

**Teacher Professional Learning Form
2009-2010**

Teacher	Building
Assignment	Date

District Instructional Goals:

Align Curriculum and assessments to meet the NYS Learning Standards

Use data to inform teaching and learning

Use a problem solving instructional support model to promote student growth and learning

After School Menu of Activities offered through MLP			
Technology	Curriculum	Teaching Skills & Strategies	School Culture
Using SmartBoards	Curriculum Mapping	Differentiated Techniques	Reflective Practice
Developing SmartBoard lessons	Universal Design for Instruction	1a How to conduct Action Research (pre-requisite for 1b)	NYU Module: Reaching out to Black & Latino
How to use Curricuplan	Developing Differentiated Lessons	1b Action Research – Planning, Data Collection, Analysis, Interventions, Evaluation(max. of 6 hours)	Growth-Mindset
How to use Rtl & 504 Direct	Developing Differentiated Assessments	Neurodevelopmental Constructs	Performance Culture
Integrating research & technology into classroom activities	Developing Essential Questions	NYU Data Team Training	Tiered Behavioral Approach
Video Conferencing	Literacy in the Content Area	NYU Module: Classroom Management	Understanding issues of Special Education and Inclusion
Developing Web-quests	*Content Area Professional Learning	Learning Patterns/Connections	Developing Professional Learning Communities
Integrating PowerPoint Presentations into daily lessons	How to develop a Rubric	Sheltered Instruction Observation Protocol (SIOP) Model	Problem Solving through Root Cause Analysis

At least one activity from each of the four categories is required

* up to 4 hours for tenured teachers and up to 6 hours for non-tenured teachers – approved by Assistant Superintendent for Curriculum & Instruction

13 hours for tenured teachers

21 hours for non-tenured teachers

Total Number of PD Hours:

Teacher Signature
Director

Reviewed by Principal/