

**Guidance East**  
**631-673-2013**

**Guidance West**  
**631-673-2011**

**College Office**  
**631-673-2131**

**Huntington Public Schools**  
**High School Guidance Department**  
**Jeannette Alomia**  
**District Director of Guidance**  
**and Testing, K-12**

**Ivy Alvayero**  
**Diana Bonilla**  
**Lauren Brunoni**  
**Evelyn Hernandez**  
**Steve Lashin**  
**Daphne Marcelin**  
**Bernadette Walsh**

**2022 -2023**

**Tenth and Eleventh Grade Guidance Night**

**October 27, 2022**

- **Remind App**
  - 10<sup>th</sup> Grade Code: @hunt2025**
  - 11<sup>th</sup> Grade Code: @hunt2024**
- **Guidance Google Site**
- **Student Success - Extra help schedule is posted on Teachers' Google Classrooms**
- **Paper.co – 24/7 Tutoring**
- **Clubs & Activities**
- **Naviance**
  - Resume**
  - Interest Profiler, Do what you are.**
  - Road Trip Nation**
  - Grade 10 Sophomore Goals**
- **Grades 10 & 11 Action Plan**
- **PSAT/SAT**
- **Q & A**

## **Looking Ahead**

- **Scholarship Newsletter – [www.hufsd.edu](http://www.hufsd.edu), Guidance or Guidance site**
- **Friday Flyer – [www.hufsd.edu](http://www.hufsd.edu), Guidance or Guidance site or College Centers Google Classroom**
- **College Fairs –Friday Flyer ([www.hufsd.edu](http://www.hufsd.edu), Guidance)**
- **Princeton Review Courses**
- **Method Learning SAT/Act Test Preparation**
- **10<sup>th</sup> Grade: Spring PSAT – March 16, 2023**
- **11<sup>th</sup> Grade: Fall PSAT – Scores reported 1<sup>st</sup> week of Dec. 2022  
Spring SAT and ACT**

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule – 2022-2023**  
*(Please listen to daily announcements for any Club changes)*

Class of 2023	Sarah Hall Melissa Sorrentino	Wednesday	2:20 p.m.	Room 146	12
Class of 2024	Luigi Papasidero Sara Guagliano	Wednesday	2:30 p.m.	Room 141	11
Class of 2025	Diana Bonilla Evelyn Hernandez	Every Other Wednesday	2:30 p.m.	Room 249	10
Class of 2026	Ivy Alvayero Daphne Marcelin	Wednesday	2:25 p.m.	Room 140	9
Student Government	David Moriarty Danielle Raguzin	Tuesday	2:30 p.m.	Room 127	9 through 12
National Honor Society	Patricia Avelli Tara Rossy	2 <sup>nd</sup> & 4 <sup>th</sup> Monday	2:30 p.m.	Cafeteria B	11 & 12 by invitation
Art Honor Society	Jenna Merget	Wednesday	2:30 p.m.	Room 108	10, 11 & 12 by invitation
English Honor Society	Aimee Antorino Bonnie Guarino	Wednesday	2:30 p.m.	Room 245	10, 11 & 12 by invitation
French Honor Society	Gina Trigian Molvaut	Every Other Friday	2:30 p.m.	Room 224/ Hybrid	11 & 12 by invitation
Italian Honor Society	Natalia Kopshti	1 <sup>st</sup> & 2 <sup>nd</sup> Wednesday	2:30 p.m.	Room 219	10, 11, 12 invitation
Latin Honor Society	Kristin Fortunato	Wednesday	2:25 p.m.	Room 224	11 & 12 by invitation
Math Honor Society	Monica Racz Jordan Swierkowski	1 <sup>st</sup> & 3 <sup>rd</sup> Wednesday	2:30 p.m.	Room 130	10 through 12
Science Honor Society	Deborah Beck Luigi Papasidero	1 <sup>st</sup> & 3 <sup>rd</sup> Thursday	2:30 p.m.	Room 141	11 through 12
Social Studies Honor Society	Debora Balducci	Thursday	2:20 p.m.	Room 207	11 through 12
Spanish Honor Society	Nadine Araoz	3 <sup>rd</sup> Tuesday	2:22 p.m.	Room 222	10 through 12
Tri-M Music Honor Society	Victoria Garbarino	Wednesday	2:30 p.m.	Room 101	10 through 12 by invitation
A World of Difference	Suzie Biagi Erica Murphy-Jessen	Tuesday	2:30 p.m.	Room 201	9 through 12
Debate Club	Debora Balducci	Tuesday	2:20	Room 207	9 through 12
Dispatch	Aimee Antorino Kristina Morell	Tuesday	2:30 p.m.	Room 252	9 through 12
Drama	Michael Schwendemann	Every day for fall drama/spring musicals	2:30 p.m. (Ending times vary)	Auditorium	9 through 12
Esports Gaming	Debora Balducci Michael Corcoran	Mondays & Wednesdays Once a Month	2:20 p.m.	Room 209/Hybrid	9 through 12
Environmental	Deborah Beck	1 <sup>st</sup> & 3 <sup>rd</sup> Friday	2:30 p.m.	Room 141	9 through 12
ETCETERA	Diana Cazzalino	Thursday	2:20 p.m.	Room 240	9 through 12

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule - 2022-2023**  
 (Please listen to daily announcements for any Club changes)

Gay Straight Alliance	Nicole Cooper	Thursday	2:30 p.m.	Room 110	9 through 12
Grand friends	Suzie Biagi Lauren Blackburn	Tuesday	2:30 p.m.	Room 201	9 through 12
Habitat for Humanity	Rob Gilmor	Monday (2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> )	2:20 p.m.	Room 140	9 through 12
Highsteppers	Samantha Allen Kristiana Salerno	Monday- Wednesday (Jan-Feb M-F 3-5)	3pm - 5pm	Cafeteria	9 through 12
History Day	Lauren Desiderio	Wednesday	2:30 p.m.	Room 204	9 through 12
Interact Club	Erica Murphy-Jessen	Third Thursday	2:30 p.m.	Room 216	9 through 12
Key Club	Gina Colica Kelly Krycinski	Thursday	2:30 p.m.	Room 140	9 through 12
Mathletes	Keith Mattis	Tuesday	2:25 p.m.	Room 121	10, 11 & 12
Mock Trial	Suzie Biagi Bryan Outsen	Every Other Thursday (When in season on some weekends)	2:30 p.m.	Room 201/ Hybrid	9 through 12
Natural Helpers	Rob Gilmor	Wednesday	All Lunch Periods	Cafeteria B Large Room	9 through 12
New World	Eileen Gonzalez	1st and 3rd Tuesday	2:20p.m./ 7:00 p.m.	Room 220/ Hybrid	9 through 12
Ready...Step! (Step Team)	Youlanda Carey	Monday, Tuesday & Thursday	3:00-5:00 p.m.	Cafeteria A	9 through 12
Robotics	Kevin Kuhner Omar Santiago	Tuesday	2:30 p.m.	Room 13	9 through 12
Science Research	Lori Kenny	Tuesday	6:25 a.m.- 7:25 a.m.	Room 112	9 through 12
Social Justice Ambassadors	Steve Lashin	Monday	2:30 p.m.	Room 116	9 through 12
Stage Crew	Mike Zigon	Monday	2:30 p.m.	HHS Aud.	9 through 12
United Amigos	Rosario Lorenzana	Thursday	2:30 p.m.	Room 143	9 through 12
Women's Empowerment	Sarah Guagliano	Tuesday	2:30 p.m.	Room 113	9 through 12
Yearbook	Elizabeth Casazza	Friday	2:30 p.m.	Rm 223/Virt.	9 through 12

# **English Department**

## **Extra Help Schedule**

**2022 – 2023 School Year**

### **Tuesday @ 2:30 PM**

Ms. Antorino	Room 252	English 10H; Journalism; Mystery Lit
Mrs. Colica	Room 241	English 9R; Multicultural Lit; Holocaust Lit
Mrs. Krycinski	Room 247	English 9H; Bible as Lit; Humanities; English 11R
Mr. Pagano	Room 246	English 11R; AP Research; Creative Writing; Journalism

### **Wednesday @ 2:30 PM**

Ms. Brandel	Room 242	English 10R
Mrs. Cazzalino	Room 240	AP Seminar; English 9R
Mrs. Guarino	Room 245	English 10R; English 11R

### **Thursday @ 7:00 AM**

Mrs. Geler	Room 243	AP English Lang& Comp; Literary Fantasy; Sci Fi Lit
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### **Thursday @ 2:30 PM**

Mrs. Quintero	Room 253	English 11R; SAT English Prep; AP English Lit & Comp; Creative Writing
Mrs. Morell	Room 239	English 10R; AP Research; Creative Writing; Journalism

### HHS MATH EXTRA HELP 2022-2023

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mrs. Avelli	PreCalculus H Intermediate Algebra Financial Algebra	Wednesday	2:30-3:10	128
Ms. Barrett	Basic Algebra ENL, Algebra/Trigonometry ENL	Wednesday	2:30-3:00	116
Mrs. Espejo-McGivney	Geometry ENL Algebra 1 ENL	Monday	2:30-3:00	126
Mrs. Ferazi	Algebra 2 Calculus	Tuesday	6:50-7:25	123
Mr. Graziano	Geometry	Wednesday	2:20-3:00	129
Mrs. Hendricks	Algebra I Algebra II AP Statistics	Thursday	6:50-7:25	124
Ms. Horn	Algebra/Trigonometry	Tuesday	2:25-2:55pm	131
Mr. Mattis	AP Calculus AB, Geometry	Friday	6:50-7:25	121
Mr. Moriarty	Precalculus, Algebra 2, Intermediate Algebra	M-F Wednesday	6:45-7:25 2:20-3:15	127 127
Mrs. Racz	AP Calculus BC Precalculus Beacon	Thursday	2:30-3:00	130
Mrs. Regan	Geometry, Financial Algebra	Tuesday	2:30-3:00	125
Mrs. Swierkowski	Intro to Stat, Geometry	Tuesday	2:20-3:00	130
Mrs. Scott	Adv Algebra, Geometry, Alg/Trig	Thursday	2:30 - 3:10	125
Mr. Wagner	Geometry/AP CSA/PLTW CSE	Monday	6:50-7:25	127
Mrs. Gentile	Algebra 1	Tuesday	2:20-3:00	128

**MATH HONOR SOCIETY TUTORS IN ROOM 130 TUESDAY AND  
THURSDAY 2:20-3:00**

## HHS SCIENCE EXTRA HELP 2022-2023

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mrs. Beck	LE Regents, AP Biology, Introduction to Science Research	Wednesday, Friday	7:00-7:25	141
Mrs. Byrnes	AP Physics Regents Physics	Tuesday & Thursday	7:00-7:25	150
Mr. Cohen	Living Environment Regents Living Environment Honors	Tuesday & Thursday	2:30-3:15p	146
Ms. Cooper	ENL Earth Science and AP Environmental Sci	Wednesday	7-7:30 ES 2:30-3:30 APES	110
Mr. Corcoran	Chem Honors & Forensics	Tuesday, Thursday	7:00-7:25	209
Ms. Fabela	LE Regents, Animal Behavior	M-Th	6:50-7:25	145
Ms. Goddard	Earth Science, Marine Ecology	Wednesday	2:20-3:00	114
Ms. Guagliano	Earth Science, Forensics, Environmental	Tuesday, Thursday	2:20-3:00	113
Ms. Hall	Living Environment Allied Health	M, T, W, Th	7:00-7:25	146
Mrs. Kenny	LE Honors & Regents Science Research	M, T, W, Th, F	6:45-7:25	112
Mr. Liguori	Earth Science & Physics	Tuesday-Thursday	7:00-7:25	113
Ms. Lorenzana	LE/BIL and Intro. to LE	Tuesday	2:30-3:30	143
Mr. Malizia	Chemistry Regents	T and Th Also, M-Fr mornings.	2:20-3:00 7:00-7:20 by appointment	208
Mr. Papasidero	LE & Allied Health	Wednesday	6:45-7:25 2:30-3:00	141
Ms. Raguzin	AP Chemistry Chemistry Honors	Wednesday Thursday	2:30-3:15 2:30-3:15	144
Mr. Romero	Earth Science, Astronomy	Tuesday, Wednesday	2:30 - 3:00	113or 110
Ms. Saggese	Physics R & Engineering Design	Tuesday	2:30-3:15	148
Mr. Sorrentino	Living Environment, Forensics, Environmental	Friday	2:25-3:00	146
Mr. Van Bell	Chemistry Honors & Regents, Forensics	Wednesday	7:00-7:30, 2:30-3:00	209

# Social Studies Department

## Extra Help Schedule

2022 – 2023 School Year

### Tuesday @ 2:30 PM

Mr. Donovan	Room 203	AP US History; Participation in Gov't; Economics; African American Politics
Mr. Graber	Room 205	AP Microeconomics; AP Macroeconomics; Economics; Participation in Gov't
Mrs. Tello	Room 215	Economics; Global History 9R

### Wednesday @ 7:00 AM

Mr. Bisogno	Room 213	Global History 9R; US History R; NY Experience Eco & PIG
Mr. Bruckbauer	Room 202	US History R; Criminal Justice
Mrs. Hanft	Room 242	AP US Gov't & Politics w/ Economics; Global History 10R
Ms. Tedeschi	Room 206	Global History 10R; US History R; Women's Studies; Participation in Gov't

### Wednesday @ 2:30 PM

Mr. Acevado	Room 211	US History R; Global History 10R
Ms. Balducci	Room 214	Participation in Gov't; Global History 9R; AP Human Geography

### Thursday @ 7:00 AM

Mr. Bisogno	Room 213	Global History 9R; US History R; NY Experience Eco & PIG
Mrs. Buchalter	Room 207	Global History 10R; AP US Gov't & Politics w/ Economics
Mrs. Desiderio	Room 204	Global History 9H; Global History 10R; Psychology

### Thursday @ 2:30 PM

Mr. Crugnale	Room 212	AP World History: Modern; AP Psychology; Philosophy
Ms. Marquez (3:00pm)	VIRTUAL ONLY	Global History 9R
Mrs. Tello	Room 215	Economics; Global History 9R



# Special Education Department Extra Help: 2022-2023

"You must be the change you wish to see in the world." — Gandhi

Teacher	Day	Time	Room # and/or Google Classroom Code (if virtual)
Troffa, Anthony	Tuesday	7-7:30 am	214
German, Alissa	Thursday	7-7:30am	259
Anson, Patti	Wednesday	7-7:30 am	147
Noble, Barbara	Tuesday	2:20	217 Please let me know you are coming
Donna Nugent	Wednesday	2:30-3:10	Room 128
Tara Rossy	Thursday	7-7:30 (can stay after school by appointment)	Rm 109
Kathye Sambour	Tuesday	7:05-7:30 AM	126
<u>Jean Czerniawski</u>	Tuesday	2:20	Room 244
Salerno, Kristiana	Tuesday	7:00-7:30 (Can stay after school by appointment)	Room 216A
Pete Fusco	Wednesday	7:00 am	Rm 201. Please let me know the day before you are coming
Witt, Timothy	Tuesday	230	205
Mulholland, Nicole	Thursday	7:00	room 146 (students can arrange for lunchtime)
Becky Arlin	Wednesday	2:20	210 or 253
John Hlavaty	Tuesday	7:00-7:30 AM	210
Cara Bernal	Wednesday	7-7:30AM	Room 147
Peter Novellano			Code: p4peosu By Appointment since I am at FMS for the afternoon.
Kelly Trites	Wednesday	7-7:30 AM	216
Maureen Yostpille	Tuesday	7-7:30 AM	216A
Irene Woll	Thurs.	2:30	239

Teacher	Days	Time	Room
Nadine Araoz	Wednesdays and by appointment	2:20-3:00	222
Teresa Connolly	Wednesdays	2:20 -3:00	243
Wilson Douce			
Eileen Gonzalez	Wednesdays and as needed	2:20-3:00	220
Kenia Guevara Moreira	Thursdays and through appointment	2:20 -3:00	225
Elizabeth Casazza	Tuesdays 7-7:20 and Thursdays 2:30 - 3	am and pm	223
Itzel Cedillo Rosas	Mondays/other days through appointment	2:30-3:00	221
Kristin Fortunato	Thursday and Friday	7:00-7:30 am	224
Clara Galeas	Thursdays	2:20-300	
Michael Gavilan	Tuesdays	2:20- 3:10	226
Lorena Hickey	Wednesdays	2:20-3:00	227
Natalia Kopshti	Tuesdays and by appointment	2:20-3:00	219
Gina Marie Trigian-Molvaut	Tuesdays and by appointment	7:00-7:30AM	224
Devin Wentt	Mondays and by appt	2:30-3:30	

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1

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- Every academic subject

2

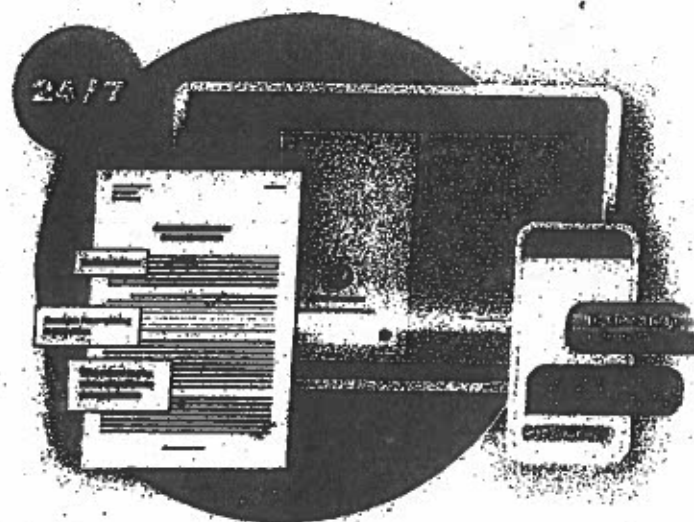
#### Writing feedback

- Grammar, structure & style review
- Submit any written work
- Unlimited submissions

3

#### Study support

- Understand tough concepts
- Prepare for exams
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Students can ask us any question! We are here to help all year round, no appointment necessary.

**Students can access Paper.co through Clever in QuickClicks on  
[www.hufsd.edu](http://www.hufsd.edu).**

## **Who are Paper tutors?**

Paper tutors are vetted, trained and qualified educators. During the chat-based tutoring sessions, Paper tutors ask guiding questions to help students understand their homework, never giving away any answers. Plus, tutors are available to help in four languages. For more information about Paper tutors, [click here](#).



# HUNTINGTON HIGH SCHOOL

## CLUBS AND ACTIVITIES 2022 - 2023

**WORLD OF DIFFERENCE (AWOD):** Students participate in projects that promote unity among the various ethnic and racial groups at Huntington High School.

**ART HONOR SOCIETY:** This organization works to inspire and recognize those students who have a profound love of art and/or demonstrate creative talent. Students in the Art Honor Society work to promote art in the school, community and internationally through various activities and service projects. The students help one another to achieve the highest standards and share the importance of art education throughout the district and the community.

**DEBATE CLUB:** Students discuss a host of current issues from a variety of perspectives. Debate Club offers an opportunity to build their skills in openly and effectively communicating points of view.

**DISPATCH:** Huntington High School's award-winning student newspaper. Students act as reporters, editors, and photographers.

**DRAMA CLUB:** This club presents three productions a year: a comedy or drama in the fall; Senior Follies, a spoof of Huntington High School, in the winter; and a spring musical.

**ENGLISH HONOR SOCIETY:** Membership is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. Our members share their love of language and literature with the greater school community, demonstrating their commitment to social responsibility.

**ENVIRONMENTAL CLUB:** Students work together to improve our school and global environments with a focus on sustainability and Earth friendly advocacy.

**ET CETERA:** Students write creative or non-fiction stories, poems, and/or create art in individually and through guided prompts, then edit and publish their work in our school magazine.

**WORLD LANGUAGE NATIONAL HONOR SOCIETIES:** These clubs honor excellence in the study of French, Spanish, Latin and Italian and serve the community through service and fund-raising.

**ESPORTS GAMING CLUB:** Gamers at all levels of experience can enjoy the world of Esports in a fun and competitive environment. Students will have the opportunity to play at either the recreational or the competitive level.

**GAY/STRAIGHT ALLIANCE (GSA):** A coalition of gay, lesbian, bisexual, transgender, and heterosexual individuals offering support, acceptance, and awareness in a safe environment. Students may participate in any number of activities to make sexuality, sexual identity, and gender identity an accepted part of Huntington High School.

**GRADE LEVEL CLASS LEADERSHIP:** Student government/class leadership is an excellent way to get involved in the Huntington community. Students who participate in their class government help to plan major events such as homecoming, float night and the prom, in addition to smaller fundraisers throughout the year. Class leaders are responsible for motivating the members of their class and the entire student body to participate in school sponsored events.

**GRANDFRIENDS:** Students, after completing a five-week training program, visit senior citizens at home.

**HABITAT FOR HUMANITY:** The students work together with other Suffolk schools to provide simple and decent housing for Suffolk County families. They are responsible for raising awareness, raising funds to build the house and raising the walls of a house.

**NATIONAL HISTORY DAY:** Students explore issues affecting society ranging from animal rights to their roles and responsibilities as citizens in our society.

**HIGHSTEPPERS:** Members strive to increase guard, kick and dance skills, and do some choreography.

**HHS YEARBOOK:** The Huntingtonian captures in photos our life at Huntington High School. Sports, clubs, and special events are included.

**INTERACT CLUB:** This is a community service based club that works closely with the Rotary and gives students the chance to make a real difference in communities, both local and abroad, while having fun. Interact club carries out community service projects that help others while developing friendships, leadership skills and making international connections.

**KEY CLUB:** The main purpose of the Key Club is to raise money for children in need. This is done through creative fundraising and student generated activities. Two blood drives are sponsored each year. This is a school and community service club affiliated with Kiwanis, an international program.

(over)

**MATH HONOR SOCIETY:** Mu Alpha Theta - Students work with other students as peer tutors to help them successfully complete Regents level math classes.

**MATHLETES:** Students practice math puzzles and problem-solving techniques to compete with other schools.

**MOCK TRIAL:** Participants compete against Suffolk County high schools in mock trials with students advocating as lawyers and witnesses. The purpose of Mock Trial is to enhance a student's confidence in public speaking and educate them on the legal system.

**NATIONAL HONOR SOCIETY:** Activities include tutoring and performing community service. Huntington High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves by being outstanding in the areas of Scholarship, Service, Leadership and Character. The National Chapter's selection guides define these criteria as follows:

Scholarship: Any student who has completed at least sophomore year and has a cumulative grade point average of 90% or better.

Service: Service is defined in terms of performance. Valid questions are: What contributions has this candidate made to the school, community and classmates?

Leadership: The leadership criterion is regarded as highly important for membership selection. Schools may consider leadership roles in both school and community. Leadership may include elected positions, contributions made in the classroom, or positive cooperative behavior in the school situation which would set a good example for other students to follow.

Character: Integrity: No recorded incidents of cheating or of intentional dishonesty. Positive behavior: No record of knowingly violating school regulations. No record of civil offenses within the community. Willing to assist classmates, faculty members, etc. Ethics: Wants to do the "right" thing in most situations.

Students who are interested in becoming members of National Honor Society must contact Mr. Cohen. They will receive complete details to see if they meet the academic requirement. Once this criterion has been met, the student is invited to complete an information packet. Packets will be distributed and the selection process will be explained at a meeting held in October. Attendance is mandatory for all prospective applicants. Students will be notified by mail as to the decision of the Faculty Council.

**NATURAL HELPERS:** Students who advise others are supported through this club.

**NEW WORLD – ENL MENTORING CLUB:** In this collaborative group, students assist other students as they become increasingly attuned to a new way of life & schooling system. Newcomers are paired with current students who help to guide and mentor their peers.

**READY STEP:** Students compete against other districts in step (dance) competition.

**ROBOTICS TEAM:** Members will have an opportunity to learn teamwork, engineering, programming, problem solving and critical thinking skills all while having fun. Students learn important STEM\* (Science, Technology, Engineering, and Math) concepts that can help them throughout their academic and professional careers. Team members will use various tools to build robots and machines, program them to perform specific tasks, troubleshoot problems, and refine their strategies to address practical challenges.

**SCIENCE NATIONAL HONOR SOCIETY:** This organization encourages and recognizes scientific and intellectual thought, advance student knowledge of civic community to encourage a dedication to the pursuit of scientific knowledge that benefits all humankind. Membership is open to all Juniors and Seniors who are currently enrolled in a Regents level or higher course and have completed 2 years of Regents level or higher science. Students must have a minimum science average of 90%, an overall scholastic average of at least 85%, and a minimum math average of 80%. Students must be enrolled in a science course while they are members of the society.

**SCIENCE RESEARCH:** Students who enjoy solving novel science projects enter interscholastic competitions.

**SOCIAL STUDIES HONOR SOCIETY:** This organization will work to honor successes in, dedication to, and passion for the study of History. Members will play a role in local preservation, engage in charitable works, highlight success in Social Studies and provide the community and students opportunities to engage in history and current affairs.

**STAGE CREW:** Students participate in behind-the-scene work with the Drama Club and community productions and concerts.

**STUDENT GOVERNMENT:** This organization assists in the management of the school, providing a forum for student voice.

**TRI-M MUSIC HONOR SOCIETY:** Service group for the Music Department.

**UNITED AMIGOS:** This is a club of dedicated, multicultural students who take pride in assisting the ESL pupils to achieve success at Huntington High School. These students provide mentoring, social and tutoring services to anyone in need.

**CLUBS/ACTIVITIES  
2022-2023**

<b>ACTIVITY</b>	<b>ADVISOR NAME</b>
Class of 2023	Melissa Sorrentino & Sarah Hall
Class of 2024	Luigi Papasidero & Sara Guagliano
Class of 2025	Evelyn Hernandez & Diana Bonilla
Class of 2026	Ivy Alvayero & Daphne Marcelin
A World of Difference	Suzie Biagi & Erica Murphy-Jessen
Art Honor Society	Jenna Rinaldi
Debate Club	Debora Balducci
Dispatch	Aimee Antorino & Kristina Morell
Drama Club	Michael Schwendemann
English Honor Society	Aimee Antorino & Helen Guarino
Environmental Club	Deb Beck
Esports Gaming	Debora Balducci & Michael Corcoran
ET CETERA	Dianna Cazzalino
French Honor Society	Gina Triglian Molvaut
Gay/Straight Alliance (GSA)	Nicole Cooper
Grandfriends	Suzie Biagi & Erica Murphy-Jessen
Habitat for Humanity	Robert Gilmor
Highsteppers	Samantha Armengau & Kristiana Salerno
Interact	Erica Murphy-Jessen
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Key Club	Gina Colica & Kelly Krycinski
Latin Honor Society	Kristin Fortunato
Math Honor Society	Monica Racz & Jordan Swierkowski
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Tri-M Music Honor Society	Victoria Garbarino & Brian Stellato
United Amigos	Rosario Lorenzano
Women's Empowerment	Sara Guagliano
Yearbook	Elizabeth Casazza





# Huntington High School's Naviance Student 10<sup>th</sup> Grade Instructions

Naviance Student is a valuable tool to conduct career, college and scholarship searches, and is available to both students and parents. To access this website, log on to the HUFSD website [www.hufsd.edu](http://www.hufsd.edu), click the Quick Click bar and select Naviance, then High School Naviance. Log on to your Clever account, then click on the Naviance tile.

## **Self Discovery:**

- Click on this section to find multiple tiles containing self-discovery assessments. Click on the *AchieveWorks* tiles to learn more about difference types of "intelligences," learning styles, personalities, your skills, and strengths. Additionally, you can take the Career Interest Profiler which captures your interests to help identify your personality traits and suggests careers based on the U. S. Department of Labor. The interest profiler has 60 questions about work activities that people do at their jobs. The profiler then maps your results to Holland's 6 personality traits. Naviance then shows you careers that map to your traits and educational aspirations.

## **Careers**

- Learn about various career clusters and pathways by browsing detailed job titles. You can filter careers by education, national salary, career cluster, and more. You can also visit the Roadtrip Nation Interview Archive where you go on 52 roadtrips and view thousands of interviews of leaders' stories about their struggle, triumph, and self-discovery. These interviews are broken into 48 themes and 29 interests.

## **Colleges**

- Click on **Super Match College Search** and select the criteria you want to use to narrow the database of colleges down to a usable list. Make sure to save your search! Review the list of schools that match your search criteria and check out the **Scattergram** (click on the college's name then admissions) to view application history for Huntington High School students. Create a list of prospective colleges by clicking "**the heart**" next to the college name. The college will appear in the **Colleges I'm Thinking About** box. Then, click "**Save Search**" and the information will be saved for future reference.

## **About Me**

- Click on **Resume** to create a list of extracurricular activities, achievements, community service and work experience. This resume (activity sheet) can be updated over the next few years and submitted with your college applications.

## **From Huntington High School**

On the home page, click **Document Resources** to access document folders containing college and career planning information.

Click **Contact Us** to send an email to your counselor if you have any questions or concerns. Check your Naviance inbox for important messages from the guidance department.

# Holland's Six Personality Traits

According to John Holland's theory, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. The characteristics of each of these are described below:

## **Realistic – “Do-er”**

- Likes to work with animals, tools, or machines; general avoids social activities like teaching, healing and informing others;
- Has good skills in working with tools, mechanical or electrical drawings, machines or plants and animals;
- Values practical things you can see, touch and use like plants and animals, tools, equipment or machines; and
- Sees self as practical, mechanical and realistic.

## **Investigative – “Thinker”**

- Likes to study and solve math or science problems; generally avoids leading, selling or persuading people;
- Is good at understanding and solving science and math problems;
- Values science; and
- Sees self as precise, scientific and intellectual.

## **Artistic – “Creator”**

- Likes to do creative activities like art, drama, crafts, dance, music or creative writing; generally avoids highly ordered or repetitive activities;
- Has good artistic abilities -- in creative writing, drama, crafts, music or art;
- Values the creative arts -- like drama, music, art or the works of creative writers; and
- Sees self as expressive, original and independent.

## **Social – “Helper”**

- Likes to do things to help people -- like, teaching, nursing or giving first aid, providing information; generally avoids using machines, tools or animals to achieve a goal;
- Is good at teaching, counseling, nursing or giving information;
- Values helping people and solving social problems; and
- Sees self as helpful, friendly and trustworthy.

## **Enterprising – “Persuader”**

- Likes to lead and persuade people and to sell things and ideas; generally avoids activities that require careful observation and scientific analytical thinking;
- Is good at leading people and selling things or ideas;
- Values success in politics, leadership or business; and
- Sees self as energetic, ambitious and sociable.

## **Conventional – “Organizer”**

- Likes to work with numbers, records or machines in a set, orderly way; generally avoids ambiguous, unstructured activities
- Is good at working with written records and numbers in a systematic, orderly way;
- Values success in business; and
- Sees self as orderly, and good at following a set plan.

# Huntington High School's

## Naviance Student

### 11<sup>th</sup> Grade Instructions

Naviance Student is a valuable tool to conduct career, college and scholarship searches, and is available to both students and parents. To access this website, log on to the HUFSD website [www.hufsd.edu](http://www.hufsd.edu), click the Quick Click Bar, Clever, select Naviance Tile.

#### About Me

1. Complete the **College Planning Survey**. The results of this survey will allow Mrs. Walsh to assist in your post-secondary planning.
2. Click on **Résumé** to create a list of extracurricular activities, achievements, community service and work experience. This résumé (activity sheet) can be printed and/or saved to submit with your college applications.
3. Explore "Road Trip Nation".

#### Colleges

1. Click on **Find Your Fit** and select **Advanced College Search**. Select the criteria you want to use to narrow the database of colleges down to a usable list. Make sure to save your search! Review the list of schools that match your search criteria and check out the **Graph** to view application history for Huntington High School students. Create a list of prospective colleges by clicking "pick" next to the college name. The college will appear in the **Hand Picked List** box. Then, click "add to my colleges" and the information will be saved for future reference.

#### Careers

1. Click on **Career Interest Profiler** and take the survey. Make sure to click "save and continue" at the bottom of each page that you can pick up where you left off should you take a break from the survey. When you are done, click "view results". After you've read the information about your interests, click on **View Matching Occupation List**. Review occupation list and save any that you would like to explore further. The results of this survey can be reviewed at any time by clicking on **Career Interest Profiler**.

#### From Huntington High School

1. On the home page, click on **Document Resources** to access folders containing college and career planning information.
2. Click **Contact Counselor** to send an email to your counselor if you have any questions or concerns.
3. Click **New Messages** on the top of the home page screen to access archived messages from the Guidance Department.



## Parent Action Plan: 10th Grade

As your child settles into the high school experience, it's a great time for him or her to take on new challenges. It's also not too early to explore colleges, college majors and career goals. Use the list below to help make 10th grade count.

### Summer

- Visit a college campus together. It's a great way to get your 10th-grader excited about college. Learn more about how you and your child can [prepare for a campus visit \(/plan-for-college/find-your-dream-college/campus-visits/6-steps-to-get-the-most-out-of-a-campus-visit\)](#).
- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs \(/pay-for-college/college-costs/understanding-college-costs\)](#).
- Help your sophomore explore career ideas. He or she can make a list of interests, talents and favorite activities and start matching them with occupations.
- Come up with fun reading ideas. Look for magazines or newspapers your child may like and talk about the books you loved reading when you were in high school. If your family makes reading enjoyable, it can become a daily habit.

### Fall

- Make sure your child meets with the school counselor. Your sophomore should schedule a meeting to talk about college and career options and to make sure he or she is taking the most-appropriate classes. Learn more about [the high school counselor's role \(/plan-for-college/college-prep/get-advice/working-with-your-high-school-counselor-for-college-success\)](#).
- Encourage your child to set goals for the school year. Working toward specific goals helps your high schooler stay motivated and focused.
- Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team. Get [homework tips \(/plan-for-college/college-prep/stay-motivated/take-control-of-homework\)](#) for your sophomore.
- Talk about extracurricular activities. Getting involved in clubs and other groups is a great way for your child to identify interests and feel more engaged in school. Read more about [the benefits of extracurriculars \(/plan-for-college/college-prep/stand-out/extracurriculars-matter-to-you-and-to-colleges\)](#).
- Help your 10th-grader get ready to take the PSAT/NMSQT, if their school offers it to sophomores. Taking the test this fall can help your child prepare for the SAT and get on track for college. Sophomores can also use their score reports to figure out which academic areas they need to work on. Learn more about the [PSAT/NMSQT \(https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10\)](#).

## Winter

- If your child was not offered the PSAT/NMSQT as a 10th-grader, they may be offered the PSAT 10 in February or March. They are the same test, just offered at different times of the year.
- Review PSAT 10 or PSAT/NMSQT results together. Log in to the student score reporting portal (<https://studentscores.collegeboard.org/>) with your child to learn what she or he is doing well and which skills your child should work on to get ready for college and career. It will also connect your child to free, personalized SAT study tools (<https://www.khanacademy.org/sat>); AP courses; and college and career planning resources.
- Start thinking about ways to pay for college. Most families get help paying for college costs. Read 7 Things You Need to Know About Financial Aid ([/node/86](#)) to learn more.
- Discuss next year's classes. Make sure your child will be challenging him- or herself and taking the courses college admission officers expect to see. Learn more about the high school classes that colleges look for ([/plan-for-college/college-prep/thrive-in-high-school/high-school-classes-colleges-look-for](#)).

## Spring

- Make a college wish list together. Talk with your 10th-grader about qualities he or she may want in a college in terms of location, size, majors offered and so on. Check out How to Find a College That Fits You ([/plan-for-college/find-your-dream-college/choose-a-college/how-to-find-a-college-that-fits-you](#)) to learn more about deciding on college must-haves.
  - See how much you need to save for college.
  - Help your child make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Find out five ways your high schooler can stay motivated this summer ([/plan-for-college/college-prep/stay-motivated/tips-for-staying-motivated](#)).
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## Parent Action Plan: 11th Grade

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Junior year usually marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and give him or her the best options.

### Summer

- **Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs \(/pay-for-college/college-costs/understanding-college-costs\)](#).
- **Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how [financial aid can make college affordable \(/pay-for-college/financial-aid-basics/what-is-financial-aid/how-does-financial-aid-work\)](#).

### Fall

- **Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th-grader starts to engage in the college application process. Learn more about the [counselor's role in applying to college \(/plan-for-college/college-prep/get-advice/applying-to-college-your-counselors-role\)](#).
- **Help your child stay organized.** Work with your 11th-grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time-management tips, see [8 Ways to Take Control of Your Time \(/plan-for-college/college-prep/stay-motivated/8-ways-to-take-control-of-your-time\)](#).
- **Help your junior get ready for the PSAT/NMSQT in October.** This is a preliminary test that helps students practice for the SAT and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the [PSAT/NMSQT \(https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10\)](#).
- **Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

## Winter

- **Review PSAT/NMSQT results together** by logging in to the student score reporting portal (<https://studentscores.collegeboard.org/>). Your child's score report shows what they should work on to get ready for college; lists Advanced Placement courses that might be a good match for them; and connects them to free, personalized SAT practice on Khan Academy (<http://www.satpractice.org/>) based on their results.
- **Help your child prepare for the SAT.** Many juniors take the SAT in the spring so they can get a head start on planning for college. See which other tests (<https://collegereadiness.collegeboard.org/>) your high school junior may need to take.
- **Discuss taking challenging courses next year.** Taking honors courses or college-level courses like Advanced Placement as a senior can help your child prepare for college work — and these are also the courses that college admission officers like to see. Learn more about advanced classes ([/plan-for-college/college-prep/thrive-in-high-school/how-to-take-your-high-school-classes-to-the-next-level](https://plan-for-college/college-prep/thrive-in-high-school/how-to-take-your-high-school-classes-to-the-next-level)).
- **Encourage your child to take AP Exams.** If your 11th-grader takes AP or other advanced classes, have him or her talk with teachers now about taking these tests in May. Read more about the AP Program (<https://ap.collegeboard.org/>).

## Spring

- **Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your child is looking for in a college, help him or her enter these criteria into College Search (<https://collegesearch.collegeboard.org/home>) to create a list of colleges to consider applying to.
- **Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through College Board's Scholarship Search (<https://scholarships.collegeboard.org/>).
- **Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the College Fair Checklist ([/plan-for-college/find-your-dream-college/college-fairs/college-fair-checklist](https://plan-for-college/find-your-dream-college/college-fairs/college-fair-checklist)) for more information.
- **Help your child make summer plans.** Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Help your high schooler look into summer learning programs ([/plan-for-college/college-prep/thrive-in-high-school/summer-learning-programs-what-why-and-how](https://plan-for-college/college-prep/thrive-in-high-school/summer-learning-programs-what-why-and-how)) or find a job or internship.
- **Visit colleges together.** Make plans to check out the campuses of colleges your child is interested in. Use the Campus Visit Checklist ([/plan-for-college/find-your-dream-college/campus-visits/campus-visit-checklist](https://plan-for-college/find-your-dream-college/campus-visits/campus-visit-checklist)) to learn how to get the most out of these experiences.



# PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: \_\_\_\_\_ Date/Time: \_\_\_\_\_

Cost: \_\_\_\_\_ For more information, contact: \_\_\_\_\_

## Frequently Asked Questions

### WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT OR THE PSAT 10?

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) and the PSAT™ 10 offer great preparation for the SAT®, a globally recognized test that can help students stand out to colleges, including those that are test optional. Historically, students who took the PSAT/NMSQT scored higher on the SAT, on average, than those who didn't take the test. The PSAT/NMSQT and PSAT 10 not only help measure students' individual progress, but they also connect students to valuable scholarships and college readiness resources. Students who take the PSAT/NMSQT or the PSAT 10 will get an online score report at [studentscores.collegeboard.org](http://studentscores.collegeboard.org). They'll receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program, an academic competition for recognition and college scholarships conducted by National Merit Scholarship Corporation (NMSC®). For more information, visit NMSC's website at [www.nationalmerit.org](http://www.nationalmerit.org).

Students may also qualify for College Board National Recognition Programs. If a student is African American, Hispanic American, Indigenous, and/or attend school in a rural area or a small town, they can apply for academic recognition. For more information, see [psat.org/recognition](http://psat.org/recognition).

### WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in grades 10 and 11. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once per year, but the student may take the test in multiple years. It's important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program. Students who are not spending the traditional four years in high school can contact NMSC for more information about when to take the PSAT/NMSQT for program entry.

### HOW SHOULD STUDENTS PREPARE FOR THE TEST?

The best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they're taking, to better understand all the directions and become familiar with the question types. Students can go to [satpractice.org](http://satpractice.org) for free, personalized practice from Khan Academy® to help them score their very best. They can use this practice to prepare for the SAT, PSAT/NMSQT, or PSAT 10.

## WHAT IS STUDENT SEARCH SERVICE, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they're asked if they would like to participate in Student Search Service™, a service that provides names of students to eligible educational organizations. The service is free to the student, but these entities pay College Board a license fee to use the service. College Board uses these license fees to support its mission-driven work. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer.

Students who opt in to Student Search Service will increase their access to millions of dollars in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.

## WHEN WILL STUDENTS RECEIVE SCORES?

Score reports will be available online for educators and students in December for the PSAT/NMSQT. For the PSAT 10, online scores will be available in April or May. To see their online score report, students will need to create a College Board account. College Board will email students (and parents who are opted in) when scores are available.

	PSAT/NMSQT Dates	Important Reminders
2022	September	Students should review the <i>PSAT/NMSQT Student Guide</i> and take the practice test inside. At <a href="https://satpractice.org">satpractice.org</a> , students can access free, personalized, online practice that can be used to prepare for the PSAT/NMSQT and the PSAT 10.
	October	PSAT/NMSQT administration: October 12, 15, or 25. Make sure your student eats breakfast and brings No. 2 pencils, an acceptable calculator, a watch (smartwatches and watches with audible alarms are not permitted), and their email address to the test administration. On test day, encourage your student to choose "Yes" for Student Search Service on the answer sheet to increase their access to millions of dollars in combined annual scholarship awards and to get information from colleges, universities, and scholarship programs.
	November	Talk with your student about programs of study that interest them. Students in grade 11 should research colleges and universities. Visit <a href="https://bigfuture.collegeboard.org">bigfuture.collegeboard.org</a> to help your student search for scholarships and learn more about paying for college.
	December	Student score reports are available at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> . Visit <a href="https://psat.org/scores">psat.org/scores</a> to access more information that will aid you in helping your student use their score report.
2023	January	Encourage your student to use free resources in the score reporting portal at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> .
	February	Students in grade 11 should consider registering for the SAT in the spring.
	March	Students should select four, preferably five, solid academic courses for next year. They should check with their counselor about potential participation in AP® courses. Review your student's AP Potential™ feedback at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> .
	April	Check with counselors about college summer programs designed to introduce high school students to college success.
	May/June	Have your student request a summer reading list from their English teacher.

# How Your Child Can Do Their Best on the SAT<sup>®</sup>

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## Start Early

Students should start practicing the skills that are the most important for college readiness as early as possible. If students begin six months before the test, they should have time to work on strengthening some of their skills that need the most work and to become familiar with the test format.

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## Practice Consistently

Students who practice regularly tend to improve their college readiness skills at faster rates than those students who don't practice. Consider encouraging your child to practice at least 30 minutes a day, two times a week, based on their personalized plan from **Official SAT Practice on Khan Academy** ([satpractice.org](https://satpractice.org)).

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## Work Hard

The SAT is aligned to what students are already learning in class, so the most important thing your child can do is take and commit to challenging courses, along with working hard on Official SAT Practice.

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## Fix Up Their Practice

In addition to taking advantage of Official SAT Practice, make sure your child studies by reading and summarizing both fiction and nonfiction passages from a variety of sources, creating and solving word problems, and reading editorial content to review argument construction.

For more information, visit [satpractice.org](https://satpractice.org).

# Connect to Free SAT® Practice on Khan Academy®

Free, world-class test practice from Khan Academy  
and the creator of the SAT

---

## Information and Tips for Parents:

1

**Encourage your child to sign up and link their College Board and Khan Academy® accounts.**

When they link their accounts they'll get personalized practice recommendations based on their test results from the SAT®, PSAT/NMSQT®, and other College Board tests.

2

**Help your child build a personalized practice plan at [satpractice.org](https://satpractice.org).**

Once your child has signed up and linked their accounts, watch the overview video in the "Tips & Planning" section to learn about Official SAT Practice. Then, let the website build their personalized study plan based on where they excel and where they need more work. Next, under the "Practice" tab, have them practice their personalized recommendations under both Math and Reading and Writing.

3

**Encourage your child to take a full-length SAT practice test.**

We recommend that students take at least two full-length practice tests. You should make sure that your child takes one practice test before beginning their practice plan, and then a second test five weeks later to measure their progress. You can download and print practice tests at [sat.org/scoring](https://sat.org/scoring).

4

**Download the Daily Practice for the New SAT app.**

Available for download through the Google Play and iTunes app stores, the app provides a question a day that your child can use to build their skills. It also scans and scores paper SAT practice tests, providing an easy way to track progress.

## SAT TEST DATES

Test Date	Normal Registration	Late Registration	Score Release
Aug 27, 2022	Jul 30, 2022	Aug 13, 2022	Sep 9, 2022
Oct 1, 2022	Sep 3, 2022	Sep 17, 2022	Oct 14, 2022
Nov 5, 2022	Oct 8, 2022	Oct 22, 2022	Nov 18, 2022
Dec 3, 2022	Nov 5, 2022	Nov 19, 2022	Dec 16, 2022
Mar 11, 2023	Feb 11, 2023	Feb 25, 2023	Mar 24, 2023
May 6, 2023	Apr 8, 2023	Apr 22, 2023	May 19, 2023
Jun 3, 2023	May 6, 2023	May 20, 2023	Jun 16, 2023

## Test Dates

National test dates are for the United States, US territories, and Puerto Rico. If you have missed the late registration deadline for a test date, you may be able to request [standby testing](#).

If you are unable to test on a Saturday test date for religious reasons, there may be options available to you. See [Non-Saturday Testing](#).

All requests for accommodations and English Learner supports, including appeals, must be submitted by the late registration deadline through the Test Accessibility and Accommodations (TAA) system. [Accommodations and English learner supports](#) are available for standby testing.

### 2022-2023 Test Dates (National)

Test Date	Regular Registration Deadline	Late Registration Deadline Late Fee Applies	Standby Deadline Photo Upload Deadline
September 10, 2022	August 5	August 19	September 2
October 22, 2022	September 16	September 30	October 14
December 10, 2022	November 4	November 11	December 2
February 11, 2023	January 6	January 20	February 3
April 15, 2023	March 10	March 24	April 7
June 10, 2023	May 5	May 19	June 2
July 15, 2023*	June 16	June 23	July 7

\*No test centers are scheduled in New York for the July test date. See [Non-Saturday Testing](#)



**ACT** Academy™

# THE MOST COMPREHENSIVE ONLINE RESOURCES FOR YOUR STUDENTS, ALL IN ONE PLACE

**ACT**™

Aligning educational resources to your classroom learning objectives just got easier with ACT® Academy™, a free, online instructional content platform for students and K12 educators from the college and career readiness experts at ACT.

**ACT Academy includes:**

- Over 500,000 of the best educational videos, games, assessments, homework assignments, and lesson plans, all in one place and **seamlessly integrated into your school's instruction.**
- The ACT Academy "smart library" of resources **accurately aligns content to learning goals that can be personalized to each student or the whole classroom.** Discover your students' strengths and challenges through assessments, giving them access to the most relevant, effective content they need at just the right time.
- Patent-pending technology delivers **recommendations based on real-time feedback to meet the needs of every learner.** The Recommendations and Diagnostics Engine (known as the RAD API) identifies learning gaps and selects content that addresses the origin by recommending scaffolded resources. These resources help students incrementally build skills at the right starting point and puts them on a path to move towards mastery of content.
- **ACT Tessera Middle School and High School**, a Social and Emotional Learning assessment and playbook. Available within Academy this summer!



“My students love the lessons and ask for them, and they fully grasp the concepts when they learn them this way. Since using these resources, I've seen significant academic growth in my students.”

- Clarissa Ratliff, Reading Teacher, Mississippi



## HOW ACT ACADEMY WORKS FOR STUDENTS

ACT Academy is a free online learning tool that includes test practice resources designed to **help students master the skills they need to improve their ACT scores** and succeed in college and career.

Here's how it works:

1. Create an account @ [act.org/academy](https://act.org/academy)
2. Explore resources for K-12 subjects or for ACT prep
3. Take quizzes on targeted subjects to test your knowledge. An official ACT practice test is also included.
4. Track your scores and practice on the areas you need help in
4. Check in daily and follow the recommended steps for improvement

### Better access, smarter content

ACT Academy supports access for all students, including additional supports for English language learners and students with disabilities, including:

- A closed captioning option on 250,000 videos
- Text increase and contrast for the visually impaired
- Answer masking and highlighting

Go to [act.org/academy](https://act.org/academy) to create your free account access to the best instructional resources on the internet for your classroom.



## HOW ACT ACADEMY WORKS IN YOUR CLASSROOM

ACT Academy is designed to integrate easily and seamlessly with your existing learning management system.

Here's how it works:

1. Teachers assign ACT Academy homework content and quizzes to students.
2. Students complete assignments, and their individual performance and progress appears on a mastery chart.
3. ACT Academy uses advanced algorithms powered by best-in-class machine learning to find relevant instructional content for each student or classroom, based on homework and quiz results. The content is designed to help with remediation and mastery of subject areas.
4. Educators can track students' progress, receive detailed results, and assign further resources recommended by ACT Academy and tailored to students' areas of need.

### The web's best instructional resources

ACT Academy's resource library includes content from:

- **GeoGebra** - Dynamic math interactives for all levels of education
- **PBS** - Engaging videos designed to improve teacher effectiveness and student achievement
- **Khan Academy** - Instructional videos on virtually every course subject
- **Crash Course** - Quick-paced, imaginative videos aimed at learners of all ages
- **Splash Math** - fun math games with comprehensive coverage for over 300 skills in K-5
- **And thousands more**



[act.org/academy](https://act.org/academy)



**Guidance East**  
**631-673-2013**

**Guidance West**  
**631-673-2011**

**College Office**  
**631-673-2131**

**Escuelas Pública de Huntington**  
**Departamento de Consejería de**  
**la Escuela Secundaria**  
**Jeannette Alomia**  
**Directora de Consejería y Pruebas**  
**del Distrito, K-12**

**Ivy Alvayero**  
**Diana Bonilla**  
**Lauren Brunoni**  
**Evelyn Hernandez**  
**Steve Lashin**  
**Daphne Marcelin**  
**Bernadette Walsh**

**2022 -2023**

**Noche de orientación de décimo y undécimo grado**

**27 de octubre del 2022**

- **Aplicación Remind**
  - Condigo para décimo grado: @hunt2025**
  - Condigo para undécimo grado: @hunt2024**
- **Página del Departamento de consejería**
- **Éxito del estudiante - Ayuda adicional – posteo en la aula de Google del maestro(a)**
- **Paper.co**
- **Clubes & Actividades**
- **Naviance**
  - Hoja de Currículum**
  - Perfil de intereses, haz lo que eres.**
  - Nación de viaje por carretera**
  - Objetivos de segundo año**
- **Plan de acción de los grados 10 ° y 11 °**
- **PSAT / SAT**
- **Preguntas y respuestas**

## **Mirando hacia el futuro**

- **Boletín de becas - [www.hufsd.edu](http://www.hufsd.edu) , Página del Departamento de consejería**
- **Folletos del viernes - [www.hufsd.edu](http://www.hufsd.edu) , Orientación – Página del Departamento de consejería**
- **Ferias universitarias - Folleto del Viernes**
- **Cursos de repaso de Princeton**
- **Method Learning Preparación para los exámenes SAT/ACT**
- **Grado 10: PSAT de primavera - 16 de marzo 2023**
- **Grado 11: PSAT de otoño - informes de puntaje disponibles primer semana de diciembre 2022. SAT y ACT en la primavera.**

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule – 2022-2023**  
(Please listen to daily announcements for any Club changes)

Class of 2023	Sarah Hall Melissa Sorrentino	Wednesday	2:20 p.m.	Room 146	12
Class of 2024	Luigi Papasidero Sara Guagliano	Wednesday	2:30 p.m.	Room 141	11
Class of 2025	Diana Bonilla Evelyn Hernandez	Every Other Wednesday	2:30 p.m.	Room 249	10
Class of 2026	Ivy Alvayero Daphne Marcelin	Wednesday	2:25 p.m.	Room 140	9
Student Government	David Moriarty Danielle Raguzin	Tuesday	2:30 p.m.	Room 127	9 through 12
National Honor Society	Patricia Avelli Tara Rossy	2 <sup>nd</sup> & 4 <sup>th</sup> Monday	2:30 p.m.	Cafeteria B	11 & 12 by invitation
Art Honor Society	Jenna Merget	Wednesday	2:30 p.m.	Room 108	10, 11 & 12 by invitation
English Honor Society	Aimee Antorino Bonnie Guarino	Wednesday	2:30 p.m.	Room 245	10, 11 & 12 by invitation
French Honor Society	Gina Trigian Molvaut	Every Other Friday	2:30 p.m.	Room 224/ Hybrid	11 & 12 by invitation
Italian Honor Society	Natalia Kopshti	1st & 2nd Wednesday	2:30 p.m.	Room 219	10, 11, 12 invitation
Latin Honor Society	Kristin Fortunato	Wednesday	2:25 p.m.	Room 224	11 & 12 by invitation
Math Honor Society	Monica Racz Jordan Swierkowski	1 <sup>st</sup> & 3 <sup>rd</sup> Wednesday	2:30 p.m.	Room 130	10 through 12
Science Honor Society	Deborah Beck Luigi Papasidero	1 <sup>st</sup> & 3 <sup>rd</sup> Thursday	2:30 p.m.	Room 141	11 through 12
Social Studies Honor Society	Debora Balducci	Thursday	2:20 p.m.	Room 207	11 through 12
Spanish Honor Society	Nadine Araoz	3 <sup>rd</sup> Tuesday	2:22 p.m.	Room 222	10 through 12
Tri-M Music Honor Society	Victoria Garbarino	Wednesday	2:30 p.m.	Room 101	10 through 12 by invitation
A World of Difference	Suzie Biagi Erica Murphy-Jessen	Tuesday	2:30 p.m.	Room 201	9 through 12
Debate Club	Debora Balducci	Tuesday	2:20	Room 207	9 through 12
Dispatch	Aimee Antorino Kristina Morell	Tuesday	2:30 p.m.	Room 252	9 through 12
Drama	Michael Schwendemann	Every day for fall drama/spring musicals	2:30 p.m. (Ending times vary)	Auditorium	9 through 12
Esports Gaming	Debora Balducci Michael Corcoran	Mondays & Wednesdays Once a Month	2:20 p.m.	Room 209/Hybrid	9 through 12
Environmental	Deborah Beck	1 <sup>st</sup> & 3 <sup>rd</sup> Friday	2:30 p.m.	Room 141	9 through 12
ETCETERA	Diana Cazzalino	Thursday	2:20 p.m.	Room 240	9 through 12

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule - 2022-2023**  
(Please listen to daily announcements for any Club changes)

Gay Straight Alliance	Nicole Cooper	Thursday	2:30 p.m.	Room 110	9 through 12
Grand friends	Suzie Biagi Lauren Blackburn	Tuesday	2:30 p.m.	Room 201	9 through 12
Habitat for Humanity	Rob Gilmor	Monday (2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> )	2:20 p.m.	Room 140	9 through 12
Highsteppers	Samantha Allen Kristiana Salerno	Monday- Wednesday (Jan-Feb M-F 3-5)	3pm - 5pm	Cafeteria	9 through 12
History Day	Lauren Desiderio	Wednesday	2:30 p.m.	Room 204	9 through 12
Interact Club	Erica Murphy-Jessen	Third Thursday	2:30 p.m.	Room 216	9 through 12
Key Club	Gina Colica Kelly Krycinski	Thursday	2:30 p.m.	Rom 140	9 through 12
Mathletes	Keith Mattis	Tuesday	2:25 p.m.	Room 121	10, 11 & 12
Mock Trial	Suzie Biagi Bryan Outsen	Every Other Thursday (When in season on some weekends)	2:30 p.m.	Room 201/ Hybrid	9 through 12
Natural Helpers	Rob Gilmor	Wednesday	All Lunch Periods	Cafeteria B Large Room	9 through 12
New World	Eileen Gonzalez	1st and 3rd Tuesday	2:20p.m./ 7:00 p.m.	Room 220/ Hybrid	9 through 12
Ready...Step! (Step Team)	Youlanda Carey	Monday, Tuesday & Thursday	3:00-5:00 p.m.	Cafeteria A	9 through 12
Robotics	Kevin Kuhner Omar Santiago	Tuesday	2:30 p.m.	Room 13	9 through 12
Science Research	Lori Kenny	Tuesday	6:25 a.m.- 7:25 a.m.	Room 112	9 through 12
Social Justice Ambassadors	Steve Lashin	Monday	2:30 p.m.	Room 116	9 through 12
Stage Crew	Mike Zigon	Monday	2:30 p.m.	HHS Aud.	9 through 12
United Amigos	Rosario Lorenzana	Thursday	2:30 p.m.	Room 143	9 through 12
Women's Empowerment	Sarah Guagliano	Tuesday	2:30 p.m.	Room 113	9 through 12
Yearbook	Elizabeth Casazza	Friday	2:30 p.m.	Rm 223/Virt.	9 through 12

# **English Department**

## **Extra Help Schedule**

**2022 – 2023 School Year**

### **Tuesday @ 2:30 PM**

Ms. Antorino	Room 252	English 10H; Journalism; Mystery Lit
Mrs. Colica	Room 241	English 9R; Multicultural Lit; Holocaust Lit
Mrs. Krycinski	Room 247	English 9H; Bible as Lit; Humanities; English 11R
Mr. Pagano	Room 246	English 11R; AP Research; Creative Writing; Journalism

### **Wednesday @ 2:30 PM**

Ms. Brandel	Room 242	English 10R
Mrs. Cazzalino	Room 240	AP Seminar; English 9R
Mrs. Guarino	Room 245	English 10R; English 11R

### **Thursday @ 7:00 AM**

Mrs. Geier	Room 243	AP English Lang & Comp; Literary Fantasy; Sci Fi Lit
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### **Thursday @ 2:30 PM**

Mrs. Quintero	Room 253	English 11R; SAT English Prep; AP English Lit & Comp; Creative Writing
Mrs. Morell	Room 239	English 10R; AP Research; Creative Writing; Journalism

### HHS MATH EXTRA HELP 2022-2023

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mrs. Avelli	PreCalculus H Intermediate Algebra Financial Algebra	Wednesday	2:30-3:10	128
Ms. Barrett	Basic Algebra ENL, Algebra/Trigonometry ENL	Wednesday	2:30-3:00	116
Mrs. Espejo-McGivney	Geometry ENL Algebra 1 ENL	Monday	2:30-3:00	126
Mrs. Ferazi	Algebra 2 Calculus	Tuesday	6:50-7:25	123
Mr. Graziano	Geometry	Wednesday	2:20-3:00	129
Mrs. Hendricks	Algebra I Algebra II AP Statistics	Thursday	6:50-7:25	124
Ms. Horn	Algebra/Trigonometry	Tuesday	2:25-2:55pm	131
Mr. Mattis	AP Calculus AB, Geometry	Friday	6:50-7:25	121
Mr. Moriarty	Precalculus, Algebra 2, Intermediate Algebra	M-F Wednesday	6:45-7:25 2:20-3:15	127 127
Mrs. Racz	AP Calculus BC Precalculus Beacon	Thursday	2:30-3:00	130
Mrs. Regan	Geometry, Financial Algebra	Tuesday	2:30-3:00	125
Mrs. Swierkowski	Intro to Stat, Geometry	Tuesday	2:20-3:00	130
Mrs. Scott	Adv Algebra, Geometry, Alg/Trig	Thursday	2:30 - 3:10	125
Mr. Wagner	Geometry/AP CSA/PLTW CSE	Monday	6:50-7:25	127
Mrs. Gentile	Algebra 1	Tuesday	2:20-3:00	128

**MATH HONOR SOCIETY TUTORS IN ROOM 130 TUESDAY AND  
THURSDAY 2:20-3:00**

# HHS SCIENCE EXTRA HELP 2022-2023

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mrs. Beck	LE Regents, AP Biology, Introduction to Science Research	Wednesday, Friday	7:00-7:25	141
Mrs. Byrnes	AP Physics Regents Physics	Tuesday & Thursday	7:00-7:25	150
Mr. Cohen	Living Environment Regents Living Environment Honors	Tuesday & Thursday	2:30-3:15p	146
Ms. Cooper	ENL Earth Science and AP Environmental Sci	Wednesday	7-7:30 ES 2:30-3:30 APES	110
Mr. Corcoran	Chem Honors & Forensics	Tuesday, Thursday	7:00-7:25	209
Ms. Fabela	LE Regents, Animal Behavior	M-Th	6:50-7:25	145
Ms. Goddard	Earth Science, Marine Ecology	Wednesday	2:20-3:00	114
Ms. Guagliano	Earth Science, Forensics, Environmental	Tuesday, Thursday	2:20-3:00	113
Ms. Hall	Living Environment Allied Health	M, T, W, Th	7:00-7:25	146
Ms. Kenny	LE Honors & Regents Science Research	M, T, W, Th, F	6:45-7:25	112
Mr. Liguori	Earth Science & Physics	Tuesday-Thursday	7:00-7:25	113
Ms. Lorenzana	LE/BIL and Intro. to LE	Tuesday	2:30-3:30	143
Ms. Malizia	Chemistry Regents	T and Th Also, M-Fr mornings.	2:20-3:00 7:00-7:20 by appointment	208
Ms. Papasidero	LE & Allied Health	Wednesday	6:45-7:25 2:30-3:00	141
Ms. Raguzin	AP Chemistry Chemistry Honors	Wednesday Thursday	2:30-3:15 2:30-3:15	144
Ms. Romero	Earth Science, Astronomy	Tuesday, Wednesday	2:30 - 3:00	113or 110
Ms. Saggese	Physics R & Engineering Design	Tuesday	2:30-3:15	148
Ms. Sorrentino	Living Environment, Forensics, Environmental	Friday	2:25-3:00	146
Ms. Van Bell	Chemistry Honors & Regents, Forensics	Wednesday	7:00-7:30, 2:30-3:00	209

# **Social Studies Department**

## **Extra Help Schedule**

**2022 – 2023 School Year**

### **Tuesday @ 2:30 PM**

Mr. Donovan	Room 203	AP US History; Participation in Gov't; Economics; African American Politics
Mr. Graber	Room 205	AP Microeconomics; AP Macroeconomics; Economics; Participation in Gov't
Mrs. Tello	Room 215	Economics; Global History 9R

### **Wednesday @ 7:00 AM**

Mr. Bisogno	Room 213	Global History 9R; US History R; NY Experience Eco & PIG
Mr. Bruckbauer	Room 202	US History R; Criminal Justice
Mrs. Hanft	Room 242	AP US Gov't & Politics w/ Economics; Global History 10R
Ms. Tedeschi	Room 206	Global History 10R; US History R; Women's Studies; Participation in Gov't

### **Wednesday @ 2:30 PM**

Mr. Acevado	Room 211	US History R; Global History 10R
Ms. Balducci	Room 214	Participation in Gov't; Global History 9R; AP Human Geography

### **Thursday @ 7:00 AM**

Mr. Bisogno	Room 213	Global History 9R; US History R; NY Experience Eco & PIG
Mrs. Buchalter	Room 207	Global History 10R; AP US Gov't & Politics w/ Economics
Mrs. Desiderio	Room 204	Global History 9H; Global History 10R; Psychology

### **Thursday @ 2:30 PM**

Mr. Crugnale	Room 212	AP World History: Modern; AP Psychology; Philosophy
Ms. Marquez (3:00pm)	VIRTUAL ONLY	Global History 9R
Mrs. Tello	Room 215	Economics; Global History 9R



**Special Education Department Extra Help: 2022-2023**

**"You must be the change you wish to see in the world." — Gandhi**

<b>Teacher</b>	<b>Day</b>	<b>Time</b>	<b>Room # and/or Google Classroom Code (if virtual)</b>
Troffa, Anthony	Tuesday	7-7:30 am	214
German, Alissa	Thursday	7-7:30am	259
Anson, Patti	Wednesday	7-7:30 am	147
Noble, Barbara	Tuesday	2:20	217 Please let me know you are coming
Donna Nugent	Wednesday	2:30-3:10	Room 128
Tara Rossy	Thursday	7-7:30 (can stay after school by appointment)	Rm 109
Kathye Sambour	Tuesday	7:05-7:30 AM	126
<u>Jean Czemiawski</u>	Tuesday	2:20	Room 244
Salerno, Kristiana	Tuesday	7:00-7:30 (Can stay after school by appointment)	Room 216A
Pete Fusco	Wednesday	7:00 am	Rm 201. Please let me know the day before you are coming
Witt, Timothy	Tuesday	230	205
Mulholland, Nicole	Thursday	7:00	room 146 (students can arrange for lunchtime)
Becky Arlin	Wednesday	2:20	210 or 253
John Hlavaty	Tuesday	7:00-7:30 AM	210
Cara Bernal	Wednesday	7-7:30AM	Room 147
Peter Novellano			Code: p4peosu By Appointment since I am at FMS for the afternoon.
Kelly Trites	Wednesday	7-7:30 AM	216
Maureen Yostpille	Tuesday	7-7:30 AM	216A
Irene Woll	Thurs.	2:30	239

Teacher	Days	Time	Room
Nadine Araoz	Wednesdays and by appointment	2:20-3:00	222
Teresa Connolly	Wednesdays	2:20-3:00	243
Wilson Douce			
Eileen Gonzalez	Wednesdays and as needed	2:20-3:00	220
Kenia Guevara Moreira	Thursdays and through appointment	2:20-3:00	225
Elizabeth Casazza	Tuesdays 7-7:20 and Thursdays 2:30-3		
Itzel Cedillo Rosas	Mondays/other days through appointment	am and pm	223
Kristin Fortunato	Thursday and Friday	2:30-3:00	221
Clara Galeas	Thursdays	7:00-7:30 am	224
Michael Gavilan	Tuesdays	2:20-3:00	
Lorena Hickey	Wednesdays	2:20-3:10	226
Natalia Kopshti	Tuesdays and by appointment	2:20-3:00	227
Gina Marie Trigian-Molvaut	Tuesdays and by appointment	2:20-3:00	219
Devin Wentt	Mondays and by appt	7:00-7:30AM	224
		2:30-3:30	

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1

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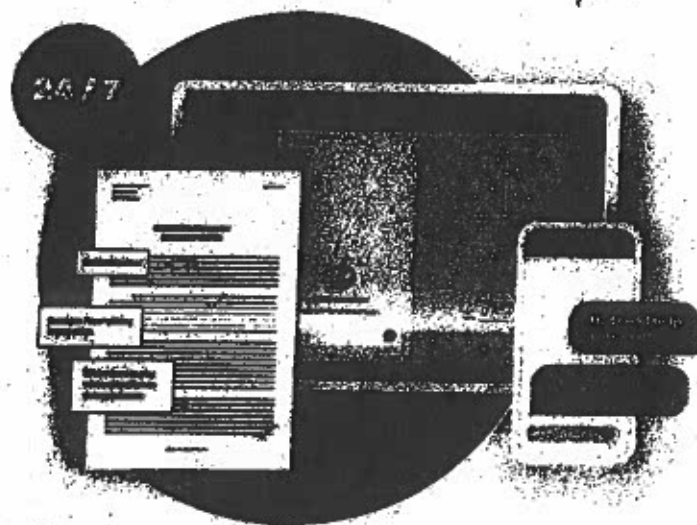
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3

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Log in through **Clever**

# HUNTINGTON HIGH SCHOOL

## CLUBS Y ACTIVIDADES 2022-2023

**MUNDO DE DIFERENCIA (AWOD):** Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

**SOCIEDAD DE HONOR DEL ARTE:** Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

**CLUB DE DEBATE:** Los estudiantes discuten una serie de temas actuales desde una variedad de perspectivas. Debate Club ofrece la oportunidad de desarrollar sus habilidades para comunicar puntos de vista de manera abierta y efectiva.

**EL DESPACHO:** El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

**CLUB DE DRAMA:** Este club presenta tres producciones al año: una comedia o drama en el Otoño, Locuras Mayores de Estudiantes de Último Año, una imitación humorística de la Escuela Superior de Huntington, en el invierno, y una producción musical en la primavera.

**SOCIEDAD DE HONOR DEL INGLÉS:** La membresía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

**CLUB AMBIENTAL:** Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

**ETCETERA:** La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

**SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL:** Estos clubs premian la excelencia en el estudio del Francés, Español, Latín e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

**ESPORTS GAMING CLUB:** Los jugadores de todos los niveles de experiencia pueden disfrutar del mundo de los deportes electrónicos en un entorno divertido y competitivo. Los estudiantes tendrán la oportunidad de jugar a nivel recreativo o competitivo.

**ALIANZA GAY/HETEROSEXUAL (GSA):** Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

**LIDERAZGO DE CLASE DE NIVEL DE GRADO:** Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (homecoming), noche flotante (float night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

**GRANDFRIENDS:** Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

**HABITAT PARA LA HUMANIDAD:** Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

**DIA NACIONAL DE LA HISTORIA:** Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

**HIGHSTEPPERS:** Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

**LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK):** Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

**CLUB INTERACTIVO:** El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior, mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

**CLUB CLAVE:** Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

**SOCIEDAD DE HONOR DE MATEMATICAS:** Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarle a exitosamente completar los niveles de clases de Regentes de matemáticas.



**ATLETAS MATEMATICOS (MATHLETES):** Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

**SIMULACION DE JUICIO:** Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

**SOCIEDAD NACIONAL DE HONOR:** Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguido de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capítulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10<sup>mo</sup> grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. Conducta positiva: No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. Éticas: El querer hacer “lo correcto” en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

**AYUDANTES NATURALES:** Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

**NUEVO MUNDO - CLUB DE MENTORÍA DE ENL:** En este grupo colaborativo, los estudiantes ayudan a otros estudiantes a medida que se sintonizan cada vez más con una nueva forma de vida y sistema escolar. Los recién llegados se emparejan con estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

**PASO LISTO:** Los estudiantes compiten contra otros distritos en competencia de paso (baile).

**EQUIPO DE ROBOTICA:** Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM\* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

**SOCIEDAD NACIONAL DE HONOR DE CIENCIA:** Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membresía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

**INVESTIGACION CIENTIFICA:** Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

**SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES:** Esta organización trabajará para honorificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

**GRUPO DE ESCENARIO:** Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

**GOBIERNO ESTUDIANTEL:** Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

**SOCIEDAD DE HONOR DE MUSICA TRI-M:** Grupo de servicio para el Departamento de Música.

**AMIGOS UNIDOS:** Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.

**CLUBS/ACTIVITIES  
2022-2023**

<b>ACTIVITY</b>	<b>ADVISOR NAME</b>
<b>Class of 2023</b>	Melissa Sorrentino & Sarah Hall
<b>Class of 2024</b>	Luigi Papasidero & Sara Guagliano
<b>Class of 2025</b>	Evelyn Hernandez & Diana Bonilla
<b>Class of 2026</b>	Ivy Alvayero & Daphne Marcelin
<b>A World of Difference</b>	Suzie Blagi & Erica Murphy-Jessen
<b>Art Honor Society</b>	Jenna Rinaldi
<b>Debate Club</b>	Debora Balducci
<b>Dispatch</b>	Aimee Antorino & Kristina Morell
<b>Drama Club</b>	Michael Schwendemann
<b>English Honor Society</b>	Aimee Antorino & Helen Guarino
<b>Environmental Club</b>	Deb Beck
<b>Esports Gaming</b>	Debora Balducci & Michael Corcoran
<b>ET CETERA</b>	Dianna Cazzalino
<b>French Honor Society</b>	Gina Trigian Molvaut
<b>Gay/Straight Alliance (GSA)</b>	Nicole Cooper
<b>Grandfriends</b>	Suzie Blagi & Erica Murphy-Jessen
<b>Habitat for Humanity</b>	Robert Gilmor
<b>Highsteppers</b>	Samantha Armengau & Kristiana Salerno
<b>Interact</b>	Erica Murphy-Jessen
<b>Internship</b>	Paige Furman & Eileen Gonzalez
<b>Italian Honor Society</b>	Natalia Kopshti
<b>Key Club</b>	Gina Colica & Kelly Krycinski
<b>Latin Honor Society</b>	Kristin Fortunato
<b>Math Honor Society</b>	Monica Racz & Jordan Swierkowski
<b>Mathletes</b>	Keith Mattis
<b>Mock Trial</b>	Suzie Blagi
<b>National Honor Society</b>	Patricia Aveli & Tara Rossy
<b>Natural Helpers</b>	Robert Gilmor
<b>New World Club</b>	Eileen Gonzalez
<b>Ready...Step</b>	Youlanda Carey
<b>Robotics Team</b>	Omar Santiago
<b>Science Honor Society</b>	Deborah Beck & Luigi Papasidero
<b>Science Research</b>	Lori Kenny
<b>National History Day</b>	Lauren Desiderio
<b>Social Studies Honor Society</b>	Debora Balducci
<b>Spanish Honor Society</b>	Nadine Aaroz
<b>Social Justice Ambassadors</b>	Steve Lashin
<b>Student Government</b>	David Moriarty & Danielle Raguzin
<b>Tri-M Music Honor Society</b>	Victoria Garbarino & Brian Stellato
<b>United Amigos</b>	Rosario Lorenzano
<b>Women's Empowerment</b>	Sara Guagliano
<b>Yearbook</b>	Elizabeth Casazza





# **Escuela Secundaria de Huntington**

## **Naviance Student**

### **Instrucciones de 10º grado**

El programa Naviance Student es una valiosa herramienta para realizar búsquedas de carrera, universidades y las becas y está disponible para los estudiantes y los padres. Para acceder a este sitio web, inicie sesión en la página de HUFSD sitio web [www.hufsd.edu](http://www.hufsd.edu) haga clic en la barra de acceso rápido "Quick Click" y seleccione Naviance, y High School Naviance. Ingrese a su cuenta de Clever, y haga clic en la opción de Naviance.

#### **Auto-Descubrimiento**

- Haga clic en esta sección para encontrar varios mosaicos que contengan evaluaciones de autodescubrimiento. Haga clic en los *AchieveWorks* para obtener más información sobre los diferentes tipos de "inteligencias", estilos de aprendizaje, personalidades, sus habilidades y fortalezas. Además, puede tomar el Career Interest Profiler que captura sus intereses para ayudarlo a identificar sus rasgos de personalidad y sugiere carreras basadas en el Departamento de Trabajo de EE. UU. El perfilador de intereses tiene 60 preguntas sobre las actividades laborales que las personas realizan en sus trabajos. Luego, el generador de perfiles asigna sus resultados a los 6 rasgos de personalidad de Holland. Luego, Naviance le muestra carreras que se corresponden con sus rasgos y aspiraciones educativas.

#### **Carreras**

- Conozca varios grupos de carreras y caminos buscando títulos de trabajo detallados. Puede filtrar carreras por educación, salario nacional, grupo de carreras y más. También puede visitar el Archivo de Entrevistas de Roadtrip Nation, donde realiza 52 viajes por carretera y ve miles de entrevistas de historias de líderes sobre su lucha, triunfo y autodescubrimiento. Estas entrevistas se dividen en 48 temas y 29 intereses.

#### **Universidades**

- Haga clic en el **Emparejamiento de Universidad Súper** y seleccione los criterios que desea utilizar para reducir la base de datos de las universidades a una lista disponible. Asegúrese de guardar su búsqueda! Revisar la lista de escuelas que coinciden con su criterio de búsqueda y ver el "Scattergram" para ver el historial de solicitudes para los estudiantes de la escuela secundaria de Huntington. Cree una lista de posibles universidades haciendo clic "al corazón" al lado del nombre de la universidad. La universidad aparecerá en el cuadro de lista de **Universidades que Estoy Pensando**. A continuación, haga clic en "añadir a mis universidades", y la información se guardará para futuras consultas.

#### **Sobre mí**

- Haga clic en **Resume** para crear una lista de actividades extracurriculares, logros, servicio a la comunidad y la experiencia laboral. Este resumen (hoja de actividad) puede ser renovada en los próximos años, y acompañar a sus solicitudes para la universidad. Haga clic en **encuestas**, después **encuestas de su escuela**, y después **Encuesta de Metas de Grado 10** y responda a unas breves preguntas acerca de sus planes para el futuro.

#### **Desde la Escuela Secundaria Huntington**

En la página principal, haga clic en **Recursos de Documentos** para acceder a los archivos de documentos que contienen información de planificación universitaria y profesional.

Haga clic en **Contáctenos** para enviar un correo electrónico a su consejero/a si tiene alguna pregunta o inquietud. Cheque su correo electrónico en Naviance para mensajes importantes de parte del departamento de consejería.

# Seis tipos de Personalidades de Holland

Según la teoría de John Holland, la mayoría de la gente tiene uno de los seis tipos de personalidad: Realista, Investigador, Artístico, Social, Negociante y Convencional. Las características de cada uno de éstos se describen a continuación:

## **Realista – “El Hacedor”**

- Le gusta trabajar con animales, herramientas o máquinas; en general evita las actividades sociales como la enseñanza, la sanidad e informar a los demás;
- Tiene buenas habilidades en trabajar con herramientas, dibujos mecánicos o eléctricos, máquinas o plantas y animales;
- Valora cosas prácticas que se pueden ver, tocar y utilizar como las plantas y los animales, herramientas, equipos o máquinas; y
- Ve a sí mismo como práctico, mecánico y realista.

## **Investigador – “El Pensador”**

- Le gusta estudiar y resolver problemas de matemáticas o ciencias; generalmente evita dirigir, vender o convencer a la gente;
- Es bueno en la comprensión y solución de problemas de ciencias y matemáticas;
- Valora la ciencia; y
- Ve a sí mismo como preciso, científico e intelectual.

## **Artístico – “El Creador”**

- Le gusta hacer actividades creativas como el arte, el teatro, manualidades, la danza, la música o la escritura creativa; generalmente evita altamente ordenada o actividades repetitivas;
- Tiene buenas habilidades artísticas - en la escritura creativa, teatro, manualidades, la música o el arte;
- Valora las artes creativas – como drama, la música, el arte o las obras de los escritores creativos; y
- Ve a sí mismo como expresivo, original e independiente.

## **Social – “El Ayudante”**

- Le gusta hacer cosas para ayudar a la gente - como la enseñanza, la enfermería o la prestación de primeros auxilios, proporcionando información; en general evita el uso de máquinas, herramientas o animales para lograr un objetivo;
- Es bueno en la enseñanza, la consejería, la enfermería o dar información;
- Valora ayudar a la gente y solución de problemas sociales; y
- Ve a sí mismo como servicial, amable y digno de confianza.

## **Negociante – “El Persuasor”**

- Le gusta dirigir y convencer a la gente, vender cosas y las ideas; generalmente evita las actividades que requieren una cuidadosa observación y el pensamiento analítico científica;
- Es bueno en dirigir a la gente y vender cosas o ideas;
- Valora el éxito en la política, el liderazgo o negocio; y
- Ve a sí mismo como enérgico, ambicioso y sociable.

## **Convencional – “El Organizador”**

- Le gusta trabajar con números, registros o máquinas en un conjunto, manera ordenada; en general, evita actividades ambiguas, no estructurados
- Es bueno para trabajar con los registros y números escritos de una manera sistemática y ordenada;
- Valora éxito en los negocios; y
- Ve a sí mismo como ordenado y bueno en siguiendo un plan establecido.

# Huntington High School

## Instrucciones para el "Student Naviance" del Undécimo Grado

"Naviance Student" es una herramienta valiosa para conducir la búsqueda de profesiones, universidades, y becas y está disponible para ambos, estudiantes y padres. Para tener acceso a esta página del web, entre al web de HUFSD: haga clic en la barra de "Quick Click" (parte derecha arriba), y seleccione Clever, y seleccione la loseta de Naviance.

### Sobre Mi

1. Complete el **"College Planning Survey"** (Encuesta sobre Planificación Universitaria). Los resultados de esta encuesta le permitirán a la Sra. Walsh en asistirte en tu planificación postsecundaria.
2. Clic en **"Résumé"** para crear una lista de actividades extracurriculares, logros, servicios comunitarios, y experiencia de trabajo. Este resumen (hoja de actividades) puede ser imprimida y/o guardarla para someterla a tu universidad.
3. Explore **"Road Trip Nation"** (viaje por carretera nación)

### Universidades

1. Clic en **"Find Your Fit"** (Encuentra Tu Adapte) y selecciona el **"Advanced College Search"** (Búsqueda Avanzada de Universidades). Seleccione el criterio que tú quieras para reducir la base de datos de universidades a una lista más útil. ¡Asegúrate de que guardes tú búsqueda! Revisa la lista de escuelas que coincidan con tus criterios de búsqueda y fíjate en la **"Graph"** (Grafica) para ver el historial de aplicación de los estudiantes de Huntington High School. Crea una lista de posibles universidades al dar clic a **"pick"** (escoja) al lado del nombre de la universidad. La universidad aparecerá en el cuadro **"Hand Picked List"** (Lista Escogida a Mano). Entonces, clic **"add to my colleges"** (añada a mis universidades) y la información será guardada para futuras referencias.

### Profesiones

1. Clic en **"Career Interest Profiler"** (Perfilador de Interés Profesional) y toma la encuesta. Asegúrate de que hagas clic a **"save and continue"** (guarde y continue) al final de cada página para que puedas retornar a esa página por si acaso tomas una pausa en la encuesta. Cuando termines, clic **"view results"** (ver resultados). Después de que hayas leído la información sobre tus intereses, clic **"View Matching Occupation List"** (Ver Lista de Ocupaciones Correspondientes). Revisa la lista de ocupaciones y guarde cualquiera que desees explorar con más detenimiento. Los resultados de esta encuesta pueden ser revisadas en cualquier momento haciendo clic a **"Career Interest Profiler"** (Perfilador de Interés Profesional).

### De la Huntington High School

1. En la página principal, clic **"Document Resources"** (Documentos de Recursos) para tener acceso a las carpetas que contienen la información sobre las universidades e información de planificación profesional.
2. Clic **"Contact Counselor"** (Contactar al Consejero) para enviar un correo electrónico a su consejero si acaso tiene una pregunta o preocupación.
3. Clic **"New Messages"** (Mensajes Nuevos) en la parte de arriba de la pantalla de la página principal para tener acceso a los mensajes archivados por el Departamento de Consejería.



## Parent Action Plan: 10th Grade

As your child settles into the high school experience, it's a great time for him or her to take on new challenges. It's also not too early to explore colleges, college majors and career goals. Use the list below to help make 10th grade count.

### Summer

- Visit a college campus together. It's a great way to get your 10th-grader excited about college. Learn more about how you and your child can [prepare for a campus visit \(/plan-for-college/find-your-dream-college/campus-visits/6-steps-to-get-the-most-out-of-a-campus-visit\)](#).
- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs \(/pay-for-college/college-costs/understanding-college-costs\)](#).
- Help your sophomore explore career ideas. He or she can make a list of interests, talents and favorite activities and start matching them with occupations.
- Come up with fun reading ideas. Look for magazines or newspapers your child may like and talk about the books you loved reading when you were in high school. If your family makes reading enjoyable, it can become a daily habit.

### Fall

- Make sure your child meets with the school counselor. Your sophomore should schedule a meeting to talk about college and career options and to make sure he or she is taking the most-appropriate classes. Learn more about [the high school counselor's role \(/plan-for-college/college-prep/get-advice/working-with-your-high-school-counselor-for-college-success\)](#).
- Encourage your child to set goals for the school year. Working toward specific goals helps your high schooler stay motivated and focused.
- Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team. Get [homework tips \(/plan-for-college/college-prep/stay-motivated/take-control-of-homework\)](#) for your sophomore.
- Talk about extracurricular activities. Getting involved in clubs and other groups is a great way for your child to identify interests and feel more engaged in school. Read more about [the benefits of extracurriculars \(/plan-for-college/college-prep/stand-out/extracurriculars-matter-to-you-and-to-colleges\)](#).
- Help your 10th-grader get ready to take the PSAT/NMSQT, if their school offers it to sophomores. Taking the test this fall can help your child prepare for the SAT and get on track for college. Sophomores can also use their score reports to figure out which academic areas they need to work on. Learn more about the [PSAT/NMSQT \(https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10\)](#).

## Winter

- If your child was not offered the PSAT/NMSQT as a 10th-grader, they may be offered the PSAT 10 in February or March. They are the same test, just offered at different times of the year.
- Review PSAT 10 or PSAT/NMSQT results together. Log in to the [student score reporting portal \(https://studentscores.collegeboard.org/\)](https://studentscores.collegeboard.org/) with your child to learn what she or he is doing well and which skills your child should work on to get ready for college and career. It will also connect your child to [free, personalized SAT study tools \(https://www.khanacademy.org/sat\)](https://www.khanacademy.org/sat); AP courses; and college and career planning resources.
- Start thinking about ways to pay for college. Most families get help paying for college costs. Read [7 Things You Need to Know About Financial Aid \(/node/86\)](#) to learn more.
- Discuss next year's classes. Make sure your child will be challenging him- or herself and taking the courses college admission officers expect to see. Learn more about the [high school classes that colleges look for \(/plan-for-college/college-prep/thrive-in-high-school/high-school-classes-colleges-look-for\)](#).

## Spring

- Make a college wish list together. Talk with your 10th-grader about qualities he or she may want in a college in terms of location, size, majors offered and so on. Check out [How to Find a College That Fits You \(/plan-for-college/find-your-dream-college/choose-a-college/how-to-find-a-college-that-fits-you\)](#) to learn more about deciding on college must-haves.
  - See how much you need to save for college.
  - Help your child make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Find out five ways your high schooler can [stay motivated this summer \(/plan-for-college/college-prep/stay-motivated/tips-for-staying-motivated\)](#).
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## Parent Action Plan: 11th Grade

Junior year usually marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and give him or her the best options.

### Summer

- **Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs \(/pay-for-college/college-costs/understanding-college-costs\)](/pay-for-college/college-costs/understanding-college-costs).
- **Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how [financial aid can make college affordable \(/pay-for-college/financial-aid-basics/what-is-financial-aid/how-does-financial-aid-work\)](/pay-for-college/financial-aid-basics/what-is-financial-aid/how-does-financial-aid-work).

### Fall

- **Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th-grader starts to engage in the college application process. Learn more about the [counselor's role in applying to college \(/plan-for-college/college-prep/get-advice/applying-to-college-your-counselors-role\)](/plan-for-college/college-prep/get-advice/applying-to-college-your-counselors-role).
- **Help your child stay organized.** Work with your 11th-grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time-management tips, see [8 Ways to Take Control of Your Time \(/plan-for-college/college-prep/stay-motivated/8-ways-to-take-control-of-your-time\)](/plan-for-college/college-prep/stay-motivated/8-ways-to-take-control-of-your-time).
- **Help your junior get ready for the PSAT/NMSQT in October.** This is a preliminary test that helps students practice for the SAT and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the [PSAT/NMSQT \(https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10\)](https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10).
- **Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

## Winter

- **Review PSAT/NMSQT results together** by logging in to the student score reporting portal (<https://studentscores.collegeboard.org/>). Your child's score report shows what they should work on to get ready for college; lists Advanced Placement courses that might be a good match for them; and connects them to free, personalized SAT practice on Khan Academy (<http://www.satpractice.org/>) based on their results.
- **Help your child prepare for the SAT.** Many juniors take the SAT in the spring so they can get a head start on planning for college. See which other tests (<https://collegereadiness.collegeboard.org/>) your high school junior may need to take.
- **Discuss taking challenging courses next year.** Taking honors courses or college-level courses like Advanced Placement as a senior can help your child prepare for college work — and these are also the courses that college admission officers like to see. Learn more about advanced classes ([/plan-for-college/college-prep/thrive-in-high-school/how-to-take-your-high-school-classes-to-the-next-level](https://plan-for-college/college-prep/thrive-in-high-school/how-to-take-your-high-school-classes-to-the-next-level)).
- **Encourage your child to take AP Exams.** If your 11th-grader takes AP or other advanced classes, have him or her talk with teachers now about taking these tests in May. Read more about the AP Program (<https://ap.collegeboard.org/>).

## Spring

- **Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your child is looking for in a college, help him or her enter these criteria into College Search (<https://collegesearch.collegeboard.org/home>) to create a list of colleges to consider applying to.
- **Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through College Board's Scholarship Search (<https://scholarships.collegeboard.org/>).
- **Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the College Fair Checklist ([/plan-for-college/find-your-dream-college/college-fairs/college-fair-checklist](https://plan-for-college/find-your-dream-college/college-fairs/college-fair-checklist)) for more information.
- **Help your child make summer plans.** Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Help your high schooler look into summer learning programs ([/plan-for-college/college-prep/thrive-in-high-school/summer-learning-programs-what-why-and-how](https://plan-for-college/college-prep/thrive-in-high-school/summer-learning-programs-what-why-and-how)) or find a job or internship.
- **Visit colleges together.** Make plans to check out the campuses of colleges your child is interested in. Use the Campus Visit Checklist ([/plan-for-college/find-your-dream-college/campus-visits/campus-visit-checklist](https://plan-for-college/find-your-dream-college/campus-visits/campus-visit-checklist)) to learn how to get the most out of these experiences.



# PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: \_\_\_\_\_

Date/Time: \_\_\_\_\_

Cost: \_\_\_\_\_

For more information, contact: \_\_\_\_\_

## Frequently Asked Questions

### WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT OR THE PSAT 10?

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) and the PSAT™ 10 offer great preparation for the SAT®, a globally recognized test that can help students stand out to colleges, including those that are test optional. Historically, students who took the PSAT/NMSQT scored higher on the SAT, on average, than those who didn't take the test. The PSAT/NMSQT and PSAT 10 not only help measure students' individual progress, but they also connect students to valuable scholarships and college readiness resources. Students who take the PSAT/NMSQT or the PSAT 10 will get an online score report at [studentscores.collegeboard.org](http://studentscores.collegeboard.org). They'll receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program, an academic competition for recognition and college scholarships conducted by National Merit Scholarship Corporation (NMSC®). For more information, visit NMSC's website at [www.nationalmerit.org](http://www.nationalmerit.org).

Students may also qualify for College Board National Recognition Programs. If a student is African American, Hispanic American, Indigenous, and/or attend school in a rural area or a small town, they can apply for academic recognition. For more information, see [psat.org/recognition](http://psat.org/recognition).

### WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in grades 10 and 11. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once per year, but the student may take the test in multiple years. It's important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program. Students who are not spending the traditional four years in high school can contact NMSC for more information about when to take the PSAT/NMSQT for program entry.

### HOW SHOULD STUDENTS PREPARE FOR THE TEST?

The best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they're taking, to better understand all the directions and become familiar with the question types. Students can go to [satpractice.org](http://satpractice.org) for free, personalized practice from Khan Academy® to help them score their very best. They can use this practice to prepare for the SAT, PSAT/NMSQT, or PSAT 10.

## WHAT IS STUDENT SEARCH SERVICE, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they're asked if they would like to participate in Student Search Service™, a service that provides names of students to eligible educational organizations. The service is free to the student, but these entities pay College Board a license fee to use the service. College Board uses these license fees to support its mission-driven work. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer.

Students who opt in to Student Search Service will increase their access to millions of dollars in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.

## WHEN WILL STUDENTS RECEIVE SCORES?

Score reports will be available online for educators and students in December for the PSAT/NMSQT. For the PSAT 10, online scores will be available in April or May. To see their online score report, students will need to create a College Board account. College Board will email students (and parents who are opted in) when scores are available.

	PSAT/NMSQT Dates	Important Reminders
2022	September	Students should review the <i>PSAT/NMSQT Student Guide</i> and take the practice test inside. At <a href="https://satpractice.org">satpractice.org</a> , students can access free, personalized, online practice that can be used to prepare for the PSAT/NMSQT and the PSAT 10.
	October	PSAT/NMSQT administration: October 12, 15, or 25. Make sure your student eats breakfast and brings No. 2 pencils, an acceptable calculator, a watch (smartwatches and watches with audible alarms are not permitted), and their email address to the test administration. On test day, encourage your student to choose "Yes" for Student Search Service on the answer sheet to increase their access to millions of dollars in combined annual scholarship awards and to get information from colleges, universities, and scholarship programs.
	November	Talk with your student about programs of study that interest them. Students in grade 11 should research colleges and universities. Visit <a href="https://bigfuture.collegeboard.org">bigfuture.collegeboard.org</a> to help your student search for scholarships and learn more about paying for college.
	December	Student score reports are available at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> . Visit <a href="https://psat.org/scores">psat.org/scores</a> to access more information that will aid you in helping your student use their score report.
2023	January	Encourage your student to use free resources in the score reporting portal at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> .
	February	Students in grade 11 should consider registering for the SAT in the spring.
	March	Students should select four, preferably five, solid academic courses for next year. They should check with their counselor about potential participation in AP® courses. Review your student's AP Potential™ feedback at <a href="https://studentscores.collegeboard.org">studentscores.collegeboard.org</a> .
	April	Check with counselors about college summer programs designed to introduce high school students to college success.
	May/June	Have your student request a summer reading list from their English teacher.

# How Your Child Can Do Their Best on the SAT<sup>®</sup>

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## Start Early

Students should start practicing the skills that are the most important for college readiness as early as possible. If students begin six months before the test, they should have time to work on strengthening some of their skills that need the most work and to become familiar with the test format.

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## Practice Consistently

Students who practice regularly tend to improve their college readiness skills at faster rates than those students who don't practice. Consider encouraging your child to practice at least 30 minutes a day, two times a week, based on their personalized plan from **Official SAT Practice on Khan Academy** ([satpractice.org](https://satpractice.org)).

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## Work Hard

The SAT is aligned to what students are already learning in class, so the most important thing your child can do is take and commit to challenging courses, along with working hard on Official SAT Practice.

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## Mix Up Their Practice

In addition to taking advantage of Official SAT Practice, make sure your child studies by reading and summarizing both fiction and nonfiction passages from a variety of sources, creating and solving word problems, and reading editorial content to review argument construction.

**For more information, visit [satpractice.org](https://satpractice.org).**

# Connect to Free SAT® Practice on Khan Academy®

Free, world-class test practice from Khan Academy  
and the creator of the SAT

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## Information and Tips for Parents:

1

**Encourage your child to sign up and link their College Board and Khan Academy® accounts.**

When they link their accounts they'll get personalized practice recommendations based on their test results from the SAT®, PSAT/NMSQT®, and other College Board tests.

2

**Help your child build a personalized practice plan at [satpractice.org](https://satpractice.org).**

Once your child has signed up and linked their accounts, watch the overview video in the "Tips & Planning" section to learn about Official SAT Practice. Then, let the website build their personalized study plan based on where they excel and where they need more work. Next, under the "Practice" tab, have them practice their personalized recommendations under both Math and Reading and Writing.

3

**Encourage your child to take a full-length SAT practice test.**

We recommend that students take at least two full-length practice tests. You should make sure that your child takes one practice test before beginning their practice plan, and then a second test five weeks later to measure their progress. You can download and print practice tests at [sat.org/scoring](https://sat.org/scoring).

4

**Download the Daily Practice for the New SAT app.**

Available for download through the Google Play and iTunes app stores, the app provides a question a day that your child can use to build their skills. It also scans and scores paper SAT practice tests, providing an easy way to track progress.

## SAT TEST DATES

Test Date	Normal Registration	Late Registration	Score Release
Aug 27, 2022	Jul 30, 2022	Aug 13, 2022	Sep 9, 2022
Oct 1, 2022	Sep 3, 2022	Sep 17, 2022	Oct 14, 2022
Nov 5, 2022	Oct 8, 2022	Oct 22, 2022	Nov 18, 2022
Dec 3, 2022	Nov 5, 2022	Nov 19, 2022	Dec 16, 2022
Mar 11, 2023	Feb 11, 2023	Feb 25, 2023	Mar 24, 2023
May 6, 2023	Apr 8, 2023	Apr 22, 2023	May 19, 2023
Jun 3, 2023	May 6, 2023	May 20, 2023	Jun 16, 2023

## Test Dates

National test dates are for the United States, US territories, and Puerto Rico. If you have missed the late registration deadline for a test date, you may be able to request [standby testing](#).

If you are unable to test on a Saturday test date for religious reasons, there may be options available to you. See [Non-Saturday Testing](#).

All requests for accommodations and English Learner supports, including appeals, must be submitted by the late registration deadline through the Test Accessibility and Accommodations (TAA) system. [Accommodations and English learner supports](#) are available for standby testing.

### 2022-2023 Test Dates (National)

Test Date	Regular Registration Deadline	Late Registration Deadline Late Fee Applies	Standby Deadline Photo Upload Deadline
September 10, 2022	August 5	August 19	September 2
October 22, 2022	September 16	September 30	October 14
December 10, 2022	November 4	November 11	December 2
February 11, 2023	January 6	January 20	February 3
April 15, 2023	March 10	March 24	April 7
June 10, 2023	May 5	May 19	June 2
July 15, 2023*	June 16	June 23	July 7

\*No test centers are scheduled in New York for the July test date. See [Non-Saturday Testing](#)

THE MOST COMPREHENSIVE ONLINE  
RESOURCES FOR YOUR STUDENTS,  
**ALL IN ONE PLACE**  
**ACT**

Aligning educational resources to your classroom learning objectives just got easier with ACT® Academy™, a free, online instructional content platform for students and K12 educators from the college and career readiness experts at ACT.

**ACT Academy includes:**

- Over 500,000 of the best educational videos, games, assessments, homework assignments, and lesson plans, all in one place and **seamlessly integrated into your school's instruction.**
- The ACT Academy "smart library" of resources **accurately aligns content to learning goals that can be personalized to each student or the whole classroom.** Discover your students' strengths and challenges through assessments, giving them access to the most relevant, effective content they need at just the right time.
- Patent-pending technology delivers **recommendations based on real-time feedback to meet the needs of every learner.** The Recommendations and Diagnostics Engine (known as the RAD API) identifies learning gaps and selects content that addresses the origin by recommending scaffolded resources. These resources help students incrementally build skills at the right starting point and puts them on a path to move towards mastery of content.
- **ACT Tessera Middle School and High School**, a Social and Emotional Learning assessment and playbook. Available within Academy this summer!



My students love the lessons and ask for them, and they fully grasp the concepts when they learn them this way. Since using these resources, I've seen significant academic growth in my students.

- Clarissa Ratliff, Reading Teacher, Mississippi



## HOW ACT ACADEMY WORKS FOR STUDENTS

ACT Academy is a free online learning tool that includes test practice resources designed to **help students master the skills they need to improve their ACT scores** and succeed in college and career.

Here's how it works:

1. Create an account @ [act.org/academy](http://act.org/academy)
2. Explore resources for K-12 subjects or for ACT prep
3. Take quizzes on targeted subjects to test your knowledge. An official ACT practice test is also included.
4. Track your scores and practice on the areas you need help in
4. Check in daily and follow the recommended steps for improvement

### Better access, smarter content

ACT Academy supports access for all students, including additional supports for English language learners and students with disabilities, including:

- A closed captioning option on 250,000 videos
- Text increase and contrast for the visually impaired
- Answer masking and highlighting

Go to [act.org/academy](http://act.org/academy) to create your free account access to the best instructional resources on the internet for your classroom.



## HOW ACT ACADEMY WORKS IN YOUR CLASSROOM

ACT Academy is designed to integrate easily and seamlessly with your existing learning management system.

Here's how it works:

1. Teachers assign ACT Academy homework content and quizzes to students.
2. Students complete assignments, and their individual performance and progress appears on a mastery chart.
3. ACT Academy uses advanced algorithms powered by best-in-class machine learning to find relevant instructional content for each student or classroom, based on homework and quiz results. The content is designed to help with remediation and mastery of subject areas.
4. Educators can track students' progress, receive detailed results, and assign further resources recommended by ACT Academy and tailored to students' areas of need.

### The web's best instructional resources

ACT Academy's resource library includes content from:

- **GeoGebra** - Dynamic math interactives for all levels of education
- **PBS** - Engaging videos designed to improve teacher effectiveness and student achievement
- **Khan Academy** - Instructional videos on virtually every course subject
- **Crash Course** - Quick-paced, imaginative videos aimed at learners of all ages
- **Splash Math** - fun math games with comprehensive coverage for over 300 skills in K-5
- And thousands more