

**Huntington Public Schools
Annual Professional Performance Review**

School Psychologist: _____ **Date:** _____

Assignment: _____ **School:** _____

Note: If not observed please indicate N/A in first column.

	<u>Effective</u>	<u>Needs Improvement</u>	<u>Unsatisfactory</u>
<p>1. <u>Content Area</u> The psychologist:</p> <p style="margin-left: 40px;">a. Shows a thorough knowledge of school psychology</p> <p style="margin-left: 40px;">b. Shows knowledge of changes in curriculum and assessment and practices</p> <p style="margin-left: 40px;">c. Is proficient in the assessments that are required in school psychology</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>2. <u>Preparation</u> The psychologist:</p> <p style="margin-left: 40px;">a. Is well organized, keeps accurate records, and demonstrates preparation in delivery of services</p> <p style="margin-left: 40px;">b. Demonstrates an understanding of State mandates</p> <p style="margin-left: 40px;">c. Demonstrates knowledge of necessary pedagogical practices to provide consultation and support for instruction</p> <p style="margin-left: 40px;">e. Demonstrates clarity in preparation</p> <p style="margin-left: 40px;">f. Uses varied techniques in the delivery of services</p> <p style="margin-left: 40px;">g. Provides written materials that are clear and appropriate</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3. <u>Session Delivery</u> When working with students The psychologist:</p> <p style="margin-left: 40px;">a. When working with students displays appropriate psychologist/student interaction</p> <p style="margin-left: 40px;">b. When working with students delivers meaningful session that are targeted to meeting IEP goals</p> <p style="margin-left: 40px;">c. When working with students is responsive to student comments/questions</p> <p style="margin-left: 40px;">d. Paces session appropriate for the available time</p> <p style="margin-left: 40px;">e. Provides individual and/or group counseling services</p> <p style="margin-left: 40px;">f. When working with students uses materials and language that are appropriate for level of student</p> <p style="margin-left: 40px;">g. Demonstrates flexibility in addressing student needs</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>4. <u>Management</u> When working with students The psychologist:</p> <p style="margin-left: 40px;">a. When working with students demonstrates skills that are supportive of diverse student learning needs</p> <p style="margin-left: 40px;">b. Creates a environment that is conducive to student growth</p> <p style="margin-left: 40px;">c. Manages student behavior effectively</p> <p style="margin-left: 40px;">d. Gives positive reinforcement to all students</p> <p style="margin-left: 40px;">e. Provides opportunities for all students to experience success</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

		<u>Effective</u>	<u>Needs Improvement</u>	<u>Unsatisfactory</u>
5. <u>Student development</u>	The psychologist:			
	a. Demonstrates knowledge of student development	_____	_____	_____
	b. Shows both an understanding of and an appreciation for diversity in students and their outlooks	_____	_____	_____
	c. Engages in the regular application of developmentally appropriate strategies for the benefit of all students	_____	_____	_____
	d. Takes an active role in student crisis situations	_____	_____	_____
6. <u>Student Assessment</u>	The psychologist:			
	a. Demonstrates appropriate use of assessment techniques based on learning standards	_____	_____	_____
	b. Uses various assessments that are aligned with educational objectives in this subject	_____	_____	_____
	c. Uses valid and reliable measurement instruments to assess student progress	_____	_____	_____
	d. Demonstrates knowledge of scoring and interpretation of test data	_____	_____	_____
7. <u>Collaboration</u>	The psychologist:			
	a. Demonstrates that he or she develops effective collaborative relationships with students, parents, colleagues, and support personnel to meet the needs of students	_____	_____	_____
	b. The school psychologists provides consultation to administration, faculty, staff, students, community members	_____	_____	_____
	c. Assists teachers in establishing and implementing mainstreaming and inclusion program techniques	_____	_____	_____
	d. Keeps the building administration advised of sensitive student issues	_____	_____	_____
	e. Serves as a member of the CSE/CPSE/, CST/IST/SRT, and or 504 team	_____	_____	_____
	f. Participates in the development of IEP's, FBA's and BIP's.	_____	_____	_____
	g. Presents on topics of special interests to appropriate groups	_____	_____	_____
8. <u>Reflective and Responsive Practice</u>	The psychologist:			
	a. Demonstrates that his or her practice is reviewed, effectively assessed, and appropriate adjustments are made on a continuing basis	_____	_____	_____
	b. Demonstrates that he or she continues to enhance professional practice	_____	_____	_____

Comments:

I have received a copy of this report.

School Psychologist: _____

Date: _____

Chairperson/Director: _____

Principal: _____