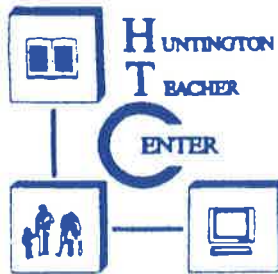




HUNTINGTON TEACHER CENTER

*INFORMATION BULLETIN
AND
COURSE OFFERINGS
WINTER 2012*



A RESOURCE FOR STAFF AND COMMUNITY

(631) 673-3002

Angela Berner - Director

January 6, 2012

Dear Colleagues,

Happy New Year! On behalf of the Huntington Teacher Center and its Policy Board, I wish you a rewarding and successful 2012.

During late August of 2011, the New York State Education Department released the application for Teacher Center Funding. While it was clearly positive news, it was also clear that the New York State Teacher Centers would only receive partial funding. In November 2012, the Huntington Teacher Center received *half of its usual funding* from New York State. This was welcome news after an entire school year without any funding during 2010 – 2011.

With the new grant application, New York State Teacher Centers were asked to focus on 4 very strategic goals that helped meet the requirements for Race to the Top regulations. These goals have helped to structure all of our offerings for the year. The key activities that the Huntington Teacher Center will offer include the following:

1. ***Developing highly effective teachers through workshops/courses that develop stakeholder understanding and implementation of the NYS Professional Teaching Standards.***
 - To reach this goal, the HTC is in the process of offering professional development that presents the elements of Danielson's Framework for Teaching and Marzano's High Yield Instructional Strategies. These professional development sessions have targeted both the secondary and elementary level educator.
2. ***Helping teachers use data to inform instruction with workshops/courses that aid teachers in collecting and analyzing multiple data sources to inform instructional needs.***
 - To reach this goal, the HTC will continue to present professional development that assists teachers in using AIMSweb Curriculum Based assessments and BARS data for our 3 – 8 NYS Assessment results.
3. ***Providing professional development that helps teachers integrate technology into curriculum and instruction aligned to the NYS P-12 Common Core Learning Standards (CCLS).***
 - To reach this goal, the HTC will be offering FREE in-service courses that focus on Advanced SmartBoard and NoteBook software. This course will allow teachers to create lessons that are aligned to the new Common

Core Learning Standards. In addition, a course that enhances the use of Web 2.0 Tools for English Language Arts Alignment is also planned. Both of these courses can be used to advance your standing on the contractual salary schedule. Please be sure to register through MLP. It is your responsibility to be sure that your plan for post graduate work allows for technology courses for advancement purposes.

4. Providing professional development that aligns current practice with the NYS P-12 Common Core Learning Standards (CCLS).

- To reach this goal, courses that unwrap the Common Core and present a crosswalk with the NYS Common Core Curriculum will be offered. Both professional development and in-service opportunities will be offered for this purpose.

With these four rigorous goals, the Huntington Teacher Center hopes to help our staff and faculty meet the increased rigor in teaching and learning. The majority of our offerings will be professional development sessions. Based on our last staff survey, feedback indicated that our constituency preferred that the HTC continue to enhance the HUFSD PD offerings.

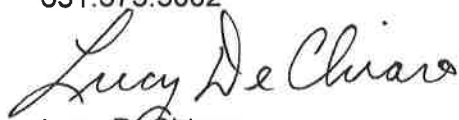
Lastly, I hope you may consider taking advantage of courses offered from the NYS Teacher Center Online Academy. The spring 2012 On-Line Academy offerings are included in this catalog.

Please stop by the Huntington Teacher Center to say hello. We are located in Room 221 of Jack Abrams. Our hours are Tuesdays, Wednesdays, and Thursdays from 1:00 to 5:00 pm.

Best Regards,



Angela Berner
Huntington Teacher Center Director
Room 221 Jack Abrams Center
631.673.3002



Lucy DeChiaro
Huntington Teacher Center Secretary
Room 221 Jack Abrams Center
631.673.3002

The Huntington Teacher Center is pleased to be presenting the following Professional Development Sessions:

**1. Understanding Frameworks for Teaching:
presented by Lynn Stock**

New Dates Added: Jan. 10, 2012 (K – 6)

Jan. 24, 2012 (7 – 12)

**2. Marzano’s High Yield Instructional Strategies:
presented by Barbara Luna**

New Dates Added: January 17, 2012 (K - 6)

January 31, 2012 (7 - 12)

**3. AIMSweb Tests of Early Literacy Refresher Session:
presented by Donna O’Shaughnessy**

January 11, 2012

Please register for all sessions on My Learning Plan.

These offerings have been presented during the year so that the Professional Development needs of our constituents can be met. Please look on My Learning Plan to register.

Coming Soon! Look for these offerings on My Learning Plan!

Advanced SmartBoard and NoteBook Software

Are you ready to push your SmartBoard skills further? Bring a curriculum idea and create lessons tied to the common core standards that use the full functionality of SmartBoard and NoteBook software. You will learn how to create nonlinear presentations, add multimedia, and use advanced techniques to create truly engaging presentations. Learn how to create and deliver highly interactive lessons/activities in Notebook format on a regular basis. Move from teacher-centered towards student-centered (empowering students) presentations. Address multiple intelligence's through the use of multiple sources.

Participants will create a lesson tied to the Common Core Standards and Danielson's Framework for Teaching.

Please remember to register on My Learning Plan.

Dates: **Tuesdays, 2/28, 3/6, 3/13, 3/20, and 3/27**

Time: 4:00 p.m. – 7:00 p.m.

Location: Jack Abrams Computer Lab

Credit: 1 in-service credit for 5 sessions

Instructor: Joann Kavanagh

Web 2.0 Tools for Interdisciplinary/Common Core Alignment

Want to learn about using Web 2.0 tools in an interdisciplinary way? Web 2.0 sites are engaging, collaborative and encourage creativity. Using Web 2.0 tools will move your classroom into the 21st Century of digital skills. In this hands-on in-service, participants will be introduced to the many free and interactive websites that they can use as educators. This in-service course promotes effective integration of technology into your classrooms and provides the participant with the technology skills to implement the Common Core Standards and Danielson's Framework for Teaching. A standards-based lesson incorporating one or more of the explored web 2.0 tools will be an outcome of this in-service course.

Please remember to register on MLP.

Dates: **Thursdays 3/1, 3/8, 3/15, 3/22, and 3/29**

Time: 4:00 p.m. - 7:00 p.m.

Location: Jack Abrams Computer Lab

Credit: 1 in-service credit for 5 Sessions

Instructor: Joann Kavanagh



NYS Teacher Center Online Academy

March 14 – May 2, 2012



All courses are 15 hours in length. OLA Course Fee: \$150 per course
Register using MyLearningPlan at <http://rockteach.org/services/in-service>
If you already have a MyLearningPlan.com ID, register at www.myllearningplan.com
Check out the OLA website for detailed descriptions, course requirements and expectations -
before registering! <http://eeznt3.nyiteez.org/olacatalog/>

Addressing Student Misconceptions in Science Using Concept Cartoons and Web Resources

Instructor: Dr. Helen Pashley

Grade Level: K-12

In this course you will learn a new strategy for identifying misconceptions - concept cartoons - which are student friendly, differentiated, non-threatening and lead to great class discussions. Participants will create their own cartoons, which can be customized for any science topic and any grade level. You will develop and share a lesson with colleagues using the cartoons and interactive and virtual-lab websites designed to intrigue and stimulate even reluctant learners. No artistic skill required!

Creating Differentiated Units for the Secondary ELA Classroom

Instructor: Cheryl Harvey

Grade Level: Secondary

In this 15-hour online course we will go beyond discussion and research of differentiated instruction. The purpose of this course is to help teachers looking for new and exciting ways to reach all of their students by focusing on the creation of differentiated materials and units of study useful for the secondary ELA classroom that are aligned with the NYS Standards. Participants will develop, generate, and share material to enhance the learning experience of their students and enrich the secondary ELA classroom.

Language and Literacy in the Early Education Classroom

Instructor: Lisa Pizzuti

Grade Level: PreK-2

Language and literacy are the foundation for all other learning. This course will provide early education teachers the necessary tools to facilitate a language and literacy rich approach to teaching. By incorporating these strategies throughout all aspects of the classroom, students will gain insight and understanding of knowledge they will need for future success in their elementary years.

An Overview of Autism

Instructor: Barbara Tanguay

Grade Level: K-12

This course will highlight the fascinating yet devastating features of Autism as seen in children. It will survey current issues in the field of Autistic Spectrum Disorders and review it's background. It will provide information for understanding the complex social, communication, and behavioral issues involved and discuss effective strategies for working with children with Autism

Social Studies Interactive: Exploring Social Studies Websites and Online Tools for your Interactive Whiteboard

Instructor: Brett Erenberg

Grade Level: 5-12

This course will introduce you to the very best, and most up to date, social studies interactive websites and tools available, which not only look and perform beautifully on your interactive whiteboard, but also help transmit key concepts and higher-order thinking skills to your students. You will use the tools to create your own lessons and classroom activities that you can employ with your students. You will even discover some exciting new ways to infuse literacy into your interactive social studies classroom. You will come to see your interactive whiteboard for what it truly can be: a window to a whole world of exciting social studies content that you (and especially your students) will be glad you decided to explore!

Sampling of Summer 2012 NYSTC OLA Courses

July 10 – August 28, 2012

Becoming a School Health Champion

Creating Digital Textbooks for the 21st Century Learner

Supporting Our Newest Teachers- Mentoring Tools for Experienced Colleagues

Teaching Poetry to Young Learners in the 21st Century

Notes: All courses require Broadband access to the internet and comfort level with email, Microsoft Word and uploading documents. Some require knowledge of other technologies or programs. Participants are expected to log into and work with the class site at least 3 times each week. Please secure approval from your home district, if you need it, in advance.

Syllabi, Road Maps and Course Policies, along with the Standards for Online Learning, FAQ's, and other useful information, can be found on the NYSTC OLA website <http://eeznt3.nyiteez.org/olacatalog/>

NYSTC OLA is administered by RTC Institute, 65 Chapel Street, Garnerville, NY 10923. Scholarships may be provided through your local NYS Teacher Center. **No refunds will be issued after the start of the OLA courses.**

Please contact Debbie Studnitzer at 845-942-7614/dstudnitzer@rockteach.org or Marianne Smith at RTCI@optonline.net for more information.

NYSTC Online Academy is a program of the NYS Teacher Resource and Computer Training Centers with the support of NYIT.

ELT COURSES

For more than 30 years, the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning to advance your career.

ELT courses meet the high academic standards of our higher education partners. The colleges have strict guidelines and expectations which ELT must adhere to for approving both our instructors as well as our courses. Many of our courses may be used to satisfy degree requirements as well as can be used as electives.

LONG ISLAND-

For additional information, contact Co-Coordinator Barbara Luna at ljunab@verizon.net or Lynn Stock at lstock@opronline.net

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE*

ENY 812 Adelphi University

Islip Terrace-East Islip High School

(Spon. by Staff Development Center of the Islips)

Barbara Luna

3/17,24,31; 4/28; 5/5; Sat.; 8-5

BRAIN BASED WAYS WE THINK AND LEARN*

ENY 705 Adelphi University

Hauppauge-NYSUT Suffolk Regional Office

Patricia Mastrandrea

3/3,10,17,24,31; Sat.; 8-5

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

East Setauket-Ward Melville HS

Amy Cusumano

3/3,9,10,17,23,24; Fri.; 4:30-8:40 & Sat.; 8-5:10

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES*

EDUC 516M Mercy College

Wheatley Heights-Western Suffolk BOCES (Conference Center)

(Spon. by Suffolk's Edge TC and OWL TC)

Lynn Stock

2/21-2/25; Tues.-Sat.; 8-5

\$55 fee to be collected by instructor

Huntington High School (Library)

(Spon. by Huntington Teacher Center)

Lynn Stock

3/3,10,17,24,31; Sat.; 8-5

INCLUSION: EDUCATION FOR ALL K-12*

ENY 729 Adelphi University

East Setauket-Ward Melville HS

Amy Cusumano

2/20-2/24; Mon.-Fri.; 8-5

*Course applicable for NYSED Certification.

Sponsored by
HTC

See next page.

ELT Course Registration

REGISTRATION INFORMATION

Students will now purchase the Required Text(s) for ELT courses directly via their own personal, favorite bookstore. Please see Course Descriptions for required text(s) or visit us at www.nysut.org/elt. Students are required to have the proper text(s)** by the class start date.

New this fall for Kindle Readers! Amazon is offering a Kindle Textbook Rental. Visit www.amazon.com for details.

ELT is now on My Learning Plan (MLP). To register for a course, please visit our website at www.nysut.org/elt.

If paying by credit card, please note that your card will be charged for full payment two weeks prior to the course start date. The \$100 deposit will NOT be taken at the time of registration.

If paying by check, a \$100* deposit is required. Registrations will remain at the "Pending" status until payment is received. Tuition must be paid in full prior to the course start date.

There is a \$25 bank charge for any returned checks.

For current MLP users, please register online at www.nysut.org/elt.

For registration assistance or questions, please call 800-528-6208 or email eltmail@nysutmail.org

*includes \$50 non-refundable deposit

**correct titles and editions are required in order to complete the course.

REFUND POLICY:

If course is canceled by the Trust, all paid tuition is 100% refundable

For Classroom Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to the first class.

All cancellations must be in writing and sent to either eltmail@nysutmail.org or by fax 518-213-6456.

Log onto www.nysut.org/elt for complete refund policy.

No refunds after class start date.

For Online Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to first session.

No refunds after class start date.

For CD Courses

No refunds given for CD-based courses.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

ELT is now on My Learning Plan!
To register for a course, please visit us at www.nysut.org/elt

HELP WANTED

- Interested in teaching an in-service course?
- Do you know of a quality presenter?
- Is there a topic you want more information about?

If you would like the Huntington Teacher Center to offer a particular course, or bring in a presenter, let us know. The course must meet our 4 Goals that are described in the cover letter, but we would like to hear your ideas.

Email us at aberner@hufsd.edu or make an appointment to discuss your ideas at 673-3002. You can also contact your Policy Board representative. See the attached list of HTC Policy Board Members.

