

HUNTINGTON HIGH SCHOOL

GUIDANCE PLAN

2022-2023

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Jeannette Alomia
District Director of Guidance and Testing, K-12

Member Organizations

Suffolk Directors of Guidance (SDOG)

Western Suffolk Counselors Association (WSCA)

American School Counselors Association (ASCA)

New York State School Counselors Association (NYSSCA)

New York State Association for College Admissions Counselors (NYSACAC)

North Shore Consortium

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Introduction

As we continue through the twenty-first century, it is increasingly evident that students require a wider range of counseling services as they face greater societal pressures. Hence, the Guidance Plan was devised for two reasons. The first, to ensure that each student is exposed to age-appropriate activities that surround and support the personal, educational, and career goals for future success; and the second, to assure the educational stakeholders and community residents that academic success is considered for all pupils in the Huntington School District.

The purpose of the school counseling program in a school setting is to promote and enhance the learning process. Our school district families depend on school counselors to serve as valuable human resources, and the Huntington counseling team is committed to helping students achieve their full potential; while helping them to become responsible and independent members of the school and community.

The role of the school counselor has changed drastically over the past thirty years; the responsibilities and tasks assigned have expanded exponentially to meet the needs of our diverse student population. School counselors are not only expected to assist students with scheduling and post-secondary planning (including college advising), but also to facilitate personal/social emotional growth, develop healthy self-concepts, maximize academic potential, engage in career exploration and development, partake in various meetings (team, CSE, and leadership), keep current with educational practices and changes, collaborate with staff and faculty, and network with constituents in the counseling field.

According to Commissioner's Regulations 100.2

j. Guidance programs

1. Public Schools. Each school district should have a comprehensive developmental school counseling/guidance program, and ensure that all students in K-12 have access to a certified counselor.
 - i. For all grades kindergarten through twelve, district and building level comprehensive developmental school counseling/guidance programs shall prepare students to participate effectively in their current and future educational programs as age appropriate, and be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards. The comprehensive developmental school counseling/guidance program ("program") shall include the following activities or services:
 - a. In grades kindergarten through five, the program shall be designed by a certified school counselor in coordination with the teaching staff, and any appropriate pupil personnel service providers, for the purpose of preparing students to participate effectively in their current and future educational programs, to provide information related to college and careers, and to assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns, and where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports.
 - b. For students in grades six through twelve, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational

progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program:

- c. School counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s);
- d. Other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement. Provided that nothing herein shall prohibit certified or licensed school psychologists or certified or licensed school social workers pursuant to Part 80 of the Commissioner's regulations from providing other direct student services within their applicable scope of practice;
- e. Student services, which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.
 - (ii) Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans, which set forth the manner in which the district shall comply with the requirements of this subdivision. In the case of the City School District of the City of New York, the Department of Education shall submit separate plans for each community school district, for the High School Division and for the Special Education Division. Such district and building level plans shall be developed by or under the direction of certified school counselor(s) and be updated annually, available for review at the district offices and each school building, and made available on the district's website.
 - (a) Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, professional development planning, evaluation methods based on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.
 - (b) Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.
 - (iii) Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school

psychologists). In the case of the City School District of the City of New York, the Department of Education shall establish a comprehensive developmental school counseling/guidance program advisory council for each community school district. The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program. The advisory council shall create and submit an annual report to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

(3) Nothing in this section shall be construed to authorize any individual to provide professional services where certification is required under Part 80 of the Commissioner's regulations or where licensure is required under Title VIII of the Education Law.

2. Nonpublic schools. Each nonpublic secondary school shall provide a guidance and counseling program for students in grades 7-12.

Learning Standards for Career Development and Occupational Studies

Standard 1: Career Development

Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.

Standard 2: Integrated Learning

Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.

Standard 3a: Universal Foundation Skills

Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.

Standard 3b: Career Majors

Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in post-secondary programs.

Guidance Department Mission Statement

The mission of the guidance department is to provide all students with a comprehensive, grade level curriculum to develop academic skills, social/emotional well-being, and college/career readiness. The Guidance Department curriculum incorporates an annual individual progress review (IPR) to document student academic growth, goal setting, college and career readiness, and social/emotional development.

Guidance Programs

The Huntington Board of Education recognizes that guidance programs are an integral part of the total instructional program for all students in all grade levels. Thus, a guidance program is incorporated into the curriculum (for grades K-5) through classroom teachers, social workers, and psychologists to aid students in making informed and responsible decisions in various aspects of their lives. In grades six through twelve, students are provided with direct guidance services and programs through certified New York State school counselors.

The objectives of the guidance department are to assist students to develop into mature self-reflective and understanding individuals who can make sound-decisions; while possessing the necessary core values for productive citizenship. School counseling programs are developed by focusing on the needs and issues related to various stages of student development. The ultimate goal of the school counseling program is to prepare students to meet the demands of college, career, and civic readiness; thereby maximizing post-secondary success in various venues (college, workforce, military, etc.).

The following format follows the suggested outline for implementing the Commissioner's Regulation (CR 100.2), as communicated by the New York State Education Department, Division of Student Development and Family Support Services. [The American School Counselor Association Standards: Mindsets and Behaviors for Student Success](#) are also referenced throughout this plan.

New York State Guidance Goals for Grades 9-12

Goal 1: Review each child's educational progress and career plans annually.

Goal 2: Teach students about various careers and help them to develop career-planning skills.

Goal 3: Provide assistance to enable students to benefit from the curriculum, as well as the following:

- a. Develop and implement post-secondary education and career plans
- b. Help students who exhibit attendance, academic, behavioral and/or adjustment problems

Goal 4: Encourage parental involvement in the educational process.

Huntington High School Guidance Plan

Huntington High School counselors play a pivotal role in the development of adolescent-aged children. One of the main goals is to assist students in adjusting into their new environment, while ensuring that they are appropriately placed in courses that best prepare them for their future. This process includes informing students and parents of the graduation and diploma requirements, as well as the academic programs that provide opportunities for students to be placed in rigorous academic programs. Hence, the High School Guidance Plan is intended to meet the New York State regulations by focusing on the educational goals and career exploration opportunities; as well as encourage parental involvement.

A. Program Objective: To review each child’s educational progress and career plans annually.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Students will be able to identify their academic abilities and achievement levels.
2. Students will understand the relationship of academics to the world of work in relation to life at home and in the community.
3. Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options, including college.

D. Annual Assessment:

1. Review student report cards, progress reports, state assessments, and standardized testing.
2. Monitor and review career assessments performed and logged through individual student portfolios.
3. Feedback received from counselors, parents and teachers.

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Academic Reviews – approximately every five weeks counselors monitor student performance and review individual progress reports and report cards	Students in grades 9-12 who are at-risk	School Counselors Department Chairs	Instructional Support Team Principal Assistant Principal Classroom Teachers	Quarterly
Individual student, parent, counselor conferences/scheduling (pre-registration meetings)	Students in grades 9-12	School Counselors	Director of Guidance	Fall/Winter
Naviance (Resume-Builder, Interest Profiler, Career Clusters, RoadTrip Nation, ‘Do What You Are’, etc.)	Students in grades 9-12	School Counselors	Director of Guidance	Fall/Spring
Student Review Team (SRT) Meetings, and Response to Intervention (RTI)	Identified students in grades 9-12	Principal Assistant Principal Psychologists Social Worker School Counselors Deans	Nurse	Ongoing

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Individual Progress Review (IPR) <ul style="list-style-type: none"> - Goal Setting - Student/Portal Access - College Board Accounts 	Students in grades 9-12	School Counselors	Director of Guidance	Ongoing
Committee on Special Education (CSE)/504 Annual Review Meetings – counselors participate in these meetings to provide feedback to assist in recommending course placements and/or programs for the following year.	Students in grades 9-12	Psychologists School Counselors Deans Classroom Teachers Special Ed. Teacher	Director of Special Education Director of Guidance Principal Assistant Principal	Spring/ Annual
Articulation Meetings – the 8 th grade counselor meets with high school counselors to discuss information regarding the rising ninth grade class. Additionally, building administrators and support staff meet to discuss specific needs of specific incoming students	Students in grades 9-12	School Counselors High School Principal Middle School Principal Assistant Principals Psychologists Social Workers Deans	Director of Guidance Nurse	June
Junior Planning Conferences	Students and parents in grade 11	College Advisor	Director of Guidance College Office School Counselors Naviance	January-June
Senior Planning Conferences	Students and parents in grade 12	College Advisor	Director of Guidance College Office School Counselors Naviance	Sept.- Dec

A. Program Objective: To teach students about various careers and help them to develop career-planning skills.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to be able to explain career development.
2. Students will be able to identify and use career resources with success.
3. Students will be able to understand the relationship between personal qualities/values in relation to selecting a career.

D. Annual Assessment:

1. Counselor evaluation of student's understanding
2. Monitor student usage of Naviance
3. Feedback received from parents and teachers, as well as saved career searches through the Interest Profiler.

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Pre-registration meetings	Students in grades 9-12	School Counselors	Director of Guidance Naviance Career Portfolios Transcripts Standardized test results	October-March
Career Spotlight – Counselors coordinate for guest speakers to discuss the logistics and academic preparation needed for specific careers. Presentations in English and Spanish	Students in grades 9-12	School Counselors	Director of Guidance Classroom Teachers Specialty Teachers	Ongoing
Individual/group counseling on career exploration	10 th grade students	School Counselors	Director of Guidance Naviance Career Portfolio Interest Profiler Do What You Are Computer Labs Instruction sheets/hand-outs	Spring
Resume-Building Groups	9 th grade students	School Counselors	Naviance Resume Outline Hand-outs	Spring
BOCES Wilson Tech Field Trips Orientation, Classroom Push-Ins	Students in grades 9-12	School Counselors	BOCES Personnel BOCES Resources	November /January
Internship Program	Students in grade 12	Faculty Advisors	Principal School Counselors Select Faculty Members Internship Workshops	Ongoing
College Visitation Days	Students in grades 11-12	College Advisor College Representative	Director of Guidance School Counselor College Office	Fall/Winter
Mini College Days	Students in grades 11-12	College Advisor School Counselors Consortium Liaisons	College Representatives	October/March

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Junior/Senior Planning Conferences – meetings with the college advisor to discuss future planning	Students in grades 11-12	College Advisor	School Counselor Director of Guidance College Office	January - June
Scholarship Newsletters – available to students and parents	12 th grade students	School Counselor	Director of Guidance Scholarship Committee Guidance Offices District Website	Quarterly
Internship Program	Students in grade 12	Internship Advisors	Principal	September - June
College/Career Trips	Students in grades 11-12	Project Excel Tri-C-YA School Counselors	Director of Guidance Colleges/Universities Central Office Secretary	Ongoing
Friday Flyer	Students in grades 9 - 12	College Advisor College Office	Director of Guidance Guidance Offices District Website	Weekly
Guidance Newsletters, Google Site, College Office Google Classrooms, Remind App.	Students in grades 9-12	School Counselors	Director of Guidance	Ongoing

A. Program Objective: To provide assistance to enable students to benefit from the curriculum

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Students will be aware of the requirements for obtaining various types of high school diplomas, credentials, and corresponding seals (including Local, Regents through Alternate Pathways, Regents with Honors, Advanced Regents, Advanced Regents with Honors, Mastery in Math and/or Science, Skills and Achievement (SACC), and Career Development and Occupational Services (CDOS)).
2. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the life span.
3. Students will complete high school with the academic preparation necessary for high school placement that will prepare them for post-secondary options, including college.

D. Annual Assessment:

1. Counselor evaluation of student's understanding
2. Teacher/parent evaluation and feedback

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Parent/Student Orientations	Incoming 9 th grade students and parents	Principal Assistant Principal Director of Guidance School Counselors Deans	Psychologist Social Worker Select Faculty Members Student Schedule	August/January
Classroom Presentations - PSAT's - Scheduling - Course selections - College Planning - Naviance - Common Application - ENL Push-in Visits	Students in grades 9-12	School Counselors	Director of Guidance Assistant Principal Curriculum Guide Course Selection Sheets	Fall/Winter
Individual and group counseling with students to address personal, social, and emotional needs	Students of concern in grades 9-12	School Counselors Psychologist Social Worker	Assistant Principal Teacher Referrals Parent feedback Team Meetings	Ongoing
Pre-registration meetings	Students in grades 9-11	School counselor	Director of Guidance Curriculum Guide Student Planner Volunteer Resource Guide	Fall/Winter/ Spring
Team Meetings	Students in grades 9-12	Assistant Principal School Counselors Psychologist Social Worker Classroom Teachers	Principal Department Chairs	Ongoing

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Grade Level Guidance Evening Events: <ul style="list-style-type: none"> - 9th Grade Parent Night - 10th & 11th Grade Student and Parent Night - 12th Grade Parent Night - Financial Aid Night - NCAA Night - Topics in College Admissions - PSAT Information Sessions - Financial Aid Night - FAFSA Completion Workshop 	Students in grades 9-12	Director of Guidance School Counselors	College/University Admissions Representatives Financial Aid Advisors NCAA Representatives	Ongoing
Freshmen Seminar	Students in grade 9	School Counselor Teacher	Principal Director of Guidance Assistant Superintendent of Curriculum and Instruction	Summer
Summer School	Students in grades 9-12	School Counselors	Director of Guidance Principal	Summer
Alumni Day	Students in grades 9 -12	School Counselors	Director of Guidance	Winter
College Application Week	Students in grade 12	School Counselors	Director of Guidance	Fall
Special needs test registration – assist parents and students with registering for College Board and ACT exams (for those who require testing modifications)	Students in grades 9-12	School Counselors	Director of Guidance Director of Special Ed. Psychologist	Ongoing
Newsletters	Students in grades 9-12	School Counselors	Director of Guidance	Ongoing
Naviance Email blasts	Students in grades 9-12	School Counselors	Director of Guidance	Ongoing
Electives Fair	Students in grades 9-12	Teachers Department Supervisors	Principal Assistant Principal Director of Guidance School Counselors	Fall
On-site College Admission	Students in grade 12	College Advisor School Counselors	College Representative Director of Guidance	October – January
College Visits/Trips	Students in grades 9-12	College Advisor School Counselors	College Representative Director of Guidance Principal	Ongoing

A. Program Objective: To assist students who exhibit attendance concerns.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Student attendance will improve
2. Student incidents of tardiness will be reduced

D. Annual Assessment:

1. Daily/monthly attendance reports will be reviewed
2. Overview of the cumulative attendance report

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Daily recording of attendance	Students in grades 9-12	Classroom Teacher Select Faculty Members	Principal Assistant Principal Attendance Office School Counselor Psychologists Social Worker	Ongoing
Daily follow-up phone calls home	Students in grades 9-12	Attendance Office	Assistant Principal Deans School Counselors Social Worker Psychologists Automated Notifications	Ongoing
Referral to Instructional Support Team (IST)/Response to Intervention (RTI)	Students in grades 9-12	Assistant Principal Deans School Counselors Classroom Teacher	Psychologist Social Worker Family Service League	Ongoing
Home Visits	Identified students in grades 9-12	Assistant Principal Deans Psychologist Social Worker	School Counselor	Ongoing
Individual/Group Counseling	Students in grades 9-12	School Counselors Psychologist Social Worker	Deans Family Service League	Ongoing
Daily/Weekly Progress Monitoring	Identified students in grades 9-12	School Counselors Select Faculty Members	Principal Psychologist Social Worker	Ongoing
Child Protective Services (CPS) Referral	Students with excessive absences	Psychologist Social Worker School Counselors	Principal Assistant Principal	As needed

A. Program Objective: To assist students who exhibit academic concerns.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Student failures will be reduced and students will be provided with the necessary support to promote to the following grade in a timely manner.
2. Students scheduled for remedial/support classes will show improvement in courses that correlate to those classes.

D. Annual Assessment:

1. Quarterly review of progress reports and report cards
2. Reduction in students requiring summer school and those needing to continue in remedial/support classes

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Quarterly review of report cards	Students in grades 9-12	School Counselors	Principal Assistant Principal Director of Guidance Department Chairs Team Teachers	November, February, April, and June
Quarterly review of progress reports	Students in grades 9-12	School Counselors	Principal Assistant Principal Director of Guidance Department Chairs Classroom Teachers	October, December March and May
Extra Help/Tutorials	Identified students in grades 9-12	Classroom Teachers	Principal Assistant Principal Honor Society Peer Tutor School Counselors	Ongoing
Parent/Teacher/Counselor Conferences	Students in grades 9-12	School Counselors Classroom Teachers	Principal Assistant Principal Psychologist Social Worker	As needed
Student Review Team (SRT)/ Response to Intervention (RTI)	Identified students in grades 9-12	Principal Assistant Principal School Counselors Psychologist Social Worker Deans	Nurse Family Service League	Ongoing
Academic Level Changes	Students in grades 9-12	School Counselors	Director of Guidance District Supervisors Principal Assistant Principal Classroom Teachers	As needed
Failure lists and notifications	Identified students in grades 9-12	School Counselors Classroom Teachers	Principal Assistant Principal Department Chairs	Ongoing
Summer School Information/Registration	Identified students in grades 9-12	School Counselors	Director of Guidance Summer School Printed Information	June
Academic Intervention Support Services (Foundations, Reading, Read 180, Global Support, Math Support, Regents Review)	Identified students in grades 9-12	Department Chairs	Principal Assistant Principal School Counselors	Ongoing

A. Program Objective: To assist students who exhibit behavioral or adjustment concerns.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Students with behavioral or adjustment difficulties will be able to identify better ways to resolve challenges
2. Students with adjustment difficulties will be able to elect to participate in individual or group counseling to attempt to resolve their challenges.
3. Students will make appropriate decisions regarding what is acceptable behavior.

D. Annual Assessment:

1. Review the number of disciplinary referrals.
2. Teacher/counselor observations of student behavior.

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Individual meetings with students	Referred students in grades 9-12	Psychologists Social Worker	Principal Assistant Principal Referring Teacher Deans School Counselors	As needed
Teacher/counselor meetings	Identified students in Grades 9-12	School Counselors Psychologists Social Worker Classroom Teacher	Assistant Principal Deans	As needed
Student Support Staff/parent/teacher meetings	Identified students in Grades 9-12	Psychologists Social Worker Classroom Teacher	Principal Assistant Principal Deans School Counselors	As needed
Referral to the Student Review Team (SRT)/ Response to Intervention (RTI)	Identified students in Grades 9-12	Principal Assistant Principal Deans School Counselors Psychologists Social Worker	Family Service League	As needed

A. Program Objective: To assist students with social emotional development.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Students will be able to understand the value of making good choices.
2. Students will elect to participate in after school clubs and activities, as well as take on leadership roles that will enhance their connections to others.
3. Students will be able to engage in self-reflection, as well as develop academic and social awareness in diverse settings.

D. Annual Assessment:

1. Assess student involvement and interaction in groups.
2. Observed behaviors during individual meetings and conferences.

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Alumni Day	Students in grades 9-12	School Counselors	Director of Guidance	Winter
National School Counselors Week	Students in grades 9-12	School Counselors	Director of Guidance	Winter
ELL Support Groups	Students in grades 9-12	School Counselors Social Worker	Director of Guidance Director for Bilingual Programs and World Languages	Ongoing
Educational Related Support Services (ERSS)	Students in grades 9-12	School Counselors	Mental Health Team	Ongoing
Individual/Group Counseling	Students in grades 9-12	Social Worker Psychologists	Director of Guidance Family Service League Project Excel Huntington Sanctuary	Ongoing
Student Review/Team Meetings	Students in grades 9-12	School Counselors Psychologists Social Workers	Principal Assistant Principals Deans	Ongoing
Guidance Newsletters	Students in grades 9-12	School Counselors	Director of Guidance	Quarterly
9 th Grade Orientation	Students in grade 9	School Counselors	Principal Assistant Principal Deans Director of Guidance	Summer
Grade Level Evening Guidance Programs	Students in grades 9-12	School Counselors	Director of Guidance	Fall/Winter
Ninth Grade Groups	Students in grade 9	School Counselors	Director of Guidance	Fall
Individual Meetings	Students in grades 9-12	School Counselors	Director of Guidance	Ongoing
Re-integration/New Entrant Meetings	Students in grades 9-12	School Counselors	Director of Guidance Principal School Psychologist Social Worker	Ongoing
Weekly Check-in's	Students in grades 9-12	School Counselors	School Psychologist Social Worker Classroom Teachers	Ongoing
College Visits/Trips	Students in grades 9-12	College Advisor School Counselors	College Representatives Director of Guidance Principal	Ongoing

A. Program Objective: To encourage parental involvement in the educational process.

B. Target Population: Grades 9-12

C. Expected/Measurable Outcome(s):

1. Parents will understand the range of educational programs and services that are available to their children.
2. Parents will assist by partaking in their child’s educational program by being present at meetings with their counselor.
3. Parents will participate in the early stages of post-secondary planning and help craft their children’s future.

D. Annual Assessment:

1. Parent feedback during formal and informal meetings
2. Attendance at various school events
3. Observations by the guidance counselors, administration, and staff

E. Program Description:

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Pre-registration meetings	Students in grades 9-12	School Counselors	Director of Guidance Classroom Teachers	Fall/Winter
Parent/Counselor follow-up meetings	Students in grades 9-12	School Counselors	Director of Guidance Classroom Teachers	Ongoing
Orientation/Open Houses/Building Tours	Rising 9 th grade student and parents	Principal Assistant Principal School Counselors Select Faculty Members	Director of Guidance Classroom Teachers Psychologist Social Worker	August/January
Progress reports and report cards published on the parent portal	Students in grades 9-12	Director of Guidance Classroom Teachers	Principal Assistant Principal E-school	Quarterly
Guidance Advisory Meeting	Students and parents in grades 9-12	School Counselors Director of Guidance	Principal Department Supervisors Classroom Teachers Students Parents	Fall/Spring
Meet the Teacher Night	Students in grades 9-12	Classroom Teachers School Counselors	Principal Assistant Principal	Fall
Parent Engagement/Academy Workshops highlighting various areas of the curriculum	Parents of students in grades 9-12	Principal Assistant Principal Select Faculty Members	School Counselors	2 times a year
Team Meetings	Students in grades 9-12	Classroom Teachers School Counselors	Principal Assistant Principal	Ongoing
Grade Level Guidance Day and Evening Events/Joint Programs: <ul style="list-style-type: none"> - 9th Grade Parent Night - 10th & 11th Grade Student and Parent Night - 12th Grade Student and Parent Night - NCAA Night - Topics in College Admissions - PSAT Information Sessions - Financial Aid Night - FAFSA Completion Workshop 	Students in grades 9-12	Director of Guidance School Counselors	College/University Representatives Admissions Counselors Financial Aid Advisors NCAA Representatives	Ongoing

Activity	Target Group	Staff Assigned	Other Resources	Date(s) of Activity
Parent Square Messages, mailings, Naviance Emails, Remind App. Messages	Students in grades 9-12	School Counselors Principal Assistant Principal Director of Guidance	Central Office Admin.	Ongoing
Shared Decision Making Meetings	Students in grades 9-12	Principal Assistant Principal	Select Faculty Members	Ongoing
Guidance website and Google site – a wealth of information/resource regarding time sensitive information and forms	Grades 9-12	Director of Guidance School Counselors	Web Technician Specialist	Ongoing
Course selection/placement (AIS) notification process	Students in grades 9-12	Department Chairs Classroom Teachers School Counselors	Principal Assistant Principal Director of Guidance	Ongoing
CSE Meetings	Students in grades 9-12	Department Chairs Classroom Teachers School Counselors	Principal Assistant Principal Director of Guidance	Ongoing
Parent Teachers Student Meetings (PTSA)	Students in grades 9-12	Principal Assistant Principal	Director of Guidance Parents	Ongoing
Counselor Evening Hours	Students and parents in grades 9-12	School Counselors	Director of Guidance	Ongoing