WELCOME

8TH GRADE ORIENTATION
February 2, 2012
This Evening’s Agenda

- Welcome and Introduction
  - Carmela Leonardi
    Principal, Ph. D.
  - Kitty R. Klein
    Director of Guidance, K-12

- Academic Pathways
  - Department Supervisors
    - Joseph Leavy (Humanities)
    - Marybeth Robinette (Mathematics)
    - Rae Montesano (Science)
    - Carmen Kasper (World Language/ESL)
    - Joan Fretz (Fine Arts)
    - Georgia McCarthy (Health and Phys. Ed.)

- Question and Answer Session
BUILDING ADMINISTRATORS

- Dr. Carmela Leonardi  Principal
- Mr. Angelo Noce  Assistant Principal

- Deans:
  - Paul Caleca  Grades 9 – 10  L-Z
  - Ronald Wilson  Grades 9 – 10  A-K
  - Robert Gilmor  Grades 11 – 12
Cognitive/Intellectual/Academic Engagement captures students’ effort, investment in work, and strategies for learning. This dimension, focusing primarily on engagement during instructional time and with instruction-related activities, can be described as *engagement of the mind*.

Social/Behavioral/Participatory Engagement emphasizes students’ actions and participation within the school outside of instructional time, including non-academic school-based activities, social and extracurricular activities, and interactions with other students. This dimension can be described as *engagement in the life of the school*.

Emotional Engagement encompasses students’ feelings of connection to their school. This dimension can be described as *engagement of the heart*. 
What Huntington High School Offers Students

- Challenging and rigorous curriculum at every grade and level
- An extensive selection of Honor and AP level courses
- A rich artistic environment (art, music, drama)
- Twenty six (26) varsity teams and fourteen (14) junior varsity teams
- Elective courses in every department that allow students to pursue various talents
- A growing internship program that encourages seniors to explore interests and careers
- A wide range of support services that helps students build upon their academic foundations
- Individualized Special Education programs
CLUBS / ACTIVITIES
<table>
<thead>
<tr>
<th>CLUBS / ACTIVITIES</th>
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<tbody>
<tr>
<td>Class of 2015</td>
<td>Ready Step</td>
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<tr>
<td>National Honor Society</td>
<td>Science Research</td>
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<tr>
<td>French Honor Society</td>
<td>Stage Crew</td>
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<tr>
<td>Italian Honor Society</td>
<td>Social Issues</td>
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<tr>
<td>Spanish Honor Society</td>
<td>Student Government</td>
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<tr>
<td>Art Honor Society</td>
<td>Video Club</td>
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<tr>
<td>Math Honor Society</td>
<td>Yearbook</td>
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<tr>
<td>Science Honor Society</td>
<td>Mathletes – Grades 9; 11-12</td>
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<tr>
<td>Dispatch Club</td>
<td>Key Club</td>
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<tr>
<td>Drama</td>
<td>History Day</td>
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<td>A World of Difference (AWOD)</td>
<td>Habitat for Humanity</td>
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<td>ETCETERA</td>
<td>Grandfriends</td>
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<tr>
<td>Gay/Straight Alliance</td>
<td>Student League for Animal Protection</td>
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</table>
HUNTINGTON HIGH SCHOOL

Focus on Attendance

STUDENTS
- Attend all scheduled classes on time
- Make up work for any missed class
- Only miss class if absolutely necessary

PARENTS
- Discuss the importance of attendance and punctuality with your child
- Make sure your child gets 8 hours of sleep every night
- Provide punctual transportation / traffic backs up after 7:10 a.m.
- Schedule doctors appointments after school hours
- Provide the proper documents for all absences
What teachers do to help students succeed

- Discuss absences / latenesses with students

- Allow students to make up missed work and award credit for work that has been made up (for excused absences only)

- Contact families when absences or other factors affect student performance

- Provide extra help

- Notify parents of general concerns
What guidance counselors do to help students succeed

- Follow-up with students regarding excessive absences
- Conduct timely phone calls to parents about student concerns and schedule team meetings (as needed)
- Meet weekly with the principal to monitor students in need of support
- Work collaboratively with department supervisors to set up after school tutoring with students from the various honor societies (Monday – Thursday in HHS library)
What administrators do to help students succeed

- Generate daily phone calls home and quarterly written notifications to parents regarding attendance issues
- Meet with staff members to implement academic and behavioral strategies
- Closely monitor the academic progress of students through informal and formal marking periods (every five weeks) and initiate interventions for students experiencing difficulty
Building a Safe Environment

Principles Governing Our School

Respect  Responsibility  Safety

Adults Ensuring Safety

- Administrator - Zero tolerance for unsafe behavior
- Deans
- Guidance Counselors
- Support Personnel
- Teachers
- Security

Technology Supporting Safety

- Cameras
GRADUATION REQUIREMENTS
# Graduation Requirements

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Regents Diploma</th>
<th>Advanced Regents Diploma</th>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Health</td>
<td>½</td>
<td>½</td>
</tr>
<tr>
<td>Art/Music</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sequence/Electives</td>
<td>3 ½</td>
<td>1 ½</td>
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<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>World Languages*</td>
<td>1</td>
<td>3**</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
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* The Committee on Special Education may exempt a student from this requirement if it’s not appropriate to the student’s individual needs

** Students may substitute a 5 unit concentration in art, music, or CTE/ Business
Ninth Grade Elective Offerings
2012-2013

Art
- Studio in Art
- Creative Crafts
- Media Arts
- Ceramics and Sculpture
- Computer Graphics
- Drawing and Painting I
- Creative Video I

Business
- Business Management
- Career and Financial Mgmt.

Music
- Band
- Concert Choir
- Concert Orchestra
- Music Theory
- A Cappella Choir
- Wind Ensemble Honors

Science
- Science Research
DIPLOMA OPTIONS

- Regents Diploma with Advanced Designation
- Regents Diploma
- IEP Diploma/Local Diploma
REGENTS DIPLOMA WITH ADVANCED DESIGNATION

Total of 9 Regents exams (minimum grade of 65 on all exams)

- 1 English
- 2 Social Studies
- 2 Science (Life Science & Physical Science)
- 3 Math (Integrated Algebra, Geometry, Algebra 2/Trigonometry)
- 1 World Language *

* May substitute 5 units of a sequence in Art, Music, or Career Technical Education/Business
REGENTS DIPLOMA

Total of 5 Regents exams (minimum grade of 65 on all exams)

- English
- World History
- U.S. History
- Science Regents
- Integrated Algebra
HONORS DESIGNATION

- Regents Diploma with Advanced Designation with Honors requires a total 9 Regents exams with an average of 90 or better.

- Regents Diploma with Honors requires a total of 5 Regents exams with an average of 90 or better. 
LOCAL & IEP DIPLOMAS

Local Diploma
This option is available to classified students. It requires students to fulfill the necessary courses and credits, as well as earn a minimum score of 55 on each of the five required Regents examinations.

IEP Diploma
A classified student has not been able to fulfill one or more of the Regents exams with a 55 or better, but has met the learning standards as per the student’s Individual Educational Plan (IEP).
AP COURSES OFFERED

**Art**
- AP Studio Art 2D Design
- AP Studio Art Drawing

**English**
- AP English Language and Composition
- AP English Literature and Composition

**Social Studies**
- AP World History
- AP US History
- AP Government and Politics: US
- AP Microeconomics

**Math**
- AP Calculus A/B
- AP Calculus B/C

**Music**
- AP Music Theory

**Science**
- AP Biology
- AP Chemistry
- AP Environmental Science

**World Language**
- AP Italian
- AP Spanish Language
# Ninth Grade Sample Schedules

<table>
<thead>
<tr>
<th>Accelerated Student</th>
<th>Non-Accelerated Student</th>
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<tbody>
<tr>
<td>English 9 Regents</td>
<td>English 9 Honors</td>
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<tr>
<td>Global History Honors</td>
<td>Global History Honors</td>
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<tr>
<td>Geometry Accelerated</td>
<td>Integrated Algebra</td>
</tr>
<tr>
<td>Living Environment Honors</td>
<td>Living Environment Regents</td>
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<tr>
<td>Lab/Physical Education</td>
<td>Lab/Physical Education</td>
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<tr>
<td>Spanish II</td>
<td>French II</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>Drawing and Painting I</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Business Management</td>
<td>Band</td>
</tr>
</tbody>
</table>
ACADEMIC PATHWAYS

Joseph Leavy  
(Humanities)

Marybeth Robinette  
(Math)

Rae Montesano  
(Science)

Carmen Kasper  
(World Language/ESL)

Joan Fretz  
(Fine Arts)

Georgia McCarthy  
(Health and Phys. Ed.)
Thank you for coming. Refreshments will be served in the cafeteria.