

WELCOME FRESHMEN PARENTS CLASS OF 2015



Wednesday, October 5, 2011

THIS EVENING'S AGENDA

- Introduction and Welcome

Kitty R. Klein

Director of Guidance, K-12

- Introduction of Counselors

Lauren Baglivi

Catherine Croke

Jayne Hallett

Gloria Jaramillo

Steve Lashin

Bernadette Walsh

- Topics of Discussion

Various Locations Assigned

- Academic Progress and Success
- Standardized Testing and The College Process
- Student Involvement and Career Development
- Parent Survey

THE GUIDANCE OFFICE (ROLE OF THE COUNSELOR)

- Help students learn to communicate and self-advocate
- Assist with academic planning
- Act as a liaison between students, parents, and teaching staff
- To provide support and problem solve
- Assist students with their transition from MS to HS (Academically, Socially, and Emotionally)



TRANSITIONING INTO HIGH SCHOOL

- Academically
 - Appropriate Placement
 - Managing Time
 - Organization



TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

■ Socially

- Top of the hill to bottom in three short months
- Managing distractions
- Meeting new people/friends
- Being patient (maturity takes time)



TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

- Emotionally

- Adolescent Pressures

- New Growth Opportunities

- Developing Autonomy



STUDENT SUPPORT SERVICES

Guidance Counselors

Social Worker

School Psychologists

Teachers

Administrators



SCHEDULING FOR GRADE 10



Nov/Dec Course booklets will be mailed home and students will meet with their counselor to select courses. Parents are also invited.

March/April Course request sheets are mailed home

May/June Final recommendations are made by teachers/subject supervisors

Aug. Finals schedules are mailed home

BREAK-OUT SESSIONS



Counselor

Mrs. Croke and Mrs. Hallett

~ **Achieving Academic Success**

Ms. Baglivi and Ms. Jaramillo

~ **Student Involvement and Career Development**

Mrs. Walsh and Mr. Lashin

~ **Standardizing Testing and the College Process**

Location

Chorus Room (101)

Small Cafeteria

Large Cafeteria

FOLLOW-UP QUESTIONS/NOTES