

SHARED DECISION MAKING COMMITTEE

2018-2019 School Based Team Goals

List each goal on a separate form

SMART Goal:

To maximize home/school communication and further increase parent engagement at Southdown Primary School.

Action Plan:

1. SDM will create monthly family reflection activities.
2. Utilize the neighborhood aide to strengthen the relationship between home/school.
3. Conduct family nights to support the math and physical education curriculum.
4. Utilize building bi-lingual aide to communicate with families.
5. Encourage teachers to make positive phone calls home on a regular basis.
6. Teachers will invite parents into the classroom on a regular basis for classroom celebrations.

Assessment:

1. Parent survey for family reflection nights.
2. Attendance logs for family nights.

SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

Southdown SDM Members: Melody Renick, Theresa Duffy, Devon Perotti, Scott Oshrin

HUNTINGTON UNION FREE SCHOOL DISTRICT
HUNTINGTON, NEW YORK 11743

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SMART Goal:

To build the social and emotional competency of the students at Southdown Primary School.

Action Plan:

1. Support teachers with the implementation of Sanford and Harmony.
2. SEL themes will be highlighted during our monthly SPLASH assembly.
3. Mindfulness activities will be incorporated in the daily schedule.

Assessment:

1. We will look at the number of discipline referrals and compare them to prior years.
2. Teacher feedback and input.
3. Student and/or parent survey.

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SMART Goal:

To support teachers as they incorporate Makerspace/STEM activities into their curriculum.

Action Plan:

1. SDM will collaborate to prioritize and order materials for the newly formed Makerspace. Funds will be allocated by the principal.
2. SDM will work to organize a flexible schedule for groups of students to visit the Makerspace.
3. Create a recess club where students will have the opportunity to work in the Makerspace across classes.
4. Support the librarian and Computer TA in their efforts.
5. Students will share Makerspace projects at SPLASH assemblies.

Assessment:

1. Teachers will keep a log of how often they visit the Makerspace.
2. Teachers will keep a log of projects created during Makerspace.
3. Teacher/student survey.

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