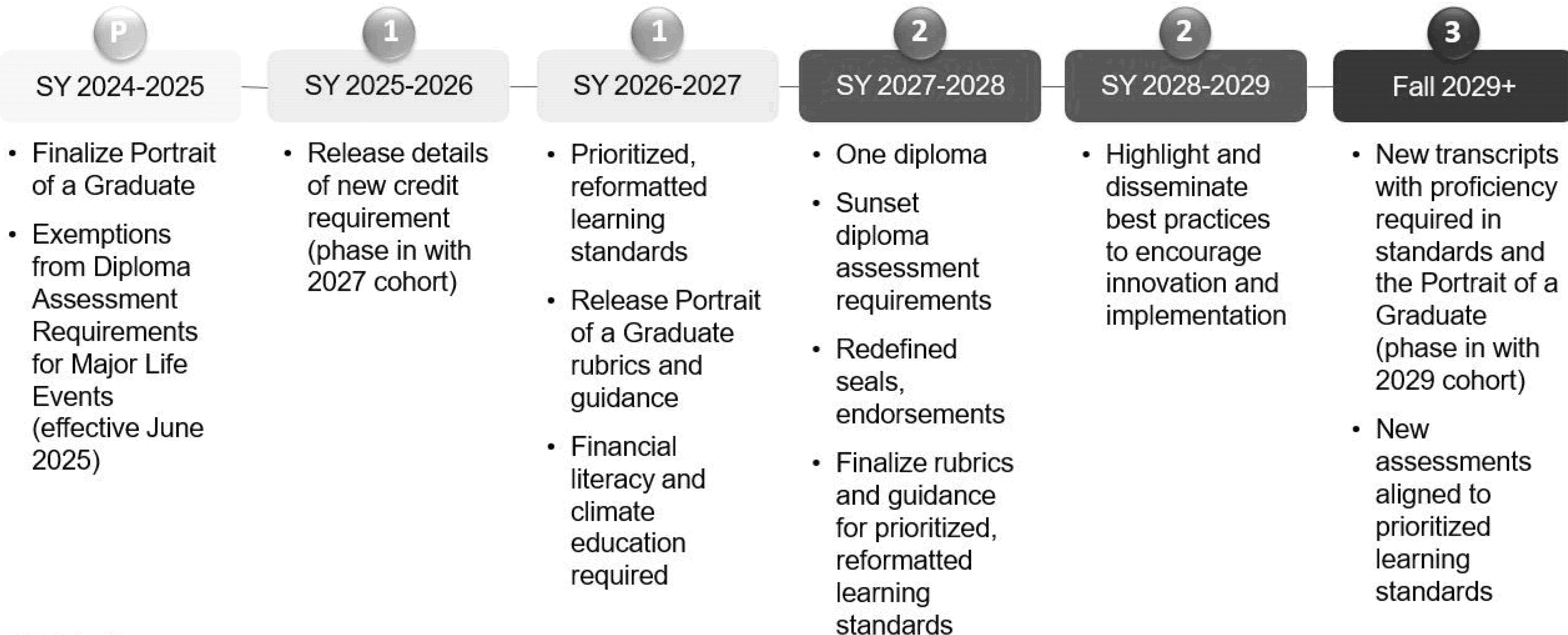
Cohorts
2027 - 2028

- One diploma, redefined seals and endorsements including advanced designation
- New credit requirement
- Sunset diploma assessment requirements

Cohort 2029+

- One diploma, redefined seals and endorsements including advanced designation
- Statewide transcript required
- Proficiency in both learning standards and the Portrait of a Graduate required

Overall Timeline



PERSONAL FINANCE & CLIMATE EDUCATION

Personal Finance Education

- **Grades 5–12:** Implementation beginning 2026–2027 school year.
- **Grades K–4:** Implementation beginning 2027–2028 school year.
- **Key Topics:** budgeting, credit and debt management, earning income, saving and investing, risk management.
- Embedded in existing coursework – curriculum writing – summer 2026
 - **Grades 9–12:** Economics, College Career and Financial Management, Financial Algebra, and AP Business with Personal Finance.
 - **Grades 5–8:** Family and Consumer Science courses.



Climate Education

- **Grades 5–12:** Implementation beginning 2027–2028 school year.
- **Grades K–4:** Implementation beginning 2028–2029 school year.
- **Key Topics:** causes of climate change, impacts of climate change, and solutions/actions to address climate change.
- Embedded in existing coursework
 - Earth and Space Sciences, Environmental Science, and AP Environmental Science.
- Will be developed during the 2026–2027 academic year.



CURRENT HUNTINGTON SEALS & PATHWAYS

Seal of Civic Readiness

Seal of Biliteracy

**IAAP – Individual Arts Assessment Pathway
(in development)**

AP Capstone Program

CTE – Career/Technical Education

**CDOS – Career Development and Occupational
Studies**

Career Elective Sequences

- **Fine Arts** (Drawing & Painting, Ceramics, Fashion)
- **Digital Media** (Broadcasting, Filmmaking, Digital Design & Illustration, Photography)
- **Virtual Enterprise**
- **Computer Science**
- **Science Research**
- **Law**
- **Education**

POTENTIAL HUNTINGTON PATHWAYS & COURSE SEQUENCES

Business, Entrepreneurship, and Financial Literacy

- Accounting & Financial Management
- Global Business and Entrepreneur
- Career and Technical Education (CTE)



Arts, Design, and Innovation

- Fine Arts
- Digital Media
- Music Performance & Theory
- Individual Arts Assessment Pathway (IAAP)



STEM, Research, and Digital Fluency

- Science Research
- Engineering
- Computer Science
- AP Capstone Diploma



Health Sciences and Behavioral Studies

- Education
- Behavioral Studies
- Medical (Northwell Scholars)



Global Citizenship, Communication, and Public Policy

- Government/Public Policy (Seal of Civic Readiness)
- World Language (Seal of Biliteracy)
- Law



POTENTIAL PATHWAY ADVISORS

Pathway Advisors will support the implementation and development of designated NYS Portrait of a Graduate pathways at the high school level. Each advisor will serve as a liaison for their assigned pathway, promoting career exploration, academic enrichment, and skill development aligned with the pathway's focus.

Primary Responsibilities:

1. Pathway Leadership and Coordination
2. Career Exploration and Presentations
3. Curriculum and Program Development Support
4. Student Engagement and Mentorship
5. Communication and Collaboration
6. Reporting and Reflection



CAREER AND TECHNICAL EDUCATION (CTE)

Exploring potential Career and Technical Education Opportunities

- Research on in-house CTE programs
- Partnership with Western Suffolk BOCES
- Expansion of Internship and Work-Based Learning opportunities
- Expansion of community partnerships



K-12 DEVELOPMENTAL FRAMEWORK

The New York State Portrait of a Graduate is a K-12 developmental progression, not solely a high school initiative. As it evolves across grade levels, our current and future programs may include the following:

- **Grades K-3: Building Foundations**
 - Project-based learning, classroom jobs, and SEL instruction embedded in literacy and math.
- **Grades 4-6: Skill Development & Application**
 - Research projects, debate, cross-curricular writing, service learning, and student-led discussions.
- **Grades 7-8: Exploration & Identity Formation**
 - Capstone-style projects, career exploration units, student goal-setting conferences, and civic engagement projects.
- **Grades 9-12: Mastery & Demonstration**
 - Capstone projects, AP/college-level coursework, pathway endorsements, work-based learning, and civic engagement experiences.

Innovative Problem Solver, Effective Communicator, Collaborative Leader, Global Citizen, Reflective and Future Focused, and Lifelong Learner.

TIMELINE



Prior to Summer 2025

- District representation at various state and local presentations

Summer 2025

- POG Presentation to Huntington UFSD Administration

Fall 2025

- Appointment of Supervisor of Pathways, Graduation Measures, and Portrait of a Graduate
- Research and review of various district offerings and plans (site visits, etc.)
- Preliminary alignment of courses and programs with NYS POG competencies

Spring 2026

- Curriculum review/alignment to pathways and POG alignment
- Collaboration with Western Suffolk BOCES regarding CTE and WBL opportunities
- Ongoing Administrative Collaboration
- Awaiting additional guidance from NYSED (credit counts, etc.)
- Parent communications and student rollout of the Huntington Portrait of a Graduate and related information

TIMELINE



Future Endeavours (Fall 2026 Forward)

- Establishment of the Graduation Measures/Pathways Committee(s)
- Selection of Pathway Advisors
- Continuation of curriculum review/alignment to pathways and POG alignment
- Expansion of partnerships
- Exploration of in-house CTE programs
- Promotion and branding of pathways
- Continuation of parents and community communication regarding POG updates
- Development of quarterly/periodic pathway-related presentations from the field
- Ongoing implementation of NYSED program updates

THANK YOU

