End of Year/Beginning of Year RtI Flow Chart All Students Receive TIER I



SCHOOL-BASED INSTRUCTIONAL TEAM (SBIT) PLANNING AND DATA REVIEW September - November



Classroom teachers begin Progress Monitoring

Quarterlies in ELA & Math

Round 1

September

Classroom teachers begin Fall benchmarking

Provide NYS Assessment results to teachers on their current students; Teachers use to develop strategies to address students' needs

Send home RtI letters, TIER 2 & 3 RtI letters, TIER 2 to 1 letters for students who will begin year at TIER I or TIER I (at-risk) who were previously TIER 2 (Previously called Exit Letters) SBIT review of New York State Assessment results from April for students who are TIER 1 (at risk) and all TIER 2 & 3 students

By end of October, teachers should submitt progress monitoring outcomes to SBIT so they can ascertain which students are ontrack to achieve established goals from those who are not

SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI Team

Round 2

November

Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3

Send home RtI letters, TIER 2 & 3 RtI letters, TIER 2 to 1 letters

Make determinations regarding referral to CSE, if necessary.

SCHOOL-BASED INSTRUCTIONAL TEAM (SBIT) PLANNING AND DATA REVIEW January - March



February

SBIT review of Winter Benchmark data; Progress Monitoring data; **Review** Student Profile Cards from RRT

January

Classroom teachers begin Winter benchmarking

Quarterlies in ELA & Math

End of Month, data transfer to Right Reason Technology (RRT) SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI Team

Round 3

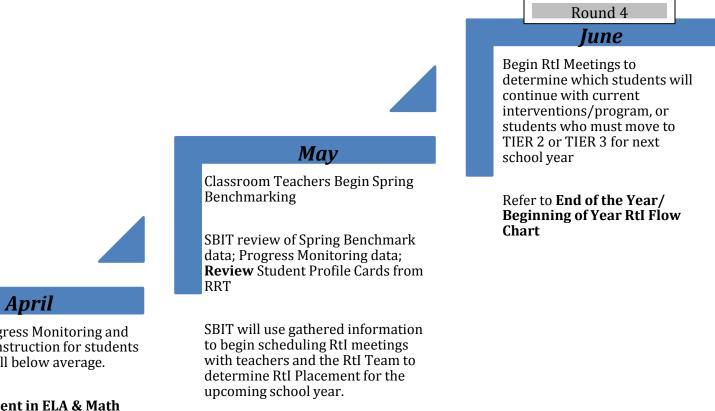
March

Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3

Send letters to parents indicating change in RtI program, as needed

Make determinations regarding referral to CSE, if necessary.

SCHOOL-BASED INSTRUCTIONAL TEAM (SBIT) PLANNING AND DATA REVIEW **April - June**



Continue Progress Monitoring and small group instruction for students below and well below average.

NYS Assessment in ELA & Math

Classroom teachers should consult with service providers to find out how TIER 2 or 3 students on their case loads are doing with the intervention services being provided