

*Guidance East*  
*631-673-2013*

*Guidance West*  
*631-673-2011*

*College Office*  
*631-673-2131*

**Huntington Public Schools**  
**High School Guidance Department**  
**Jeannette Alomia**  
**District Director of Guidance**  
**and Testing, K-12**  
**2021 -2022**

*Diana Bonilla*  
*Lauren Brunoni*  
*Evelyn Hernandez*  
*Steve Lashin*  
*Daphne Marcelin*  
*Josephine Saladin*  
*Bernadette Walsh*

**Tenth and Eleventh Grade Guidance Night**

**October 28, 2021**

- **Remind App**

**10<sup>th</sup> Grade Code: @hunt2024**

**11<sup>th</sup> Grade Code: @mrsbrunon**

- **Guidance Google Site**

- **Student Success - Extra help schedule is posted on Teachers' Google Classrooms**

- **Clubs & Activities**

- **Naviance**

- **Resume**

- **Interest Profiler, Do what you are.**

- **Road Trip Nation**

- **Grade 10 Sophomore Goals**

- **Grades 10 & 11 Action Plan**

- **PSAT/SAT**

- **Q & A**

## **Looking Ahead**

- **Scholarship Newsletter – [www.hufsd.edu](http://www.hufsd.edu), Guidance or Guidance site**
- **Friday Flyer – [www.hufsd.edu](http://www.hufsd.edu), Guidance or Guidance site or College Centers Google Classroom**
- **College Fairs –Friday Flyer ([www.hufsd.edu](http://www.hufsd.edu), Guidance)**
- **Princeton Review Courses**
- **10<sup>th</sup> Grade: Spring PSAT – March 10, 2022**
- **11<sup>th</sup> Grade: Fall PSAT – Scores reported 1<sup>st</sup> week of Dec. 2021  
Spring SAT and ACT**

# HUNTINGTON HIGH SCHOOL

## CLUBS AND ACTIVITIES 2021 - 2022

**WORLD OF DIFFERENCE (AWOD):** Students participate in projects that promote unity among the various ethnic and racial groups at Huntington High School.

**ART HONOR SOCIETY:** This organization works to inspire and recognize those students who have a profound love of art and/or demonstrate creative talent. Students in the Art Honor Society work to promote art in the school, community and internationally through various activities and service projects. The students help one another to achieve the highest standards and share the importance of art education throughout the district and the community.

**DEBATE CLUB:** Students discuss a host of current issues from a variety of perspectives. Debate Club offers an opportunity to build their skills in openly and effectively communicating points of view.

**DISPATCH:** Huntington High School's award-winning student newspaper. Students act as reporters, editors, and photographers.

**DRAMA CLUB:** This club presents three productions a year: a comedy or drama in the fall; Senior Follies, a spoof of Huntington High School, in the winter; and a spring musical.

**ENGLISH HONOR SOCIETY:** Membership is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. Our members share their love of language and literature with the greater school community, demonstrating their commitment to social responsibility.

**ENVIRONMENTAL CLUB:** Students work together to improve our school and global environments with a focus on sustainability and Earth friendly advocacy.

**ET CETERA:** Students write creative or non-fiction stories, poems, and/or create art in individually and through guided prompts, then edit and publish their work in our school magazine.

**WORLD LANGUAGE NATIONAL HONOR SOCIETIES:** These clubs honor excellence in the study of French, Spanish, Latin and Italian and serve the community through service and fund-raising.

**ESPORTS GAMING CLUB:** Gamers at all levels of experience can enjoy the world of Esports in a fun and competitive environment. Students will have the opportunity to play at either the recreational or the competitive level.

**GAY/STRAIGHT ALLIANCE (GSA):** A coalition of gay, lesbian, bisexual, transgender, and heterosexual individuals offering support, acceptance, and awareness in a safe environment. Students may participate in any number of activities to make sexuality, sexual identity, and gender identity an accepted part of Huntington High School.

**GRADE LEVEL CLASS LEADERSHIP:** Student government/class leadership is an excellent way to get involved in the Huntington community. Students who participate in their class government help to plan major events such as homecoming, float night and the prom, in addition to smaller fundraisers throughout the year. Class leaders are responsible for motivating the members of their class and the entire student body to participate in school sponsored events.

**GRANDFRIENDS:** Students, after completing a five-week training program, visit senior citizens at home.

**HABITAT FOR HUMANITY:** The students work together with other Suffolk schools to provide simple and decent housing for Suffolk County families. They are responsible for raising awareness, raising funds to build the house and raising the walls of a house.

**NATIONAL HISTORY DAY:** Students explore issues affecting society ranging from animal rights to their roles and responsibilities as citizens in our society.

**HIGHSTEPPERS:** Members strive to increase guard, kick and dance skills, and do some choreography.

**HHS YEARBOOK:** The Huntingtonian captures in photos our life at Huntington High School. Sports, clubs, and special events are included.

**INTERACT CLUB:** This is a community service based club that works closely with the Rotary and gives students the chance to make a real difference in communities, both local and abroad, while having fun. Interact club carries out community service projects that help others while developing friendships, leadership skills and making international connections.

**KEY CLUB:** The main purpose of the Key Club is to raise money for children in need. This is done through creative fundraising and student generated activities. Two blood drives are sponsored each year. This is a school and community service club affiliated with Kiwanis, an international program.

(over)

**MATH HONOR SOCIETY:** Mu Alpha Theta - Students work with other students as peer tutors to help them successfully complete Regents level math classes.

**MATHLETES:** Students practice math puzzles and problem-solving techniques to compete with other schools.

**MOCK TRIAL:** Participants compete against Suffolk County high schools in mock trials with students advocating as lawyers and witnesses. The purpose of Mock Trial is to enhance a student's confidence in public speaking and educate them on the legal system.

**NATIONAL HONOR SOCIETY:** Activities include tutoring and performing community service. Huntington High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves by being outstanding in the areas of Scholarship, Service, Leadership and Character. The National Chapter's selection guides define these criteria as follows:

Scholarship: Any student who has completed at least sophomore year and has a cumulative grade point average of 90% or better.

Service: Service is defined in terms of performance. Valid questions are: What contributions has this candidate made to the school, community and classmates?

Leadership: The leadership criterion is regarded as highly important for membership selection. Schools may consider leadership roles in both school and community. Leadership may include elected positions, contributions made in the classroom, or positive cooperative behavior in the school situation which would set a good example for other students to follow.

Character: Integrity: No recorded incidents of cheating or of intentional dishonesty. Positive behavior: No record of knowingly violating school regulations. No record of civil offenses within the community. Willing to assist classmates, faculty members, etc. Ethics: Wants to do the "right" thing in most situations.

Students who are interested in becoming members of National Honor Society must contact Mr. Cohen. They will receive complete details to see if they meet the academic requirement. Once this criterion has been met, the student is invited to complete an information packet. Packets will be distributed and the selection process will be explained at a meeting held in October. Attendance is mandatory for all prospective applicants. Students will be notified by mail as to the decision of the Faculty Council.

**NATURAL HELPERS:** Students who advise others are supported through this club.

**NEW WORLD – ENL MENTORING CLUB:** In this collaborative group, students assist other students as they become increasingly attuned to a new way of life & schooling system. Newcomers are paired with current students who help to guide and mentor their peers.

**READY STEP:** Students compete against other districts in step (dance) competition.

**ROBOTICS TEAM:** Members will have an opportunity to learn teamwork, engineering, programing, problem solving and critical thinking skills all while having fun. Students learn important STEM\* (Science, Technology, Engineering, and Math) concepts that can help them throughout their academic and professional careers. Team members will use various tools to build robots and machines, program them to perform specific tasks, troubleshoot problems, and refine their strategies to address practical challenges.

**SCIENCE NATIONAL HONOR SOCIETY:** This organization encourages and recognizes scientific and intellectual thought, advance student knowledge of civic community to encourage a dedication to the pursuit of scientific knowledge that benefits all humankind. Membership is open to all Juniors and Seniors who are currently enrolled in a Regents level or higher course and have completed 2 years of Regents level or higher science. Students must have a minimum science average of 90%, an overall scholastic average of at least 85%, and a minimum math average of 80%. Students must be enrolled in a science course while they are members of the society.

**SCIENCE RESEARCH:** Students who enjoy solving novel science projects enter interscholastic competitions.

**SOCIAL STUDIES HONOR SOCIETY:** This organization will work to honor successes in, dedication to, and passion for the study of History. Members will play a role in local preservation, engage in charitable works, highlight success in Social Studies and provide the community and students opportunities to engage in history and current affairs.

**STAGE CREW:** Students participate in behind-the-scene work with the Drama Club and community productions and concerts.

**STUDENT GOVERNMENT:** This organization assists in the management of the school, providing a forum for student voice.

**TRI-M MUSIC HONOR SOCIETY:** Service group for the Music Department.

**UNITED AMIGOS:** This is a club of dedicated, multicultural students who take pride in assisting the ESL pupils to achieve success at Huntington High School. These students provide mentoring, social and tutoring services to anyone in need.

# CLUBS/ACTIVITIES 2021-2022

ACTIVITY	ADVISOR NAME
Class of 2022	Donna Nugent & Trish Aveli
Class of 2023	Melissa Sorrentino & Sarah Hall
Class of 2024	Luigi Papasidero & Shannon Rucky
Class of 2025	Evelyn Hernandez & Diana Bonilla
A World of Difference	Suzie Biagi & Erica Murphy-Jessen
Art Honor Society	Jenna Rinaldi
Debate Club	Debora Balducci
Dispatch	Ed Florea
Drama Club	Michael Schwendemann
English Honor Society	Aimee Antorino & Helen Guarino
Environmental Club	Deb Beck
Esports Gaming	Debora Balducci & Michael Corcoran
ET CETERA	Dianna Cazzalino
French Honor Society	Deidre Mayer
Freshman Seminar	Suzie Biagi & Steve Lashin
Gay/Straight Alliance (GSA)	Nicole Cooper
Grandfriends	Suzie Biagi & Erica Murphy-Jessen
Habitat for Humanity	Robert Gilmor
Highsteppers	Samantha Allen
Interact	Erica Murphy-Jessen
Internship	Paul Caleca & Paige Furman
Italian Honor Society	Natalia Kopshti
Key Club	Gina Colica & Kelly Krycinski
Latin Honor Society	Kristin Fortunato
Math Honor Society	Monica Racz & Jordan Schessler
Mathletes	Keith Mattis
Mock Trial	Suzie Biagi & Greg Dieterich
National Honor Society	Trish Aveli & Tara Rossy
Natural Helpers	Robert Gilmor
New World Club	Eileen Gonzalez
Ready...Step	Youlanda Carey
Robotics Team	Brian Reynolds & Omar Santiago
Science Honor Society	Dame Forbes
Science Research	Lori Kenny & Dame Forbes
National History Day	Lauren Desiderio
Social Studies Honor Society	Debora Balducci
Spanish Honor Society	Nadine Aaroz
Stage Crew	Glenn Deveau
Student Government	David Moriarty & Danielle Raguzin
Tri-M Music Honor Society	Victoria Garbarino & Brian Stellato
United Amigos	Rosario Lorenzano
Women's Empowerment	Nicole Cooper
Yearbook	Elizabeth Casazza

# HUNTINGTON HIGH SCHOOL

## Extracurricular Activities Schedule – 2021-2022

(Please listen to daily announcements for any Club changes)

ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Class of 2022	Patricia Avelli Donna Nugent	Friday	7:00 a.m.	Room 128/Hybrid	12
Class of 2023	Sarah Hall Melissa Sorrentino	Wednesday	2:30 p.m.	Room 146	11
Class of 2024	Luigi Papasidero Shannon Rucky	Thursday	2:30 p.m.	Room 141	10
Class of 2025	Diana Bonilla Evelyn Hernandez	Wednesdays	2:30 p.m.	Room 249	9
Student Government	David Moriarty Danielle Raguzin	Tuesday	2:30 p.m.	Room 127	9 through 12
National Honor Society	Patricia Avelli Tara Rossy	2 <sup>nd</sup> & 4 <sup>th</sup> Monday	2:30 p.m.	Cafeteria	11 & 12 by invitation
Art Honor Society	Jenna Rinaldi	Tuesday	2:30 p.m.	Room 108	10, 11 & 12 by invitation
English Honor Society	Aimee Antorino Bonnie Guarino	Tuesday	2:30 p.m.	Room 245	10, 11 & 12 by invitation
French Honor Society	Gina Trigian Molvaut	2 <sup>nd</sup> Tuesday	5:30 p.m.	Room 224/ Hybrid	11 & 12 by invitation
Italian Honor Society	Natalia Kopshti	2 <sup>nd</sup> & 4 <sup>th</sup> Wednesday	2:30 p.m.	Room 219	10, 11, 12 invitation
Latin Honor Society	Kristen Fortunato	Wednesday	2:30 p.m.	Room 224	11 & 12 by invitation
Math Honor Society	Monica Racz Jordan Swierkowski	1 <sup>st</sup> & 3 <sup>rd</sup> Wednesday	2:30 p.m.	Room 130	10 through 12
Science Honor Society	Deborah Beck Luigi Papasidero	1 <sup>st</sup> & 3 <sup>rd</sup> Thursday	2:30 p.m.	Room 140	11 through 12
Social Studies Honor Society	Debora Balducci	Tuesday	2:30 p.m.	Virtual	11 through 12
Spanish Honor Society	Nadine Araoz	3 <sup>rd</sup> Tuesday	2:30 p.m.	Cafeteria	10 through 12
Tri-M Music Honor Society	Victoria Garbarino Brian Stellato		2:30 p.m.	Room 101	10 through 12 by invitation
A World of Difference	Suzie Biagi Erica Murphy-Jessen	3 <sup>rd</sup> Monday	2:30 p.m.	Room 201/ Hybrid	9 through 12
Debate Club	Debora Balducci	Wednesday	2:30	Room 207	9 through 12
Dispatch	Ed Florea	Wednesday	2:30 p.m.	Room 209	9 through 12
Drama	Michael Schwendemann	Every day for fall drama/spring musicals	2:30 p.m.	Auditorium	9 through 12
Esports Gaming	Debora Balducci			Virtual	9 through 12
Environmental	Deborah Beck	2 <sup>nd</sup> & 4 <sup>th</sup> Friday	2:30 p.m.	Room 141	9 through 12
ETCETERA	Dianna Cazzalino	Thursday	2:20 p.m.	Room 240	9 through 12
Gay Straight Alliance	Nicole Cooper	Thursday	2:30 p.m.	Room 110	9 through 12
Grandfriends	Suzie Biagi Erica Murphy-Jessen	Third Monday	3:00 p.m.	Room 201/ Hybrid	9 through 12

**HUNTINGTON HIGH SCHOOL****Extracurricular Activities Schedule – 2021-2022****(Please listen to daily announcements for any Club changes)**

ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Habitat for Humanity	Rob Gilmor	Monday (2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> )	2:30 p.m.	Room 140	9 through 12
Highsteppers	Samantha Allen	Monday-Wednesday	2:45 p.m.- 5:00 p.m.		9 through 12
History Day	Lauren Desiderio	Wednesday	2:30 p.m.	Room 204	9 through 12
Interact Club	Erica Murphy-Jessen	Wednesday	2:30 p.m.	Room 216-A	9 through 12
Key Club	Gina Colica Kelly Krycinski	Thursday	2:30 p.m.	Cafeteria	9 through 12
Mathletes	Keith Mattis	Tuesday	2:30 p.m.	Room 121	10, 11 & 12
Mock Trial	Suzie Biagi Gregory Dieterich	Thursday (When in season on Sundays)	2:30 p.m.	Room 201/ Hybrid	9 through 12
Natural Helpers	Rob Gilmor				9 through 12
New World	Eileen Gonzalez	1st and 3rd Wednesday	2:20	Room 201/ Hybrid	9 through 12
Ready...Step! (Step Team)	Youlanda Carey	Monday, Wednesday & Thursday	3:00-5:00 p.m.	Gym Lobby	9 through 12
Robotics	Brian Reynolds Omar Santiago	Monday	2:30 p.m.	Room 13	9 through 12
Science Research	Lori Kenny	Tuesday	6:30 – 7:20 a.m.	Room 112	9 through 12
Stage Crew	Glenn Deveau	Thursday	2:30 p.m.	HHS Auditorium	9 through 12
United Amigos	Rosario Lorenzana	Thursday	2:30p.m.	Room 143	9 through 12
Women's Empowerment	Sarah Guagliano	Wednesday	2:30p.m.	Room 208	9 through 12
Yearbook	Elizabeth Casazza	1st & 3rd Friday/ 4th Friday	2:30 p.m./ 3:15 p.m.	Room 223/ Virtual	9 through 12

Huntington High School  
2021-2022

English Department

Extra Help Hours

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Day:	Time:	Room #:	Courses:
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**Tuesday:**

7:00am to 7:30am

Mrs. Capewell	Virtual	AP Seminar
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2:20pm to 2:50pm

Mrs. Cazzalino	Room 240	Eng 9R, AP Seminar
Mrs. Colica	Room 241	Eng 9R, Multicultural Lit., Holocaust Lit.

2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
Mr. Pagano	Room 246	Eng 10R, Eng 11R, Sports Lit., Film/Short Story

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**Wednesday:**

7:00am to 7:30am

Mrs. Geier	Room 243	AP Lang & Comp, Literary Fantasy, Sci Fi Lit
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2:30pm to 3:00pm

Mrs. Antorino	Room 252	Eng 10H, Mystery Lit., Journalism, Eng 11R
Mrs. Guarino	Room 245	Eng 10R, Eng 11R
Mr. Schwendemann	Room 244	Eng 9R, Multicultural Lit., Holocaust Lit.

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**Thursday:**

2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
Mrs. Quintero	Room 253	Eng 11R, AP Lit, Creative Writing, SAT Eng. Prep



**HHS MATH EXTRA HELP 2021-2022**

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Patricia Avelli	PreCalc H/Financial Algebra	Thursday	6:50-7:20 am	128
Ethlyn Barrett	Algebra 1 ENL, Basic Algebra ENL	Wednesday	2:30 -3:00 pm	116
Cindy Espejo- McGivney	Alg 1 ENL Alg/Trig ENL	Thursday	2:30- 3:00 pm	126
JoAnn Ferazi	Algebra 2/Calculus	Tuesday	6:50-7:20 am	123
Michael Graziano	Geometry, Alg/Trig	Wednesday	2:30-3:00 pm	129
Lynn Hendricks	Algebra II/AP Statistics	Tuesday	6:50-7:20 am	124
Kara Horn	Algebra 2/Algebra 1	Tuesday	6:55-7:25 am	131
Keith Mattis	AP Calc AB, Algebra 2	Wednesday	6:50-7:20 am	121
David Moriarty	Precalc, Algebra II	Wednesday	2:30-3:15 pm	127
Monica Racz	Precalc, Calculus	Thursday	2:30-3:15 pm	130
Alona Regan	Algebra 2, Alg/Trig, Advanced Algebra	Tuesday	6:50-7:20 am	121
Jordan Swierkowski	Geometry, Intro to Statistics	Tuesday	2:30-3:00 pm	130
Amanda Scott	Algebra 2, Alg/Trig	Thursday	2:30-3:00 pm	125
Nick Wagner	Geometry, AP Computer Science, PLTW Computer Science	Monday	6:50-7:20 am	127

**MATH HONOR SOCIETY TUTORS IN ROOM 130 TUESDAY AND THURSDAY 2:20-3:00**

## HHS SCIENCE EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Ms. Beck	AP Biology/Introduction to Science Research	Wednesday and Friday	7:00-7:25 am	141
Ms. Byrnes	AP Physics/Regents Physics	Tuesday and Thursday	7:00-7:30 am	150
Mr. Cohen	Living Environment Honors & Regents	Tuesday & Thursday	2:30-3:00	146
Ms. Cooper	AP Environmental Science/ENL Earth Science	Tuesday and Thursday	7:00-7:30 am	110
Mr. Corcoran	Chemistry/ Science Research	Tuesday	2:30-3:00	208
Ms. Fabela	Living Environment / Animal Behavior / Forensics	Wednesday & Friday	6:50-7:25 am	145
Mr. Florea	Chemistry / Forensics	Wednesday	2:30-3:00	209
Ms. Goddard	Earth Science/Marine Ecology	Thursday	2:30-3:00	114
Ms. Sara Guagliano	Environmental Science/Forensic Science	Tuesday/Thursday	6:45-7:20 am	145
Ms. Hall	Living Environment/Marine Ecology (Sem 2)	Monday/Wednesday	6:45-7:25 am	109
Ms. Kenny	Living Environment/Science Research	Monday/Tuesday	6:45-7:20 am	112
Mr. Liguori	Earth Science/Physics/Science Research	Wednesday and Thursday	7:00-7:30 am	114
Ms. Lorenzana	Living Environment/Introduction to LE.	Tuesday	2:30-3:30	143
Mr. Papasidero	Living Environment/Earth Science	Tuesday/Thursday	2:30-3:00	141/143
Mrs. Raguzin	AP Chemistry Chemistry Honors	Wednesday	2:30-3:00	144
		Thursday	2:30-3:00	144
Mr. Romero	Earth Science/Astronomy	Tuesday/Wednesday	2:30-3:00	110 / 114
Ms. Saggese/Malizia	Regents Physics	Tuesday	7:00-7:30 am	148
		Thursday	2:30-3:00 pm	
Ms. Sorrentino	Earth Science & Living Environment	Tuesday & Wednesday	6:45-7:20 am	146
Mr. Van Bell	Living Environment Honors/Regents Chemistry/Forensics	Wednesday	6:50-7:20 am	209
			2:30-3:00 pm	

Huntington High School  
2021-2022

Social Studies Department

Extra Help Hours

Day: Time: Room #: Courses:

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**Tuesday:**

2:20pm to 2:50pm

Mrs. Balducci	Room 207	PIG, AP Human Geo, Economics, Global 9 INC.
Mrs. Buchalter	Room 204	Global 9R, Global 10R ENL, AP US Gov't

2:30pm to 3:00pm

Mr. Donovan	Room 203	AP US History, PIG, African American Politics
Mr. Graber	Room 205	Economics, AP Macro/Micro

3:00pm to 3:30pm

Mrs. Marquez	Virtual	Global 10R, Global 9R
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**Wednesday:**

7:00am to 7:30am

Mr. Bisogno	Room 213	Global 9, US History R, NY Experience Eco & PIG
Mrs. Hanft	Room 242	AP US Gov't, Global 10R
Mrs. Tedeschi	Room 206	US History R, Women's Studies, PIG, Global 10R

2:30pm to 3:00pm

Mr. Acevedo	Room 211	Global 10R, Global 10R ENL, US History R ENL
Mrs. Tello	Virtual	PIG, Global 9, Economics

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**Thursday:**

2:30pm to 3:00pm

Mr. Bruckbauer	Room 202	US History R, Criminal Justice
Mr. Crugnale	Room 212	AP Psych, Global 9H
Mrs. Desiderio	Room 204	AP World History, PIG, Psych.
Mrs. Tello	Virtual	PIG, Global 9, Economics

**Special Education Department Extra Help: 2021-2022**

"You must be the change you wish to see in the world." — Gandhi

<b>Teacher</b>	<b>Day</b>	<b>Time</b>	<b>Room # and/or Google Classroom Code (if virtual)</b>
Troffa, Anthony	Wednesday	7:00-7:30	214
German, Alissa	Tuesday	7:00 - 7:30	210
Anson, Patti	Wednesday	7:00- 7:30	147
Noble, Barbara	Wednesday	2:30- 3:00	217
Donna Nugent	Wednesday	2:30-3:10	128
Tara Rossy	Thursday	6:55-7:25	109
Kathye Sambour	Tuesday	2:30-3:00	210
Jean Czerniawski	Wednesday	2:30-3:00	244
Murphy-Jessen, Erica	Tuesday	7:00-7:30	216A
Salerno, Kristiana	Tuesday	7:00- 7:30	147
Pete Fusco	Wednesday	6:30-7:00	201
Witt, Timothy	Tuesday	230 - 300	205
Lauren Bookman	Tuesday	6:55-7:25	116
Becky Arlin	Wednesday	2:30-3:00	210
John Hlavaty	Tuesday	2:20-3:00	215
Cara Bernal	Tuesday	2:20-3:00	239
Cara Bernal	Wednesday	7:00-7:30	239
Kelly Trites	Wednesday	7:00-7:30	216
Maureen Yostpille	Wednesday	7:00-7:30	216

**World Language and ENL Department Extra Help Schedule 2021-2022**

<u>Lorena Hickey</u>	Room 227 Tuesdays & Thursdays 2:30-2:45
<u>Natalia Kopshti</u>	Room 219 Thursdays, 2:30 – 3:15
<u>Eileen Gonzalez</u>	Room 220 Before School and Also by appointment after school
<u>Kristin Fortunato</u>	Room 224 virtual if in person is not possible. Wednesdays from 2:30-3:30
<u>Michael Gavilan</u>	Room 226 Tuesdays, 2:20 -3:00
<u>Itzel Cedillo Rosas</u>	Room 221 Mondays, 2:30 - 3:00
<u>Nadine Araoz</u>	Room 222 Thursdays, 2:20-3:00
<u>Teresa Connolly</u>	Room 220 Tuesdays 2:20 – 3:00
<u>Gina Molvaut</u>	Room 224 Wednesdays 2:20 to 3:00
<u>Elizabeth Casazza</u>	Room 223 Thursdays 2:20-3:00
<u>Devin Wentt</u>	Room 225 Mondays 2:30 – 3:30 or BY APPT 226 OR GOOGLE MEETS
<u>Wilson Douce</u>	Room 254 Tuesdays, 2:30 to 3:00
<u>Kenia Guevara</u>	Room 225 Mondays 2:30 pm to 3:00 pm Thursdays 7:00 am to 7:25 am

# Huntington High School's

## Naviance Student

### 10<sup>th</sup> Grade Instructions

Naviance Student is a valuable tool to conduct career, college and scholarship searches, and is available to both students and parents. To access this website, log on to the HUFSD website [www.hufsd.edu](http://www.hufsd.edu), click the Quick Click Bar, Clever, select Naviance Tile.

#### About Me

- Click on **Résumé** to create a list of extracurricular activities, achievements, community service and work experience. This résumé (activity sheet) can be updated over the next few years and submitted with your college applications. Click on **Sophomore Goal Survey** and answer a few short questions about your future plans.
- Explore "**Road Trip Nation**".

#### Careers

- In the spring, school counselors will meet with 10th graders to administer the **Do What You Are Survey**. This assessment is a tool that can help you discover the types of work activities and careers that match your interests. The interest profiler has 180 questions about work activities that people do at their jobs.

#### Colleges

- Click on **College Search** and select the criteria you want to use to narrow the database of colleges down to a usable list. Make sure to save your search! Review the list of schools that match your search criteria and check out the **Graph** to view application history for Huntington High School students. Create a list of prospective colleges by clicking "**pick**" next to the college name. The college will appear in the **Hand Picked List** box. Then, click "**add to my colleges**" and the information will be saved for future reference.

#### From Huntington High School

On the home page, click **Document Resources** to access folders containing college and career planning information.

Click **Contact Counselor** to send an email to your counselor if you have any questions or concerns.

Click **New Messages** on the top of the home page screen to access archived messages from the Guidance Department.

# Huntington High School's

## Naviance Student

### 11<sup>th</sup> Grade Instructions

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#### About Me

1. Complete the **College Planning Survey**. The results of this survey will allow Mrs. Walsh to assist in your post-secondary planning.
2. Click on **Résumé** to create a list of extracurricular activities, achievements, community service and work experience. This résumé (activity sheet) can be printed and/or saved to submit with your college applications.
3. Explore **"Road Trip Nation"**.

#### Colleges

1. Click on **Find Your Fit** and select **Advanced College Search**. Select the criteria you want to use to narrow the database of colleges down to a usable list. Make sure to save your search! Review the list of schools that match your search criteria and check out the **Graph** to view application history for Huntington High School students. Create a list of prospective colleges by clicking **"pick"** next to the college name. The college will appear in the **Hand Picked List** box. Then, click **"add to my colleges"** and the information will be saved for future reference.

#### Careers

1. Click on **Career Interest Profiler** and take the survey. Make sure to click **"save and continue"** at the bottom of each page that you can pick up where you left off should you take a break from the survey. When you are done, click **"view results"**. After you've read the information about your interests, click on **View Matching Occupation List**. Review occupation list and save any that you would like to explore further. The results of this survey can be reviewed at any time by clicking on **Career Interest Profiler**.

#### From Huntington High School

1. On the home page, click on **Document Resources** to access folders containing college and career planning information.
2. Click **Contact Counselor** to send an email to your counselor if you have any questions or concerns.
3. Click **New Messages** on the top of the home page screen to access archived messages from the Guidance Department.

# A Planning List for Parents of Ninth- and 10th-Graders

It may seem early to start thinking about getting your child ready for college, but it really isn't — important groundwork should take place in ninth and 10th grades. Here's a list to help you make sure your child is on the right path.

## GRADE 9

- 1. Create a four-year high school plan.** Once your child is settled into ninth grade, introduce the idea of preparing an overall plan for high school that relates to their goals.
  - Make sure you and your child know what high school courses are required by colleges, and that their ninth-grade courses are on the right track.
  - Map out when these courses should be taken.
  - Familiarize yourself with the various levels of courses offered by your child's school.
- 2. Tell your child to start thinking about careers.** Encourage your child to develop a tentative career goal. Of course it will change — often — but it's the thought process that counts.
  - Help your child to identify interests — likes and dislikes — not just in academics but in all areas. This will help your child focus on goals.
  - Encourage your child to discuss career options with others, such as the school counselor, teachers, recent college graduates who are working, professionals in the community, etc.
- 3. Suggest extracurricular activities.** Encourage your child to actively take part in a sport, school club, music or drama group, or community volunteer activity.
  - If your child may want to play sports in college, research the National College Athletic Association eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- 4. Meet with the school counselor.** The school counselor knows how to help your child get the most out of high school. Make sure your child has an opportunity during the school year to discuss post-high-school plans with the school counselor and map out courses to take during the rest of high school.
  - You should participate in this meeting, too.
- 5. Ask if the PSAT 8/9™ is offered to ninth-graders.** The PSAT 8/9 will help you and your child's teachers figure out what your child needs to work on the most so that they're ready for college when they graduate from high school. It tests the same skills and knowledge as the SAT®, PSAT/NMSQT®, and PSAT™ 10 — in a way that makes sense for their grade level.
- 6. Save for college.** It's still not too late to start a college savings plan, if you haven't already. Every little bit helps!
  - Investigate state financial aid programs and 529 plans.
- 7. Obtain a Social Security number for your child if you don't already have one.** This is often required for applications, testing, scholarships, and other opportunities.



## GRADE 10

1. **Meet with the school counselor — again.** Make sure your child meets with their school counselor to ensure that she or he is enrolled in college-preparatory courses.
  - Check to see that your child is taking any prerequisites to advanced-level junior- and senior-year courses.
2. **Ask if the PSAT 10 or PSAT/NMSQT is offered to 10th-graders.** While the PSAT/NMSQT is usually taken in the 11th grade, it is also often offered in the 10th. That's because it provides invaluable feedback on the student score report; 10th-graders can then work on any disclosed academic weaknesses while there is still ample time to improve them.
3. **Is your child interested in attending a U.S. military academy?** If so, they should request a precandidate questionnaire and complete it. Your school counselor can help with this.
4. **Attend college and career fairs.** These often take place in the fall at your school or in your area.
5. **Support your child's participation in a school activity or volunteer effort.** Extracurricular activities help students develop time-management skills and enrich the school experience.
6. **Tour college campuses.** If possible, take advantage of vacation or other family travel opportunities to visit colleges and see what they're like.
  - Even if there is no interest in attending the college you are visiting, it will help your child learn what to look for in a college.

Visit [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) for more information.

 /MyBigFuture  @MyBigFuture  @collegeboard

# Family Action Plan: 11th Grade

Junior year usually marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and give him or her the best options.

## SUMMER

- **Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs](#).
- **Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how [financial aid can make college affordable](#).

## FALL

- **Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th-grader starts to engage in the college application process. Learn more about the [counselor's role in applying to college](#).
- **Help your child stay organized.** Work with your 11th-grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time management tips, see [8 Ways to Take Control of Your Time](#).
- **Help your junior get ready for the PSAT/NMSQT® in October.** This is a preliminary test that helps students practice for the SAT® and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the [PSAT/NMSQT](#).
- **Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

## WINTER

- **Review PSAT/NMSQT results together** by logging in to the [student score reporting portal](#). Your child's score report shows what they should work on to get ready for college; lists Advanced Placement® courses that might be a good match for them; and connects them to [free, personalized SAT practice on Khan Academy®](#) based on their results.
- **Help your child prepare for the SAT.** Many juniors take the SAT in the spring so they can get a head start on planning for college. See [which other tests your high school junior may need to take](#).
- **Discuss taking challenging courses next year.** Taking honors courses or college-level courses like Advanced Placement as a senior can help your child prepare for college work — and these are also the courses that college admission officers like to see. Learn more about [advanced classes](#).

## WINTER (CONTINUED)

- **Encourage your junior to consider taking SAT Subject Tests™.** Many colleges require or recommend taking these tests to get a sense of your child's skills in a certain academic area. In general, it's best to take a Subject Test right after taking the relevant course. Learn more about **SAT Subject Tests**.
- **Encourage your child to take AP® Exams.** If your 11th-grader takes AP or other advanced classes, have him or her talk with teachers now about taking these tests in May. Read more about the **AP Program**.

## SPRING

- **Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your child is looking for in a college, help him or her enter these criteria into **College Search** to create a list of colleges to which he or she should consider applying.
- **Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through the College Board's **Scholarship Search**.
- **Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the **College Fair Checklist** for more information.
- **Help your child make summer plans.** Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Help your high school student look into **summer learning programs** or find a job or internship.
- **Visit colleges together.** Make plans to check out the campuses of colleges in which your child is interested. Use the **Campus Visit Checklist** to learn how to get the most out of these experiences.
- **Remind your child, if they are a student-athlete, to ask the school counselor at the end of the year to send or upload their transcript to the NCAA Eligibility Center.** If your child took classes at more than one high school or program, an official transcript must be submitted for each school.

Visit [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) for more information and to access these resources.

 /MyBigFuture  @MyBigFuture  @collegeboard

# The PSAT/NMSQT®

## The Parent Perspective

Location: \_\_\_\_\_ Date: \_\_\_\_\_

Time: \_\_\_\_\_ Cost: \_\_\_\_\_

For more information, contact: \_\_\_\_\_

### Frequently Asked Questions

#### **Why should students take the PSAT/NMSQT® or the PSAT™ 10?**

The PSAT/NMSQT or the PSAT 10 offer great preparation for the SAT®.

Students who take the PSAT/NMSQT in 11th grade and meet other program entry requirements may enter the National Merit® Scholarship Program. They may also qualify for other programs such as the National Hispanic Recognition Program. For more information, see your student's counselor.

Students who take the PSAT/NMSQT or the PSAT 10 will receive both an online score report at [studentscores.collegeboard.org](http://studentscores.collegeboard.org) and an official paper score report. They will receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will be able to see which answers they got right or wrong. They will also receive information on how to improve their academic skills.

Students will receive free, personalized, online SAT practice recommendations on Khan Academy, which can be used to prepare for both PSAT/NMSQT and PSAT 10 because of the close alignment of the tests.

#### **Who should take the PSAT/NMSQT?**

Typically, students take the PSAT/NMSQT in grade 11 of high school. Younger students can also take the test or the PSAT 10 to get a head start on improving skills and knowledge needed for success in college and career.

#### **How many times may a student take each test?**

Only once a year, but there is no limit to how many years a student may participate. It is

important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program and to get SAT practice.

#### **What should be done to prepare for the test?**

Classroom learning is the basis for test questions, so the best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *Official Student Guide*, along with the practice test for the test they are taking to help them understand all the directions and be familiar with the types of questions that will be asked. In addition, students who take the practice test can go to [collegeboard.org/psatpractice](http://collegeboard.org/psatpractice) for free, personalized practice based on their practice test results, which can be used to prepare for the SAT, the PSAT/NMSQT, or the PSAT 10.

#### **If students don't do well on the test, will it hurt their chances of getting into college?**

Absolutely not. If anything, the test will improve their chances, since it provides personalized information on the types of skills that the student needs to improve to prepare for the SAT and college. PSAT/NMSQT and PSAT 10 scores are not sent to colleges.

#### **What is Student Search Service®, and should students choose to participate?**

When students take the PSAT/NMSQT or PSAT 10, they are asked if they would like to participate in the College Board's Student Search Service, a free service that provides names of students to certified educational organizations. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Beginning with the 2015 administration, students who opt in to Student Search Service will increase their access to nearly \$180 million in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.

# How Your Child Can Do Their Best on the SAT<sup>®</sup>

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## Start Early

Students should start practicing the skills that are the most important for college readiness as early as possible. If students begin six months before the test, they should have time to work on strengthening some of their skills that need the most work and to become familiar with the test format.

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## Practice Consistently

Students who practice regularly tend to improve their college readiness skills at faster rates than those students who don't practice. Consider encouraging your child to practice at least 30 minutes a day, two times a week, based on their personalized plan from **Official SAT Practice on Khan Academy** ([satpractice.org](https://satpractice.org)).

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## Work Hard

The SAT is aligned to what students are already learning in class, so the most important thing your child can do is take and commit to challenging courses, along with working hard on Official SAT Practice.

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## Mix Up Their Practice

In addition to taking advantage of Official SAT Practice, make sure your child studies by reading and summarizing both fiction and nonfiction passages from a variety of sources, creating and solving word problems, and reading editorial content to review argument construction.

**For more information, visit [satpractice.org](https://satpractice.org).**

# Connect to Free SAT® Practice on Khan Academy®

Free, world-class test practice from Khan Academy  
and the creator of the SAT

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## Information and Tips for Parents:

- 1 Encourage your child to sign up and link their College Board and Khan Academy® accounts.**  
When they link their accounts they'll get personalized practice recommendations based on their test results from the SAT®, PSAT/NMSQT®, and other College Board tests.
- 2 Help your child build a personalized practice plan at [satpractice.org](https://satpractice.org).**  
Once your child has signed up and linked their accounts, watch the overview video in the "Tips & Planning" section to learn about Official SAT Practice. Then, let the website build their personalized study plan based on where they excel and where they need more work. Next, under the "Practice" tab, have them practice their personalized recommendations under both Math and Reading and Writing.
- 3 Encourage your child to take a full-length SAT practice test.**  
We recommend that students take at least two full-length practice tests. You should make sure that your child takes one practice test before beginning their practice plan, and then a second test five weeks later to measure their progress. You can download and print practice tests at [sat.org/scoring](https://sat.org/scoring).
- 4 Download the Daily Practice for the New SAT app.**  
Available for download through the Google Play and iTunes app stores, the app provides a question a day that your child can use to build their skills. It also scans and scores paper SAT practice tests, providing an easy way to track progress.

# TEST DATES

United States, US Territories, and Puerto Rico



2021|2022

## TEST DATES

## REGISTRATION DEADLINES

	Regular Deadline	Late Deadline	Photo Upload Standby Deadline
<b>September 11, 2021</b>	<b>August 6</b>	<b>August 20</b>	<b>September 3</b>
<b>October 23, 2021</b>	<b>September 17</b>	<b>October 1</b>	<b>October 15</b>
<b>December 11, 2021</b>	<b>November 5</b>	<b>November 19</b>	<b>December 3</b>
<b>February 12, 2022</b>	<b>January 7</b>	<b>January 21</b>	<b>February 4</b>
<b>April 2, 2022</b>	<b>February 25</b>	<b>March 11</b>	<b>March 25</b>
<b>June 11, 2022</b>	<b>May 6</b>	<b>May 20</b>	<b>June 3</b>
<b>July 16, 2022*</b>	<b>June 17</b>	<b>June 24</b>	<b>July 8</b>

\*No test center/s are scheduled in New York for the July test date.

[www.act.org](http://www.act.org)



# How the ACT can help you get where you're going.

## COLLEGE AND CAREER PLANNING

ACT scores do more than get you into college. Your results include an education and career planning section that can direct you toward the best path to college and career success.

## SCHOLARSHIPS

Taking the ACT can increase your chances of earning scholarships. A school counselor in Maine found that over 10 years students who took both the ACT and SAT earned merit awards that were 3 times higher with the ACT test.

## ENGLISH LEARNER SUPPORT

The ACT test is the only college entrance exam that provides support to English learners on national test dates to ensure that the test scores you earn accurately reflect what you learned in school.

## PREP FOR ALL LEARNING STYLES

Get prepared and confident for the ACT test with resources delivered by the official test maker and designed for every learning style. **Check out [act.org/prep](https://act.org/prep) to see your options.**

## STEM READINESS

The ACT test is the only national college entrance exam with a science section, including a reportable STEM score, letting you know if you are ready for a STEM major.



Rev1

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# The ACT<sup>®</sup>



## WHY TAKE THE ACT?

Every day your students  
attend class they're  
preparing for the ACT.

### The ACT<sup>®</sup> Test...

- Is accepted by **all** US colleges and universities
- Has an optional writing test
- Is the nation's most-taken college entrance exam
- Includes an educational and career planning component
- Provides four free score reports for each student\*

\*If ordered at time of registration

# THE ACT MEASURES WHAT MATTERS

**It's the link between high school curriculum and college performance.**

The ACT assesses the skills students should be learning every day, with research-backed alignment among:

- What schools teach
- What we measure
- Student performance in college courses



## **Accepted by All US Colleges**

The ACT is accepted for admission to **all** colleges and universities in the United States, including all Ivy League schools.



## **No Penalty for Guessing**

ACT scores are based on the correct number of answers, with no deduction for incorrect answers. Tell your students to do their best, and to answer every question.



## **Curriculum Based**

ACT test questions are directly related to what students learn in most of their high school courses. Because the ACT is based on high school curriculum, students may feel more comfortable taking the ACT.

## **Optional writing test**

Since not all colleges and universities require a writing test for admission, ACT allows students to choose whether to take the writing test. Students can check if schools they are interested in require the ACT writing test by visiting [actstudent.org/writing](http://actstudent.org/writing).

## **Major and career exploration information**

The ACT gives students valuable information to help them plan for life after high school. Students receive a list of majors and occupations to look into based on their interests or careers they are considering. Through exploration, students find occupations they might otherwise have missed. Visit [actstudent.org/career](http://actstudent.org/career) for more information about using these results.

## **Standards based**

The ACT aligns with the ACT College and Career Readiness Standards, which help students understand what their scores mean. Students can see how prepared they are for college by comparing their scores to the ACT College Readiness Benchmark scores. The Benchmarks, based on ACT test scores and actual college performance of students, are measures that show the likelihood of college success in a subject if students score at or above the Benchmark.

## **Many ways to prepare**

The best way to prepare for the test is to take challenging courses in high school and study hard. Encourage your students to become familiar with the test before they take it. ACT provides many free resources, including practice questions, testing tips, complete practice tests, and more at [actstudent.org](http://actstudent.org).

THE MOST COMPREHENSIVE ONLINE  
RESOURCES FOR YOUR STUDENTS,  
**ALL IN ONE PLACE**

**ACT**®

Aligning educational resources to your classroom learning objectives just got easier with ACT® Academy™, a free, online instructional content platform for students and K12 educators from the college and career readiness experts at ACT®.

**ACT Academy includes:**

- FREE online ACT test prep for students with personalized, self-guided plans based on test results from the PreACT and the ACT. Official ACT practice tests are included.
- The ACT Academy “smart library” of resources **accurately aligns content to learning goals that can be personalized to each student or the whole classroom.** Discover your students’ strengths and challenges through assessments, giving them access to the most relevant, effective content they need at just the right time.
- Over 500,000 of the best educational videos, games, assessments, homework assignments, and lesson plans, all in one place and seamlessly integrated into your school’s instruction.



“My students love the lessons and ask for them, and they fully grasp the concepts when they learn them this way. Since using these resources, I've seen significant academic growth in my students.”

- Clarissa Ratliff, Reading Teacher, Mississippi



## HOW ACT ACADEMY WORKS FOR STUDENTS

ACT Academy is a free online learning tool that includes test practice resources designed to help students master the skills they need to improve their ACT scores and succeed in college and career.

Here's how it works:

1. Create an account @ [act.org/academy](http://act.org/academy)
2. Explore resources for K-12 subjects or for ACT prep
3. Take quizzes on targeted subjects to test your knowledge
4. Track your scores and practice on the areas you need help in
4. Check in daily and follow the recommended steps for improvement

### Better access, smarter content

ACT Academy supports access for all students, including additional supports for English language learners and students with disabilities, including:

- A closed captioning option on 250,000 videos
- Text increase and contrast for the visually impaired
- Answer masking and highlighting

Go to [act.org/academy](http://act.org/academy) to create your free account access to the best instructional resources on the internet for your classroom.



## HOW ACT ACADEMY WORKS IN YOUR CLASSROOM

ACT Academy is designed to integrate easily and seamlessly with your existing learning management system.

Here's how it works:

1. Teachers assign ACT Academy homework content and quizzes to students.
2. Students complete assignments, and their individual performance and progress appears on a mastery chart.
3. ACT Academy uses advanced algorithms powered by best-in-class machine learning to find relevant instructional content for each student or classroom, based on homework and quiz results. The content is designed to help with remediation and mastery of subject areas.
4. Educators can track students' progress, receive detailed results, and assign further resources recommended by ACT Academy and tailored to students' areas of need.

### The web's best instructional resources

ACT Academy's resource library includes content from:

- **GeoGebra** – Dynamic mathematics software for all levels of education
- **PBS** – Content designed to improve teacher effectiveness and student achievement
- **Khan Academy** – Instructional videos on virtually every course subject
- **Crash Course** – Games and video on a variety of advance placement (AP) courses
- **Flocabulary** – Learn English, math, history, and other subjects through music
- And thousands more

*Guidance East*  
*631-673-2013*

*Guidance West*  
*631-673-2011*

*College Office*  
*631-673-2131*

**Escuelas Pública de Huntington  
Departamento de Consejería de  
la Escuela Secundaria  
Jeannette Alomia  
Directora de Consejería y Pruebas  
del Distrito, K-12**

*Diana Bonilla  
Lauren Brunoni  
Evelyn Hernandez  
Steve Lashin  
Daphne Marcelin  
Josephine Saladin  
Bernadette Walsh*

**2021 -2022**

**Noche de orientación de décimo y undécimo grado**

**28 de octubre del 2021**

- **Aplicación Remind**

**Condigo para décimo grado: @hunt2024**

**Condigo para undécimo grado: @mrsbrunon**

- **Página del Departamento de consejería**
- **Éxito del estudiante - Ayuda adicional – posteo en la aula de Google del maestro(a)**
- **Clubes & Actividades**
- **Naviance**
  - **Hoja de Currículum**
  - **Perfil de intereses, haz lo que eres.**
  - **Nación de viaje por carretera**
  - **Objetivos de segundo año**
- **Plan de acción de los grados 10 ° y 11 °**
- **PSAT / SAT**
- **Preguntas y respuestas**

## **Mirando hacia el futuro**

- **Boletín de becas - [www.hufsd.edu](http://www.hufsd.edu) , Página del Departamento de consejería**
- **Folletos del viernes - [www.hufsd.edu](http://www.hufsd.edu) , Orientación – Página del Departamento de consejería**
- **Ferias universitarias - Folleto del Viernes**
- **Cursos de repaso de Princeton**
- **Grado 10º: PSAT de primavera - 10 de marzo 2022**
- **Grado 11º: PSAT de otoño - informes de puntaje disponibles primer semana de diciembre 2021**

**SAT y ACT en la primavera**



# HUNTINGTON HIGH SCHOOL

## CLUBS Y ACTIVIDADES 2021-2022

**MUNDO DE DIFERENCIA (AWOD):** Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

**SOCIEDAD DE HONOR DEL ARTE:** Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

**CLUB DE DEBATE:** Los estudiantes discuten una serie de temas actuales desde una variedad de perspectivas. Debate Club ofrece la oportunidad de desarrollar sus habilidades para comunicar puntos de vista de manera abierta y efectiva.

**EL DESPACHO:** El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

**CLUB DE DRAMA:** Este club presenta tres producciones al año: una comedia o drama en el Otoño, Locuras Mayores de Estudiantes de Último Año, una imitación humorística de la Escuela Superior de Huntington, en el invierno, y una producción musical en la primavera.

**SOCIEDAD DE HONOR DEL INGLÉS:** La membresía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

**CLUB AMBIENTAL:** Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

**ET CETERA:** La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

**SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL:** Estos clubs premian la excelencia en el estudio del Francés, Español, Latín e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

**ESPORTS GAMING CLUB:** Los jugadores de todos los niveles de experiencia pueden disfrutar del mundo de los deportes electrónicos en un entorno divertido y competitivo. Los estudiantes tendrán la oportunidad de jugar a nivel recreativo o competitivo.

**ALIANZA GAY/HETEROSEXUAL (GSA):** Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

**LÍDERAZGO DE CLASE DE NIVEL DE GRADO:** Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (homecoming), noche flotante (float night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

**GRANDFRIENDS:** Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

**HABITAT PARA LA HUMANIDAD:** Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

**DÍA NACIONAL DE LA HISTORIA:** Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

**HIGHSTEPPERS:** Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

**LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK):** Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

**CLUB INTERACTIVO:** El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior, mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

**CLUB CLAVE:** Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

**SOCIEDAD DE HONOR DE MATEMATICAS:** Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarle a exitosamente completar los niveles de clases de Regentes de matemáticas.

**ATLETAS MATEMATICOS (MATHLETES):** Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

**SIMULACION DE JUICIO:** Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

**SOCIEDAD NATIONAL DE HONOR:** Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguido de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capitulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10<sup>mo</sup> grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. Conducta positiva: No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. Éticas: El querer hacer “lo correcto” en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

**AYUDANTES NATURALES:** Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

**NUEVO MUNDO - CLUB DE MENTORÍA DE ENL:** En este grupo colaborativo, los estudiantes ayudan a otros estudiantes a medida que se sintonizan cada vez más con una nueva forma de vida y sistema escolar. Los recién llegados se emparejan con estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

**PASO LISTO:** Los estudiantes compiten contra otros distritos en competencia de paso (baile).

**EQUIPO DE ROBOTICA:** Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM\* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

**SOCIEDAD NACIONAL DE HONOR DE CIENCIA:** Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membresía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

**INVESTIGACION CIENTIFICA:** Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

**SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES:** Esta organización trabajará para honorificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

**GRUPO DE ESCENARIO:** Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

**GOBIERNO ESTUDIANTIL:** Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

**SOCIEDAD DE HONOR DE MUSICA TRI-M:** Grupo de servicio para el Departamento de Música.

**AMIGOS UNIDOS:** Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.



**CLUBS/ACTIVITIES  
2021-2022**

ACTIVITY	ADVISOR NAME
Class of 2022	Donna Nugent & Trish Aveli
Class of 2023	Melissa Sorrentino & Sarah Hall
Class of 2024	Luigi Papasidero & Shannon Rucky
Class of 2025	Evelyn Hernandez & Diana Bonilla
A World of Difference	Suzie Biagi & Erica Murphy-Jessen
Art Honor Society	Jenna Rinaldi
Debate Club	Debora Balducci
Dispatch	Ed Florea
Drama Club	Michael Schwendemann
English Honor Society	Aimee Antorino & Helen Guarino
Environmental Club	Deb Beck
Esports Gaming	Debora Balducci & Michael Corcoran
ET CETERA	Dianna Cazzalino
French Honor Society	Deidre Mayer
Freshman Seminar	Suzie Biagi & Steve Lashin
Gay/Straight Alliance (GSA)	Nicole Cooper
Grandfriends	Suzie Biagi & Erica Murphy-Jessen
Habitat for Humanity	Robert Gilmor
Highsteppers	Samantha Allen
Interact	Erica Murphy-Jessen
Internship	Paul Caleca & Paige Furman
Italian Honor Society	Natalia Kopshti
Key Club	Gina Colica & Kelly Krycinski
Latin Honor Society	Kristin Fortunato
Math Honor Society	Monica Racz & Jordan Schessler
Mathletes	Keith Mattis
Mock Trial	Suzie Biagi & Greg Dieterich
National Honor Society	Trish Aveli & Tara Rossy
Natural Helpers	Robert Gilmor
New World Club	Eileen Gonzalez
Ready...Step	Youlanda Carey
Robotics Team	Brian Reynolds & Omar Santiago
Science Honor Society	Dame Forbes
Science Research	Lori Kenny & Dame Forbes
National History Day	Lauren Desiderio
Social Studies Honor Society	Debora Balducci
Spanish Honor Society	Nadine Aaroz
Stage Crew	Glenn Deveau
Student Government	David Moriarty & Danielle Raguzin
Tri-M Music Honor Society	Victoria Garbarino & Brian Stellato
United Amigos	Rosario Lorenzano
Women's Empowerment	Nicole Cooper
Yearbook	Elizabeth Casazza

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule – 2021-2022**  
(Please listen to daily announcements for any Club changes)

ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Class of 2022	Patricia Avelli Donna Nugent	Friday	7:00 a.m.	Room 128/Hybrid	12
Class of 2023	Sarah Hall Melissa Sorrentino	Wednesday	2:30 p.m.	Room 146	11
Class of 2024	Luigi Papasidero Shannon Rucky	Thursday	2:30 p.m.	Room 141	10
Class of 2025	Diana Bonilla Evelyn Hernandez	Wednesdays	2:30 p.m.	Room 249	9
Student Government	David Moriarty Danielle Raguzin	Tuesday	2:30 p.m.	Room 127	9 through 12
National Honor Society	Patricia Avelli Tara Rossy	2 <sup>nd</sup> & 4 <sup>th</sup> Monday	2:30 p.m.	Cafeteria	11 & 12 by invitation
Art Honor Society	Jenna Rinaldi	Tuesday	2:30 p.m.	Room 108	10, 11 & 12 by invitation
English Honor Society	Aimee Antorino Bonnie Guarino	Tuesday	2:30 p.m.	Room 245	10, 11 & 12 by invitation
French Honor Society	Gina Trigian Molvaut	2 <sup>nd</sup> Tuesday	5:30 p.m.	Room 224/ Hybrid	11 & 12 by invitation
Italian Honor Society	Natalia Kopshti	2 <sup>nd</sup> & 4 <sup>th</sup> Wednesday	2:30 p.m.	Room 219	10, 11, 12 invitation
Latin Honor Society	Kristen Fortunato	Wednesday	2:30 p.m.	Room 224	11 & 12 by invitation
Math Honor Society	Monica Racz Jordan Swierkowski	1 <sup>st</sup> & 3 <sup>rd</sup> Wednesday	2:30 p.m.	Room 130	10 through 12
Science Honor Society	Deborah Beck Luigi Papasidero	1 <sup>st</sup> & 3 <sup>rd</sup> Thursday	2:30 p.m.	Room 140	11 through 12
Social Studies Honor Society	Debora Balducci	Tuesday	2:30 p.m.	Virtual	11 through 12
Spanish Honor Society	Nadine Araoz	3 <sup>rd</sup> Tuesday	2:30 p.m.	Cafeteria	10 through 12
Tri-M Music Honor Society	Victoria Garbarino Brian Stellato		2:30 p.m.	Room 101	10 through 12 by invitation
A World of Difference	Suzie Biagi Erica Murphy-Jessen	3 <sup>rd</sup> Monday	2:30 p.m.	Room 201/ Hybrid	9 through 12
Debate Club	Debora Balducci	Wednesday	2:30	Room 207	9 through 12
Dispatch	Ed Florea	Wednesday	2:30 p.m.	Room 209	9 through 12
Drama	Michael Schwendemann	Every day for fall drama/spring musicals	2:30 p.m.	Auditorium	9 through 12
Esports Gaming	Debora Balducci			Virtual	9 through 12
Environmental	Deborah Beck	2 <sup>nd</sup> & 4 <sup>th</sup> Friday	2:30 p.m.	Room 141	9 through 12
ETCETERA	Dianna Cazzalino	Thursday	2:20 p.m.	Room 240	9 through 12
Gay Straight Alliance	Nicole Cooper	Thursday	2:30 p.m.	Room 110	9 through 12
Grandfriends	Suzie Biagi Erica Murphy-Jessen	Third Monday	3:00 p.m.	Room 201/ Hybrid	9 through 12

**HUNTINGTON HIGH SCHOOL**  
**Extracurricular Activities Schedule – 2021-2022**  
(Please listen to daily announcements for any Club changes)

ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Habitat for Humanity	Rob Gilmor	Monday (2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> )	2:30 p.m.	Room 140	9 through 12
Highsteppers	Samantha Allen	Monday-Wednesday	2:45 p.m.- 5:00 p.m.		9 through 12
History Day	Lauren Desiderio	Wednesday	2:30 p.m.	Room 204	9 through 12
Interact Club	Erica Murphy-Jessen	Wednesday	2:30 p.m.	Room 216-A	9 through 12
Key Club	Gina Colica Kelly Krycinski	Thursday	2:30 p.m.	Cafeteria	9 through 12
Mathletes	Keith Mattis	Tuesday	2:30 p.m.	Room 121	10, 11 & 12
Mock Trial	Suzie Biagi Gregory Dieterich	Thursday (When in season on Sundays)	2:30 p.m.	Room 201/ Hybrid	9 through 12
Natural Helpers	Rob Gilmor				9 through 12
New World	Eileen Gonzalez	1st and 3rd Wednesday	2:20	Room 201/ Hybrid	9 through 12
Ready...Step! (Step Team)	Youlanda Carey	Monday, Wednesday & Thursday	3:00-5:00 p.m.	Gym Lobby	9 through 12
Robotics	Brian Reynolds Omar Santiago	Monday	2:30 p.m.	Room 13	9 through 12
Science Research	Lori Kenny	Tuesday	6:30 – 7:20 a.m.	Room 112	9 through 12
Stage Crew	Glenn Deveau	Thursday	2:30 p.m.	HHS Auditorium	9 through 12
United Amigos	Rosario Lorenzana	Thursday	2:30p.m.	Room 143	9 through 12
Women's Empowerment	Sarah Guagliano	Wednesday	2:30p.m.	Room 208	9 through 12
Yearbook	Elizabeth Casazza	1st & 3rd Friday/ 4th Friday	2:30 p.m./ 3:15 p.m.	Room 223/ Virtual	9 through 12

Huntington High School  
2021-2022

English Department

Extra Help Hours

Day: Time: Room #: Courses:

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**Tuesday:**

7:00am to 7:30am

Mrs. Capewell Virtual AP Seminar

2:20pm to 2:50pm

Mrs. Cazzalino Room 240 Eng 9R, AP Seminar

Mrs. Colica Room 241 Eng 9R, Multicultural Lit., Holocaust Lit.

2:30pm to 3:00pm

Mrs. Morell Room 239 AP Research, Eng 10R, Eng 11R

Mr. Pagano Room 246 Eng 10R, Eng 11R, Sports Lit., Film/Short Story

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**Wednesday:**

7:00am to 7:30am

Mrs. Geier Room 243 AP Lang & Comp, Literary Fantasy, Sci Fi Lit

2:30pm to 3:00pm

Mrs. Antorino Room 252 Eng 10H, Mystery Lit., Journalism, Eng 11R

Mrs. Guarino Room 245 Eng 10R, Eng 11R

Mr. Schwendemann Room 244 Eng 9R, Multicultural Lit., Holocaust Lit.

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**Thursday:**

2:30pm to 3:00pm

Mrs. Morell Room 239 AP Research, Eng 10R, Eng 11R

Mrs. Quintero Room 253 Eng 11R, AP Lit, Creative Writing, SAT Eng. Prep

**HHS MATH EXTRA HELP 2021-2022**

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Patricia Aveli	PreCalc H/Financial Algebra	Thursday	6:50-7:20 am	128
Ethlyn Barrett	Algebra 1 ENL, Basic Algebra ENL	Wednesday	2:30 -3:00 pm	116
Cindy Espejo- McGivney	Alg 1 ENL Alg/Trig ENL	Thursday	2:30- 3:00 pm	126
JoAnn Ferazi	Algebra 2/Calculus	Tuesday	6:50-7:20 am	123
Michael Graziano	Geometry, Alg/Trig	Wednesday	2:30-3:00 pm	129
Lynn Hendricks	Algebra II/AP Statistics	Tuesday	6:50-7:20 am	124
Kara Horn	Algebra 2/Algebra 1	Tuesday	6:55-7:25 am	131
Keith Mattis	AP Calc AB, Algebra 2	Wednesday	6:50-7:20 am	121
David Moriarty	Precalc, Algebra II	Wednesday	2:30-3:15 pm	127
Monica Racz	Precalc, Calculus	Thursday	2:30-3:15 pm	130
Alona Regan	Algebra 2, Alg/Trig, Advanced Algebra	Tuesday	6:50-7:20 am	121
Jordan Swierkowski	Geometry, Intro to Statistics	Tuesday	2:30-3:00 pm	130
Amanda Scott	Algebra 2, Alg/Trig	Thursday	2:30-3:00 pm	125
Nick Wagner	Geometry, AP Computer Science, PLTW Computer Science	Monday	6:50-7:20 am	127

**MATH HONOR SOCIETY TUTORS IN ROOM 130 TUESDAY AND THURSDAY 2:20-3:00**

## HHS SCIENCE EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Ms. Beck	AP Biology/Introduction to Science Research	Wednesday and Friday	7:00-7:25 am	141
Ms. Byrnes	AP Physics/Regents Physics	Tuesday and Thursday	7:00-7:30 am	150
Mr. Cohen	Living Environment Honors & Regents	Tuesday & Thursday	2:30-3:00	146
Ms. Cooper	AP Environmental Science/ENL Earth Science	Tuesday and Thursday	7:00-7:30 am	110
Mr. Corcoran	Chemistry/ Science Research	Tuesday	2:30-3:00	208
Ms. Fabela	Living Environment / Animal Behavior / Forensics	Wednesday & Friday	6:50-7:25 am	145
Mr. Florea	Chemistry / Forensics	Wednesday	2:30-3:00	209
Ms. Goddard	Earth Science/Marine Ecology	Thursday	2:30-3:00	114
Ms. Sara Guagliano	Environmental Science/Forensic Science	Tuesday/Thursday	6:45-7:20 am	145
Ms. Hall	Living Environment/Marine Ecology (Sem 2)	Monday/Wednesday	6:45-7:25 am	109
Ms. Kenny	Living Environment/Science Research	Monday/Tuesday	6:45-7:20 am	112
Mr. Liguori	Earth Science/Physics/Science Research	Wednesday and Thursday	7:00-7:30 am	114
Ms. Lorenzana	Living Environment/Introduction to LE.	Tuesday	2:30-3:30	143
Mr. Papasidero	Living Environment/Earth Science	Tuesday/Thursday	2:30-3:00	141/143
Mrs. Raguzin	AP Chemistry Chemistry Honors	Wednesday	2:30-3:00	144
		Thursday	2:30-3:00	144
Mr. Romero	Earth Science/Astronomy	Tuesday/Wednesday	2:30-3:00	110 / 114
Ms. Saggese/Malizia	Regents Physics	Tuesday	7:00-7:30 am	148
		Thursday	2:30-3:00 pm	
Ms. Sorrentino	Earth Science & Living Environment	Tuesday & Wednesday	6:45-7:20 am	146
Mr. Van Bell	Living Environment Honors/Regents Chemistry/Forensics	Wednesday	6:50-7:20 am 2:30-3:00 pm	209

Huntington High School  
2021-2022

Social Studies Department

Extra Help Hours

Day: Time: Room #: Courses:

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**Tuesday:**

2:20pm to 2:50pm

Mrs. Balducci	Room 207	PIG, AP Human Geo, Economics, Global 9 INC.
Mrs. Buchalter	Room 204	Global 9R, Global 10R ENL, AP US Gov't

2:30pm to 3:00pm

Mr. Donovan	Room 203	AP US History, PIG, African American Politics
Mr. Graber	Room 205	Economics, AP Macro/Micro

3:00pm to 3:30pm

Mrs. Marquez	Virtual	Global 10R, Global 9R
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**Wednesday:**

7:00am to 7:30am

Mr. Bisogno	Room 213	Global 9, US History R, NY Experience Eco & PIG
Mrs. Hanft	Room 242	AP US Gov't, Global 10R
Mrs. Tedeschi	Room 206	US History R, Women's Studies, PIG, Global 10R

2:30pm to 3:00pm

Mr. Acevedo	Room 211	Global 10R, Global 10R ENL, US History R ENL
Mrs. Tello	Virtual	PIG, Global 9, Economics

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**Thursday:**

2:30pm to 3:00pm

Mr. Bruckbauer	Room 202	US History R, Criminal Justice
Mr. Crugnale	Room 212	AP Psych, Global 9H
Mrs. Desiderio	Room 204	AP World History, PIG, Psych.
Mrs. Tello	Virtual	PIG, Global 9, Economics

**Special Education Department Extra Help: 2021-2022**

"You must be the change you wish to see in the world." — Gandhi

<b>Teacher</b>	<b>Day</b>	<b>Time</b>	<b>Room # and/or Google Classroom Code (if virtual)</b>
Troffa, Anthony	Wednesday	7:00-7:30	214
German, Alissa	Tuesday	7:00 - 7:30	210
Anson, Patti	Wednesday	7:00- 7:30	147
Noble, Barbara	Wednesday	2:30- 3:00	217
Donna Nugent	Wednesday	2:30-3:10	128
Tara Rossy	Thursday	6:55-7:25	109
Kathye Sambour	Tuesday	2:30-3:00	210
Jean Czerniawski	Wednesday	2:30-300	244
Murphy-Jessen, Erica	Tuesday	7:00-7:30	216A
Salerno, Kristiana	Tuesday	7:00- 7:30	147
Pete Fusco	Wednesday	6:30-7:00	201
Witt, Timothy	Tuesday	230 - 300	205
Lauren Bookman	Tuesday	6:55-7:25	116
Becky Arlin	Wednesday	2:30-3:00	210
John Hlavaty	Tuesday	2:20-3:00	215
Cara Bernal	Tuesday	2:20-3:00	239
Cara Bernal	Wednesday	7:00-7:30	239
Kelly Trites	Wednesday	7:00-730	216
Maureen Yostpille	Wednesday	7:00-7:30	216



**World Language and ENL Department Extra Help Schedule 2021-2022**

<u>Lorena Hickey</u>	Room 227 Tuesdays & Thursdays 2:30-2:45
<u>Natalia Kopshti</u>	Room 219 Thursdays, 2:30 – 3:15
<u>Eileen Gonzalez</u>	Room 220 Before School and Also by appointment after school
<u>Kristin Fortunato</u>	Room 224 virtual if in person is not possible. Wednesdays from 2:30-3:30
<u>Michael Gavilan</u>	Room 226 Tuesdays, 2:20 -3:00
<u>Itzel Cedillo Rosas</u>	Room 221 Mondays, 2:30 - 3:00
<u>Nadine Araoz</u>	Room 222 Thursdays, 2:20-3:00
<u>Teresa Connolly</u>	Room 220 Tuesdays 2:20 – 3:00
<u>Gina Molvaut</u>	Room 224 Wednesdays 2:20 to 3:00
<u>Elizabeth Casazza</u>	Room 223 Thursdays 2:20-3:00
<u>Devin Wentt</u>	Room 225 Mondays 2:30 – 3:30 or BY APPT 226 OR GOOGLE MEETS
<u>Wilson Douce</u>	Room 254 Tuesdays, 2:30 to 3:00
<u>Kenia Guevara</u>	Room 225 Mondays 2:30 pm to 3:00 pm Thursdays 7:00 am to 7:25 am

# Huntington High School

## Instrucciones para el “Student Naviance” del Décimo Grado

“Naviance Student” es una herramienta valiosa para conducir la búsqueda de profesiones, universidades, y becas y está disponible para ambos, estudiantes y padres. Para tener acceso a esta página del web, entre al web de HUFSD: haga clic en la barra de “Quick Click” (parte derecha arriba), y seleccione Clever, y seleccione la loseta de Naviance.

### Sobre Mi

- Clic en “**Résumé**” para crear una lista de actividades extracurriculares, logros, servicios comunitarios, y experiencia de trabajo. Este résumé (hoja de actividades) puede ponerse al día durante los próximos cuantos años y sometido con sus aplicaciones universitarias. Clic en “**Sophomore Goal Survey**” (**Encuesta de Metas del Estudiante de Segundo Año**) y conteste unas cuantas preguntas cortas sobre tus planes futuros.
- Explore “**Road Trip Nation**” (viaje por carretera nación)

### Profesiones

- En la primavera, los consejeros escolares se reunirán contigo para administrar el “**Do What You Are Assessment (DWYA)**” (**Evaluación de Has Lo Que Eres**). Esta evaluación es un instrumento que te ayudara a descubrir los tipos de actividades de trabajo y profesiones que coinciden con tus intereses. El perfilador de intereses tiene 180 preguntas sobre las actividades de trabajo que la gente hacen en sus empleos.

### Universidades

- Clic en “**College Search**” (**Búsqueda de Universidades**) y seleccione el criterio que tú quieras para reducir la base de datos de universidades a una lista más útil. ¡Asegúrate de que guardes tú búsqueda! Revisa la lista de escuelas que coincidan con tus criterios de búsqueda y fíjate en la “**Graph**” (**Grafica**) para ver el historial de aplicación de los estudiantes de Huntington High School. Crea una lista de posibles universidades al dar clic a “**pick**” (**escoja**) al lado del nombre de la universidad. La universidad aparecerá en el cuadro “**Hand Picked List**” (**Lista Escogida a Mano**). Entonces, clic “**add to my colleges**” (**añada a mis universidades**) y la información será guardada para futuras referencias.

### De la Huntington High School

En la página principal, clic “**Document Resources**” (**Documentos de Recursos**) para tener acceso a las carpetas que contienen la información sobre las universidades y planificación profesional.

Clic “**Contact Counselor**” (**Contactar al Consejero**) para enviar un correo electrónico a su consejero si acaso tiene una pregunta o preocupación.

Clic “**New Messages**” (**Mensajes Nuevos**) en la parte de arriba de la pantalla de la página principal para tener acceso a los mensajes archivados por el Departamento de Consejería.

# Huntington High School

## Instrucciones para el “Student Naviance” del Undécimo Grado

“Naviance Student” es una herramienta valiosa para conducir la búsqueda de profesiones, universidades, y becas y está disponible para ambos, estudiantes y padres. Para tener acceso a esta página del web, entre al web de HUFSD: haga clic en la barra de “Quick Click” (parte derecha arriba), y seleccione Clever, y seleccione la loseta de Naviance.

### Sobre Mi

1. Complete el **“College Planning Survey” (Encuesta sobre Planificación Universitaria)**. Los resultados de esta encuesta le permitirán a la Sra. Walsh en asistirte en tu planificación postsecundaria.
2. Clic en **“Résumé”** para crear una lista de actividades extracurriculares, logros, servicios comunitarios, y experiencia de trabajo. Este resumen (hoja de actividades) puede ser imprimida y/o guardarla para someterla a tu universidad.
3. Explore **“Road Trip Nation”** (viaje por carretera nación)

### Universidades

1. Clic en **“Find Your Fit” (Encuentra Tu Adapte)** y selecciona el **“Advanced College Search” (Búsqueda Avanzada de Universidades)**. Seleccione el criterio que tú quieras para reducir la base de datos de universidades a una lista más útil. ¡Asegúrate de que guardes tú búsqueda! Revisa la lista de escuelas que coincidan con tus criterios de búsqueda y fíjate en la **“Graph” (Grafica)** para ver el historial de aplicación de los estudiantes de Huntington High School. Crea una lista de posibles universidades al dar clic a **“pick” (escoja)** al lado del nombre de la universidad. La universidad aparecerá en el cuadro **“Hand Picked List” (Lista Escogida a Mano)**. Entonces, clic **“add to my colleges” (añada a mis universidades)** y la información será guardada para futuras referencias.

### Profesiones

1. Clic en **“Career Interest Profiler” (Perfilador de Interés Profesional)** y toma la encuesta. Asegúrate de que hagas clic a **“save and continue” (guarde y continúe)** al final de cada página para que puedas retornar a esa página por si acaso tomas una pausa en la encuesta. Cuando termines, clic **“view results” (ver resultados)**. Después de que hayas leído la información sobre tus intereses, clic **“View Matching Occupation List” (Ver Lista de Ocupaciones Correspondientes)**. Revisa la lista de ocupaciones y guarde cualquiera que desees explorar con más detenimiento. Los resultados de esta encuesta pueden ser revisadas en cualquier momento haciendo clic a **“Career Interest Profiler” (Perfilador de Interés Profesional)**.

### De la Huntington High School

1. En la página principal, clic **“Document Resources” (Documentos de Recursos)** para tener acceso a las carpetas que contienen la información sobre las universidades e información de planificación profesional.
2. Clic **“Contact Counselor” (Contactar al Consejero)** para enviar un correo electrónico a su consejero si acaso tiene una pregunta o preocupación.
3. Clic **“New Messages” (Mensajes Nuevos)** en la parte de arriba de la pantalla de la página principal para tener acceso a los mensajes archivados por el Departamento de Consejería.

# A Planning List for Parents of Ninth- and 10th-Graders

It may seem early to start thinking about getting your child ready for college, but it really isn't — important groundwork should take place in ninth and 10th grades. Here's a list to help you make sure your child is on the right path.

## GRADE 9

- 1. Create a four-year high school plan.** Once your child is settled into ninth grade, introduce the idea of preparing an overall plan for high school that relates to their goals.
  - Make sure you and your child know what high school courses are required by colleges, and that their ninth-grade courses are on the right track.
  - Map out when these courses should be taken.
  - Familiarize yourself with the various levels of courses offered by your child's school.
- 2. Tell your child to start thinking about careers.** Encourage your child to develop a tentative career goal. Of course it will change — often — but it's the thought process that counts.
  - Help your child to identify interests — likes and dislikes — not just in academics but in all areas. This will help your child focus on goals.
  - Encourage your child to discuss career options with others, such as the school counselor, teachers, recent college graduates who are working, professionals in the community, etc.
- 3. Suggest extracurricular activities.** Encourage your child to actively take part in a sport, school club, music or drama group, or community volunteer activity.
  - If your child may want to play sports in college, research the National College Athletic Association eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- 4. Meet with the school counselor.** The school counselor knows how to help your child get the most out of high school. Make sure your child has an opportunity during the school year to discuss post-high-school plans with the school counselor and map out courses to take during the rest of high school.
  - You should participate in this meeting, too.
- 5. Ask if the PSAT 8/9™ is offered to ninth-graders.** The PSAT 8/9 will help you and your child's teachers figure out what your child needs to work on the most so that they're ready for college when they graduate from high school. It tests the same skills and knowledge as the SAT®, PSAT/NMSQT®, and PSAT™ 10 — in a way that makes sense for their grade level.
- 6. Save for college.** It's still not too late to start a college savings plan, if you haven't already. Every little bit helps!
  - Investigate state financial aid programs and 529 plans.
- 7. Obtain a Social Security number for your child if you don't already have one.** This is often required for applications, testing, scholarships, and other opportunities.

## GRADE 10

- 1. Meet with the school counselor — again.** Make sure your child meets with their school counselor to ensure that she or he is enrolled in college-preparatory courses.
  - Check to see that your child is taking any prerequisites to advanced-level junior- and senior-year courses.
- 2. Ask if the PSAT 10 or PSAT/NMSQT is offered to 10th-graders.** While the PSAT/NMSQT is usually taken in the 11th grade, it is also often offered in the 10th. That's because it provides invaluable feedback on the student score report; 10th-graders can then work on any disclosed academic weaknesses while there is still ample time to improve them.
- 3. Is your child interested in attending a U.S. military academy?** If so, they should request a precandidate questionnaire and complete it. Your school counselor can help with this.
- 4. Attend college and career fairs.** These often take place in the fall at your school or in your area.
- 5. Support your child's participation in a school activity or volunteer effort.** Extracurricular activities help students develop time-management skills and enrich the school experience.
- 6. Tour college campuses.** If possible, take advantage of vacation or other family travel opportunities to visit colleges and see what they're like.
  - Even if there is no interest in attending the college you are visiting, it will help your child learn what to look for in a college.

Visit [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) for more information.

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# Family Action Plan: 11th Grade

Junior year usually marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and give him or her the best options.

## SUMMER

- **Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading *Understanding College Costs*.
- **Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how financial aid can make college affordable.

## FALL

- **Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th-grader starts to engage in the college application process. Learn more about the counselor's role in applying to college.
- **Help your child stay organized.** Work with your 11th-grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time management tips, see *8 Ways to Take Control of Your Time*.
- **Help your junior get ready for the PSAT/NMSQT® in October.** This is a preliminary test that helps students practice for the SAT® and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the PSAT/NMSQT.
- **Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

## WINTER

- **Review PSAT/NMSQT results together** by logging in to the student score reporting portal. Your child's score report shows what they should work on to get ready for college; lists Advanced Placement® courses that might be a good match for them; and connects them to free, personalized SAT practice on Khan Academy® based on their results.
- **Help your child prepare for the SAT.** Many juniors take the SAT in the spring so they can get a head start on planning for college. See which other tests your high school junior may need to take.
- **Discuss taking challenging courses next year.** Taking honors courses or college-level courses like Advanced Placement as a senior can help your child prepare for college work — and these are also the courses that college admission officers like to see. Learn more about advanced classes.

## WINTER (CONTINUED)

- **Encourage your junior to consider taking SAT Subject Tests™.** Many colleges require or recommend taking these tests to get a sense of your child's skills in a certain academic area. In general, it's best to take a Subject Test right after taking the relevant course. Learn more about SAT Subject Tests.
- **Encourage your child to take AP® Exams.** If your 11th-grader takes AP or other advanced classes, have him or her talk with teachers now about taking these tests in May. Read more about the AP Program.

## SPRING

- **Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your child is looking for in a college, help him or her enter these criteria into **College Search** to create a list of colleges to which he or she should consider applying.
- **Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through the College Board's **Scholarship Search**.
- **Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the **College Fair Checklist** for more information.
- **Help your child make summer plans.** Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Help your high school student look into **summer learning programs** or find a job or internship.
- **Visit colleges together.** Make plans to check out the campuses of colleges in which your child is interested. Use the **Campus Visit Checklist** to learn how to get the most out of these experiences.
- **Remind your child, if they are a student-athlete, to ask the school counselor at the end of the year to send or upload their transcript to the NCAA Eligibility Center.** If your child took classes at more than one high school or program, an official transcript must be submitted for each school.

Visit [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) for more information and to access these resources.

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# The PSAT/NMSQT®

## The Parent Perspective

Location: \_\_\_\_\_ Date: \_\_\_\_\_

Time: \_\_\_\_\_ Cost: \_\_\_\_\_

For more information, contact: \_\_\_\_\_

### Frequently Asked Questions

**Why should students take the PSAT/NMSQT® or the PSAT™ 10?**

The PSAT/NMSQT or the PSAT 10 offer great preparation for the SAT®.

Students who take the PSAT/NMSQT in 11th grade and meet other program entry requirements may enter the National Merit® Scholarship Program. They may also qualify for other programs such as the National Hispanic Recognition Program. For more information, see your student's counselor.

Students who take the PSAT/NMSQT or the PSAT 10 will receive both an online score report at [studentscores.collegeboard.org](http://studentscores.collegeboard.org) and an official paper score report. They will receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will be able to see which answers they got right or wrong. They will also receive information on how to improve their academic skills.

Students will receive free, personalized, online SAT practice recommendations on Khan Academy, which can be used to prepare for both PSAT/NMSQT and PSAT 10 because of the close alignment of the tests.

**Who should take the PSAT/NMSQT?**

Typically, students take the PSAT/NMSQT in grade 11 of high school. Younger students can also take the test or the PSAT 10 to get a head start on improving skills and knowledge needed for success in college and career.

**How many times may a student take each test?**

Only once a year, but there is no limit to how many years a student may participate. It is

important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program and to get SAT practice.

**What should be done to prepare for the test?**

Classroom learning is the basis for test questions, so the best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *Official Student Guide*, along with the practice test for the test they are taking to help them understand all the directions and be familiar with the types of questions that will be asked. In addition, students who take the practice test can go to [collegeboard.org/psatpractice](http://collegeboard.org/psatpractice) for free, personalized practice based on their practice test results, which can be used to prepare for the SAT, the PSAT/NMSQT, or the PSAT 10.

**If students don't do well on the test, will it hurt their chances of getting into college?**

Absolutely not. If anything, the test will improve their chances, since it provides personalized information on the types of skills that the student needs to improve to prepare for the SAT and college. PSAT/NMSQT and PSAT 10 scores are not sent to colleges.

**What is Student Search Service®, and should students choose to participate?**

When students take the PSAT/NMSQT or PSAT 10, they are asked if they would like to participate in the College Board's Student Search Service, a free service that provides names of students to certified educational organizations. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Beginning with the 2015 administration, students who opt in to Student Search Service will increase their access to nearly \$180 million in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.



# How Your Child Can Do Their Best on the SAT<sup>®</sup>

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## Start Early

Students should start practicing the skills that are the most important for college readiness as early as possible. If students begin six months before the test, they should have time to work on strengthening some of their skills that need the most work and to become familiar with the test format.

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## Practice Consistently

Students who practice regularly tend to improve their college readiness skills at faster rates than those students who don't practice. Consider encouraging your child to practice at least 30 minutes a day, two times a week, based on their personalized plan from **Official SAT Practice on Khan Academy** ([satpractice.org](https://satpractice.org)).

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## Work Hard

The SAT is aligned to what students are already learning in class, so the most important thing your child can do is take and commit to challenging courses, along with working hard on Official SAT Practice.

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## Mix Up Their Practice

In addition to taking advantage of Official SAT Practice, make sure your child studies by reading and summarizing both fiction and nonfiction passages from a variety of sources, creating and solving word problems, and reading editorial content to review argument construction.

**For more information, visit [satpractice.org](https://satpractice.org).**

# Connect to Free SAT® Practice on Khan Academy®

Free, world-class test practice from Khan Academy  
and the creator of the SAT

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## Information and Tips for Parents:

**1 Encourage your child to sign up and link their College Board and Khan Academy® accounts.**

When they link their accounts they'll get personalized practice recommendations based on their test results from the SAT®, PSAT/NMSQT®, and other College Board tests.

**2 Help your child build a personalized practice plan at [satpractice.org](https://satpractice.org).**

Once your child has signed up and linked their accounts, watch the overview video in the "Tips & Planning" section to learn about Official SAT Practice. Then, let the website build their personalized study plan based on where they excel and where they need more work. Next, under the "Practice" tab, have them practice their personalized recommendations under both Math and Reading and Writing.

**3 Encourage your child to take a full-length SAT practice test.**

We recommend that students take at least two full-length practice tests. You should make sure that your child takes one practice test before beginning their practice plan, and then a second test five weeks later to measure their progress. You can download and print practice tests at [sat.org/scoring](https://sat.org/scoring).

**4 Download the Daily Practice for the New SAT app.**

Available for download through the Google Play and iTunes app stores, the app provides a question a day that your child can use to build their skills. It also scans and scores paper SAT practice tests, providing an easy way to track progress.

# TEST DATES

United States, US Territories, and Puerto Rico



2021|2022

## TEST DATES

## REGISTRATION DEADLINES

	Regular Deadline	Late Deadline	Photo Upload Standby Deadline
<b>September 11, 2021</b>	<b>August 6</b>	<b>August 20</b>	<b>September 3</b>
<b>October 23, 2021</b>	<b>September 17</b>	<b>October 1</b>	<b>October 15</b>
<b>December 11, 2021</b>	<b>November 5</b>	<b>November 19</b>	<b>December 3</b>
<b>February 12, 2022</b>	<b>January 7</b>	<b>January 21</b>	<b>February 4</b>
<b>April 2, 2022</b>	<b>February 25</b>	<b>March 11</b>	<b>March 25</b>
<b>June 11, 2022</b>	<b>May 6</b>	<b>May 20</b>	<b>June 3</b>
<b>July 16, 2022*</b>	<b>June 17</b>	<b>June 24</b>	<b>July 8</b>

\*No test centers are scheduled in New York for the July test date.

[www.act.org](http://www.act.org)



# How the ACT can help you get where you're going.

## COLLEGE AND CAREER PLANNING

ACT scores do more than get you into college. Your results include an education and career planning section that can direct you toward the best path to college and career success.

## SCHOLARSHIPS

Taking the ACT can increase your chances of earning scholarships. A school counselor in Maine found that over 10 years students who took both the ACT and SAT earned merit awards that were 3 times higher with the ACT test.

## ENGLISH LEARNER SUPPORT

The ACT test is the only college entrance exam that provides support to English learners on national test dates to ensure that the test scores you earn accurately reflect what you learned in school.

## PREP FOR ALL LEARNING STYLES

Get prepared and confident for the ACT test with resources delivered by the official test maker and designed for every learning style. Check out [act.org/prep](https://act.org/prep) to see your options.

## STEM READINESS

The ACT test is the only national college entrance exam with a science section, including a reportable STEM score, letting you know if you are ready for a STEM major.



# The ACT<sup>®</sup>



## WHY TAKE THE ACT?

Every day your students  
attend class they're  
preparing for the ACT.

### The ACT<sup>®</sup> Test...

- Is accepted by **all** US colleges and universities
- Has an optional writing test
- Is the nation's most-taken college entrance exam
- Includes an educational and career planning component
- Provides four free score reports for each student\*

\*If ordered at time of registration

# THE ACT MEASURES WHAT MATTERS

**It's the link between high school curriculum and college performance.**

The ACT assesses the skills students should be learning every day, with research-backed alignment among:

- What schools teach
- What we measure
- Student performance in college courses



## **Accepted by All US Colleges**

The ACT is accepted for admission to **all** colleges and universities in the United States, including all Ivy League schools.



## **No Penalty for Guessing**

ACT scores are based on the correct number of answers, with no deduction for incorrect answers. Tell your students to do their best, and to answer every question.



## **Curriculum Based**

ACT test questions are directly related to what students learn in most of their high school courses. Because the ACT is based on high school curriculum, students may feel more comfortable taking the ACT.

## **Optional writing test**

Since not all colleges and universities require a writing test for admission, ACT allows students to choose whether to take the writing test. Students can check if schools they are interested in require the ACT writing test by visiting [actstudent.org/writing](http://actstudent.org/writing).

## **Major and career exploration information**

The ACT gives students valuable information to help them plan for life after high school. Students receive a list of majors and occupations to look into based on their interests or careers they are considering. Through exploration, students find occupations they might otherwise have missed. Visit [actstudent.org/career](http://actstudent.org/career) for more information about using these results.

## **Standards based**

The ACT aligns with the ACT College and Career Readiness Standards, which help students understand what their scores mean. Students can see how prepared they are for college by comparing their scores to the ACT College Readiness Benchmark scores. The Benchmarks, based on ACT test scores and actual college performance of students, are measures that show the likelihood of college success in a subject if students score at or above the Benchmark.

## **Many ways to prepare**

The best way to prepare for the test is to take challenging courses in high school and study hard. Encourage your students to become familiar with the test before they take it. ACT provides many free resources, including practice questions, testing tips, complete practice tests, and more at [actstudent.org](http://actstudent.org).



THE MOST COMPREHENSIVE ONLINE  
RESOURCES FOR YOUR STUDENTS,  
**ALL IN ONE PLACE**  
**ACT**®

Aligning educational resources to your classroom learning objectives just got easier with ACT® Academy™, a free, online instructional content platform for students and K12 educators from the college and career readiness experts at ACT®.

**ACT Academy includes:**

- FREE online ACT test prep for students with personalized, self-guided plans based on test results from the PreACT and the ACT. Official ACT practice tests are included.
- The ACT Academy “smart library” of resources **accurately aligns content to learning goals that can be personalized to each student or the whole classroom.** Discover your students’ strengths and challenges through assessments, giving them access to the most relevant, effective content they need at just the right time.
- Over 500,000 of the best educational videos, games, assessments, homework assignments, and lesson plans, all in one place and seamlessly integrated into your school’s instruction.



“My students love the lessons and ask for them, and they fully grasp the concepts when they learn them this way. Since using these resources, I've seen significant academic growth in my students.”

- Clarissa Ratliff, Reading Teacher, Mississippi



## HOW ACT ACADEMY WORKS FOR STUDENTS

ACT Academy is a free online learning tool that includes test practice resources designed to help students master the skills they need to improve their ACT scores and succeed in college and career.

Here's how it works:

1. Create an account @ [act.org/academy](http://act.org/academy)
2. Explore resources for K-12 subjects or for ACT prep
3. Take quizzes on targeted subjects to test your knowledge
4. Track your scores and practice on the areas you need help in
4. Check in daily and follow the recommended steps for improvement

### Better access, smarter content

ACT Academy supports access for all students, including additional supports for English language learners and students with disabilities, including:

- A closed captioning option on 250,000 videos
- Text increase and contrast for the visually impaired
- Answer masking and highlighting

Go to [act.org/academy](http://act.org/academy) to create your free account access to the best instructional resources on the internet for your classroom.



## HOW ACT ACADEMY WORKS IN YOUR CLASSROOM

ACT Academy is designed to integrate easily and seamlessly with your existing learning management system.

Here's how it works:

1. Teachers assign ACT Academy homework content and quizzes to students.
2. Students complete assignments, and their individual performance and progress appears on a mastery chart.
3. ACT Academy uses advanced algorithms powered by best-in-class machine learning to find relevant instructional content for each student or classroom, based on homework and quiz results. The content is designed to help with remediation and mastery of subject areas.
4. Educators can track students' progress, receive detailed results, and assign further resources recommended by ACT Academy and tailored to students' areas of need.

### The web's best instructional resources

ACT Academy's resource library includes content from:

- **GeoGebra** - Dynamic mathematics software for all levels of education
- **PBS** - Content designed to improve teacher effectiveness and student achievement
- **Khan Academy** - Instructional videos on virtually every course subject
- **Crash Course** - Games and video on a variety of advance placement (AP) courses
- **Flocabulary** - Learn English, math, history, and other subjects through music
- **And thousands more**