



The Dispatch

"A beacon of truth."

■ Issue 4, Volume 42

Huntington High School

Oakwood and McKay Roads Huntington, NY 11743

May 2014



»news in short

>The short films of Huntington High School juniors Samantha Carroll and Olivia Liepa were screened at the Eighth Annual First Exposure Festival at the Cinema Arts Centre in Huntington on Saturday, May 17.

> The Huntington High School boys' track and field team is the best in Suffolk's League V. The team is undefeated at 6-0, clinching the league title.

> Huntington High School students earned 19 medals in this year's National Spanish Exam competition. The honorees included three gold, eight silver and eight bronze medalists, placing members of the group among the elite nationally.

> Two teams of five Huntington High School science research program students each recently competed in the 16th annual Long Island Regional Envirothon at the Usdan Center for the Creative and Performing Arts in Wheatley Heights.

By Chaz Ruggieri

Relay has been in the school for three years now. There's not a soul in the school who doesn't know what it is, or the amount of good it does for its cause. In past years, Huntington High School has been one of the biggest contributors to the nationwide fundraiser, and we've all pitched in, raising immense amounts of life-saving research and aid money to donate to the American Cancer Society. Relay's purple colors accent our hallways and classrooms-- its fliers pepper the walls in a jubilant war-

cry-- the event has certainly been assimilated into our school culture.

But what if you're new to the school? What if you've stalled so long that it's too late to recruit your

enough time for the charitable soul nor the community-service-craving freshman or Gov student to get his fill on fundraising unassisted! Never fear, however, because the Dispatch

has got you covered. Here are three tear-inspiring patron-saints of the bake sale, captains of Relay Teams, whose charity coffers you'll surely be able to

squeeze some coins into, and whose causes you may be able to support by joining. To join or to donate, go to <http://relayforlife.org> and look up the team in question's name.



circle? What if you just don't know how to get into the event?

By the time this article publishes, there may be less than thirty days before the big all-nighter on the HHS track on June 7th. This isn't

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Collecting Cans for the Community

A Look Back on the Stuff the Bus Fundraiser's Record-Setting Haul

By CHARLES BEERS

On Saturday March 29th, the student government continued one of its greatest legacies. Stuff the Bus has become one of Huntington's most recognizable charities, as well as a symbol of the high school's contributions to the community at large.

For several months, the school had been collecting canned goods and non-perishable food items for the local food pantries in the Huntington area. Boxes full of food became a common sight in nearly every classroom. For weeks, the collection was stored in Mr. Bisogno's room. What started as a

few boxes full of cans and macaroni and cheese slowly transformed into a colossal mountain of delicious foods. "Everyone rallied to this cause; Students, teachers and all of the high school staff. We are truly humbled by the response," said Mr. Bisogno with pride.

The collection was not limited to just the high school, however. Stuff the Bus has always been a massive community effort and all of Huntington contributed to this year's record-breaking donation. Every week-end leading up to the

event, local grocery stores



such as Waldbaums and King Kullen were occupied by one or two of the dedicated student government officers. For hours on end, ordinary townspeople added to the growing mountain of goods, ranging from pasta to baby food.

On the Saturday of the big event, student government officers, who had worked tirelessly to promote the charity, gathered at the high school in the early hours of the morning to complete their mission. The bus pulled up and the packing began. Nearly thirty people were needed to stuff the bus

altogether, forming long conveyor belts in order to efficiently transport the boxes.

After a few minutes the entire bus was stuffed from the floor to the ceiling, and there was still a long row of food waiting for a second delivery. The team was able to completely fill two food pantries: one at St Hugh's and the other at Manor Field. Everyone at the pantries was in awe as a seemingly endless line of students stuffed the buildings to the point where it was difficult to move around.

Once again, Stuff the Bus had been hailed as an incredible success

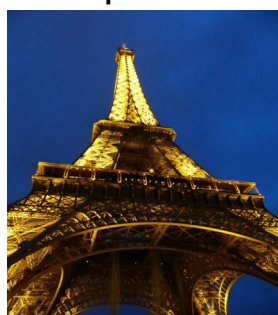
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The European Expedition

Huntington Students Experience New Places and New Cultures

By LEAH BUTZ

This spring break I had the luck of being able to join Ms. Tedeschi, Ms. Piffard, Mr. Crugnale, Mr. Bruckbauer, and 40 other Huntington students on an amazing trip to Europe, making stops at the incredible cities of London and Paris.

Run by the Education First tour program, we saw sights such as the Eiffel Tower, Windsor Castle, and the Palace of Versailles. This 10 day vacation was jammed packed with activity, and every person on the trip left with memories that will last a lifetime. Helped by our wonderful German tour guide, Anya, and a few other local guides, we had a very fulfilling and educational experience in England and France.

Upon arrival at Heathrow airport in London, we were sent on a tour of the city, during which many people slept after the tiring 6-odd hour flight. Due to the London marathon taking place that weekend, our trip schedule had to be adjusted. I ran into my parents outside of Harrods, who were also taking a vacation in London but had sworn to me that they would do whatever they could to stay away from the group. Unfortunately the marathon prevented

them from keeping their promise.

Much of the travel around London was achieved by means of the London Underground, affectionately called the Tube. With whimsical line names such as "Jubilee" and "Pickadilly," this metro system was an interesting change from the monotonous New York subway. In additions to line names, there were various other cultural differences between London and New York. At a clothing store in Knightsbridge I had to teach a woman what a block was, because she had always heard us Americans talk about "walking a few blocks." Being a much older city, London lacks the straight line organization of Manhattan.

On our way to France we stopped in Canterbury, known for its beautiful cathedral, the location of the murder of an archbishop who was later canonized. This event led Sir Geoffrey

Chaucer to write the Canterbury tales two hundred years later. In the cathedral were many dark stains on the ground said to be the blood of the murdered archbishop.

Normandy was an amazing experience for everyone despite the cold weather. We saw such



historical areas as Omaha beach, the American cemetery, pointe du hoc, and some abandoned German bunkers now overgrown with grass and flax. These places gave an incredible insight to World War II, and proved that despite the horrors of the past, something beautiful can always happen.

Mont saint Michel, the famous church upon an island, was amazing, and

full of history. Unfortunately, we weren't able to walk out on the beach due to midtown quicksand. Prior to traveling to Paris, we visited two beautiful French towns: St. Malo and Chartres. St. Malo is a small walled-in seaside city with a history of having been a pirates cove in its early years, and is known for the

amazing places I've ever been. The latin quarter, with its narrow cobblestone streets, is bustling, and the Champs d'elysees is like New York's own fifth avenue only better. We visited the louvre, home of the Mona Lisa; Unfortunately, da Vinci's masterpiece isn't nearly as life changing as I thought it would be. On our last night in Paris we went to the very top of the twinkling Eiffel Tower. While most people on the trip were able to spend time up there to take pictures of the view, Ms. Piffard and 6 other people (myself included) didn't get to enjoy the experience and ended up trapped on a line at the top for well over an hour. We had to take a taxi back to the hotel.

Despite queue jumpers, one uncomfortable plane ride, and being packed like sardines on the metro, our EF tour through London, Paris, and Normandy was an experience worth every second. Traveling to any of these places is an experience I wholeheartedly recommend to anyone at all who has the chance, and one that I will do again in a heartbeat. Happy travels, or as they say in France, Bon voyage!

tremendous tidal changes experienced every day, causing the need for 3-4 story high walls. Chartres is a quaint little town with a funny lopsided cathedral, half of which is constructed in gothic style while the other tower is much older.

Last stop on our EF tour was Paris, the city of love. The best was certainly saved for last, because Paris was one of the most

International Night Draws Massive Crowds

On May 9th 2014, Huntington High School hosted an International Night from 6 to 8 PM in the cafeteria. There was plenty of good food, diverse and exciting music, and fun for the whole family. Tickets were on sale for \$8 and all of the proceeds are going to go to Relay for Life and the American Cancer Society.

This year's event was a fantastic success. Run by Ms. Medina and supported by Foreign Language Department, in-

cluding Elizabeth Casazza, Lorena Díaz, Silvia Gilbert, Carmela Mastragostino, Mercedes Peña, Virginia Meric Mallia, and Deidra Meyer, the event raised over \$1,000 and filled the entire cafeteria with students and their parents. The Foreign Language Honor Societies all hope that everyone had fun at this special event!

Different Teams Share Why They Relay

Name: Alyssa DeVoe
Team: Pretty in Purple

Chaperone: Lombardi
Event: Tape Mr. Gilmore to the Wall-- 1\$ for a Piece of Tape

Reason: Freshman year, when it started, we all wanted to make a team. We all knew somebody, like my grandfather and my uncle. We all thought it would be a good idea to help fundraise and spread the word.

Members: 12
Comment: Look out for our posters!

Name: Ryan Goldsmith
Team: Sleepless for Cancer

Chaperone: She doesn't

know it yet, but my mom. Event: A car wash and some bake sales, coming up soon.

Reason: My aunt had breast cancer, and one of my good friends' dads had cancer. I think it's a great event for our school because so many people have been touched by it. Not just me, but so many other people.

Comment: It'd be great if more people could join Relay. It's a great cause! Try to raise 100\$ to stay overnight, because it makes a huge difference and it's a great experience.

Name: Katherine Gerdes
Team: Kira's Basement

Chaperone: Schwen-dermenn
Event: Mailing out requests, and an event in the works at our tent on the seventh!

Reason: I relay for my grandma. She beat cancer once before, and she just had a scare about three months ago, but luckily, she got through surgery and she's ok now.

Comment: Relay, both years I've done it, has made some of the most memorable experiences of my entire high-school career. I'd say anyone who wants to do good for society should come out to join!

Preparing For The End of The School Year

A Few Steps to Make Your Studying Easier

By LILY MORRIS

Now that the end of the year is fast approaching, many of us are faced with the challenge of preparing for what comes with it. Even though the end of the school year is a sign of summer, it is also a sign of finals and regents. And for those juniors who have the misfortune of also taking the SAT, this time of year can be very stressful. But there is no need to worry, as long as you plan out your study time and prepare yourself well, you should be fine. Whether it's the SATs, APs, finals, or regents, it is important to keep yourself on track for the end of the school year; here's how:

1. PLAN YOUR TIME. Instead of just mentally saying "I'll study for math today and English tomorrow", physically write

out a planned schedule of when you will study for each subject. This creates a checklist for you to visually see and understand. Subconsciously, if you don't study for everything on the checklist, it will leave you with a feeling of incompleteness, which will motivate you to study.

2. FIGURE OUT YOUR PRIORITIES. Along with finals and regents, the end of the year also comes with many other exciting events such as prom, homecoming, and warm weather. It is important not to let these events distract you from your studies. You will be faced with the decision: "should I go out with friends or make sure I know every rhetorical device for my AP Language exam?" Everyone's priorities are different, but it is important that you know yours.

3. GET THE PROPER MA-

TERIALS. There are millions of study books out there including Barron's, Princeton Review, Kaplan, and 5 Steps to a 5, just to name a few. It is important that you know what you need to study. Buying these materials can be costly, however you can visit Amazon or other online stores to find the same books for much cheaper. Additionally, it is very likely that some of your peers have the books you are looking for and would be more than happy to sell them to you. Whether you are a person who can only study with practice questions or you are a person who needs to reread every unit, studying will be more efficient if you have what you need.

4. GO TO EXTRA HELP. At the end of the year, each department creates a master extra help list in order for every student is accommodated. Dur-

ing the weeks before the APs and before regents, there is a teacher available every day of the week if you have any questions. It is EXTREMELY important that you ask any questions or go over any material you do not understand. Do not have the mindset of "there's very little chance this will be on the test" or "if this was on the test I could probably figure it out." You need to be sure that you could handle any question given to you, and your teachers are there to help you do that.

5. DON'T STRESS. Even though finals and regents are very important, they are no reason to start ripping your hair out as a result of stress. If it helps, think about the big picture: 5 years from now these tests won't matter (unless of course you failed all of them and were forced to repeat a

grade). During all this studying, take breaks where maybe you take a walk around the neighborhood or re-watch the finale of Scandal, or even eat everything in your refrigerator because that's what you enjoy. Whatever it is, take a deep breath and don't stress.

Now I'm not ordering any of you to follow these suggestions, I'm just advising you that it would help if you did. It won't guarantee you a perfect 100 on your regents, or a passing grade on your final in physics. However, it will assist you in taking the mess of studying for finals and putting it into a set plan. Getting the grades you want is all up to you. I wish everyone good luck and no matter how you prepare for your finals, remember that summer is almost here!

Preparacion Para el Fino del Ano Escolar

Algunos Consejos Para Estudiar Mas Facil

Ahora que el final del año se acerca rápidamente, muchos de nosotros nos enfrentamos con el reto de prepararse para lo que viene con esto. A pesar de que al final del año escolar es un signo de verano, también es un signo de los finales y regents. Y para los estudiantes que tienen la desgracia de también tomar el SAT, este tiempo del año puede ser muy estresante. Pero no hay necesidad de preocuparse, siempre y cuando planifique su tiempo de estudio y se prepare bien, usted debe estar bien. Ya se trate de los SATs, APs, o regents, es importante que se mantenga en la pista para el final del año escolar; He aquí cómo:

1. PLANIFIQUE SU TIEMPO. En lugar de sólo mentalmente diciendo "Voy a estudiar para las matemáticas hoy y mañana Inglés", escriba físicamente un horario previsto de cuando va

a estudiar en cada asignatura. Esto crea una lista de control para que usted pueda ver y entender visualmente. Inconscientemente, si no estudia para todo en la lista de verificación, le dejará con una sensación de incompletitud, que te motivará a estudiar. 2. CALCULE SUS PRIORIDADES. Junto con los finales y de los regents, el final del año también viene con muchos otros eventos interesantes, tales como el prom, Relay for Life, y el clima cálido. Es importante que no deje que estos eventos le distraen de sus estudios. Se le enfrenta con la decisión: "¿debo salir con los amigos o asegurarme de que yo sé que cada recurso retórico para mi examen AP Idioma?" Las prioridades de cada persona son diferentes, pero es importante que usted sepa la suya. 3. TENGA LOS MATERIALES APROPIADOS. Hay millones de

libros de estudio de los que se incluyen Barron, Princeton Review, Kaplan, y 5 Pasos para un 5, sólo para nombrar unos pocos. Es importante que usted sepa lo que necesita para estudiar. La compra de estos materiales puede ser costoso, sin embargo, puede visitar Amazon u otras tiendas en línea para encontrar los mismos libros más baratos. Además, es muy probable que algunos de sus compañeros tengan los libros que está buscando y sería más que feliz de vender a usted. Si usted es una persona que sólo puede estudiar con preguntas de práctica o es una persona que necesita volver a leer cada unidad, el estudio será más eficiente si tiene lo que necesita. 4. VAYA A AYUDA EXTRA. Al final del año, cada departamento crea una lista de ayuda extra para que se acomode a cada estudiante. Durante las sema-

nas previas a los APs y antes de regents, hay un profesor para todos los días de la semana, si tiene alguna pregunta. Es extremadamente importante que usted haga cualquier pregunta de cualquier material que no entienda. No tenga la mentalidad de que "hay muy pocas posibilidades de que esto estará en la prueba" o "si esto estuvo en la prueba probablemente podría averiguarlo" Hay que estar seguro de que usted puede hacer cualquier pregunta que le ha asignado, y sus maestros están ahí para ayudarle a hacer eso. 5. NO SE ESTRESE. A pesar de que los finales y los regents son muy importantes, no son motivo para iniciar la extracción de los pelos como resultado del estrés. Si le ayuda, piense en el cuadro grande: 5 años desde ahora estas pruebas no importan (a menos que por supuesto usted no pasa ellos y se vieron obliga-

dos a repetir un grado). Durante todo este estudio, tome descansos, donde tal vez usted tome un paseo por el barrio, o vuelva a ver el final episodio de Scandal, o coma de todo en su refrigerador, porque eso es lo que le gusta. Sea lo que sea, respire profundo y no se estrese.

Ahora, no estoy ordenando cualquiera de ustedes a seguir estas sugerencias, sólo estoy aconsejando que de que ayudaría si lo hicieras. No se va a garantizar un perfecto 100 en sus regents, o una calificación aprobatoria en el final de la física. Sin embargo, le ayudará a tomar el lío de estudiar para los exámenes finales y ponerlo en un plan organizado. Tener los grados que desea depende de Ud. Les deseo a todos buena suerte y les recuerdo que el verano ya casi está aquí!

Los Estudiantes Hispanos en los Estados Unidos

By LENNI JOYA

Las personas se identifican por su nacionalidad, color o cultura. Pero es mucho más fácil identificarlos cuando se encuentran en un país diferente al suyo. Un estadounidense se puede distinguir en un país latino o asiático debido a su acento al hablar o mucho más notable su color y aspecto. De la misma forma ocurre con los asiáticos en América o un continente distinto al de él.

Los hispanos en los Estados Unidos son personas de gran ejemplo de diversidad en este país. Su caracterización, modo de creencia, color o cultura en general es muy distinta a la anglosajona. Muchas personas los juzgan de una forma colectiva,

como una escoria en los Estados Unidos, por otros son llamados bichos que se han acomodado en su país, los Estados Unidos. Que interesante fuera si en lugar de fijarse en los estereotipos formados por personas ignorantes hacia esa minoría, pues qué bueno fuera que se dieran cuenta y exploraran por dentro de las personas todo lo maravilloso que son, en lugar de lo de afuera. Una casa se puede presentar hermosa por fuera, pero no te imaginas lo que les por dentro puede ser encontrado, cuantas maravillas ahí se pueden hallar. Nunca se debe de juzgar al mar por lo que en su interior hay, hasta que tu personalmente lo hayas visto y experimentado por carne propia.

Son cantidades de personas que por ser de origen hispanos en los Estados Unidos, son lastimados y dañados por esa clase de personas que se basan en una étnica distinta a la de los hispanos. Creen que existen razas o personas más grandes que otras, sin saber que todos somos iguales nadie más que otros.

Nosotros como estudiantes no los libramos de dichas discriminaciones. Existen personas que comentan que los estudiantes hispanos son los más "burros" en las escuelas, pero no muchos de ellos se dan cuenta de que no todos somos iguales. Así como los dedos de nuestros pies no son semejantes, de la misma manera ninguna persona

es igual a otra. En la secundaria de Huntington high school es un ejemplo de dichos comentarios respecto a los estudiantes hispanos. Hasta personas adultas como profesores creen que los alumnos latinos o de raíces a dicha cultura son desperdicio de tiempo. Entonces, ¿Qué irán a pensar los estudiantes latinos sobre esto? Algo muy cierto y que se debe de dar a conocer es que no todos los educadores de dichas instalaciones, Huntington high school, dicen o piensan igual a todos esas personas de mal corazón que juzgan a muchos estudiantes latinos. Estaríamos cometiendo el mismo error que las demás personas que juzgan de una forma colectiva

a los hispanos. Por esa razón se debe de decir que también hay personas de buen corazón a nuestro alrededor en nuestra escuela. Y que todos nosotros debemos de evitar repetir el mismo ciclo que muchas personas ignorantes hacen. Debemos de darnos a conocer como comunidad progresiva y fuera de estereotipos. No dejes que la influencia americana te tome a ti, es mucho mejor ser original y darte a conocer cómo eres un latino, orgulloso y único y que no importa cuántas barreras en este país te encuentres, tú siempre las superas. ¡Orgullosos de ser latino!

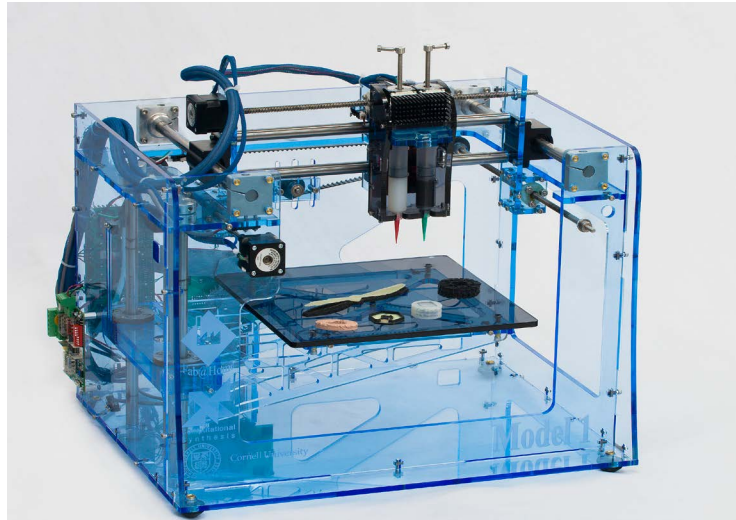
Printers Reinvented: The Third Dimension

By JOE SAGINAW

Many of us use printers each and every day, collecting assignments, photos, and other printed materials from their trays. But did you ever think you could print actual 3-Dimensional items? Imagine making a custom flower vase for a relative for their birthday, or printing yourself a new phone case to use the next day. This has all been made possible with the advent of 3D printing, an old but newly refined technology that has changed the way people make a replacement part, a life-saving device, or a simple everyday item. 3D printing was invented in 1983 by Charles Hull, and later patented in 1986. Hull went on to found 3D Systems, one of the current leaders in 3D printing technology. Also an early adopter of 3D printing technology, some MIT researchers hold various patents for 3D printing methods that are still used today.

There are many different types of 3D printing, which are used in numerous different applications. The first ever method, the one invented by Charles Hull, is known as Stereolithography, and involves using plastic materials called photopolymers. These polymers are special in that they solidify when exposed to ultraviolet

(UV) light, and 3D objects are made by shining UV light onto a vat filled with photopolymer, and very thin layers are solidified one at a time until it is completed. Another method, developed by MIT researchers, is known as Selective Laser Sintering (SLS). Similar to Stereolithography, this specific method involves creating thin layers out of metal, glass, or ceramics, which are heated and put together by a strong laser. Many of the methods mentioned above are used today in applications requiring large, very accurate, and fast prints. The printers that use this method are exponentially more expensive than printers that use FDM as a way to print 3D objects. FDM stands for Fused Deposition Modeling, which utilizes special plastic as a medium for construction. This method uses a heated print head to melt plastic and deposit it in whatever shape the object calls for, and creates layers that build up to produce the desired item. This form of 3D printing has been compact-



ed by companies and inventors into small, relatively inexpensive devices that can be used by hobbyists and professionals alike. MakerBot, a leading company that utilizes FDM in their printers, has a large market share in the 3D printing industry, and they continue

They offered reward levels at \$199 and \$250 for a fully assembled Micro 3D, as the 3D printer they are developing is called, and then began offering \$299 reward levels after the previous levels ran out. These printers are affordable to many, and can help foster the growth and spread of 3D printing technology. One of the most interesting and applicable aspects of 3D printing is its ability to be used for medical purposes. After printing solid objects with plastic, metal, and other materials, research-

ers have recently looked to utilize 3D printers to create living organs and tissue. Yes, researchers are using cultured human cells that are alive to literally print organs, and although it has not yet been perfected, the future is promising. The pioneer in this field of 3D bioprinting, as it is known, is the Los Angeles based company Organovo, which claims to be poised to unveil the first ever fully functioning 3D printed liver later this year. A functioning liver does not

to develop newer, cheaper printers. Their most famous line of models is known as the Replicator series, which range in cost from around \$1000 to \$2500, relatively inexpensive compared to other 3D printers. Prices for 3D printers can be even lower, however, and a recent Kickstarter project is set to release the smallest, most power efficient, and most affordable 3D printer yet. In just 3 days, the project has raised over \$2 million, from over 7,000 different backers.

just involve layering human liver cells into 3 dimensions, however, as a vascular system to deliver nutrients and oxygen to the cells is needed as well. Organovo's researchers have managed to do this however, and they have apparently been able to keep the organ alive and functioning as it would inside someone's body for at least 40 days. Other organs such as kidneys and hearts are being developed as well at Organovo and other 3D bioprinting companies. These organs are cheap and will be easy to make, and most importantly will not have to be taken out of another person. Finding the right match for an organ transplant recipient will no longer be a problem, as a sample of the patients cells can be grown to create the new organ, ending the wait of millions in need of one. 3D printing has gained lots of attention in the past few years, and has been refined to the point where printers are able to produce replacement parts, everyday items, and even organs with relative efficiency. The future will undoubtedly involve 3D printers as a part of everyday life, and the only question is, what will you make?

PUT A SPRING IN YOUR STEP

By Leah Thomas

Spring is here! Buckets of rain will fall, warmer weather will follow, and fresh fruits will show themselves in stores and markets all around. Perfect uses for those soon-to-be-here fruits are in healthy 'spring-ish' recipes. Two recipes that are absolutely delicious and easy to make are Orange Banana Smoothie Pops and Mini Fruit Tarts with a Graham-Cracker Crust. These recipes will help to satisfy a hungry person who wants something sweet and healthy.

Orange Banana Smoothie Pops
Total Time: 5 hours 50 minutes
Prep Time: 10 minutes

Ingredients:

- 1 container(s) (7-ounce) Greek yogurt
- 2/3 cup(s) thawed orange juice concentrate
- 2 large bananas
- Zest of 1 lime
- 1 tablespoon(s) fresh lime juice

Instructions:

- 1) Puree one Greek yogurt, thawed orange juice concentrate, bananas, lime zest, and fresh lime juice in a blender.

- 2) Pour into six 3-ounce molds. (We used mini baking tins with Popsicle sticks, but you can also substitute paper cups.) Freeze until smoothie pops are solid, about 4 hours. 3) To release pops, dip molds into hot water until pops loosen and slide out. If using cups, peel away paper.

Mini Fruit Tarts with Graham-Cracker Crust
Total Time: 50 minutes to 1 hour
Prep Time: 20 minutes

Ingredients for the Crust:

- 1 1/2 cup of crushed graham crackers crumbs
- 2 Tbsp. of light brown sugar
- 6 Tbsp. of unsalted butter, melted

Ingredients for the Filling:

- 1 pint of heavy whipping cream 2-4 Tbsp. of powdered sugar
- 1 Tsp. of pure vanilla extract

- Fresh berries (i.e. raspberries, blueberries, strawberries, or blackberries)
- White chocolate for garnish

Instructions:

- 1) Preheat the oven to 375 degree. In a gallon Ziploc bag, put in graham crackers and using rolling pin to crush it until it is finely crushed.
- 2) In a medium or large bowl, mix graham crackers and light brown sugar until it is well blended. Slowly add in the butter and mix well until there's no dry graham cracker crumbs.
- 3) Line the cupcake pan with cupcake liners. Spoon the graham crackers into the cupcake liners until they are about

halfway full.

- 4) Press down hard on all the crumbs to the bottom of the liners with your fingers. Then use a small roller or spoon to press down the middle to make it look like a little bowl.
- 5) Once done, place it into the oven for 8 to 10 minutes or until the top crust is golden brown. When it is done baking

take it out of the oven and let it rest on your stove rack for a few minutes. When it is cooled off, take the crust out of the cupcake liners and place the crusts on a flat plate and put it into the fridge for about 10 minutes.

- 6) While the crust is cooling off. In a mixing bowl combine together heavy whipping cream, 2 tablespoon of powdered sugar (add more to your liking)
- 7) Take the crust out and using a spoon or piping bag, place the whipped cream on top of the crust. Add fresh berries and garnish it with shaved or melted white chocolate.



PI DAY

By Ketí Tsotskolauri

Who doesn't love pie?

Who doesn't want an opportunity to throw a pie at a teacher and get away with it?

Most people would agree that an event that combines food and messing with teachers is any student's dream come true. For that reason, Math Honor Society organized "Pi Day", which offered a variety of delicious pies and an irresistible opportunity to "pie" a teacher. This year, seven brave faculty members volunteered to be "pied" in this event and let's just say the student body was not disappointed. The entire time, the

cafeteria was buzzing with excitement. First there was an eating contest, where everyone happily dived into food; no one even cared about getting whipped



cream all over them. The winner of the contest was Jack ... and the second place went to the one and only, Mr. Cohen, who was

a very active participant of every activity "pi day" had to offer. Mr. Cohen was also one of the brave volunteers, who decided to take a risk of literary coming face to face with a pie.

To say the students were excited to throw pies at teachers would be an understatement of the century. Mostly everyone, including me, was anxious to find out who would be picked to do the honor. And the first person up was Asar Nadi, who couldn't have looked more surprised. Her "victim" was Ms. Molenko, who fiercely accepted a pie in the face and looked quite happy afterwards.

Once we all witnessed what it was like to actually enter the forbidden territory of "pieing" teachers, we were even more curious and energetic. And much to my surprise, the next name to be called

was Ketí, aka me. I was beyond shocked and flustered at the moment; I never thought my name would be picked from the envelope, but hey life is full of surprises. At first, I thought I'd "pie"



Mr. Mattis because he was the only one I really knew and I figured he wouldn't be mad at me, but then I saw something that completely changed my mind. Mr. Leavy was hiding behind Mr.

Pagano and that's when my evil plan came to mind and I knew who my victim would be. Needless to say, I "pied" Mr. Leavy.

The culmination of the event came when Victor

Tellez chose to "pie" Mr. Polanski. Victor did not even flinch or hesitate or think of the consequences; he just did what no one else dared to do.

Overall, "Pi Day" was an extremely entertaining fundraiser and Math Honor Society advisors, officers and members should be proud of their amazing work.

The School Cell Phone Policy An Argument For The Ban

By Leah Thomas

Since my freshman year, cell phones have been an important asset to everyone's lives in school. Some students treat their cell phones as though they are an 'extension' of their hands, such as another appendage. The cell phone ban this year is definitely an effective way to tear students away from the constant status updates on Facebook, Instagrams they receive on a regular basis, Snapchats during class time, and the posts on Twitter. To the average student, cell phones are higher priority than his or her education, which is causing a dip in the educational achievements for certain students.

The cell phone ban this year states that no student should use their cell phone in class, in the hallway or in the lunchrooms. If a student is seen with their cell phone out, it will be taken away by a teacher, a security guard or any staff member within the school. It also states that headphones are banned and if they are seen by a teacher or a security guard they will be taken away. The original school cell phone policy in our school can be found in the student's handbook, or in their

agenda books, on page 41. This policy states:

ELECTRONIC DEVICES AND CELL PHONES
NO BEEPERS, EARPHONES, CELLULAR PHONES, RADIOS, IPODS, MP3'S, PLAY STATION 2, OR ELECTRONIC DEVICES OF ANY



KIND ARE PERMITTED IN SCHOOL. Students are only permitted to carry materials that are necessary for their educational welfare. Electronic devices and all phones have been known to distract students from instruction and from announcements during drills or emergencies. Any such item that is visible in school will be confiscated. After an electronic device has been taken away three times and a parent or guardian has been notified, the parent or guardian will

be asked to come to the school to pick up the device. If the parent or guardian cannot pick up the device, it will remain in the school safe until the last day of the school week at 2:20 p.m.

The current cell phone ban is basically the same as the policy in the student handbooks, but it is being held with a stricter dominance.

Whether it is Apple iPhones or Android phones, cell phones should not be used on school grounds. Although the cell phone ban is still in place, in many classrooms anyone can walk in and see students hiding their cell phones under their legs while they are sitting down at their desks, underneath or in a bulky binder, underneath their hoodie, or even in a purse on their desk. This shows how cell phones are much more important to students than getting good grades.

Many students at the beginning of the cell phone ban argued about their cell phones being personal property, and how they would want to call their parents or 911 in case of an emergency, or even how they want to use their phones to search up something educational. Students also complained about how "Teachers are allowed to use their cell phones so why can't we?"

However, the school has the right to take a student's cell phone

because they have permission from the students to (in the beginning of the year students signed a code of conduct which means each student who signed it agreed to the schools rules), and calling parents or 911 is the schools responsibility, while searching up something educational can be achieved in the library, in a computer lab, or the student can ask the teacher for the information he or she wants to know.

To answer the students who



ask "Teachers are allowed to use their cell phones so why can't we?" A simple answer to that is that teachers are student's superiors, which means they have the authority to tell us what and what not to do. This also means they can do what we are not allowed to do,

much like the fact that your parents can tell you to 'do the dishes' or 'clean up your bedroom' but you cannot tell your parents to do the chores that you usually do. Hence teachers are allowed to use their cell phones during school even if there is a cell phone ban.

Although many students will claim using cell phones in school will help to improve their productivity, receiving messages and other notifications on their cell phone will cause them to deviate from those educational searches.

Personally, I see the cell phone ban as a good effort to increase the schools standing in New York. It is like a 'trial and error' process, where with every step forward, we take two steps back. Many adults will say that it is best for the students to not use their cell phones during school, while most, most likely all, of the students here at Huntington High School will argue till their death that cell phones can be an important asset in the process of learning. Hopefully in time, to accommodate to every persons wish, the students and the faculty can make a permanent agreement that works and benefits both sides.

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The Dispatch is Huntington High School's official student publication. Written for over 1200 students attending HHS, *The Dispatch* is distributed to all students, staff and school community members at the school free of charge.

The Editorial Board is the newspaper's decision-making body, organizing and directing its operation. *The Dispatch* staff has adopted the following editorial policy to express the rights, responsibilities and philosophy of the newspaper for the 2012-2013 school year.

The Dispatch of Huntington High School is a public forum, with its student editorial board making all decisions concerning its content. Unsigned editorials express the views of the majority of the editorial board.

Letters to the editor are welcomed and will be published as space allows. Letters are preferred signed, but may be published by request. The Editorial Board reserves the right to edit letters for grammar and clarity, and all letters are subject to laws governing obscenity, libel, privacy, and disruption of the school process, as are all contents of the paper. Questions, comments, and letters to the editor should be sent electronically to hhsdispatch@gmail.com or submitted to *The Dispatch* mailbox located in the main office.

Opinions in letters are not necessarily those of the staff, nor should any opinion expressed in a public forum be construed as the opinion of the administration, unless so attributed.

The Dispatch's goal is to provide readers with interesting content in a wide variety of areas. Such areas include the news coverage of school and community events, as well as features on relevant topics. In addition, *The Dispatch* will provide opinionated editorials on controversial topics, as well as provide previews and reviews for upcoming school and professional sports seasons and other forms of entertainment.

The Dispatch accepts advertisements from local businesses and student organizations. The basic rate for advertisements can be provided on request to any interested organization. Requests for specific pricing, and examples of past advertising may be requested via e-mail through hhsdispatch@gmail.com. The Editorial Board reserves the right to refuse any advertisement deemed inappropriate, specifically those that reference illegal or controlled substances, products, services and/or paraphernalia.

Why the Cell Phone Ban Should End

By Jonathan Bethiel

Cellphones. Nowadays, you can't live without them, although some may want to. It is obvious that as technological breakthrough after technological breakthrough is made in the communications market, that more and more people will not only have the opportunity to, but the need to own a cellphone. It is an irrefutable fact that cellphones have become etched into modern society, whether it be a person simply using it to google a random fact, to a business entrepreneur sealing a contract, to government agencies relaying information across the world, technology is so much a part of the modern lifestyle that the world could not simultaneously drop all of their phones and still function. Why then, is it the case that so many adult educators, users themselves of this technology, press so hard to ban if from the generation that grew up knowing it the most? It doesn't matter if you personally like Apple products, or Android phones, if you were to go to any random student in the halls and ask them if they had a phone, they would answer yes. Why wouldn't they have a phone, it's a part of their life! In schools, there is a very real argument that cellphones can be distracting. Worries over the belief that use of cellphones will impede learning have in fact prevented even more productive work from being done on a daily basis. In our school, this worry is ever shoved down the throats of students in the form of the cellphone ban. Students caught using their cellphones, even for the most minute amounts of time and the most harmless of reasons, find themselves being seized of personal property. What would you do if you had to go to work but now you couldn't contact your family? What if you were to go out to lunch as a senior, only to wind up in an accident, unable to dial 911 due to having your phone taken away? Why not allow students to simply use their private property to assist in their learning? Think ... what model can be mimicked in a way that would benefit not only the students, but the school as well? There is a simple answer. The moment you stop making something taboo, it will cease to be enchanting. Students that are no longer banned from cell-

phone use, but are instead encouraged to use them as learning tools will have the potential to be twice as productive. Every student with a cellphone has access to the boundless internet; allowing the use of cellphones



during class time as a class aide would bring the computer lab to the classroom, allowing for more diverse and personalized teaching methods. Banning of cellphone use in general is bad enough, but what's worse is that it is banned during free time. Students with access to a lunch period will know that they are in fact allowed to use their cellphone in the lunchroom, but what if you want to go to the library? What is the harm in using your cellphone with headphones (Which have been subsequently banned from GENERAL use in the library) in order to do what you would with it? The simultaneous ban of headphones in the library is counterproductive. Students WILL use their phones in the library, however the ban of headphones and the constant



attempts to prevent use encourage the wrong people to use them for the wrong reasons. The general practice of banning students from websites that are potentially harmful to our oh so "delicate" minds is no longer a valid excuse. Only a moron would try to access content that is too vulgar for a public place in school. That doesn't mean that everyone should be banned from access to harmless games and even certain sites which provide school help! ESPECIALLY email!!! Students were so fed up with the fact that they couldn't access these websites that they began to bypass school filters by other means. One student

was expelled, and yet people continue to act in a similar manner. No one is doing any harm; they are just being hurt. Think of company phones; employees are provided with a phone as a tool; a means to work more productively and stay in contact with their peers. Their history is monitored and they cannot goof around with it. This is a definite solution to the school phone issue, but there is no way that the district can afford to shell out a smartphone to every student... or is there? Look at the STEM school. Students are being introduced to the technology that they will need to know how to operate in order to fit into society after graduating. Imagine how much more productive you would be if you were able to have a tablet to take notes, record classes to listen to lectures again, not have to worry about getting a calculator, read your English book, and so much more without having to lug a bag around, keep textbooks, race to a locker between periods, and so much more? Students deserve the opportunity to make the most out of school as they can, and if a student doesn't want to learn, don't force them. Let someone lay down in their own bed as they make it. One of the major concerns of adults is that students aren't socializing the "normal" way. People may not directly talk to each other as often, but why is that a bad thing, if now everyone is connected constantly, and able to stay in touch at a moment's notice? Times do change, and so do accepted norms. A schism between generations is apparent, however it is a shame that outdated views are being used to hinder students under the most innocent of intentions. It is by no means my belief that the cellphone ban is made as a punishment of any form, however I believe that the banning of technology is a great mistake. The ban is why it is only used in such silly ways, because if everyone was able to use it non-stop to aide in their class life, it would become less and less the case that they would be hurt by using it for their detriment! This issue will only tie me down for a few more months until I graduate, but it is my belief that leaving the school with the policy unchecked would be a grave failure of me as a student and as a free thinking person to allow this hindrance to continue after I leave.

Huntington Art Show Dazzles

The Art Honor Society's annual Art Show was held on May 20th and May 21st. Once again, countless impressive works of art were on display, ranging from collages, to sketches, to digital masterpieces. Everyone who went was amazed by the community's artistic capabilities.

Every grade level in the Huntington school district participated in the festivities. From kindergarten to 12th grade, students wandered the

gymnasium to be inspired by the vibrant pieces.

Ms. Mohanty, leader of the Art Honor Society and one of the key contributors to the annual artistic festivities, was impressed by the turnout and hopeful for the future. The event has been growing rapidly with each passing year and it is always heart-warming to see children across



the district to look with pride at their framed artwork.

In addition to the art gallery, there was also a fashion show from 4 PM to 7PM on May 20th. In this event, fashion students took the stage to flaunt their hand-made dresses. Once again, the crowd was amazed by the detail of each dress and the unique style of each and

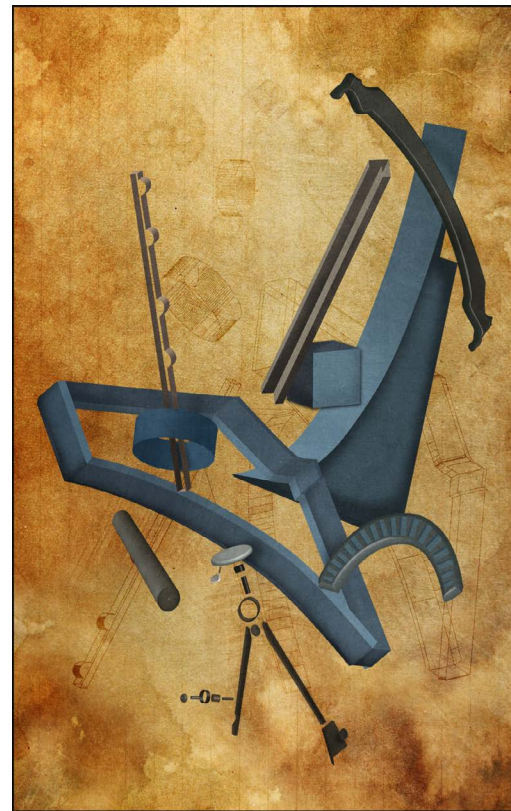
every participant.

Overall, thanks to the tireless efforts of the Huntington art community, the 2014 Art Show was a tremendous success. Not only were students able to marvel at their own work, they were also able to get inspired by others.

Contact Ms. Mohanty for more information about the event and about future Art Honor Society endeavors for the upcoming year.

ARTIST SPOTLIGHT

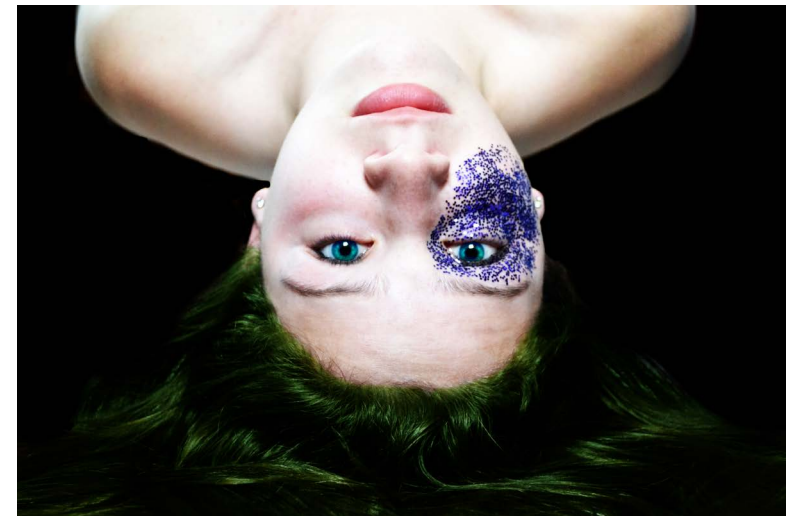
If you would like to submit a piece, contact Ms. Mohanty and email the PDF file to hhsdispatch@gmail.com, along with a brief artist statement that features your name, grade, and inspiration for the piece.



TATEANA KHOKHAR

Tateana Khokhar is a ninth grader currently enrolled in Drawing and Painting one and Computer Graphics. She accomplished an amazing feat recently by being one of the youngest students whose work was accepted into Long Island's Best. This is an honor usually reserved for upper classman and AP art students. Tateana created a piece based on a sculpture by Esphyr Slobodkina called East River. "I was intrigued with the concept of taking random objects and combining them into something new. I appreciate how she was able to see the

lines and shapes of a sail boat in objects that have no direct relationship with one. For my artwork I decided to go in the opposite direction and create a deconstructed abstract 2d version of her work. This decision was also made in part based on my interest in the exploded skulls created by Ryan Matthew Cohn from the show Oddities. With the aid of Illustrator and Photoshop, I separated and rearranged the parts to form a new composition. Paying homage to Slobodkina's work I converted my 2D shapes into 3D".



HANNA MURPHY

Hanna Murphy is a junior and currently enrolled in Mrs. Mohanty's Computer Graphics class. She is looking forward to being an intern next year for one of the digital classes.

She truly enjoys working digitally, but is also skilled at creating artwork that goes beyond the borders of graphic design. She is currently experimenting with photography and incorporating techniques in Photoshop to edit her images.

For this image Hanna

was inspired by many photographers on Instagram and she decided to put her own spin on those images.

"Since I love using Photoshop, as a result of taking Media Arts and Computer Graphics, I decided to enhance my image making some minor color changes and implementing some blending modes.

My favorite part about my art class is being surrounded by other artists and being able to compare works while getting inspired by everyone else".

Seniors Talk College

How To Prepare to Become Freshmen Again

By Donovan Richardson

As the school year nears its end and many of our seniors prepare to become freshmen, it might be wise to take a look at what they have to say about their time in high school and their roads to higher education.

Seniors have the greatest amount of choice between courses in each subject area, but often these courses are the most difficult. Ryan Newell, a senior who applied to several schools in New York as well as in other areas of the Northeast, sums it up well: "people say [senior year is] laid back. It's not laid back."

But this certainly does not mean that senior year is not doable; the students at HHS are living testaments to that. Although each student forges his or her own path to success, there are many strategies that are generally followed by all high schoolers in order to reach their goals.

High schoolers start to take steps towards college, whether they realize it or not, long before beginning to apply. Ryan Newell listed more than a

half dozen honor societies, sports and clubs that he is involved in, some since freshman year. And of course, it's not the

parts of high school. This is without a doubt true for many other seniors entering college next year. Solid writing skills are with few

important time management skill. Having the most freedom of courses in school, the upperclassmen should take worthwhile courses

local schools, out of state, and sometimes out of the country! Some apply to a large amount of schools, although the Common

App, which many colleges across the nation use to accept applications, allow each student to apply to a maximum of twenty schools. A few students rub against this number, but senior Alexandria Mandriota applied to four. Being accepted into all four of them, she decided to attend SUNY Fredonia for its molecular genetics program (Honors Program) She also applied to University of Vermont, Ohio State, and Washington State. Paying little regard to location, Alex applied

to these schools mostly based on the science program that she wanted to pursue. She described her/ this application process as "annoying at first, but rewarding".

Such is the application process for many of our seniors, especially for those who completed difficult supplemental applications and interviews to get into their top colleges, sometimes to apply for early action or early decision.

that aren't excessively challenging. If you end up having several free periods or even special attendance, definitely use that time to get a head start on studying, especially if you have a busy after-school schedule.

Above all, each student has their own circumstances, but setting goals for after high school is half the battle.

Seniors at HHS apply to a wide variety of schools: state schools,

exceptions essential in college and beyond.

AP courses, while not for everyone, are also very helpful for those seeking college credit for courses taken in high school or prepare for more-realistic college level work. These courses are most often offered to juniors and seniors, who also have the most flexibility in course choice. "Take classes you excel in," Ryan advises, "instead of taking it to take it." This is an im-

quantity that matters; involvement in worthwhile extracurricular activities should be considered by all students in order to gain skills that will be useful beyond high school.

Academic skills however are primary for those aiming to get into their top college. Even for freshmen, time in high school is unavoidably limited. For Ryan, "learning how to write" and "Honors and AP curriculum" were among the most valuable



HUNTINGTON STUDENTS SHOW THEIR GENEROSITY

that inspired the community and demonstrated the influence of our high school. GO President Alex Castillo has high hopes for the future. "I could not be more proud of our school and community for what we accomplished this year with Stuff the Bus. For the second year in a row we filled two entire school buses with non-perishables. I can only imagine how many people that will help right here in Huntington. I believe that next year we should aim even higher, maybe go for 3 or 4

buses."

In the future, it will be up to the upcoming classes to take up the mantle and continue to maintain the high standards for this poignant fundraiser. Caitlin Knowles proclaimed, "Stuff the Bus was a huge success this year! The community will definitely benefit from the

food we collected, and the food pantries were very



grateful for our dona-

tions. Thanks to all staff, students, and community members who were able to help this food drive succeed!"

However, before we can anticipate the success of the future, we have to take a minute and admire the triumphs of the present. This year's Stuff the Bus program defied all of its high expectations, bringing the community together in one incredible fundraiser. Once again,

high school students were able to impact their community and put a smile on the faces of those less fortunate than them. Above all, Stuff the Bus is a reminder of the strength of our community and the inspiring result of what happens when we decide to make a difference.



CRITIC'S CORNER

The Grand Budapest Hotel

A Hilarious and Moving Work of Art

By KATIE DUVAL

Wes Anderson's The Grand Budapest Hotel is, in one word, sensational.

One of Anderson's best films to date, the movie follows Ralph Fiennes as M. Gustave, the manager of the Grand Budapest Hotel. Gustave ardently lives his life in style, primping and perfuming as much as his much older and wealthier lovers.

Part of this philosophy is his complete dedication to the hotel and its patrons. While training his protégé and, later on, close friend Zero, Gustave tells him that his job is to anticipate the client's needs before they need him. He is to be present at all times but always out of the way. Zero takes this advice and adheres to it religiously, becoming one of the best lobby boys in the history of the Grand Budapest.

Their world at the hotel is thrown out of bal-

ance, though, by forces that are out of control. Framed for murder, Gustave is

Set in a fictional Eastern European country on the verge of World War II, Gus-

is never on the forefront, it is always looming, always surrounding them. And,



charged with a mission to clear his name and return to the world he loves with Zero helping him.

But there are also other, more insidious things happening around the immediate storyline that threaten life at the hotel.

tave and Zero see their way of life no longer remaining sustainable. Pleasant furniture arrangements, beautiful cakes, priceless pieces of art, and high end perfume cannot keep them from the ugliness of war. Even though the threat of war

it causes what are probably the most emotionally charged scenes. These parts of the movie are so moving when compared to the rest of the tone of the movie, a mixture of adventure story, farce, and hilarity.

Aside from the parts where I was deeply touched, I was smiling the whole time. The pace of the action and the stylistic banter between the characters is so breakneck that as soon as the movie starts, you're so caught up in it that you can't help but love it.

And, in typical Wes Anderson fashion, the film looks so artistic and beautiful. Every shot is reminiscent of an old style of making movies. The colors and set design are twee and quirky and remind the audience of what a movie could be: a moving work of art. The aesthetics of this movie are breathtaking.

The Grand Budapest Hotel is wonderful, reaffirming Wes Anderson's place in the list of great modern American directors.

10/10

What Other Critics Are Saying

"An argument can be made that this is Wes Anderson's best film." -Matt Neal, *The Standard*

"The movie is a flume ride through the imagination of one of the most creative minds making movies today, and the pleasure curls your toes. Also, be ready to crave some macaroons." -Rene Rodriguez, *Miami Herald*

"From the start, it's clear Anderson is working with a new sophistication both in the vocabulary and structure of the film's voiceover narrations." -Liam Lacey, *Globe and Mail*

"The Grand Budapest Hotel, Mr. Anderson's eighth feature, will delight his fans, but even those inclined to grumble that it's just more of the same patented whimsy might want to look again. As a sometime grumbler and longtime fan, I found myself not only charmed and touched but also moved to a new level of respect." -A. O. Scott, *The New York Times*

Scan this QR Code to watch the trailer



CRITIC'S CORNER

Divergent Review

Abnegation, Candor, Dauntless, Erudite, Amity, Divergent

By Michelle D'Alessandro

Ever since the announcement that Veronica Roth's best-selling novel was top become a movie, people all over the country have been anxiously awaiting its release. The movie was released in theaters around the US on March 18th and will be released throughout the rest of the world following that date. The world was alive with talk of the movie, and the excitement was renewed when the cast list was revealed. Divergent starred Shailene Woodley from The Secret Life of the American Teenager as Tris, and Theo James from Underworld: Awakening and The Inbetweeners Movie as Four. Leading actors include Kate Winslet as Jeanine (the antagonist), Zoë Kravitz as Christina, Miles Teller as Peter and Jai Courtney as Eric.

The basis of the movie is a little complex, but this new plot is refreshing and gripping. It is set in a futuristic Chicago, where a war has formed a new system of government. Society is now divided into 5 factions, Abnegation, Candor, Dauntless, Erudite and Amity. Each faction revolves around the expression of a single trait. The Abnegation are the selfless; they surround themselves with charity and running the government (they are the leaders because they do not act to benefit themselves). Candor are the honest, they are the leaders in law since the value the complete honest truth (no matter how harsh it might sound). The Dauntless are brave; they are the guards and the law enforcers. Erudite are the intelligent, the seekers of knowledge; they are the scientists, the teachers and the doctors. Amity are the peacekeepers, they farm the lands, are the only artists left and are caretakers.

In order to become part of one of these factions, a child will grow up in their parents' faction until they are 16 and they then go to the Choosing Ceremony, where they can choose to stay in their home faction, or to choose a new faction to 'apply' to. They choose the faction, and then the faction chooses them through a special initiation process based on their faction morals and then take a 'final exam', which will eliminate some applicants and render

them factionless. The factionless live without a place to call home and are the destitute of the city.

This story follows Tris through her journey in the futuristic Chicago. She grows up as Abnegation, but finds it a constant chore to find ways to be selfless. In this, you can tell there's going to be some changes in her life. The day before the Choosing Ceremony, Tris takes the aptitude test and her administrator tells her that she qualifies for 3 factions, which is a big government secret called Divergent (I guess we're in the right movie then). Tris then attends the Choosing Ceremony and switches to Dauntless, based on her fascination with their faction.

Inside the Dauntless complex, she meets Four and Eric, who are going to be training the initiates. The movie then follows Tris as she gets to make friends with Will, Al and Christina and gets beat up by Molly, and makes enemies with Peter (a jerk who is good at fighting). The initiates all get tattoos together and people are expected to beat each other up for a higher ranking. Tris, honestly, sucks at this part of initiation. The second part of initiation deals with not physical, but mental fears. Serums are given to the initiates and they have a hallucination world where they have to go through their worst fears (Tris' include birds pecking at her and drown-

ing in a box), and only ends when you face your fears. Tris finds out that being Divergent is dangerous, because her advantage in the mental simulations is so great that the government might find out and 'get' her for her secret

and Marcus, Tobias' abusive dad, they must face Janine, the Erudite leader who calls the shots and has a thing against the Abnegation and human nature, and plans to use the Dauntless to destroy the government of Abnegation through a computer-run mind control. Meanwhile, all the gun-trained Dauntless are wreaking havoc on the Abnegation streets, killing council members and overtaking the entire faction. Since she is Divergent, the serum does not affect her and she finds Tobias, who turns out to be Divergent too. Tobias was captured and injected with a new serum which turns him against Tris. However, she is able to get through to him and they revolt against the bad guys. Tris stabs Janine and finally shuts down the system. Now, all

ing off of a train to zipping down a zip line (a leisure activity that Tris takes part in with some Dauntless-born initiates) through building and the abandoned city. This helps give the feeling of the adrenaline rush that Tris had wanted from the start when she would watch the Dauntless. It also makes the bizarre seeming situations more realistic and believable.

This movie also features many background messages. Beneath the fun and intensity of Tris' initiation process, there's always the underlying subject of facing fears and the traits that one has. Tobias is a strong example of the strength of a single person. Tobias has an impressive back tattoo of all 5 symbols of the factions. He doesn't want to choose one trait, but wants to be brave and selfless and honest and smart and peaceful. This shows that capacity people have to be what they want, and to make choices that can shape them. This can tie into the book's tagline "One choice can transform you..." Every teen in this future world has to choose their future and their trait based on who they think they are and where they belong. It shows how not everyone can choose just one way to be and not fit into a cookie-cutter form, but that's ok.

This movie also says a lot about conquering your fears. In order for the initiates to live in dauntless and learn to live through ordinary acts of bravery, they had to learn to manage and overcome their own fears. In life, overcoming your fears is a huge part of being able to know who you are and to flourish in life. It lets you explore new boundaries and get rid of things that hold you back.

Overall, the movie Divergent is a very engaging and entertaining adaptation of Veronica Roth's novel. It is able to stay close to the modern ideas in the book and carries out a gripping plot line. Or, to sum up, a girl living in a weird world divided by traits leaves home for exciting life which turns out to be difficult, falls in love, fights and foils antagonist's plan to crumble government.

This movie takes place in a futuristic land, and with it comes new items and situations. The effects really deliver in this aspect. It can take you into the rush of the dauntless life- from riding and jump-

Along with Caleb, her dad



A New Era on the Diamond

New Rules but the Same Game

By Will Harris

as a 94 mile per hour fastball. If the Yankees stay healthy throughout the year, they have

a good shot at a deep playoff run and a possible 28th championship. Many transactions occurred during the off-season.

A huge trade featuring Ian Kinsler of the Texas Rangers and Prince Fielder of the Detroit Tigers swapped teams. This gave the Rangers one of the most dangerous lineups in

the MLB and Kinsler gives the Tigers being one of the favorites to win the World Series.

pions, the Boston Red Sox look to repeat as champions by relying on their pitching staff

While in the National League the Cardinals are the favorites to go to the World Series

while the Dodgers and Nationals are not that far behind.



led by Jon Lester and their offense led by David Ortiz. It is going to be an exciting year in Major League Baseball. Many

teams have improved their rosters and have become threats to the World Series. The American League Eastern division looks very tough like always as well as the AL West.

Bill Baer, a sports analyst for ESPN, made the following predictions for the 2014 season.

American League:

East champ: Red Sox
Central champ: Royals
West champ: Rangers
Wild cards: Rays, Athletics

National League

Champion: Red Sox
East champ: Nationals
Central champ: Cardinals
West champ: Dodgers
Wild cards: Reds, Braves

Formula One Should Not Be Missed

cars: there are entirely new engines, new braking systems, new KERS (boost systems) and many more alterations that only an expert mechanic can understand.

For more than a decade now Formula 1 cars have been using naturally aspirated 2.4 liter V-8 engines, which would rev all the way 18,000 rpm. Using these kinds of engines was costly and they used a huge amount of gas, so the FIA made it so that starting this year all cars must have 1.6 liter twin-turbocharged V-6s. Despite the change the engines still have about

the same power (750-800 hp) as their larger, thirstier predecessors.



Saying that F1 teams spend a lot

on the two cars that they produce every year doesn't quite cut

it. When the smallest, lowest budget team spent \$70 million last year alone you know that this sport can get pricey. In 2013 Ferrari doled out \$345 million, Red Bull invested \$325 million, and McLaren and Mercedes both spent

about \$221 million each.

Last season a total of 11 teams built 22 race cars at mind-blowing cost of over \$1.9 billion. It's hard to imagine that that much money doesn't even buy two dozen cars when with same amount of cash you could get a few penthouse apartments in New York City, several cars for each residence, a chauffeur for each and every car, and still have

some money left over.

To see the complete standings for the 2014 Formula One Racing season, scan the QR tag.

As of May 17th, Lewis Hamilton leads the pack with 100 points, while Nico Rosberg trails closely behind with 97 points overall.



SPORTS

A New Era on the Diamond

New Rules but the Same Game

By Will Harris

It has been a long and grueling six months of no baseball. This past winter finally came to an end after three months continuous snow fall and extremely cold climates throughout the nation. Now, spring is here and America's National Pastime is back. An interesting offseason featuring instant replay, a rejuvenated Yankee team, and star first baseman Prince Fielder moving from Detroit to the Texas Rangers has made this upcoming season very intriguing.

A new and improved instant replay has created a new era in baseball. Managers on each team during a game has one challenge to make the umpires review a play of weather a player is safe or out, a ball is

fair or foul and if it is a homerun or not. The only play the umpires

will receive another. This new advanced instant replay will help correct

season last year as well as missing the playoffs for the first time since

free agency. In response to losing their star second baseman, Robinson Cano to the Seattle Mariners, the Yankees signed three prized free agents including Jacoby Ellsbury, Brian McCann, and Mashiro Tanaka. Ellsbury came from the World Champion Boston Red sox. He had the most steals in the league last season while making solid plays in center field as well as a great year at the plate. Brian McCann arrived from the Atlanta Braves. He gives the Yankees a solid catcher who can hit and play defense. The Yankees haven't had a promising catcher since Jorge Posada. Mashiro Tanaka was signed to a 155 million dollar contract after being 24-0 in Japan. Tanaka brings a nasty splitter as well



Masahiro Tanaka has become the New York Yankees' top ace this season.

can- not review is deciding balls and strikes. If a manager wins the challenge, he

calls that may not be seen to the human eye. After an injury filled

2008, the New York Yankees unloaded almost half a billion dollars on

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Formula One: The World's Premiere Car Race

By GABE SMITH

After another offseason of obscenely grotesque spending and countless hours utilized to reduce a car's weight by a fraction of a gram, the world's premiere car racing division - Formula 1 - is back. The transition from the 2013 season to the current one saw an influx of rookie drivers, a flurry of veteran drivers swapping teams and an unprecedented plethora of rule changes. When you put this all together, it adds up to a season that will almost certainly be

a drastic departure from the last four Sebastian Vettel-dominated years. With the first race on

2013 Sebastian Vettel claimed every Drivers' Championship, while the team he races for -

sport altogether, Webber was replaced by Daniel Ricciardo from Red Bull's junior team

seems to be in order. The sports' three most winning and glamorous teams of Ferrari

and McLaren are very much in the running in 2014, along with well-established Williams and the relative new comers of Force India and Mercedes it will be a year that will likely come down to the season finale in Abu Dhabi in late November.

Undoubtedly, the cause of all this discourse



this year's calendar (the Australian Grand Prix, won by Mercedes' Nico Rosberg) already in the rear view mirror 2014 will be hard to predict.

From 2010 to

Red Bull-Renault - has also swept the Constructors' Championship with relative ease. Vettel's long time teammate (but not friend) Mark Webber has left the

Toro Rosso. Especially following both drivers' disastrous finish at Albert Park in Melbourne last weekend a changing of the guard

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is the groundbreaking rule changes that were implemented prior to the current season by F1's governing body, the FIA. Almost everything is different on this year's