

**School Improvement Action Plan
Finley Middle School
2010-2011**

Intervention #1 – Focused and targeted instructional activities that promote reading comprehension and the skills necessary to address key performance indicators identified by data analysis.

Goal 1: Focus on enhancing all students reading comprehension skills through the “Reading Comprehension of the Week” activity

Goal 2: Develop teachers knowledge of using the “Reading Comprehension of the Week” activity to improve students’ reading comprehension

Goal 3: Improve all students’ performance on specific English language arts performance indicators.

(Grade 7 – Standard 1.5, 3.3., 2.2, 2.6, 2.5, 2.7, 1.4, 3.9)

(Grade 8 – Standard 2.3, 2.5, 2.4, 2.8, 2.10, 3.4, 3.10)

Goal 4: Provide targeted and focused instruction on specific performance indicators to students in Accountability sub-groups who scored at the below basic and basic (levels 1 and 2) on the Grade 6 and Grade 7 New York State assessments during the 2009/10 school year.

Support Data (from the Profile) <ol style="list-style-type: none"> 1. NYS ELA assessments from 2009/10, areas of weakness – 2. NYS ELA Mock assessments from October and January areas of weakness 3. Attendance records for “at risk” students 	Standardized Assessment <ol style="list-style-type: none"> 1. GORT used to test students in Horizons and Corrective Reading 	Local Assessments <ol style="list-style-type: none"> 1. Classroom Exams 2. Mock Exams 3. Scoring Rubric used for Reading Comprehension of the Week Activity
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Intervention:

#1 Focused and targeted instructional activities that promote reading comprehension and the skills necessary to address key performance indicators identified through data analysis.

Activities to Implement the Intervention	Person(s) Accountable	Timeline – 2 months		Measures of Success	Resources
		Begin	End		
Teaching: G.1 – Use of building wide “Reading Comprehension of the Week,” activity in all core subject areas, including Remedial Reading, ESL, and Special Education classes.	G.1 All Teachers, Department Chair Sp Ed, Director of ESL and Humanities, and Principal	3/2011	4/2011	G.1 – Principal, Spec Ed Chair, Humanities and ESL Directors will observe through informal classroom visits.	G.1 – A schedule will be developed by building principal in consultation with directors for classroom visits.
Teaching: G.2 – Specific guidelines for implementing G.1 will be shared and discussed with teachers to ensure clear	G.2 Building Principal	3/2011	3/2011	G.1 – Rubric will be used to determine students’ level of engagement with the reading passages and to determine	G.3 – Additional financial resources will be provided from the Office of Curriculum and Instruction to support the

<p>Goal 1: Focus on enhancing all students reading comprehension skills through the “Reading Comprehension of the Week” activity</p> <p>Goal 2: Develop teachers knowledge of using the “Reading Comprehension of the Week” activity to improve students’ reading comprehension</p> <p>Goal 3: Improve all students’ performance on specific English language arts performance indicators. (Grade 7 –Standard 1.5, 3.3., 2.2, 2.6, 2.5, 2.7, 1.4, 3.9) (Grade 8 – Standard 2.3, 2.5, 2.4, 2.8, 2.10, 3.4, 3.10)</p> <p>Goal 4: Provide targeted and focused instruction on specific performance indicators to students in Accountability sub-groups who scored at the below basic and basic (levels 1 and 2) on the Grade 6 and Grade 7 New York State assessments during the 2009/10 school year.</p>							
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<p>understanding of expectations.</p> <p>Teaching: G.3 – Teachers in grades 7 and 8 will intentionally implement the New York Ready Practice and Instruction book with all students using a specific scope and sequence focused on performance indicators identified through the ELA mock as student deficit areas.</p> <p>Teaching: G.4 – Provide focused instruction to specific accountability subgroups as an intensive intervention during the school day. Students will be grouped according to the period they have Tech/Family Consumer Science/Art/Music.</p>		<p>G.3 – Principal, Directors, Chair, and Teachers</p> <p>G.4 Principal, English Teachers</p>		<p>3/7/2011</p> <p>3/14/2011</p>	<p>4/30/2011</p> <p>4/30/2011</p>	<p>students’ level of understanding</p> <p>G.2 – All Teachers implementing Reading Comprehension of the week activity will attend presentation on the comprehension check packets. A sign in sheet will be used to record teacher attendance at the training.</p> <p>purchase of a Ready Practice/Instruction for all students.</p> <p>G.3 – Using the results of mocks, a scope and sequence of activities focused on specific performance indicators will be developed using the Ready Practice Instruction book.</p> <p>G.4 – English teachers will be asked to teach an additional period with compensation to provide this intervention.</p>	