



Meet the Reading Teacher Night
Wednesday, October 24, 2012

Response to Intervention for Parents and Community

There is great power in harmony and mutual
understanding.

What can I expect?

- Information and involvement in planning and providing interventions to help your child
- Help for your child that increases or decreases depending on your child's needs
- Information about how your child is responding to the interventions being provided



What is RTI?

RTI stands for Response to Interventions (RtI) and refers to a set of ideas focused on how to help all children be successful in school.





What are the goals of RtI?

- For the school to provide effective teaching that fits the needs of each student.
- For the school to make sure the classroom environment is the best possible for every student.
- To help all students meet grade level standards.
- To “add to” general education instruction, not “replace” with something different.
- To provide interventions (“help”) as a natural, ongoing part of education that doesn’t wait until the student is struggling.

RtI is a framework for providing high-quality instruction built on these components:

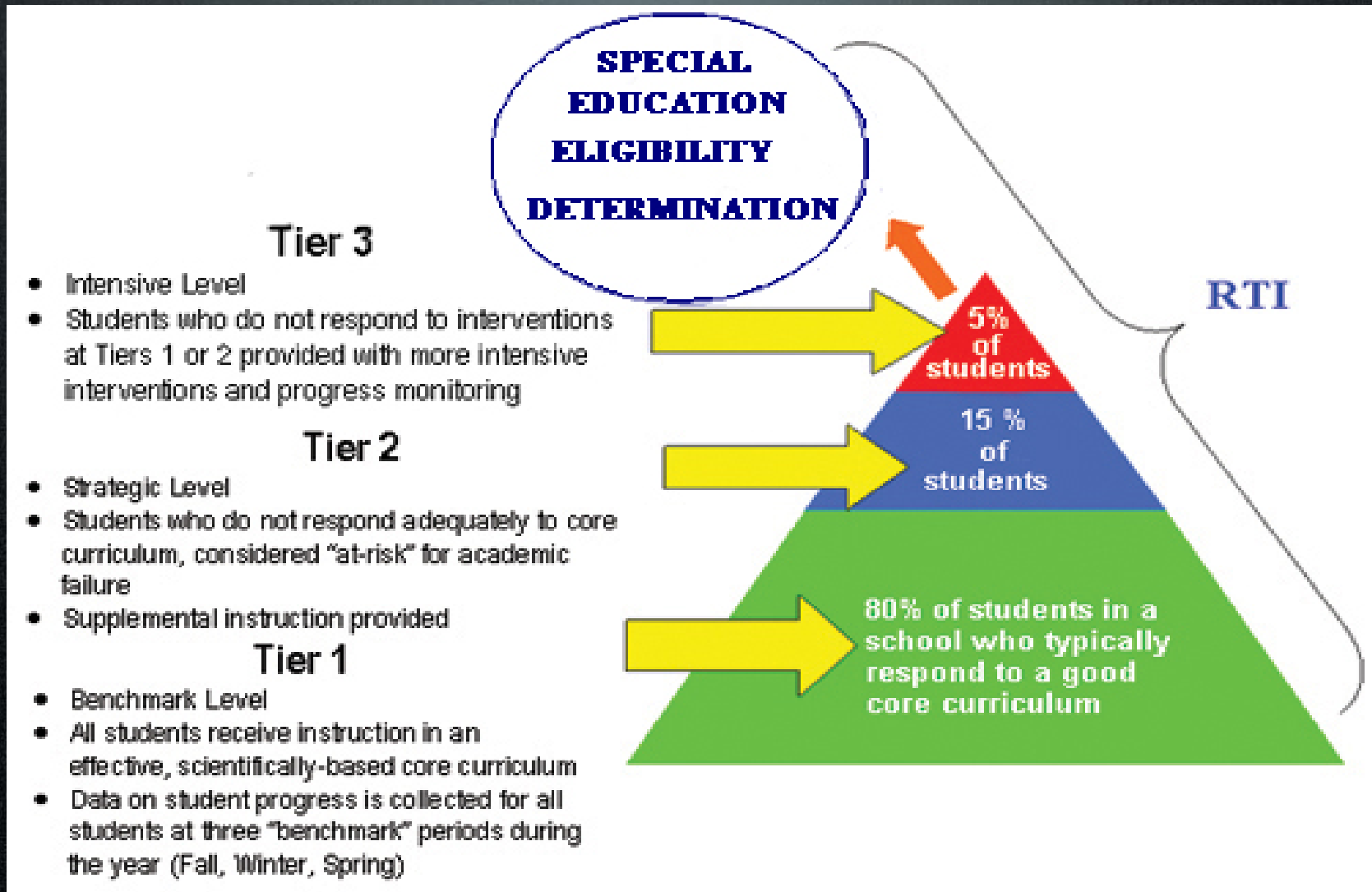
- All students receive high-quality core content area instruction.
- All students are screened to identify those who are making adequate grade-level progress and those who are falling behind and at risk for learning difficulties.
- At-risk students are provided with immediate, research-based intervention instruction.
- At-risk students' progress is monitored frequently to ensure the intervention is meeting their needs.
- Professional development is provided to educators to enhance the instruction and intervention they provide.

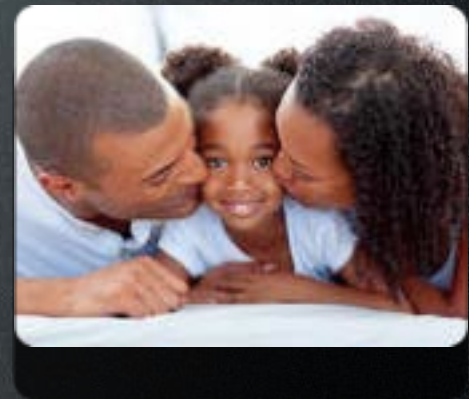
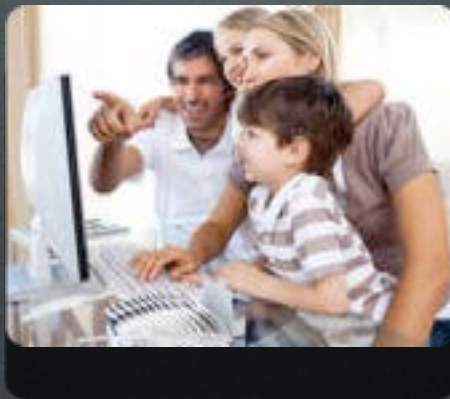
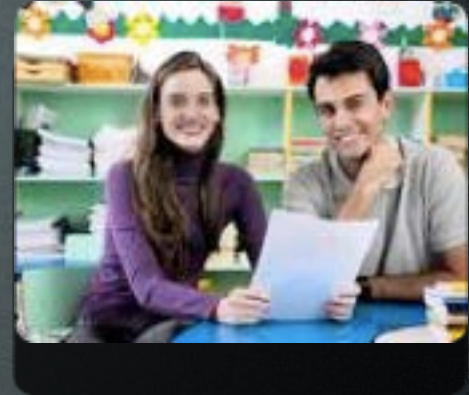


What are the 3 Tiers of RtI?

- Tier 1 – High quality teaching and behavior support for all students in the school
- Tier 2 – Additional interventions for students who need more help on specific skills
- Tier 3 – Interventions designed to address the unique needs of an individual student
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Academic Multi-Tier Model





Parent Role in RTI



Get involved, ask key questions

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to help with the interventions for my child?
- How will I know if interventions are working?



What do I do if I believe my child is struggling?

- Talk with your child's teacher
- Ask for regular progress reports in the areas of difficulty
- Celebrate when progress is made; ask questions when there is little or no progress
- Make a list of specific questions to ask about your child's progress.



Does RtI have anything to do with Special Education?

- Every student in the school, from Kindergarten to graduation, is involved in RtI.
- Interventions are provided through general education resources so that all students can be successful.
- For students who need ongoing intensive or individualized help to maintain progress, special education resources may be accessed by the school.



Does RtI have anything to do with Special Education (cont'd)?

- Information gained through on-going problem-solving about what your child needs helps the school make a decision about your child's need for special education resources.
- The problem-solving process and RtI continues even if your child receives help through special education resources.



Learn more about Response to Intervention (RTI)

- Visit <http://www.nysrti.org/page/for-parents/>
- Access Parent Brochure: <http://www.p12.nysed.gov/specialed/RTI/rtpamphlet.pdf>
- Contact your child's principal