

Post Secondary Planning for Students with Special Needs

SEPTA Meeting

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Guess Who?

This Olympic swimmer made history by breaking records and winning eight gold medals.

Michael Phelps

The inspiration for the movie of the same name; she now runs her own environmental consulting firm and is a popular public speaker.

Erin Brockovich

He served as governor of New York for 12 years and as vice president of the United States under Gerald Ford.

Nelson Rockefeller

He was the co-founder of the Hewlett-Packard Company in 1939, which became the second-largest computer company in the world.

Bill Hewlett

This CNN news anchor gained public attention for his coverage of Hurricane Katrina.

Anderson Cooper

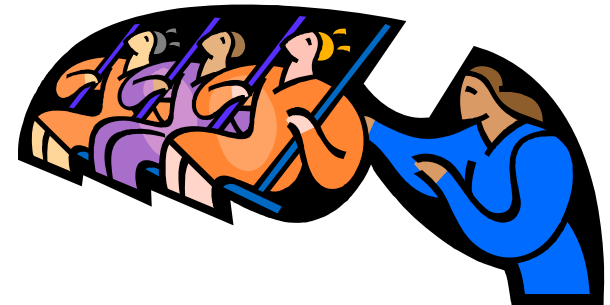
This singer is best known for his hits *Rags to Riches*, *Fly Me to the Moon*, and *I Left My Heart in San Francisco*, and is a 2005 Kennedy Center honoree and the recipient of 15 Grammy Awards.

Tony Bennett

Source: <http://www.greatschools.org/special-education/health/696-famous-people-dyslexia-ld-or-ad-hd.gs>

Parent/Guardian's Role

- Disability awareness
 - Encourage self-advocacy
 - Promote understanding beyond the classroom
 - Learn about the law
- Personal and development skills
 - Enhance study skills
 - Increase independent living skills
- Documentation
 - Make sure psychological testing is current
 - Investigate options provided by ACCES-VR
- Selecting a college/program
 - Visit campuses



Know the Differences



High School
&
College

K-12 Model



Individuals with Disabilities Education Act (IDEA)

- Requires an individualized education program (IEP).
- "Appropriate" education means a program designed to provide "educational benefit" for a person with disabilities.
- Placement may be any combination of special education and general education classrooms.
- Provides related services, if required. Related services may include speech and language therapy, occupational therapy, physical therapy, counseling services, psychological services, social services, and transportation.

Section 504

- Does not require an IEP, but does require a plan.
- "Appropriate" means an education comparable to the education provided to those students who are not disabled.
- Placement is usually in a general education classroom. Children can receive specialized instruction, related services, or accommodations within the general education classroom.
- Provides related services, if needed.

College Model

- Reasonable accommodations (at the discretion of the college)
- Documentation (possible additional testing)
- College laws
 - ADA
 - Title II regulates all public colleges
 - Title III regulates all places of “public accommodation”-public and private colleges
 - Section 504
 - Federally funded colleges

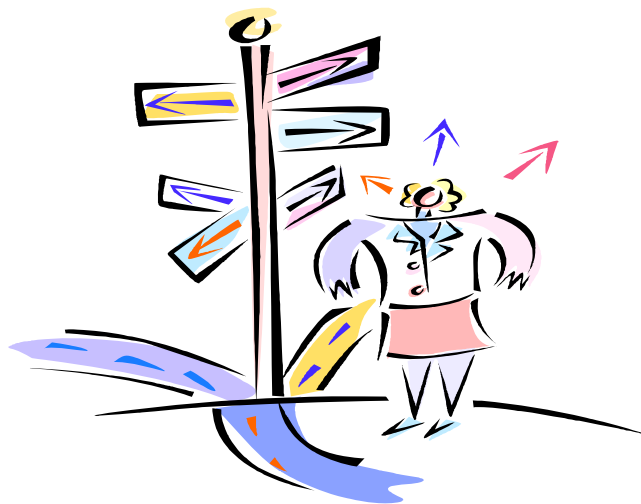


Making the Transition

While Still in High School:

- Learn about your disability
- Actively participate in all transition related meetings (CSE, 504)
 - Develop a personal information file
 - Research colleges and evaluate your options
- Contact ACCES-VR (Adult Career and Continuing Education Services-Vocational Rehabilitation)

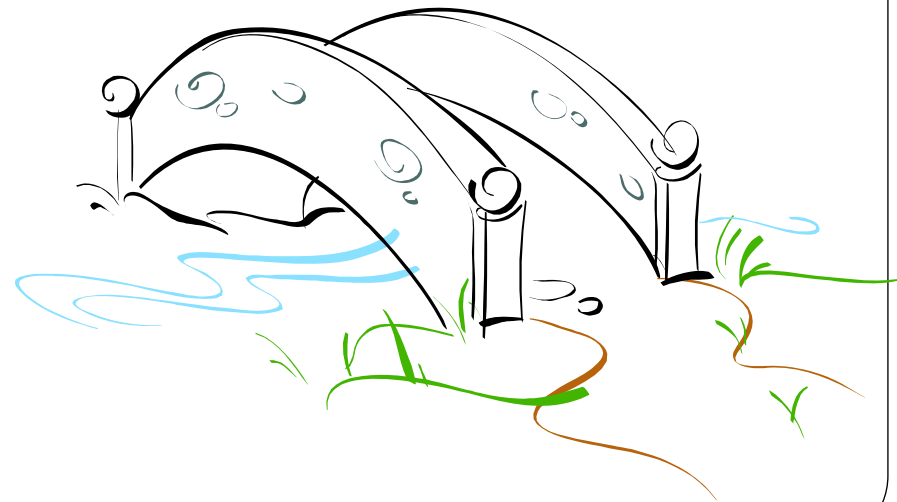
Know Your Options



- Vocational program vs. community college vs. four year public or private college
- Structured Programs, Coordinated Services, Self Directed Programs
- Independent Living Programs
- ACCES-VR

Structured Programs

- Separate admission process and application
 - Admission criteria usually flexible
- Additional fee for service
- Comprehensive support administered by certified LD specialists
- Curriculum modifications
- Intensive academic monitoring and counseling
- Assistance with advocacy
- Assistive technology
- Very low student to faculty ratio



Structured Programs

- Adelphi University
- Dowling College
- Hofstra University
- Iona College
- CW Post
- Manhattanville College
- Marist College
- Marymount Manhattan College
- Rochester Institute of Technology
- St. Thomas Aquinas College

Coordinated Services

- Director may be involved in admission decision or offer recommendations to admission office
- Services provided by at least one certified LD specialist
- Students involved in developing plans to meet their needs
- Students voluntarily request accommodations or related services
- Study skills classes, remedial support
- Hybrid model



Coordinated Services

- Colgate University
- Concordia College
- Keuka College
- New York University
- Stony Brook University
- Syracuse University
- Utica College

Self Directed Programs

- Basic services that comply with federal mandate
- No separate admission process or application
- No extra program fees
- Self disclosure and advocacy
- Moderate support
- Learning strategies instruction
- Counseling and tutoring
- Student progress is usually not monitored



Self Directed Programs

- Binghamton University
- Cornell University
- Farmingdale State College
- St. Bonaventure University
- St. Lawrence University
- SUNY Potsdam
- University at Albany

Independent Living

Programs for students who may have LD/ADHD or other disabilities, but who want to continue to pursue independent living skills and education beyond high school

- NYIT Vocational Independence Program (NY)
- Chapel Haven (CT)
- Daemen College Gersh Experience (NY)
- Lesley University Threshold Program (MA)

ACCES-VR (VESID)

New York State Adult Career and Continuing Education
Services-Vocational Rehabilitation

- Works with students, parents and school districts to coordinate appropriate services for students with disabilities who are leaving secondary education and entering adult vocational rehabilitation and related services .

www.acces.nysed.gov

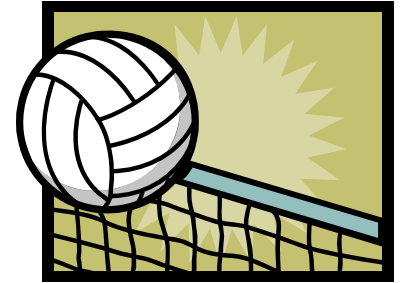


PSAT/SAT/ACT



- Possible admission requirement
- Measures college readiness
- Special accommodations exist
- Must apply for accommodations early
 - Extra time
 - Reader
 - Separate location
 - Etc.

NCAA



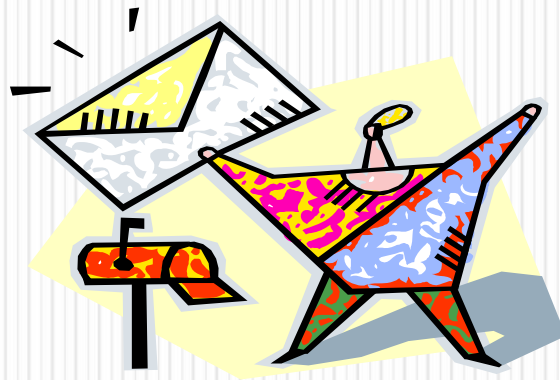
A student with special needs must meet the same requirements as all other students, but may be provided certain accommodations to help meet those requirements.

- Graduate from High School
- Complete 16 Core Courses (Division I) or 14 Core Courses (Division II – only through August 1, 2013)
- Minimum Core Course grade point average
- Minimum SAT or ACT Score
- Be certified as an amateur student –athlete



www.eligibilitycenter.org

Congratulations! You've graduated
from high school!



Now What?

- Register with the college's support services program
- Identify your needs
- Complete any follow up activities required by the campus to ensure services
- Make it a practice to meet your professors and discuss your disability with them
- Financial Aid/Scholarships



Self Advocacy

- Identify your strengths and needs
- Know how to describe your strengths/needs, the impact your disability has on your life and the academic and life skills accommodations that work for you
- Know your rights, responsibilities, college policies and procedures
- Be as independent as possible



Skills Needed by all College Students



- Classroom preparation
- Social skills
- Independent living skills

Resources

- K&W Guide to Colleges for Students with Learning Disabilities or ADHD, 10th ed. (Princeton Review, 2010).
- 7 Steps for Success: High School to College Transition Strategies for Students With Disabilities (E.C. Hamblet, 2011).
- Colleges That Change Lives (L. Pope, 2006).
- College Success for Students with Learning Disabilities (C. Simpson & V. Spencer, 2009).
- Individual college websites
- New York State Adult Career and Continuing Education Services-Vocational Rehabilitation
 - www.acces.nysed.gov
- New York State Learning Disability Association
 - www.ldanys.org
- LD Online
 - www.ldonline.org/indepth/college
- College Board
 - www.collegeboard.com
- Council for Exceptional Children
 - www.cec.sped.org
- Long Island Parent Center at CW Post
 - www.liparentcenter.liu.org

Questions?

