

## Teacher Professional Learning Form 2010-2011

### District Instructional Goals:

- Align Curriculum and assessments to meet the NYS Learning Standards
- Use data to inform teaching and learning
- Use a problem solving instructional support model to promote student growth and learning

The list below provides examples of Professional Development activities that might be offered. It is not meant to be exhaustive; it is provided mainly as an example and guide. Please check MLP (District Catalog) for in-district PD activities. The catalog is updated on a regular basis. Activities are added and deleted periodically based on enrollment.

<b>After School Menu of Activities offered through MLP</b>			
<b>Technology</b>	<b>Curriculum</b>	<b>Teaching Skills &amp; Strategies</b>	<b>School Culture</b>
Using SmartBoards	Curriculum Mapping	Differentiated Techniques	Reflective Practice
Developing SmartBoard lessons	Universal Design for Instruction	1a How to conduct Action Research (pre-requisite for 1b)	Growth-Mindset
How to use Curricuplan	Developing Differentiated Lessons	1b Action Research – Planning, Data Collection, Analysis, Interventions, Evaluation(max. of 6 hours)	Performance Culture
How to use RtI & 504 Direct	Developing Differentiated Assessments	Neurodevelopmental Constructs	Tiered Behavioral Approach
Integrating research & technology into classroom activities	Developing Essential Questions	Learning Patterns/ Connections	Developing Professional Learning Communities
Video Conferencing	Literacy in the Content Area	Sheltered Instruction Observation Protocol (SIOP) Model	Understanding issues of Special Education and Inclusion
Developing Web-quests	#Content Area Professional Learning	*AIMSweb – Universal Screening and Progress Monitoring – <b>Module I, II &amp; III</b>	Problem Solving through Root Cause Analysis
Integrating PowerPoint Presentations into daily lessons	How to develop a Rubric	**Treasures Core Reading Program	

**At least one activity from each of the four categories is required**

### Notes:

- # up to 4 hours for tenured teachers and up to 6 hours for non-tenured teachers – approved by your principal/department supervisor and the Assistant Superintendent for Curriculum & Instruction
- \*K-2 teachers must take 6 hours of PD in this activity/category (**Module I, II, & III**)
- \*\*Grades 3-6 teachers must take 6 hours of PD
- Additional PD opportunities will be offered for newly hired non-tenured teachers in the area of: Classroom Management, using MyLearningPlan, the Digital Portfolio, ASEOP, and Differentiated Instruction
- PD Requirements - **13 hours for tenured teachers and 21 hours for non-tenured teachers**

**HUFSD Community of Learners  
Teacher Professional Learning Plan Form  
2010 – 2011**

<i>Teacher:</i>	<i>Building:</i>
<i>Assignment:</i>	<i>Date:</i>

**District Instructional Goals:**

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**Directions:** Please list the courses you are taking during the 2010/2011 school year to satisfy your professional development requirement. Identify the category, title of the course you are taking as found on MyLearningPlan.com, and the number of PD hours assigned to the course.

*PD: 13 hours for tenured teachers / 21 hours for non-tenured teachers.*

Category	Title of Course	Number of Hours
<b><i>Total Number of PD Hours:</i></b>		

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Reviewed by Principal/Director