



## Huntington Union Free School District

*"A Tradition of Excellence since 1657"*

Beth McCoy

Assistant Superintendent for  
Curriculum & Instruction

Summer 2017

Dear Parent or Guardian:

Summer vacation is a joyful time for families and children. It is also a perfect time to read for enjoyment. Your child can explore the public library, or a local book store, to discover books by a new author or find a magazine that matches their interest. Sharing a great story together fosters wonderful conversation, enhances vocabulary and provides a warm bonding experience. Children of all ages enjoy being read to by a parent or family member.

We hope that you encourage your child to read daily and engage in conversation with them about their reading. Children who read regularly increase their fluency, vocabulary, background knowledge, comprehension skills, and command of language. Research shows that regular reading over the summer helps to maintain progress made throughout the school year. Reading for at least 15 minutes each day will keep your child's reading skills sharp and prevent summer regression.

This year, we are encouraging your family to enjoy a Summer Reading Bingo game. The game board is provided and you may choose to complete a row, several rows, or the entire board. Please return the signed board to the school by September 15th. Children who participate in summer reading will be recognized by their principals.

To assist you in fostering a rich reading experience for your son or daughter, some book lists are provided. The lists are just a guide. The fiction lists are suggested works by authors that students at that grade level typically enjoy. These titles are available through the public library.

Reading non-fiction helps your child learn more about topics that may fascinate them such as animals, history, or sports. Also, as children move up in the elementary grades, content and conceptual knowledge takes a more prominent place in the curriculum. Often, science and social studies understanding is enhanced by prior knowledge students have of a particular topic. For this reason, suggested non-fiction titles are linked to topics that will be explored further during the school year. When your child has familiarity with the topic or has read a book by the author, classroom discussions can focus on deeper understanding of a topic.

Finally, we would like to remind you of the HUFSD partnership with Brain Hive. Brain Hive is an online reading experience we are offering to children to make five different eBooks instantly available, on demand. Students can read these eBooks at any time and from any location with an active Internet connection. To learn how to access your child's Brain Hive account please visit the school website at [www.hufsd.edu](http://www.hufsd.edu) after June 23rd. Brain Hive books can be viewed on all devices, including smart phones. On our district website, you will be able to locate videos and additional documents to help familiarize your family with Brain Hive. Use the 'Quick Clicks' drop down menu to access Brain Hive. The link is located in the 'For Students' section. Children will use their regular school username and password to log in. We hope this added approach to reading makes the experience more enjoyable for you and your child.

If we may assist you further, please let us know. The faculty and administration hopes that your family will embrace summer as a time to explore the joys of reading together.

Best Regards,

*Beth McCoy*

Assistant Superintendent for  
Curriculum & Instruction

*Angela Berner*

English Language Arts  
Coordinator

**Huntington Union Free School District**

# 2017 Summer Reading Kindergarten - Grade 5

Please visit the school website at [www.hufsd.edu](http://www.hufsd.edu) to access the 2017 K to 5 Summer Reading Information.

This summer, we invite students to use a summer reading Bingo card to choose activities to help explore favorite authors and titles. Complete just one row or the entire card! The choice is yours!

Locate information under the 'Quick Clicks' menu. Look in the section, 'For Students' to find the Bingo card, book lists with suggested titles, and instructions for accessing digital books on *Brain Hive*. *Brain Hive* enables children to read a selection of eBooks on any device connected to the Internet.

Bring your completed Bingo card to school by September 15, 2017 so you can be recognized for your participation.





# Summer Reading Bingo

<p><b>Read out loud to an adult</b></p>	<p><b>Read in a comfy spot</b></p> 	<p><b>Read a play out loud with a group of friends</b></p>	<p><b>Read a book that a friend recommends</b></p>	<p><b>Reread a favorite book</b></p> 
 <p><b>Read a biography</b></p>	<p><b>Read a story you wrote yourself</b></p>	<p><b>Tell a joke you read in a book</b></p> 	<p><b>Read in a pillow fort</b></p>	<p><b>Read a magazine article</b></p>
<p><b>Read a book by your favorite author</b></p>	<p><b>Read to a stuffed animal (or a real one!)</b></p> 	<p><b>FREE SPACE</b></p>	<p><b>Read the directions for a game</b></p>	 <p><b>Read outside</b></p>
<p><b>Try a book you think you won't like (you don't have to finish it!)</b></p>	<p><b>Tell an adult three facts you read in a book</b></p>	<p><b>Write a review of a book you've read</b></p>	<p><b>Read with a flashlight</b></p> 	<p><b>Read a book you got at the library</b></p>
 <p><b>Read one book in a series</b></p>	<p><b>Read out loud to a little kid</b></p>	<p><b>Read a short story</b></p> 	<p><b>Retell a story you read in your own words</b></p>	<p><b>Read in bed</b></p>

Name: \_\_\_\_\_

Have an adult sign each box you complete over the summer.

Blackout Board: \_\_\_\_\_

One Line Complete: \_\_\_\_\_

## *Summer Reading Reminders*

**1. We encourage each child to read a minimum of 3 books during the summer.**

- You may read the selections as a family or your child can read independently.
- Find new titles based on recommendations from your teachers, friends, librarians, or a website.
- Listen to the book on a CD or tape, **while** you read along in the book.
- If your book has a movie version, watch it and compare and contrast the movie with the book.
- Feel free to read more than 3 books!

**2. Choose activities from the attached summer reading Bingo Card.**

- Complete a row of activities or the entire bingo card. The choice is yours!
- Have a parent or guardian to sign off on your Bingo Card at the end of your summer reading experience.

**3. Bring the Bingo Card to your new classroom by Friday, September 15, 2017.**

**4. Each principal will recognize the summer reading participants in September.**

### Kindergarten Suggested Reading List – Fiction

Author	Title	Reading Level
P.D. Eastman	Are You My Mother?	RA
Tomie DePaola	Pancakes for Breakfast	RA
Kevin Henkes	Kitten’s First Full Moon	RA
Mem Fox	Whoever You Are	RA
Alyssa Satin Capucili	Biscuit Goes to School	RA
Bill Martin	Chicka Chicka Boom Boom	RA
Nancy L. Carlson	I Like Me!	RA
Laura Joffe Numeroff	If You Give a Mouse A Cookie	RA
Kevin Henkes	My Garden	RA
David Shannon	No, David!	RA
Rosemary Wells	Timothy Goes to School	RA
Rosemary Wells	My Kindergarten	RA
Eric Carle	The Tiny Seed	RA
Eric Carle	Brown Bear, Brown Bear	RA
Eric Carle	Rooster’s Off to See the World	RA
Leo Lionni	A Color of His Own	RA
Mem Fox	Zoo Looking	RA
Mem Fox	Time for Bed	RA
Barbara Kersley	You and Me Together	RA
Anno	Anno’s Counting Book	RA
Margaret Wise Brown	Goodnight Moon	RA
Eric Carle	Any Eric Carle picture book	RA
Kevin Henkes	Chrysanthemum	RA
Ezra Jack Keats	Peter’s Chair and other books by this author	RA
Tony Johnston	Off to Kindergarten	RA
Leo Lionni	Frederick	RA
Bill Martin	Chicka Chicka 123	RA
Allison McGhee	Countdown to Kindergarten	RA
Helen Oxenbury	We’re Going on a Bear Hunt	RA
Dr. Seuss	Green Eggs and Ham	RA
Joseph Slate	Miss Bindergarten Gets Ready for Kindergarten	RA

R/A = Read Alouds; Stories can be shared by parent and child.

### Kindergarten Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Aliki	My Five Senses
Margaret Hall	Seasons of the Year
Donald Crews	Truck
Tana Hoban	I Read Signs
Robin Page and Steven Jenkins	What Do You Do With a Tail Like This?
Aliki	My Hands
Tana Hoban	26 Letters and 99 Cents
Byron Barton	Airport
Patricia Lauber	Be a Friend to Trees
Kevin Lewis	Big Machines! Big Buildings!
Susan Canizares	Butterfly
Lois Ehlert	Eating the Alphabet: Fruits and Vegetables from A to Z
Donald Crews	Freight Train
Francis Bellamy	The Pledge of Allegiance
Donald Crews	Ten Black Dots

### Grade 1 Suggested Reading List – Fiction

Author	Title	Reading Level
Sue Williams	Let's Go Visiting	RA
Jane Yolen & Mark Teague	How Do Dinosaurs Say Goodnight	RA
Mirra Ginsberg	The Chick and the Duckling	RA
Nancy Tafuri	Silly Little Goose	RA
Eric Carle	A House for Hermit Crab	RA
Karen Beaumont	I Like Myself	RA
Charlotte Zolotow	Do You Know What I'll Do?	RA
Nancy Tafuri	Spots, Feathers, and Curly Tails	RA
Michael Garland	Incredible Story Book	RA
Michael Garland	Hooray Jose!	RA
David Diaz	The Little Scarecrow Boy	RA
Else Holmelund	Little Bear	RA
Arnold Lobel	Frog and Toad Together	RA
Arnold Lobel	Owl at Home	RA
Dr. Seuss	Green Eggs and Ham	RA
Ed Young	Lon Po Po: A Red-Riding Hood Story from China	RA
Nancy Carlstrom	Jessie Bear What Will You Wear?	RA
Mem Fox	Hattie and the Fox	RA
Paul Galdone	Henny Penny	RA
Paul Galdone	The Three Billy Goats Gruff	RA
Kevin Henkes	Chester's Way	RA
Kevin Henkes	A Good Day	RA
Victoria Kann	Pinkalicious	RA
Robert Krauss	Leo the Late Bloomer	RA
Leo Lionni	Swimmy	RA
Susan Meddaugh	Martha Speaks	RA
Robert Munsch	We Share Everything	RA
Laura Numeroff	If You Give a Moose a Muffin	RA
Jane O'Connor	Fancy Nancy	RA
Jon Scieszka	The True Story of the 3 Little Pigs	RA
Judith Viorst	Alexander and the Terrible, Horrible, No Good, Very Bad Day	RA
Audrey Wood	The Napping House	RA
David Adler	Young Cam Jansen	RA
Syd Hoff	Danny the Dinosaur	RA
Arnold Lobel	Mouse Soup	RA
Jean Van Leeuwen	Amanda Pig	RA

R/A = Read Alouds; Stories can be shared by parent and child.



### Grade 1 Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected  
To build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Gail Gibbons	Cats
Aliki	My Visit to the Aquarium
Aliki	Digging Up Dinosaurs
Gail Gibbons	Fire! Fire!
Clyde Robert Bulla	A Tree is a Plant
Alice and Martin Provensen	The Year at Maple Hill Farm
Cynthia Overbeck Bix and Mark Rauzon	Water, Water Everywhere
Robin Page and Steve Jenkins	What Do You Do With a Tail Like This?
Wendy Pfeffer	From Seed to Pumpkin
Sarah L. Thomson	Amazing Whales!

### Grade 2 Suggested Reading List – Fiction

Author	Title	Reading Level
Rosemary Wells	Make New Friends (Yoko and Friends School Days)	J
Cynthia Rylant	Mr. Putter and Tabby (Any book in the series)	M
Ruth Stiles Gannett	My Father's Dragon	M
Ester Averill	The Fire Cat	J
Ann Cameron	The Stories Julian Tells	N
Cynthia Rylant	Henry and Mudge: The First Book of Their Adventures	J
Cynthia Rylant	Poppleton in Winter	J
David Adler	Cam Jansen and the Mystery of the Dinosaur Bones	L
Hans Christian Anderson	The Princess and the Pea	RA
Ludwig Bemelmans	Madeline (Series)	K
Doreen Cronin	Diary of a Spider	L
Kate DiCamillo	Mercy Watson (Series)	K
P.D. Eastman	Are You My Mother?	I
Gene Zion	Harry the Dirty Dog	J
Syd Hoff	Danny and the Dinosaur (Series)	J
Pat Hutchins	The Doorbell Rang	J
Ruth Krauss	The Carrot Seed	G
Peggy Parish	Amelia Bedelia (Series)	L
Patricia Polacco	Thundercakes	RA
H. A. Rey	Curious George (Series)	J
Cynthia Rylant	Thimbleberry Series	RA
David Shannon	A Bad Case of the Stripes	RA
Jean Van Leeuwen	Oliver and Amanda Pig (Series)	K
Rosemary Wells	Bunny Cakes	J
Mo Willems	Edwina: The Dinosaur Who Didn't Know She Was Extinct	K
Kevin Henkes	Sheila Ray the Brave	K
Pat Morra	Pablo's Tree	RA

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

H,I,J,K,L,M = Transitional Readers suited for more independent reading

N/O = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

R/A = Read Alouds; Stories can be shared by parent and child.

### Grade 2 Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Shari Halpern	My River
Seymour Simon	Whales
Bobby Kalman	Firefighters to the Rescue!
John Himmelman	Ibis: A True Whale Story
Connie Fluet	A Day in the Life of a Nurse
Nate LeBoutillier	A Day in the Life of a Zookeeper
Bobby Kalman	Veterinarians Help Keep Animals Healthy
Gregory Vogt	Solar System
Joanne Mattern	The Pebble: First Guide to the Solar System
Seymour Simon	Our Solar System
Kathleen Weidner Zoehfeld	Where Did Dinosaurs Come From?
Catherine D. Hughes	National Geographic Little Kid's First Big Book of Dinosaurs
Hugh Brewster	Dinosaurs in Your Backyard
Gillian Clements	The Picture History of Great Inventors
Patricia J. Murphy	Election Day
Annabelle Kindersly	Celebrations!
Gail Gibbons	From Seed to Plant
Judith St. George	So You Want to be President?
Kathleen V. Kudlinski	Boy, Were We Wrong About Dinosaurs
Nicola Davies	Bat Loves the Night
Sarah L. Thomson	Where Do Polar Bears Live?

### Grade 3 Suggested Reading List – Fiction

Author	Title	Reading Level
Amanda Irma Perez	My Diary from Here to There	N/O
Mary Hoffman	Boundless Grace	N/O
David Adler	Cam Jensen Mystery (Series) The First Day of School Mystery	L
Judy Delton	Pee Wee Scouts (Series)	L
James Howe	Pinky and Rex (Series)	L
Patricia Reilly Giff	Polk Street School (Series)	M
Matt Christopher	All Star Fever	M
Johanna Hurwitz	Russell Sprouts	M
Louis Sachar	Marvin Redpost (Series)	M
Ron Roy	A-Z Mysteries: The White Wolf (Series)	M/N
Ron Roy	A-Z Mysteries: Jun Jam (Series)	M/N
Johanna Hurwitz	School Spirit	N
Suzy Kline	Herbie Jones (Series)	N
Gertrude Chandler Warner	Boxcar Children (Series)	O
Beverly Cleary	Ramona Quimby, Age 8	O
Dean Hughes	Angel Park Soccer Stars (Series)	O
Mary Hoffman	Bravo, Grace	N/O
Gary Soto	Baseball in April	RA
Jon Scieszka	Summer Reading is Killing Me!	RA
Arnold Lobel	Fables	RA
John Rocco	Wolf! Wolf!	RA
Jane Yolen	A Sip of Aesop	RA
William Bennett	The Children's Treasury of Virtues (Collected Short Stories)	RA
B.G.Hennessy	The Boy Who Cried Wolf	RA

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

L/M = Transitional Readers suited for more independent reading

N/O = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

R/A = Read Alouds; Stories can be shared by parent and child.



### Grade 3 Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Margaret Hynes	Extreme Weather
Mary Pope Osbourne	Twisters and Other Terrible Storms
Seymour Simon	Storms
Gail Gibbons	Tornadoes!
Willow Clark	Wolves: Life in the Pack
Don McLeese	Gray Wolves
Kate Riggs	Wolves
Tracy Read	Exploring the World of Wolves
Meish Goldish	Gray Wolves: Return to Yellowstone
Oona Gaarder-Juntti	What in the World is Green Energy!
Jean Craighead George	The Wolves Are Back
Gail Gibbons	Recycle!
Robert Coles	The Story of Ruby Bridges
William Thomas	What are Citizens Basic Rights?
Bobbie Kalman	Explore Asia (and other continents in this series)
Ann Heinrichs	China (and other countries)
Ann Heinrichs	Japan
Ann Heinrichs	Brazil
Jim Arnosky	Wild Tracks! A Guide to nature's Footprints

### Grade 4 Suggested Reading List – Fiction

Author	Title	Reading Level
Kate DiCamillo	Because of Winn Dixie	R
Ann Cameron	The Stories That Julian Tells	N
Jeanne Betancourt	Pony Pals (Series)	O
Amanda Irma Perez	My Very Own Room	O
Johanna Hurwitz	The Tales of Ali Baba Bernstein	O
Cynthia Rylant	An Angel for Solomon Singer	O
Betty MacDonald	Mrs. Piggle-Wiggle	O
Ann M. Martin	Eleven Kids, One Summer	O
Lois Lowry	Gooney Bird Greene	O
Beverly Cleary	Henry and Ribsy	O
Jon Scieszka	Time Warp Trio (Series)	P
Johanna Hurwitz	Fourth Grade Fuss	P
Cynthia Rylant	Gooseberry Park	P
John Reynolds Gardiner	Stone Fox	P
Judy Blume	Tales of Fourth Grade Nothing	Q
James Howe	Bunnicula	Q
American Girls Collections	Meet Felicity	Q
Roald Dahl	James and the Giant Peach	Q
Avi	Keep Your Eye on Amanda!	R
Patricia MacLachlan	Sarah, Plain and Tall	R
Andrew Clements	Frindle	R
Gary Paulsen	Hatchet	R
E. B. White	The Trumpet of the Swan	R
Ralph Fletcher	Fig Pudding	R
Roald Dahl	The Witches	R
Brian Selznick	The Invention of Hugo Cabret	R/A
Marcia Williams	Greek Myths for Young Children	R/A
Christopher Paul Curtis	Bud, Not Buddy	R/A
Natalie Babbitt	Tuck Everlasting	R/A

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

O,P,Q,R = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

R/A = Read Alouds; Stories can be shared by parent and child.

### Grade 4 Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Elizabeth Mills	New York State: Past and Present
Barbara Somerville	New York
Mark Stewart	All Around New York: Regions and Resources
Mark Stewart	New York Plants and Animals
Emily Dolbear	The Iroquois
Charlotte Wilcox	The Iroquois
Genevieve St. Lawrence	The Iroquois and Their History
Stefanie Takas	The Iroquois
Russell Freedman	Lafayette and the American Revolution
John Micklos	The Brave Women and Children of the American Revolution
Cassie Mayer	George Washington
Dennis Fradin	Who Was Ben Franklin?
Gene Barretta	Now and Ben: The Modern Inventions of Ben Franklin
David Peterson	Grand Canyon National Park
David Peterson	Yellowstone National Park
Julia Barnes	101 Facts About Deserts
Lucy Baker	Life in the Deserts
Cathryn Sill	All About Habitats: Deserts
Gregory Vogt	Solar Systems
Howard Trammel	The Solar Systems
Mike Goldsmith	Solar Systems
Melvin Berger	Discovering Mars: The Amazing Story of the Red Planet
Patricia Lauber	Hurricanes: Earth's Mightiest Storms
Joy Hakim	A History of US

### Grade 5 Suggested Reading List – Fiction

Author	Title	Reading Level
Phyllis Reynolds Naylor	Shiloh	R
Christopher Paul Curtis	Bud, Not Buddy	R
Patricia Mac Lachlan	Skylark	R
Patricia McKissack	Mirandy and Brother Wind	R
Gary Paulsen	Hatchet	R
E. B. White	The Trumpet of the Swan	R
Avi	God Dog	R
Lauren Child	Utterly Me, Clarice Bean	R
Dan Gutman	Satch and Me	R
Myron Uhlberg	Dad, Jackie and Me	R
Avi	Crispin	R
Eleanor Coerr	Sadako and the Thousand Paper Cranes	R
Anne Rockwell	They Called Her Molly Pitcher	S
E. L. Konigsberg	From the Mixed-up Files of Mrs. Basil E. Frankweiler	S
Colleen McKenna	Fifth Grade: Here Comes Trouble	S
Cynthia Rylant	The Van Gogh Café	S
Mildred Taylor	The Friendship	S
Katharine Peterson	The Great Gilly Hopkins	S
Rick Riordan	Percy Jackson and the Lightning Thief	S
Louise Erdrich	The Birchbark House	T
Cynthia Rylant	The Islander	T
C. S. Lewis	The Lion, The Witch and the Wardrobe	T
Elizabeth Levy	My Life as a Fifth Grade Comedian	T
Natalie Babbitt	Tuck Everlasting	U
Lois Lowry	Number the Stars	U
Elizabeth Speare George	Sign of the Beaver	U
Jerry Spinelli	Maniac Magee	V
Jerry Spinelli	Star Girl	V
Richard Peck	A Year Down Yonder	V

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

R = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

S,T,U,V = Advanced Readers: Read silently with ease; read aloud with fluency and phrasing; acquire vocabulary with ease; employ a wide-range of word solving strategies.

R/A – Read Alouds; stories can be shared by parent and child.



### Grade 5 Suggested Reading List – Nonfiction

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Karen Latchana Kenney	Ellis Island
Raymond Bial	Ellis Island: Coming to the Land of Liberty
William Thomas	What is a Constitution?
Lynne Cheney	We the People: The Story of Our Constitution
Norman Pearl	The Bill of Rights
Alan Schroeder	Ben Franklin
Ann Gaines	James Madison
Amos Esty	Unbound and Unbroken: The Story of Frederick Douglas
Melvin Berger	Discovering Mars: The Amazing Story of the Red Planet
Madelyn Wood Carlisle	Let's Investigate Marvelously Meaningful Maps
Patricia Lauber	Hurricanes: Earth's Mightiest Storms
Seymour Simon	Volcanoes
Henrietta Buckmaster	Underground Railroad
Kadir Nelson	We Are The Ship: The Story of Negro League Baseball

**Grade 6 Suggested Reading List – Fiction**

Author	Title	Reading Level
Betsy Byars	Summer of the Swans	U
Cynthia Rylant	Every Living thing	R
Avi	Crispin	R
Barbara Williams	The Titanic	R
Katherine Paterson	Bridge to Terabithia	S
George Selden	The Cricket in Times Square	S
Katherine Paterson	The Great Gilly Hopkins	S
Bette Bao Lord	In the Year of the Boar and Jackie Robinson	S
Cynthia Rylant	The Islander	T
Karen Hesse	A Light in the Storm	T
C.S. Lewis	The Chronicles of Narnia	T
Jean Craighead George	Julie	U
Eleanor Estes	Ginger Pye	U
Zilpha Keatley Snyder	The Egypt Game	U
Jerry Spinelli	Crash	U
Linda Sue Park	A Single Shard	U
Susan Patron	The Higher Power of Lucky	V
Patricia Reilly Giff	Pictures of Hollis Woods	V
Ellen Raskin	The Westing Game	V
Madeline L'Engle	A Wrinkle in Time	V
E. L. Konigsberg	Favorite Greek Myths	V
J. K. Rowling	Harry Potter (Series)	V
Carl Hiaasen	Hoot	W
Lawrence Yep	Dragonwings	W
Sandra Cisneros	The House on Mango Street	W
Mildred Taylor	Roll of Thunder, Hear My Cry	W
Jacqueline Woodson	Feathers	X
Jane Yolen	The Devil's Arithmetic	X
Wilson Rawls	Where the Red Fern Grows	X
Cynthia Voigt	Homecoming	X
Ann M. Martin	A Corner of the Universe	Y
Jack London	Call of the Wild	Y
Lois Lowry	The Giver	Y
Laura Amy Schlitz	Good Master! Sweet Ladies! Voices from a Medieval Village	Y

Level R = Self-Extending Readers

Levels S,T,U,V,W,X,Y = Advanced Readers

### Grade 6 Suggested Reading List – Nonfiction

Note: Non-fiction titles may need some support from an adult. These titles have been selected to build background knowledge and vocabulary in content areas.

<b>Author</b>	<b>Title</b>
Jim Arnosky	Watching Desert Wildlife
Kathryn Lasky	Shadows in the Dawn: Lemurs in Madagascar
Cathy Camper	Bugs Before Time: Prehistoric Insects and Their Relatives
Jane Goodall	The Chimpanzees I Love: Saving Their World and Ours
Jean Craighead George	Incredible Animal Adventures
Symour Simon	Muscles: Our Muscular System
Gail Gibbons	Weather Words and What They Mean
Barbara Hehner	First on the Moon
Patricia Murphy	Exploring Space With an Astronaut
Aliki	A Medieval Feast
Russell Freedman	Confucius: The Golden Rule
Diana Childress	Marco Polo's Journey to China
Jane Shuter	Ancient China
Ivan Minnis	You Are in Ancient China
Stephen Kramer	Hidden Worlds: Looking Through a Scientist's Microscope
Russell Freedman	The Story of the Montgomery Bus Boycott
Miranda Smith	Ancient Egypt
Phillip Steele	Ancient Egypt
Robert Sabuda	Tutankhamen's Gift
Aliki	Mummies Made in Egypt
Jill Rubalcaba	National Geographic Investigates Ancient Egypt
Struan Reid and Patricia Fara	The Usborne Book of Inventors
Martin V. Sandler	Inventors
Phil Isaacson	A Short Walk Through the Pyramids
David Macaulay	Cathedral: The Story of Its Construction
Roland Smith	Sea Otter Rescue: The Aftermath of An Oil Spill
Thomas Smith	The Titanic Sinks!
Robert D. Ballard	Exploring the Titanic

### Brain Hive Titles for Summer Reading

<b>Grade</b>	<b>Fiction</b>	<b>Science</b>	<b>Science</b>	<b>Social Studies</b>	<b>Social Studies</b>
K	Little Red Hen Heather Forest	What Happens to Plants in Summer?	Senses at the Seashore	Maps are Flat, Globes are Round Meg Greve Little World Geography	US Symbols Ann Marie Kishel Lerner Publishers
1	Contest Between the Wind and the Sun Heather Forest	Plants and the Environment	From Tadpole to Frog	Kids Making Money Red Chair Press	Sharing with Others Red Chair Press
2	Stone Soup By Heather Forest	Studying Our Earth, Inside and Out	The Flow of Water	My Community Long Ago Bobbie Kalman	Citizenship Lucia Raatma
3	Super Summer: 3 Adventures of the Boxcar Children	Changing Matter: Understanding Physical and Chemical Changes	Many Biomes, One Earth	Constitution Day Crabtree Publishers	Spotlight on the United States Bobbie Kalman
4	The Box Car Children Special #13 Mystery in New York by Gertrude Handler Warner	How Ecosystems Work	The Wonderful Water Cycle	New York ABDO	What's Great About New York? Lerner Publishers
5	Voices of Courage in American Neil Waldman	Marveling at Minerals	Save the Planet: Reduce, Reuse, Recycle	Tools and Treasures of the Ancient Maya	South America Risa Brown
6		What are Newton's Laws of Motion?	Energy from Wind, Sun, and Tides	Tools and Treasures of Ancient Rome	Tools and Treasures of Ancient Mesopotamia