

**Huntington Public Schools  
Annual Professional Performance Review**

**Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Assignment:** \_\_\_\_\_ **School:** \_\_\_\_\_

		<u>Effective</u>	<u>Needs Improvement</u>	<u>Unsatisfactory</u>
1. <u>Content Area</u>	The teacher:			
	a. Shows a thorough knowledge of subject area	_____	_____	_____
	b. Shows knowledge of changes in curriculum and assessments	_____	_____	_____
	c. Is proficient in the assessments that are required in the subject area	_____	_____	_____
2. <u>Preparation</u>	The teacher:			
	a. Demonstrates thorough preparation of appropriate materials	_____	_____	_____
	b. Demonstrates an understanding of State standards and appropriately prepares students to meet and exceed these standards	_____	_____	_____
	c. Demonstrates knowledge of necessary pedagogical practices to support instruction	_____	_____	_____
	d. Uses materials that are appropriate for level of student	_____	_____	_____
	e. Demonstrates clarity in preparation	_____	_____	_____
	f. Uses varied instructional techniques	_____	_____	_____
	g. Differentiates the instructional approach to meet student needs	_____	_____	_____
	h. Provides written materials that are clear and appropriate	_____	_____	_____
3. <u>Instructional Delivery</u>	The teacher:			
	a. Displays appropriate teacher/student interaction	_____	_____	_____
	b. Delivers meaningful lesson plans that result in student learning	_____	_____	_____
	c. Presents lessons that are clear and understandable to students	_____	_____	_____
	d. Is responsive to student comments/questions	_____	_____	_____
	e. Clearly explains the assignments and checks for students' understanding	_____	_____	_____
	f. Presents clear lesson aims and objectives to students	_____	_____	_____
	g. Provides an interesting, motivating, and challenging environment in which students are expected to be involved and actively engaged in the learning process	_____	_____	_____
	h. Is conscious of time "on task"	_____	_____	_____
	i. Asks probing questions for checking understanding of concepts, relationships, and to provide feedback	_____	_____	_____
	j. Paces lessons that are appropriate for the available time	_____	_____	_____
4. <u>Classroom Management</u>	The teacher:			
	a. Demonstrates classroom management skills that are supportive of diverse student learning needs	_____	_____	_____
	b. Creates a classroom environment that is conducive to student learning	_____	_____	_____
	c. Demonstrates structure and organization consisting of procedures which are readily evident	_____	_____	_____
	d. Displays flexibility and self-confidence	_____	_____	_____
	e. Keeps organization or "housekeeping" details to a minimum (i.e. collection of homework, distribution of materials)	_____	_____	_____
	f. Monitors student responses throughout the class	_____	_____	_____
	g. Uses class time efficiently	_____	_____	_____
	h. Prepares classroom so that it is conducive to learning	_____	_____	_____
	i. Manages student behavior effectively	_____	_____	_____
	j. Provides class work that is relevant and in sufficient amounts for in-depth learning and understanding	_____	_____	_____
	k. Gives positive reinforcement to all students	_____	_____	_____
	l. Provides opportunities for all students to experience success	_____	_____	_____

		<u>Effective</u>	<u>Needs Improvement</u>	<u>Unsatisfactory</u>
5. <u>Student development</u>	The teacher:			
	a. Demonstrates knowledge of student development	_____	_____	_____
	b. Shows both an understanding of and an appreciation for diversity in students and their outlooks	_____	_____	_____
	c. Engages in the regular application of developmentally appropriate instructional strategies for the benefit of all students	_____	_____	_____
6. <u>Student Assessment</u>	The teacher:			
	a. Demonstrates appropriate use of assessment techniques based on learning standards	_____	_____	_____
	b. Uses performance assessments that are aligned with performance objectives in this subject	_____	_____	_____
	c. Regularly uses valid and reliable measurement instruments to assess student progress	_____	_____	_____
	d. Has been trained in proper scoring techniques for required assessments in his/her subject area	_____	_____	_____
	e. Uses assignments, quizzes, and/or tests which measure student performance on assessments	_____	_____	_____
7. <u>Collaboration</u>	The teacher:			
	a. Demonstrates that he or she develops effective collaborative relationships with students, parents, colleagues, and support personnel to meet the learning needs of students	_____	_____	_____
	b. Grades new assessments in a collaborative, supportive environment in which validity and reliability are key components in assessment procedures	_____	_____	_____
8. <u>Reflective and Responsive Practice</u>	The teacher:			
	a. Demonstrates that his or her practice is reviewed, effectively assessed, and appropriate adjustments are made on a continuing basis	_____	_____	_____
	b. Demonstrates that he or she is an on-going learner to enhance professional practice	_____	_____	_____

Comments:

I have received a copy of this report.

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Chairperson/Director:** \_\_\_\_\_

**Principal:** \_\_\_\_\_