

9th Grade Parent Night

Freshman Workshop

High School Phone Numbers

Maximizing Classroom Performance

- *Learning to access the parent portal*
- *Attendance*
- *Effective study habits*
- *Utilizing extra help schedules*
- *Time management*
- *Ninth grade teaming*

Understanding the Class of 2024 Graduation Requirements

- *Courses and credits*
- *Required state assessments*
- *Diploma options (New State Seal of Bi-literacy – SSB)*
- *Alternate Pathways 4 + 1 option*

The High School Transcript

- *Academic history (What's counted and what's not?)*
- *Course levels and weighting*
- *Grade point average*
- *Promotion Policy*
- *NCAA*

Clubs and Activities

- *Clubs/Activities offered at HHS*
- *The importance of being involved*
- *Resume building*
- *Employment posting at HHS/working papers*

Standardized Testing and the College Process

- *PSAT/SAT/ACT Exams*
- *SAT Subject Tests*
- *Test registration*
- *Accommodations for students with disabilities*

Naviance

- *Welcome back!*
- *College and Career Readiness*
- *Communication Platform*

Upcoming Events

- *Pre-registration appointments begin in November!*
- *Grade 9 Resume Writing Workshop begins in March!*

HUNTINGTON HIGH SCHOOL

Important Phone Numbers

High School Directory: 673-2001

Dean of Students - Grade 9 & 10: Mr. Ronald Wilson 812-2379

Dean of Students - Grade 11 & 12: Mr. Paul Caleca 673-1768

Guidance Department:

District Director of Guidance: Mrs. Jeanette Alomia 673-2101

Guidance Counselors:

Guidance East - Mr. Lashin 673-2013
Ms. Saladin

Guidance West - Ms. Bonilla 673-2011
Mrs. Brunoni
Mrs. Croke
Mrs. Hernandez

College Office - Mrs. Walsh 673-2131

Departments:

Art and Music 673-2106

Physical Education 673-2018

Business 673-2003

English Department (Humanities) 673-2079

English as a New Language (ENL) 673-2104

Library 673-2169

Math Department 673-2078

Science Department 673-2078

Social Studies Department (Humanities) 673-2079

Special Education Office 673-2093

Technology 673-2003

WELCOME TO HUNTINGTON HIGH SCHOOL!!!

The Guidance Department would like to take this opportunity to welcome all new students to Huntington High School. One of the best ways to get off to a good start is to be informed and involved. To help you take the first step down the right path, identified below is some important information that we hope you will find useful in the upcoming months. As a new student, it is important for you to take advantage of all the opportunities available. Therefore, if you have any questions, please feel free to stop by the Guidance Office and see your school counselor. You may also call 673-2011 (Guidance West) or 673-2013 (Guidance East). Welcome and good luck!!!!

STUDY SKILLS FOR STUDENTS

- ❖ Plan study time each night. Use this time to study for tests or simply to review your notes from class.
- ❖ Study difficult subjects first. In general, we tend to do what we like first; however, classes we find more challenging require more energy.
- ❖ Each person has a best time during the day at which he or she learns best. Be aware of your best time and use it.
- ❖ Don't get too comfortable. Keep your mind and your body alert. **DO NOT STUDY IN BED!**
- ❖ Find a quiet place to study. Whether you are studying at home or in the library, you want to find a quiet atmosphere that makes it possible to get a lot done.
- ❖ Use study groups. It is often helpful to study and review materials with others.

SO MUCH TO DO, SO LITTLE TIME MANAGEMENT

- * Use a calendar to keep track of deadlines, tests, papers, and assignments as well as study time.
- * Make a to-do list to keep track of everything you need to get done and cross each item off the list as you complete it.
- * Use a study schedule. Organize your study time for each day and week.
- * Determine how much time you need to study for each subject.
- * Prioritize the demands on your time, such as school, work, friends, and family.

Progress Reports will be posted on the portal on the following dates:

**October 19, 2020
December 23, 2020
March 22, 2021
June 2, 2021**

Report Cards will be posted on the portal on the following dates:

**November 23, 2020
February 8, 2021
April 26, 2021
June 28, 2021**

Inquiries about grades should be directed to your teacher or department supervisor/Chair

IMPORTANT DATES

9th Grade Parent Guidance Night: October 13th, 2020 - 7:00 pm
Regents Examinations: January 26th - 29th, 2020
June 15 – June 24
Parent Teacher Conferences: Nov. 3rd, 2020 - 8:00am – 11:00am
Dec. 3rd, 2020 - 4:00pm – 8:00pm

EXTRA HELP

All teachers have extra help available. If you have questions or need help, be sure to ask your teacher when their extra help sessions are.

GET INVOLVED

One of the most rewarding aspects of your high school education is the knowledge and experience you will gain involved in co-curricular activities. Whether it be a sport, an academic club, a community service organization, a club, some of your closest friends and fondest memories will result from your involvement. There are more than 30 student activities to choose from. Also keep in mind that colleges look for well rounded students, so joining an activity is a great way to start building your college resume.

GRADUATION REQUIREMENTS FOR STUDENTS ENTERING THE 9TH GRADE IN SEPTEMBER 2020

REQUIRED SUBJECTS	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4	4	4
Social Studies	4	4	4
Science	3**	3**	3**
Mathematics	3	3	3
Language Other Than English (LOTE)	1***	1***	3****
Health	.5	.5	.5
Art and / or Music	1	1	1
Physical Education	2	2	2
Electives	3.5	3.5	1.5
Total Required Credits (minimum)	22	22	22

** Courses must include one in physical science, one in life science, and a third in either a life or physical science.

*** Students must complete two units of study of Checkpoint A in Languages Other Than English (LOTE), and earn one high school credit by the end of grade 9. One unit of credit is earned either by passing both 7th and 8th grade LOTE classes and the Local Equivalent LOTE exam in Grade 8, or by passing a LOTE course in Grade 9 and beyond. The Committee of Special Education (CSE) may exempt a student from this requirement if indicated on the IEP.

**** The 3 units of credit required in LOTE may be substituted by completing 1 credit in LOTE and 5 units of credit in Art, Music, or Career and Technical Education (CTE).

REQUIRED STATE ASSESSMENTS

LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
Available to general education students and English Language Learners seeking an appeal; available to special education students through the Low-Pass or Compensatory Safety Net options. Specific criteria must be met. See your counselor.	Minimum score of 65 on the Regents exams. An appeal may be granted towards one Regents exam. See your counselor for further information.	Minimum score of 65 on the required exams. Students may choose to forgo the language sequence/Checkpoint B LOTE exam by completing a five unit concentration in Art, Music, or CTE.
CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Algebra I Regents CC Geometry Regents CC Algebra II Regents One Social Studies Regents Two Science Regents: Living Environment/Physical Science Checkpoint B LOTE Exam 4+1 Pathway Option*

*The 4+1 pathway option is effective beginning with students who first entered grade 9 in September 2011 and thereafter, or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter. Students must take and pass four required Regents examinations or Department-approved alternative assessments (one in each of the following subjects; English, math, social studies, and science), and 1 pathway assessment/option. The additional assessment/option must measure a different course than that which was measured by one of the four required exams listed, or an approved pathway assessment in the Arts, CTE, or LOTE. Please feel free to consult your child's school counselor with any questions or concerns.

Honors Distinction is available for the Regents and Advanced Regents Diploma, by obtaining an overall average of 90 and above on the designated Regents examinations (as identified). Students seeking an Advanced Regents Diploma also have the option to earn an annotation on their diploma that denotes mastery in math and/or mastery in science.

If you need assistance understanding these requirements, please contact your school counselor

GUIDANCE DEPARTMENT Mrs. Jeannette Alomia District Director of Guidance and Testing, K - 12

Guidance East
673 – 2013
Mr. Steven Lashin
Ms. Josephine Saladin

College Office
673-2131
Mrs. Bernadette Walsh

Guidance West
673 – 2011
Ms. Diana Bonilla
Mrs. Lauren Brunoni
Mrs. Catherine Croke
Ms. Evelyn Hernandez

Huntington High School

PROMOTION POLICY

Promotion to Grade 10:

Completion of at least 5 credits; 3 of these credits must be English 9, Global History 9, and at least one science or math credit.

Promotion to Grade 11:

Completion of at least 11 credits; included in these credits must be English 9 and 10, Global 9 and 10, a minimum of 3 credits total in Math and Science with at least 1 in Math and 1 in Science, and a minimum of 3/4 credit in Physical Science.

Promotion to Grade 12:

A minimum of 15 credits including English 11 or U.S. History, a minimum of 1 year of world language credit (unless exempt through an IEP), and a minimum of one credit of physical education. Exceptions will be made for students who will have probable completion of all graduation requirements by August of the graduating year.

IF ALL GRADUATION REQUIRMENTS ARE NOT MET BY JUNE, THE STUDENT MAY NOT PARTICIPATE IN THE GRADUATION CEREMONY.

STUDENT TRANSCRIPT

Student Academic History				
COURSE	LEVEL	FINAL GRADE	CRDT ERND	CRDT ATTEMPT
2013 - 2014				
COMMON CORE ALGEBRA 1H	4	83	1.00	1.00
EARTH SCIENCE R	1	86	1.00	1.00
ITALIAN I	1	89	1.00	1.00
Weighted Average		88.08	3.00	3.00
2014 - 2015				
BUSINESS MANAGEMENT & HUMAN RELATIONS	1	99	0.50	0.50
COMMON CORE GEOMETRY H	4	90	1.00	1.00
COMMUNITY SERVICE	1	P	0.00	0.00
ENGLISH 9H	4	91	1.00	1.00
GLOBAL HISTORY 9H	4	91	1.00	1.00
ITALIAN II	1	87	1.00	1.00
JUNIOR BAND COMPETITIVE H	2	94	1.00	1.00
LIVING ENVIRONMENT R	1	90	1.00	1.00
PE 9 FALL	1	98	0.25	0.25
PE 9 SPRING	1	97	0.25	0.25
Weighted Average		94.86	7.00	7.00
2015 - 2016				
AP WORLD HISTORY	5	88	1.00	1.00
BUSINESS LAW	1	90	1.00	1.00
CHEMISTRY R	1	83	1.00	1.00
COMMON CORE ALGEBRA IIH	4	78	1.00	1.00
COMMUNITY SERVICE	1	F	0.00	0.00
ENGLISH 10H	4	91	1.00	1.00
HEALTH	1	95	0.50	0.50
ITALIAN III H	4	80	1.00	1.00
PE 10 FALL	1	95	0.25	0.25
PE 10 SPRING	1	97	0.25	0.25
Weighted Average		90.43	7.00	7.00
2016 - 2017 (Current Year)				
AP ENGLISH LANG & COMP	5		0.00	1.00
AP PHYSICS 1	5		0.00	1.00
AP US HISTORY	5		0.00	1.00
CAREER & FINANCIAL MGMT	1		0.00	0.50
COMMUNITY SERVICE-11	1		0.00	0.00
ITALIAN IV H	4		0.00	1.00
PE 11-12 FALL	1		0.00	0.25
PE 11-12 SPR	1		0.00	0.25
PRE CALCULUS AB HONORS	4		0.00	1.00
PSYCHOLOGY	1		0.00	0.50
SPORTS MARKETING	1		0.00	0.50
Weighted Average			0.00	7.00
Grand Total			17.00	24.00

Cumulative Average: 91.84

ACADEMIC STANDING

AS OF	UnWt. Avg	Wt. Avg
09/15/2016 11:44:05	88.51	91.84

Student Name
Address
Phone
Parent/Guardian
DOB
Gender
Counselor
Grade

District Name: Huntington
School Name: Huntington High School
CEEB: 332490
Address: 188 Oakwood and McKay Roads
Huntington, NY 11743
Phone: (631) 673-2101
Fax: (631) 425-4730
Contact:
Accreditation: Middle States Association

Test Scores

Date	Test	Score
06/19/2014	Regents Phy Set/Earth Sci	88
06/20/2014	Regents Integrated Algebra	84
06/16/2015	Regents Living Environment	92
06/19/2015	Regents Geometry	82
06/01/2016	Regents Common Core Algebra II	77
06/14/2016	Regents Common Core ELA	93
06/14/2016	Regents Global History	96
06/21/2016	Regents Phy Set/Chemistry	78
06/23/2014	FLA-Italian	89
06/20/2016	FLB-Italian	81

Signature/School
Counselor: _____

Date: _____



NCAA Eligibility Center

Click here for
DII Academic
Requirements

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math, or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.550	400	400	37
3.525	410	410	38
3.500	430	420	39
3.475	440	430	40
3.450	460	440	41
3.425	470	450	41
3.400	490	460	42
3.375	500	470	42
3.350	520	480	43
3.325	530	490	44
3.300	550	500	44
3.275	560	510	45
3.250	580	520	46
3.225	590	530	46
3.200	600	540	47
3.175	620	550	47
3.150	630	560	48
3.125	650	570	49
3.100	660	580	49
3.075	680	590	50
3.050	690	600	50
3.025	710	610	51
3.000	720	620	52
2.975	730	630	52
2.950	740	640	53
2.925	750	650	53
2.900	750	660	54
2.875	760	670	55
2.850	770	680	56
2.825	780	690	56
2.800	790	700	57
2.775	800	710	58

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
2.750	810	720	59
2.725	820	730	60
2.700	830	740	61
2.675	840	750	61
2.650	850	760	62
2.625	860	770	63
2.600	860	780	64
2.575	870	790	65
2.550	880	800	66
2.525	890	810	67
2.500	900	820	68
2.475	910	830	69
2.450	920	840	70
2.425	930	850	70
2.400	940	860	71
2.375	950	870	72
2.350	960	880	73
2.325	970	890	74
2.300	980	900	75
2.299	990	910	76
2.275	990	910	76
2.250	1000	920	77
2.225	1010	930	78
2.200	1020	940	79
2.175	1030	950	80
2.150	1040	960	81
2.125	1050	970	82
2.100	1060	980	83
2.075	1070	990	84
2.050	1080	1000	85
2.025	1090	1010	86
2.000	1100	1020	86

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.

DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 year	2 years	4 years

FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Partial Qualifier

College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

International Students

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

Click here for Division I academic requirements.



DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

Test Scores

If a student plans to attend an NCAA Division II college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

*Final concordance research between the new SAT and ACT is ongoing.

HUNTINGTON HIGH SCHOOL

CLUBS AND ACTIVITIES 2020 - 2021

WORLD OF DIFFERENCE (AWOD): Students participate in projects that promote unity among the various ethnic and racial groups at Huntington High School.

ART HONOR SOCIETY: This organization works to inspire and recognize those students who have a profound love of art and/or demonstrate creative talent. Students in the Art Honor Society work to promote art in the school, community and internationally through various activities and service projects. The students help one another to achieve the highest standards and share the importance of art education throughout the district and the community.

DEBATE CLUB: Students discuss a host of current issues from a variety of perspectives. Debate Club offers an opportunity to build their skills in openly and effectively communicating points of view.

DISPATCH: Huntington High School's award-winning student newspaper. Students act as reporters, editors, and photographers.

DRAMA CLUB: This club presents three productions a year: a comedy or drama in the fall; Senior Follies, a spoof of Huntington High School, in the winter; and a spring musical.

ENGLISH HONOR SOCIETY: Membership is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. Our members share their love of language and literature with the greater school community, demonstrating their commitment to social responsibility.

ENVIRONMENTAL CLUB: Students work together to improve our school and global environments with a focus on sustainability and Earth friendly advocacy.

ETCETERA: The Huntington High School student literary and art magazine offers students an opportunity to publish their work.

WORLD LANGUAGE NATIONAL HONOR SOCIETIES: These clubs honor excellence in the study of French, Spanish, Latin and Italian and serve the community through service and fund-raising.

GAY/STRAIGHT ALLIANCE (GSA): A coalition of gay, lesbian, bisexual, transgender, and heterosexual individuals offering support, acceptance, and awareness in a safe environment. Students may participate in any number of activities to make sexuality, sexual identity, and gender identity an accepted part of Huntington High School.

GRADE LEVEL CLASS LEADERSHIP: Student government/class leadership is an excellent way to get involved in the Huntington community. Students who participate in their class government help to plan major events such as homecoming, float night and the prom, in addition to smaller fundraisers throughout the year. Class leaders are responsible for motivating the members of their class and the entire student body to participate in school sponsored events.

GRANDFRIENDS: Students, after completing a five-week training program, visit senior citizens at home.

HABITAT FOR HUMANITY: The students work together with other Suffolk schools to provide simple and decent housing for Suffolk County families. They are responsible for raising awareness, raising funds to build the house and raising the walls of a house.

NATIONAL HISTORY DAY: Students explore issues affecting society ranging from animal rights to their roles and responsibilities as citizens in our society.

HIGHSTEPPERS: Members strive to increase guard, kick and dance skills, and do some choreography.

HHS YEARBOOK: The Huntingonian captures in photos our life at Huntington High School. Sports, clubs, and special events are included.

INTERACT CLUB: This is a community service based club that works closely with the Rotary and gives students the chance to make a real difference in communities, both local and abroad, while having fun. Interact club carries out community service projects that help others while developing friendships, leadership skills and making international connections.

KEY CLUB: This is a school and community service club affiliated with Kiwanis. Twice yearly students work toward generating interest in helping increase blood donations (through two blood drives) from within the high school community.

MATH HONOR SOCIETY: Mu Alpha Theta - Students work with other students as peer tutors to help them successfully complete Regents level math classes.

MATHLETES: Students practice math puzzles and problem-solving techniques to compete with other schools.

MOCK TRIAL: Participants compete against Suffolk County high schools in mock trials with students advocating as lawyers and witnesses. The purpose of Mock Trial is to enhance a student's confidence in public speaking and educate them on the legal system.

NATIONAL HONOR SOCIETY: Activities include tutoring and performing community service. Huntington High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves by being outstanding in the areas of Scholarship, Service, Leadership and Character. The National Chapter's selection guides define these criteria as follows:

Scholarship: Any student who has completed at least sophomore year and has a cumulative grade point average of 90% or better.

Service: Service is defined in terms of performance. Valid questions are: What contributions has this candidate made to the school, community and classmates?

Leadership: The leadership criterion is regarded as highly important for membership selection. Schools may consider leadership roles in both school and community. Leadership may include elected positions, contributions made in the classroom, or positive cooperative behavior in the school situation which would set a good example for other students to follow.

Character: Integrity: No recorded incidents of cheating or of intentional dishonesty. Positive behavior: No record of knowingly violating school regulations. No record of civil offenses within the community. Willing to assist classmates, faculty members, etc. Ethics: Wants to do the "right" thing in most situations.

Students who are interested in becoming members of National Honor Society must contact Mr. Cohen. They will receive complete details to see if they meet the academic requirement. Once this criterion has been met, the student is invited to complete an information packet. Packets will be distributed and the selection process will be explained at a meeting held in October. Attendance is mandatory for all prospective applicants. Students will be notified by mail as to the decision of the Faculty Council.

NATURAL HELPERS: Students who advise others are supported through this club.

NEW WORLD – ENL MENTORING CLUB: In this collaborative group, students assist other students as they become increasingly attuned to a new way of life & schooling system. Newcomers are paired with current students who help to guide and mentor their peers.

READY STEP: Students compete against other districts in step (dance) competition.

ROBOTICS TEAM: Members will have an opportunity to learn teamwork, engineering, programing, problem solving and critical thinking skills all while having fun. Students learn important STEM* (Science, Technology, Engineering, and Math) concepts that can help them throughout their academic and professional careers. Team members will use various tools to build robots and machines, program them to perform specific tasks, troubleshoot problems, and refine their strategies to address practical challenges.

SCIENCE NATIONAL HONOR SOCIETY: This organization encourages and recognizes scientific and intellectual thought, advance student knowledge of civic community to encourage a dedication to the pursuit of scientific knowledge that benefits all humankind. Membership is open to all Juniors and Seniors who are currently enrolled in a Regents level or higher course and have completed 2 years of Regents level or higher science. Students must have a minimum science average of 90%, an overall scholastic average of at least 85%, and a minimum math average of 80%. Students must be enrolled in a science course while they are members of the society.

SCIENCE RESEARCH: Students who enjoy solving novel science projects enter interscholastic competitions.

SOCIAL STUDIES HONOR SOCIETY: This organization will work to honor successes in, dedication to, and passion for the study of History. Members will play a role in local preservation, engage in charitable works, highlight success in Social Studies and provide the community and students opportunities to engage in history and current affairs.

STAGE CREW: Students participate in behind-the-scene work with the Drama Club and community productions and concerts.

STUDENT GOVERNMENT: This organization assists in the management of the school, providing a forum for student voice.

TRI-M MUSIC HONOR SOCIETY: Service group for the Music Department.

UNITED AMIGOS: This is a club of dedicated, multicultural students who take pride in assisting the ESL pupils to achieve success at Huntington High School. These students provide mentoring, social and tutoring services to anyone in need.

HUNTINGTON HIGH SCHOOL

CLUBS Y ACTIVIDADES 2020 – 2021

MUNDO DE DIFERENCIA (AWOD): Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DEL ARTE: Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

CLUB DE DEBATE: Los estudiantes discuten temas de actualidad desde diferentes perspectivas. Este club ofrece la oportunidad de desarrollar habilidades para comunicar puntos de vista de manera efectiva.

EL DESPACHO: El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

CLUB DE DRAMA: Este club presenta tres producciones al año: una comedia o drama en el Otoño, Locuras Mayores de Estudiantes de Último Año, una imitación humorística de la Escuela Superior de Huntington, en el invierno, y una producción musical en la primavera.

SOCIEDAD DE HONOR DEL INGLÉS: La membresía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

CLUB AMBIENTAL: Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

ETCETERA: La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL: Estos clubs premian la excelencia en el estudio del Francés, Español, Latín e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

ALIANZA GAY/HETEROSEXUAL (GSA): Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

LIDERAZGO DE CLASE DE NIVEL DE GRADO: Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (homecoming), noche flotante (float night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

GRANDFRIENDS: Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

HABITAT PARA LA HUMANIDAD: Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

DIA NACIONAL DE LA HISTORIA: Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

HIGHSTEPPERS: Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK): Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

CLUB INTERACTIVO: El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior, mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

CLUB CLAVE: Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DE MATEMATICAS: Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarle a exitosamente completar los niveles de clases de Regentes de matemáticas.

ATLETAS MATEMATICOS (MATHLETES): Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

SIMULACION DE JUICIO: Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

SOCIEDAD NACIONAL DE HONOR: Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguido de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capítulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10^{mo} grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. Conducta positiva: No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. Éticas: El querer hacer “lo correcto” en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

AYUDANTES NATURALES: Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

NUEVO MUNDO -CLUB DE TUTORÍA ENL: En este grupo, los estudiantes ayudan a otros estudiantes a sintonizar cada vez más con una nueva forma de vida y sistema escolar. Los estudiantes nuevos se emparejan con los estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

PASO LISTO: Los estudiantes compiten contra otros distritos en competencia de paso (baile).

EQUIPO DE ROBOTICA: Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

SOCIEDAD NACIONAL DE HONOR DE CIENCIA: Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membresía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

INVESTIGACION CIENTIFICA: Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES: Esta organización trabajará para honorificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

GRUPO DE ESCENARIO: Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

GOBIERNO ESTUDIANTIL: Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

SOCIEDAD DE HONOR DE MUSICA TRI-M: Grupo de servicio para el Departamento de Música.

AMIGOS UNIDOS: Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.

Can High School Extracurriculars Get You Into College?

What's a high school student to do? After a full day of classes, the temptation for many might be to head home and kick back for a while in front of the tube before taking time for dinner and homework. But is this really the best they can do? Should teens take on more?

The indications are (and research supports) that teens who are involved in extracurricular activities actually do better than their non-involved peers in a number of areas. Instead of test scores falling and sleep being sacrificed because a student is taking on more activities, the opposite is true. Most studies show that students who are involved in extracurricular activities excel above their peers academically. But that's not all.

According to a study published in *Education*, the benefits of teen participation in extracurricular activities go well beyond just filling up an already-busy schedule and having another line to add to the college application.

Benefits include having a sense of team spirit and belonging, personal pride and an understanding of the value of fair play, an increased sense of honesty and trustworthiness, and, importantly, the prevention of drug and substance abuse – among others. The study states "Repeated records of high school students across the United States have shown that those students who become heavily involved in extracurricular activities tend to be model students and seldom get involved in delinquency and crime."

Involvement in extracurricular activities builds personal life skills. Melinda Voss, Public Relations Director for the Minnesota State Colleges and Universities System, says "[Extracurricular activities] can help them by developing some leadership skills, some time management skills; it's a good way to explore areas of interest that might lead to careers, so it might help them to select an area of study in college."

Of concern to many students is how involvement in extracurricular activities can positively impact his or her college application. Certainly, a student's involvement does show college officials that the person is more likely to be a balanced and well-rounded individual. But if a student is involved in a host of activities just to pad their application, administrators can tell, and aren't impressed.

Walter Wolff, Ph.D., Admissions Director at the University of Minnesota at Mankato, cautions against placing too much emphasis on extracurricular activities. He says, "As far as the actual application review goes, generally speaking we look more at their academics. On our campus, we take a look at the academic preparedness of the students, then look at the likelihood of long-term success. In the second review process, if a person is not automatically admitted, [involvement in extracurriculars] may matter more." And Voss adds, "At the universities here, GPA is certainly more important than extracurriculars."

Voss also stresses that many 2-year colleges require only a high-school diploma for admission – and the majority of high school students in the US who pursue post-secondary education do so at community or state colleges. So, even for students who haven't had much if any involvement in extracurricular activities, college can still be an option for them.

That being said, for students who are trying to get into Harvard or other highly selective colleges and universities, involvement in extracurriculars is much more important.

What are your child's extracurricular options? Here's a list of activities that can add to your teen's high school experience....and beyond:

Athletics

From soccer to the swim team to tennis club, there is something for everyone when it comes to sports. And the benefits of being involved in athletics go beyond just improved physical fitness and health. Students learn teamwork and gain confidence, leadership and endurance from sports – all skills that can help the new college student succeed under the pressures of college life.

Performing Arts

Dance, drama and music – these can offer a much-needed creative outlet, as well as improving a student's academic standing. Several studies have shown that students who are involved in the arts score higher SAT scores than their non-involved peers – and the more arts classes, the higher the scores.

Academics on the side

For students who just can't get enough academics, the math or science team, the debate club, or even time spent tutoring can add valuable knowledge and experience. Building strong core skills, especially in areas the student plans to pursue further in college, shows a love of the subject and mental discipline that will be valuable assets when digging into more advanced study.

So, encourage your teen to get involved – not just because of college prospects, but also for his own personal development. It is sure to make for a happier and healthier teen.



So much more than a score.

You're taking the PSAT 10 this spring. Make sure you take advantage of these benefits to develop your personal path to college.

Here's what the PSAT™ 10 can do for you:



Connects You to Scholarships

The PSAT 10 connects you to our scholarship partners, who offer over \$220 million annually* in scholarships to qualified low-income and minority students. Just remember to check "Yes" for the Student Search Service® question on your answer sheet, so that scholarship providers can find you.



Gets You Free, Personalized SAT Practice

Taking the PSAT 10 itself is a great way to practice and get familiar with the format of the SAT®. However, your scores can unlock an even more valuable tool: your 100% free SAT study plan, customized for you at Official SAT Practice on Khan Academy®.



Gives You AP Course Recommendations

Your score report will suggest AP® courses that are a great match for you. Taking AP classes can help you in the admission process, and you may also be able to earn college credit, placement, or both and save on tuition.

*This is the dollar amount of scholarships as of January 2018.

To learn more about the test, visit **psat.org**.



The PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: _____

Date/Time: _____

Cost: _____

For more information, contact: _____

Frequently Asked Questions

WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT® OR THE PSAT™ 10?

The PSAT/NMSQT and the PSAT 10 offer great preparation for the SAT®. They also provide students and their teachers with actionable information about their academic skills. Students who take the PSAT/NMSQT or the PSAT 10 will get both an online score report at studentscores.collegeboard.org and an official paper score report. They will receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will be able to see which answers they got right or wrong. They will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program. They may also qualify for other programs such as the National Hispanic Recognition Program. For more information, see your school counselor.

Students who take the practice test can get free personalized online SAT practice recommendations on Khan Academy®, which can be used to improve their skills and prepare for both the PSAT/NMSQT and PSAT 10 because of the close alignment of the tests.

WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in 10th and 11th grade. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once a year, but there is no limit to how many years a student may participate. It is important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program and to get SAT practice.

HOW SHOULD STUDENTS PREPARE FOR THE TEST?

Classroom learning is the basis for test questions, so the best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they are taking, to better understand all the directions and become familiar with the types of questions that will be asked. In addition, students who take the test can go to satpractice.org for free, personalized practice based on their practice test results. This practice can be used to prepare for the SAT, the PSAT/NMSQT, or the PSAT 10.

IF STUDENTS DON'T DO WELL ON THE TEST, WILL IT HURT THEIR CHANCES OF GETTING INTO COLLEGE?

Absolutely not. Since it provides personalized information on the skills that a student needs to improve to prepare for the SAT and college, taking the test can even improve their chances. PSAT/NMSQT and PSAT 10 scores are not sent to colleges.

WHAT IS STUDENT SEARCH SERVICE®, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they are asked if they would like to participate in the College Board's Student Search Service, a free service that provides names of students to eligible educational organizations. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Students who opt in to Student Search Service will increase their access to millions of dollars in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.



El PSAT/NMSQT y PSAT 10: Desde la perspectiva de los padres

Ubicación: _____

Fecha/Hora: _____

Costo: _____

Para mayor información,
contactar a: _____

Preguntas más frecuentes

¿POR QUÉ LOS ESTUDIANTES DEBEN PRESENTAR EL PSAT/NMSQT® O EL PSAT™ 10?

El PSAT/NMSQT y el PSAT 10 constituyen una excelente preparación para el SAT®. También proporcionan a los estudiantes y a sus maestros información útil sobre sus destrezas académicas. Los estudiantes que presenten el PSAT/NMSQT o el PSAT 10 recibirán un informe de calificaciones en línea en studentscores.collegeboard.org y también un informe de calificaciones oficial impreso. Recibirán una calificación global del examen (320–1520) y calificaciones de secciones específicas, de exámenes, de otras materias incluidas en los exámenes y de secciones parciales. Los estudiantes podrán ver qué respuestas contestaron correcta e incorrectamente. También recibirán información sobre cómo mejorar sus destrezas académicas.

Los estudiantes que presentan el PSAT/NMSQT en su tercer año de preparatoria (11vo grado) y cumplen con los otros requisitos para ingresar al programa pueden presentarse para el National Merit® Scholarship Program (Programa Nacional de Becas por Mérito). También pueden ser candidatos para otros programas como el National Hispanic Recognition Program (Programa Nacional de Reconocimiento Hispano). Para mayor información, visite al asesor de su estudiante.

Los estudiantes que presenten el examen de práctica podrán recibir sugerencias para una práctica del SAT en línea, gratis y personalizada, a través de la Khan Academy® que les servirá para mejorar sus destrezas y prepararse para el PSAT/NMSQT y el PSAT 10 debido al paralelismo entre los exámenes.

¿QUIÉN DEBE PRESENTAR EL PSAT/NMSQT?

Usualmente, los estudiantes presentan el PSAT/NMSQT cuando cursan Grado 10 y Grado 11 de la preparatoria. Presentarse al examen les permite comenzar a mejorar sus destrezas y ampliar los conocimientos necesarios para tener éxito en su vida universitaria y profesional. Los estudiantes pueden presentar el examen solo una vez al año, pero no hay un límite al número de años en los que el estudiante puede participar. Es importante que los estudiantes de 11vo grado presenten el PSAT/NMSQT para ingresar al National Merit Scholarship Program y practicar para el SAT.

¿QUÉ SE DEBE HACER PARA PREPARARSE PARA EL EXAMEN?

El aprendizaje en el salón de clases es el fundamento de las preguntas del examen, por tanto, la mejor manera de prepararse es tomar cursos más difíciles y familiarizarse con el examen y su formato. Los estudiantes deben revisar la *PSAT/NMSQT Student Guide* (Guía del estudiante para el PSAT/NMSQT) o la *PSAT 10 Student Guide* (Guía del estudiante para el PSAT 10) y el examen de práctica para el examen que van tomar. Esto los ayudará a comprender mejor todas las instrucciones y a familiarizarse con el tipo de preguntas que tendrán que responder. Además, los estudiantes que presenten el examen pueden visitar satpractice.org y obtener una práctica personalizada y gratuita basada en los resultados de su examen de práctica. Los estudiantes pueden usar esta práctica para prepararse para el SAT, el PSAT/NMSQT o el PSAT 10.

Mucho más que un puntaje.

Estás tomando el PSAT 10 esta primavera. Asegúrese de aprovechar estos beneficios para desarrollar su camino personal a la universidad.

Esto es lo que el PSAT™ 10 puede hacer por usted:

Te conecta a becas

El PSAT 10 lo conecta con nuestros socios becarios, que ofrecen más de \$ 220 millones anuales * en becas para personas calificadas de bajos ingresos y estudiantes minoritarios. Solo recuerde marcar "Sí" para el Servicio de búsqueda de estudiantes (Student Search Service ®) en su hoja de respuestas, para que los proveedores de becas pueden encontrarlo.

Obtiene su práctica SAT gratuita y personalizada

Tomando el PSAT 10 es una excelente manera de practicar y familiarizarse con el formato del SAT ®. Sin embargo, sus puntajes pueden desbloquear una herramienta más valiosa: su plan de estudio SAT 100% gratuito, personalizado para usted en Official SAT Practice en Khan Academy ®.

Le da recomendaciones de cursos AP

Su informe de puntaje sugerirá cursos AP ® que son una gran combinación para ti. Tomar clases AP puede ayudarlo en el proceso de admisión, y también puede obtener créditos universitarios, colocación o ambos y ahorre en la matrícula.

* Esta es la cantidad en dólares de becas a partir de enero de 2018.

Para obtener más información sobre la prueba, visite [**psat.org**](https://psat.org).

Huntington High School

9th Grade

GETTING READY FOR COLLEGE

The 9th grade is a great time for preparing for college. The following are some ways you can help your child on the right path towards college:

- Students who participate in honors math and English classes are better prepared for success in college later on. Monitor your child's progress by checking all progress reports and report cards and meet with the teacher or school administrator if your child is having difficulty or is placed in a class that is too easy.
- Encourage involvement in activities in school and the community throughout the year. Church groups, sports, or scouting are great ways to develop leadership skills. Encourage your child to do volunteer work. Remember that all grade 9 students must complete 10 hours of community service.
- Start an "Activities Record". Include all of your child's activities, volunteer work, honors, and awards. This will help develop a scholarship portfolio for your student.
- Discuss internet use. Remind your child that he/she should not post anything inappropriate online because social networking sites are often reviewed by future employers and college admissions personnel.
- Get to know your child's friends and monitor free time activities. If you see a change in your child's attitude or schoolwork, talk with the school counselor and teachers.
- Let your child know that reading is an important part of preparing for college. Children who read from a wide selection of books, newspapers, and magazines build background knowledge and do better in school.

ACTION PLAN: HIGH SCHOOL FRESHMEN

FALL

Plan for the year ahead

- Meet with your counselor to discuss your high school plans. Review your schedule to make sure you're enrolled in challenging classes that will help you prepare for college and career readiness. You should know that colleges like to see four years of English, social studies, math, science and world language.
- Start a calendar with important dates and deadlines.
- Get involved with extracurricular activities.
- Create your Naviance account.
- Attend extra help before, during, or after school.
- Meet with your school counselor for pre-registration and identify elective courses that interest you.
- Make sure you submit the Community Service form to your school counselor.

WINTER

Learn about Colleges

- Continue to work hard in school.
- Use the College Board's 'College Search' program to find out the required courses and tests for colleges that you might be interested in attending, and review the College Savings Calculator to see how much money you'll need for college; whether you're on track to save enough, or what you need to do to reach your goal(s).
- If you are registered in advanced science or math classes, talk to your counselor and teachers about whether you should register for SAT Subject Tests in June. Taking these exams when the material is still fresh in your mind is a good idea.
- Find out about college firsthand from friends who are home for the holidays.
- Continue to submit your Community Service form to your school counselor.

SPRING

Stay focused

- Log onto Naviance and start the 'Resume Builder'. You can also begin the 'Interest Profiler' to help identify careers and strengths.
- Explore summer opportunities. Some examples include: a job, internship or volunteer position.
- Continue to submit your Community Service form to your school counselor.
- Finalize your summer plans!

SUMMER

Make the most of your time off from school

- Don't forget to do your summer reading list.
- Refer to teacher eboards for recommended readings.
- Plan to visit college campuses to get a feel for your options. Start with colleges near you!

Noche de padres de 9 ° grado

Taller de primer año

Números Telefonicos de Huntington High School

Maximizar el rendimiento en el aula

- *Aprendiendo a acceder al portal de padres*
- *Asistencia*
- *Hábitos de estudio efectivos*
- *Utilizando horarios de ayuda extra*
- *Gestión del tiempo*
- *Equipo de noveno grado*

Comprensión de requisitos de graduación de la Clase de 2024

- *Cursos y creditos*
- *Evaluaciones estatales requeridas*
- *Opciones de diploma (Nuevo Sello Estatal de Bi-alfabetización - SSB)*
- *Opción de rutas alternativas 4 + 1*

La transcripción de la escuela secundaria

- *Historia académica (¿Qué se cuenta y qué no?)*
- *Niveles de curso y ponderación.*
- *Promedio de calificaciones*
- *Poliza de promoción*
- *NCAA*

Clubes y Actividades

- *Clubes / Actividades ofrecidas en HHS*
- *La importancia de estar involucrado.*
- *Construyendo un currículum*
- *Anuncio de empleo en HHS / documentos de trabajo*

Pruebas estandarizadas y el proceso universitario

- *Exámenes PSAT / SAT / ACT*
- *Pruebas de materia SAT*
- *Registro de prueba*
- *Alojamiento para estudiantes con discapacidad.*

Naviance

- *¡Bienvenido!*
- *Preparación para la universidad y la carrera*
- *Plataforma de comunicacion*

Próximos Eventos

- *¡Las citas de preinscripción comienzan en noviembre!*
- *¡El Taller de Escritura de Currículum del Grado 9 comienza en marzo!*

HUNTINGTON HIGH SCHOOL

Important Phone Numbers

High School Directory: 673-2001

Dean of Students - Grade 9 & 10:	Mr. Ronald Wilson	812-2379
Dean of Students - Grade 11 & 12:	Mr. Paul Caleca	673-1768

Guidance Department:

District Director of Guidance:	Mrs. Jeanette Alomia	673-2101
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Guidance Counselors:

Guidance East -	Mr. Lashin Ms. Saladin	673-2013
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Guidance West -	Ms. Bonilla Mrs. Brunoni Mrs. Croke Mrs. Hernandez	673-2011
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College Office -	Mrs. Walsh	673-2131
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Departments:

Art and Music	673-2106
Physical Education	673-2018
Business	673-2003
English Department (Humanities)	673-2079
English as a New Language (ENL)	673-2104
Library	673-2169
Math Department	673-2078
Science Department	673-2078
Social Studies Department (Humanities)	673-2079
Special Education Office	673-2093
Technology	673-2003

WELCOME TO HUNTINGTON HIGH SCHOOL!!!

The Guidance Department would like to take this opportunity to welcome all new students to Huntington High School. One of the best ways to get off to a good start is to be informed and involved. To help you take the first step down the right path, identified below is some important information that we hope you will find useful in the upcoming months. As a new student, it is important for you to take advantage of all the opportunities available. Therefore, if you have any questions, please feel free to stop by the Guidance Office and see your school counselor. You may also call 673-2011 (Guidance West) or 673-2013 (Guidance East). Welcome and good luck!!!!

STUDY SKILLS FOR STUDENTS

- ❖ Plan study time each night. Use this time to study for tests or simply to review your notes from class.
- ❖ Study difficult subjects first. In general, we tend to do what we like first; however, classes we find more challenging require more energy.
- ❖ Each person has a best time during the day at which he or she learns best. Be aware of your best time and use it.
- ❖ Don't get too comfortable. Keep your mind and your body alert. **DO NOT STUDY IN BED!**
- ❖ Find a quiet place to study. Whether you are studying at home or in the library, you want to find a quiet atmosphere that makes it possible to get a lot done.
- ❖ Use study groups. It is often helpful to study and review materials with others.

SO MUCH TO DO, SO LITTLE TIME MANAGEMENT

- * Use a calendar to keep track of deadlines, tests, papers, and assignments as well as study time.
- * Make a to-do list to keep track of everything you need to get done and cross each item off the list as you complete it.
- * Use a study schedule. Organize your study time for each day and week.
- * Determine how much time you need to study for each subject.
- * Prioritize the demands on your time, such as school, work, friends, and family.

Progress Reports will be posted on the portal on the following dates:

October 19, 2020
December 23, 2020
March 22, 2021
June 2, 2021

Report Cards will be posted on the portal on the following dates:

November 23, 2020
February 8, 2021
April 26, 2021
June 28, 2021

Inquiries about grades should be directed to your teacher or department supervisor/Chair

IMPORTANT DATES

9th Grade Parent Guidance Night: October 13th, 2020 - 7:00 pm
Regents Examinations: January 26th - 29th, 2020
June 15 - June 24
Parent Teacher Conferences: Nov. 3rd, 2020 - 8:00am - 11:00am
Dec. 3rd, 2020 - 4:00pm - 8:00pm

EXTRA HELP

All teachers have extra help available. If you have questions or need help, be sure to ask your teacher when their extra help sessions are.

GET INVOLVED

One of the most rewarding aspects of your high school education is the knowledge and experience you will gain involved in co-curricular activities. Whether it be a sport, an academic club, a community service organization, a club, some of your closest friends and fondest memories will result from your involvement. There are more than 30 student activities to choose from. Also keep in mind that colleges look for well rounded students, so joining an activity is a great way to start building your college resume.

REQUISITOS DE GRADUACIÓN

TEMAS REQUERIDOS	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
Inglés	4	4	4
Estudios Sociales	4	4	4
Ciencia	3	3	3
Matemáticas	3	3	3
Idiomas Distintos del Inglés (LOTE)	1	1	3*
Salud	5	5	5
Arte y/o Música	1	1	1
Educación Física	2	2	2
Optativas	3,5	3,5	1,5
Total requisitos de crédito (mínimo)	22	22	22

* 3 unidades de crédito requeridas en LOTE también se pueden cumplir al completar 1 crédito en LOTE y una secuencia de 5 unidades en una de las siguientes áreas: Arte, Música o Negocios/Carrera y Educación Técnica.

NOVENO GRADO FRESHMAN	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
2017	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2018	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2019	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2020	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
EXÁMENES REQUERIDOS	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • 1 estudios sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 * 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • Estudios Sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 ** 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Álgebra I de Regentes • CC Geometría de Regentes • CC Álgebra II de Regentes • 1 Estudio Social de Regente • 2 Ciencias de Regentes: Ambiente vivo/Ciencias físicas • Examen de punto de referencia B LOTE • Opción de camino 4 + 1 **

La distinción de honores está disponible para los Diplomas de Regentes y Diplomas Avanzados, al obtener un promedio general de 90 o más en los exámenes Regentes designados. Los estudiantes que buscan un Diploma de Regentes Avanzado también tienen la opción de obtener una anotación en su diploma que denota dominio en matemáticas y/o ciencias.

** La opción de ruta 4 + 1 es efectiva a partir de los estudiantes que ingresaron por primera vez en el grado 9 en septiembre de 2011 y posteriormente, o que de otra manera son elegibles para recibir un diploma de escuela secundaria en junio de 2015 y posteriormente. Los estudiantes deben tomar y aprobar cuatro exámenes de Regentes requeridos o evaluaciones alternativas aprobadas por el departamento (una en cada una de las siguientes asignaturas: inglés, matemáticas, estudios sociales y ciencias) y 1 opción/evaluación de ruta. No dude en consultar al consejero escolar de su hijo si tiene alguna pregunta o inquietud.

Huntington High School

POLÍTICA DE PROMOCIÓN

Promoción al grado 10:

Realización de al menos 5 créditos; 3 de estos créditos deben ser Inglés 9, Historia global 9 y al menos un crédito de ciencias o matemáticas.

Promoción al grado 11:

Realización de al menos 11 créditos; incluidos en estos créditos deben ser Inglés 9 y 10, Global 9 y 10, un mínimo de 3 créditos en total en Matemáticas y Ciencias con al menos 1 en Matemáticas y 1 en Ciencias, y un mínimo de 3/4 créditos en Ciencias Físicas.

Promoción al grado 12:

Un mínimo de 15 créditos, incluyendo Inglés 11 o Historia de los EE. UU., Un mínimo de 1 año de crédito en el idioma mundial (a menos que esté exento a través de un IEP) y un mínimo de un crédito de educación física. Se harán excepciones para los estudiantes que probablemente completen todos los requisitos de graduación para agosto del año de graduación.

SI TODOS LOS REQUISITOS DE GRADUACIÓN NO SE CUMPLEN EN JUNIO, EL ESTUDIANTE NO PUEDE PARTICIPAR EN LA CEREMONIA DE GRADUACIÓN.

STUDENT TRANSCRIPT

Student Academic History

COURSE	LEVEL	FINAL GRADE	CRDT ERND	CRDT ATTEMPT
2013 - 2014				
COMMON CORE ALGEBRA 1H	4	83	1.00	1.00
EARTH SCIENCE R	1	86	1.00	1.00
ITALIAN I	1	89	1.00	1.00
Weighted Average		88.08	3.00	3.00
2014 - 2015				
BUSINESS MANAGEMENT & HUMAN RELATIONS	1	99	0.50	0.50
COMMON CORE GEOMETRY H	4	90	1.00	1.00
COMMUNITY SERVICE	1	P	0.00	0.00
ENGLISH 9H	4	91	1.00	1.00
GLOBAL HISTORY 9H	4	91	1.00	1.00
ITALIAN II	1	87	1.00	1.00
JUNIOR BAND COMPETITIVE H	2	94	1.00	1.00
LIVING ENVIRONMENT R	1	90	1.00	1.00
PE 9 FALL	1	98	0.25	0.25
PE 9 SPRING	1	97	0.25	0.25
Weighted Average		94.86	7.00	7.00
2015 - 2016				
AP WORLD HISTORY	5	88	1.00	1.00
BUSINESS LAW	1	90	1.00	1.00
CHEMISTRY R	1	83	1.00	1.00
COMMON CORE ALGEBRA IIH	4	78	1.00	1.00
COMMUNITY SERVICE	1	F	0.00	0.00
ENGLISH 10H	4	91	1.00	1.00
HEALTH	1	95	0.50	0.50
ITALIAN III H	4	80	1.00	1.00
PE 10 FALL	1	95	0.25	0.25
PE 10 SPRING	1	97	0.25	0.25
Weighted Average		90.43	7.00	7.00
2016 - 2017 (Current Year)				
AP ENGLISH LANG & COMP	5		0.00	1.00
AP PHYSICS 1	5		0.00	1.00
AP US HISTORY	5		0.00	1.00
CAREER & FINANCIAL MGMT	1		0.00	0.50
COMMUNITY SERVICE-11	1		0.00	0.00
ITALIAN IV H	4		0.00	1.00
PE 11-12 FALL	1		0.00	0.25
PE 11-12 SPR	1		0.00	0.25
PRE CALCULUS AB HONORS	4		0.00	1.00
PSYCHOLOGY	1		0.00	0.50
SPORTS MARKETING	1		0.00	0.50
Weighted Average			0.00	7.00
Grand Total			17.00	24.00

Cumulative Average: 91.84

ACADEMIC STANDING

AS OF	UnWt. Avg	Wt. Avg
09/15/2016 11:44:05	88.51	91.84

Student Name

Address

Phone

Parent/Guardian

DOB

Gender

Counselor

Grade

District Name: Huntington

School Name: Huntington High School

CEEB: 332490

Address: 188 Oakwood and McKay Roads
Huntington, NY 11743

Phone: (631) 673-2101

Fax: (631) 425-4730

Contact:

Accreditation: Middle States Association

Test Scores

Date	Test	Score
06/19/2014	Regents Phy Set/Earth Sci	88
06/20/2014	Regents Integrated Algebra	84
06/16/2015	Regents Living Environment	92
06/19/2015	Regents Geometry	82
06/01/2016	Regents Common Core Algebra II	77
06/14/2016	Regents Common Core ELA	93
06/14/2016	Regents Global History	96
06/21/2016	Regents Phy Set/Chemistry	78
06/23/2014	FLA-Italian	89
06/20/2016	FLB-Italian	81

Signature/School

Counselor: _____

Date: _____



Eligibility Center

[Click here for
DII Academic
Requirements](#)

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math, or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

International Students: Please visit [www.ncaa.org](#) for information and academic requirements specific to international student-athletes.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click here to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core-Course GPA	New SAT* (March 2016 or later)	Old SAT (Prior to 3/2016)	ACT
3.550	400	400	37
3.525	410	410	38
3.500	430	420	39
3.475	440	430	40
3.450	460	440	41
3.425	470	450	41
3.400	490	460	42
3.375	500	470	42
3.350	520	480	43
3.325	530	490	44
3.300	550	500	44
3.275	560	510	45
3.250	580	520	46
3.225	590	530	46
3.200	600	540	47
3.175	620	550	47
3.150	630	560	48
3.125	650	570	49
3.100	660	580	49
3.075	680	590	50
3.050	690	600	50
3.025	710	610	51
3.000	720	620	52
2.975	730	630	52
2.950	740	640	53
2.925	750	650	53
2.900	750	660	54
2.875	760	670	55
2.850	770	680	56
2.825	780	690	56
2.800	790	700	57
2.775	800	710	58

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core-Course GPA	New SAT* (March 2016 or later)	Old SAT (Prior to 3/2016)	ACT
2.750	810	720	59
2.725	820	730	60
2.700	830	740	61
2.675	840	750	61
2.650	850	760	62
2.625	860	770	63
2.600	860	780	64
2.575	870	790	65
2.550	880	800	66
2.525	890	810	67
2.500	900	820	68
2.475	910	830	69
2.450	920	840	70
2.425	930	850	70
2.400	940	860	71
2.375	950	870	72
2.350	960	880	73
2.325	970	890	74
2.300	980	900	75
2.275	990	910	76
2.250	990	910	76
2.225	1000	920	77
2.200	1010	930	78
2.200	1020	940	79
2.175	1020	950	80
2.150	1030	960	81
2.125	1030	970	82
2.100	1040	980	83
2.075	1050	990	84
2.050	1050	1000	85
2.025	1060	1010	86
2.000	1100	1020	88

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.

DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 year	2 years	4 years

FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Practice and Compete
College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Receive an Athletics Scholarship
College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

Neither Practice nor Compete
College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Please review the international initial-eligibility flyer for information and academic requirements specific to international student athletes.

Click here for Division I academic requirements.



DIVISION II FULL QUALIFIER SLIDING SCALE

GPA	SAT*	ACT
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE

GPA	SAT*	ACT
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

Test Scores

If a student plans to attend an NCAA Division II college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

*Final concordance research between the new SAT and ACT is ongoing.

HUNTINGTON HIGH SCHOOL

CLUBS Y ACTIVIDADES 2020 – 2021

MUNDO DE DIFERENCIA (AWOD): Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DEL ARTE: Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

CLUB DE DEBATE: Los estudiantes discuten temas de actualidad desde diferentes perspectivas. Este club ofrece la oportunidad de desarrollar habilidades para comunicar puntos de vista de manera efectiva.

EL DESPACHO: El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

CLUB DE DRAMA: Este club presenta tres producciones al año: una comedia o drama en el Otoño, Locuras Mayores de Estudiantes de Último Año, una imitación humorística de la Escuela Superior de Huntington, en el invierno, y una producción musical en la primavera.

SOCIEDAD DE HONOR DEL INGLÉS: La membresía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

CLUB AMBIENTAL: Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

ETCETERA: La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL: Estos clubs premian la excelencia en el estudio del Francés, Español, Latin e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

ALIANZA GAY/HETEROSEXUAL (GSA): Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

LIDERAZGO DE CLASE DE NIVEL DE GRADO: Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (homecoming), noche flotante (float night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

GRANDFRIENDS: Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

HABITAT PARA LA HUMANIDAD: Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

DIA NACIONAL DE LA HISTORIA: Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

HIGHSTEPPERS: Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK): Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

CLUB INTERACTIVO: El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior; mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

CLUB CLAVE: Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DE MATEMATICAS: Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarlo a exitosamente completar los niveles de clases de Regentes de matemáticas.

ATLETAS MATEMATICOS (MATHLETES): Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

SIMULACION DE JUICIO: Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

SOCIEDAD NACIONAL DE HONOR: Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguido de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capitulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10^{mo} grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. Conducta positiva: No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. Éticas: El querer hacer "lo correcto" en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

AYUDANTES NATURALES: Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

NUEVO MUNDO -CLUB DE TUTORÍA ENL: En este grupo, los estudiantes ayudan a otros estudiantes a sintonizar cada vez más con una nueva forma de vida y sistema escolar. Los estudiantes nuevos se emparejan con los estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

PASO LISTO: Los estudiantes compiten contra otros distritos en competencia de paso (baile).

EQUIPO DE ROBOTICA: Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

SOCIEDAD NACIONAL DE HONOR DE CIENCIA: Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membresía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

INVESTIGACION CIENTIFICA: Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES: Esta organización trabajará para honificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

GRUPO DE ESCENARIO: Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

GOBIERNO ESTUDIANTIL: Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

SOCIEDAD DE HONOR DE MUSICA TRI-M: Grupo de servicio para el Departamento de Música.

AMIGOS UNIDOS: Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.

Can High School Extracurriculars Get You Into College?

What's a high school student to do? After a full day of classes, the temptation for many might be to head home and kick back for a while in front of the tube before taking time for dinner and homework. But is this really the best they can do? Should teens take on more?

The indications are (and research supports) that teens who are involved in extracurricular activities actually do better than their non-involved peers in a number of areas. Instead of test scores falling and sleep being sacrificed because a student is taking on more activities, the opposite is true. Most studies show that students who are involved in extracurricular activities excel above their peers academically. But that's not all.

According to a study published in *Education*, the benefits of teen participation in extracurricular activities go well beyond just filling up an already-busy schedule and having another line to add to the college application.

Benefits include having a sense of team spirit and belonging, personal pride and an understanding of the value of fair play, an increased sense of honesty and trustworthiness, and, importantly, the prevention of drug and substance abuse – among others. The study states "Repeated records of high school students across the United States have shown that those students who become heavily involved in extracurricular activities tend to be model students and seldom get involved in delinquency and crime."

Involvement in extracurricular activities builds personal life skills. Melinda Voss, Public Relations Director for the Minnesota State Colleges and Universities System, says "[Extracurricular activities] can help them by developing some leadership skills, some time management skills; it's a good way to explore areas of interest that might lead to careers, so it might help them to select an area of study in college."

Of concern to many students is how involvement in extracurricular activities can positively impact his or her college application. Certainly, a student's involvement does show college officials that the person is more likely to be a balanced and well-rounded individual. But if a student is involved in a host of activities just to pad their application, administrators can tell, and aren't impressed.

Walter Wolff, Ph.D., Admissions Director at the University of Minnesota at Mankato, cautions against placing too much emphasis on extracurricular activities. He says, "As far as the actual application review goes, generally speaking we look more at their academics. On our campus, we take a look at the academic preparedness of the students, then look at the likelihood of long-term success. In the second review process, if a person is not automatically admitted, [involvement in extracurriculars] may matter more." And Voss adds, "At the universities here, GPA is certainly more important than extracurriculars."

Voss also stresses that many 2-year colleges require only a high-school diploma for admission – and the majority of high school students in the US who pursue post-secondary education do so at community or state colleges. So, even for students who haven't had much if any involvement in extracurricular activities, college can still be an option for them.

That being said, for students who are trying to get into Harvard or other highly selective colleges and universities, involvement in extracurriculars is much more important.

What are your child's extracurricular options? Here's a list of activities that can add to your teen's high school experience...and beyond:

Athletics

From soccer to the swim team to tennis club, there is something for everyone when it comes to sports. And the benefits of being involved in athletics go beyond just improved physical fitness and health. Students learn teamwork and gain confidence, leadership and endurance from sports – all skills that can help the new college student succeed under the pressures of college life.

Performing Arts

Dance, drama and music – these can offer a much-needed creative outlet, as well as improving a student's academic standing. Several studies have shown that students who are involved in the arts score higher SAT scores than their non-involved peers – and the more arts classes, the higher the scores.

Academics on the side

For students who just can't get enough academics, the math or science team, the debate club, or even time spent tutoring can add valuable knowledge and experience. Building strong core skills, especially in areas the student plans to pursue further in college, shows a love of the subject and mental discipline that will be valuable assets when digging into more advanced study.

So, encourage your teen to get involved – not just because of college prospects, but also for his own personal development. It is sure to make for a happier and healthier teen.



So much more than a score.

You're taking the PSAT 10 this spring. Make sure you take advantage of these benefits to develop your personal path to college.

Here's what the PSAT[™] 10 can do for you:



Connects You to Scholarships

The PSAT 10 connects you to our scholarship partners, who offer over \$220 million annually* in scholarships to qualified low-income and minority students. Just remember to check "Yes" for the Student Search Service[®] question on your answer sheet, so that scholarship providers can find you.



Gets You Free, Personalized SAT Practice

Taking the PSAT 10 itself is a great way to practice and get familiar with the format of the SAT[®]. However, your scores can unlock an even more valuable tool: your 100% free SAT study plan, customized for you at Official SAT Practice on Khan Academy[®].



Gives You AP Course Recommendations

Your score report will suggest AP[®] courses that are a great match for you. Taking AP classes can help you in the admission process, and you may also be able to earn college credit, placement, or both and save on tuition.

*This is the dollar amount of scholarships as of January 2018.

To learn more about the test, visit **psat.org**.



The PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: _____

Date/Time: _____

Cost: _____

For more information, contact: _____

Frequently Asked Questions

WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT® OR THE PSAT™ 10?

The PSAT/NMSQT and the PSAT 10 offer great preparation for the SAT®. They also provide students and their teachers with actionable information about their academic skills. Students who take the PSAT/NMSQT or the PSAT 10 will get both an online score report at studentscores.collegeboard.org and an official paper score report. They will receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will be able to see which answers they got right or wrong. They will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program. They may also qualify for other programs such as the National Hispanic Recognition Program. For more information, see your school counselor.

Students who take the practice test can get free personalized online SAT practice recommendations on Khan Academy®, which can be used to improve their skills and prepare for both the PSAT/NMSQT and PSAT 10 because of the close alignment of the tests.

WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in 10th and 11th grade. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once a year, but there is no limit to how many years a student may participate. It is important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program and to get SAT® practice.

HOW SHOULD STUDENTS PREPARE FOR THE TEST?

Classroom learning is the basis for test questions, so the best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they are taking, to better understand all the directions and become familiar with the types of questions that will be asked. In addition, students who take the test can go to satpractice.org for free, personalized practice based on their practice test results. This practice can be used to prepare for the SAT, the PSAT/NMSQT, or the PSAT 10.

IF STUDENTS DON'T DO WELL ON THE TEST, WILL IT HURT THEIR CHANCES OF GETTING INTO COLLEGE?

Absolutely not. Since it provides personalized information on the skills that a student needs to improve to prepare for the SAT and college, taking the test can even improve their chances. PSAT/NMSQT and PSAT 10 scores are not sent to colleges.

WHAT IS STUDENT SEARCH SERVICE®, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they are asked if they would like to participate in the College Board's Student Search Service, a free service that provides names of students to eligible educational organizations. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Students who opt in to Student Search Service will increase their access to millions of dollars in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.



El PSAT/NMSQT y PSAT 10: Desde la perspectiva de los padres

Ubicación: _____

Fecha/Hora: _____

Costo: _____

Para mayor información,
contactar a: _____

Preguntas más frecuentes

¿POR QUÉ LOS ESTUDIANTES DEBEN PRESENTAR EL PSAT/NMSQT® O EL PSAT™ 10?

El PSAT/NMSQT y el PSAT 10 constituyen una excelente preparación para el SAT®. También proporcionan a los estudiantes y a sus maestros información útil sobre sus destrezas académicas. Los estudiantes que presenten el PSAT/NMSQT o el PSAT 10 recibirán un informe de calificaciones en línea en studentscores.collegeboard.org y también un informe de calificaciones oficial impreso. Recibirán una calificación global del examen (320–1520) y calificaciones de secciones específicas, de exámenes, de otras materias incluidas en los exámenes y de secciones parciales. Los estudiantes podrán ver qué respuestas contestaron correcta e incorrectamente. También recibirán información sobre cómo mejorar sus destrezas académicas.

Los estudiantes que presentan el PSAT/NMSQT en su tercer año de preparatoria (11vo grado) y cumplen con los otros requisitos para ingresar al programa pueden presentarse para el National Merit® Scholarship Program (Programa Nacional de Becas por Mérito). También pueden ser candidatos para otros programas como el National Hispanic Recognition Program (Programa Nacional de Reconocimiento Hispano). Para mayor información, visite al asesor de su estudiante.

Los estudiantes que presentan el examen de práctica podrán recibir sugerencias para una práctica del SAT en línea, gratis y personalizada, a través de la Khan Academy® que les servirá para mejorar sus destrezas y prepararse para el PSAT/NMSQT y el PSAT 10 debido al paralelismo entre los exámenes.

¿QUIÉN DEBE PRESENTAR EL PSAT/NMSQT?

Usualmente, los estudiantes presentan el PSAT/NMSQT cuando cursan Grado 10 y Grado 11 de la preparatoria. Presentarse al examen les permite comenzar a mejorar sus destrezas y ampliar los conocimientos necesarios para tener éxito en su vida universitaria y profesional. Los estudiantes pueden presentar el examen solo una vez al año, pero no hay un límite al número de años en los que el estudiante puede participar. Es importante que los estudiantes de 11vo grado presenten el PSAT/NMSQT para ingresar al National Merit Scholarship Program y practicar para el SAT.

¿QUÉ SE DEBE HACER PARA PREPARARSE PARA EL EXAMEN?

El aprendizaje en el salón de clases es el fundamento de las preguntas del examen, por tanto, la mejor manera de prepararse es tomar cursos más difíciles y familiarizarse con el examen y su formato. Los estudiantes deben revisar la *PSAT/NMSQT Student Guide* (Guía del estudiante para el PSAT/NMSQT) o la *PSAT 10 Student Guide* (Guía del estudiante para el PSAT 10) y el examen de práctica para el examen que van tomar. Esto los ayudará a comprender mejor todas las instrucciones y a familiarizarse con el tipo de preguntas que tendrán que responder. Además, los estudiantes que presenten el examen pueden visitar satpractice.org y obtener una práctica personalizada y gratuita basada en los resultados de su examen de práctica. Los estudiantes pueden usar esta práctica para prepararse para el SAT, el PSAT/NMSQT o el PSAT 10.

Mucho más que un puntaje.

Estás tomando el PSAT 10 esta primavera. Asegúrese de aprovechar estos beneficios para desarrollar su camino personal a la universidad.

Esto es lo que el PSAT™ 10 puede hacer por usted:

Te conecta a becas

El PSAT 10 lo conecta con nuestros socios becarios, que ofrecen más de \$ 220 millones anuales * en becas para personas calificadas de bajos ingresos y estudiantes minoritarios. Solo recuerde marcar "Sí" para el Servicio de búsqueda de estudiantes (Student Search Service®) en su hoja de respuestas, para que los proveedores de becas pueden encontrarlo.

Obtiene su práctica SAT gratuita y personalizada

Tomando el PSAT 10 es una excelente manera de practicar y familiarizarse con el formato del SAT®. Sin embargo, sus puntajes pueden desbloquear una herramienta más valiosa: su plan de estudio SAT 100% gratuito, personalizado para usted en Official SAT Practice en Khan Academy®.

Le da recomendaciones de cursos AP

Su informe de puntaje sugerirá cursos AP® que son una gran combinación para ti. Tomar clases AP puede ayudarlo en el proceso de admisión, y también puede obtener créditos universitarios, colocación o ambos y ahorre en la matrícula.

* Esta es la cantidad en dólares de becas a partir de enero de 2018.

Para obtener más información sobre la prueba, visite psat.org.

Huntington High School

9th Grade

GETTING READY FOR COLLEGE

The 9th grade is a great time for preparing for college. The following are some ways you can help your child on the right path towards college:

- Students who participate in honors math and English classes are better prepared for success in college later on. Monitor your child's progress by checking all progress reports and report cards and meet with the teacher or school administrator if your child is having difficulty or is placed in a class that is too easy.
- Encourage involvement in activities in school and the community throughout the year. Church groups, sports, or scouting are great ways to develop leadership skills. Encourage your child to do volunteer work. Remember that all grade 9 students must complete 10 hours of community service.
- Start an "Activities Record". Include all of your child's activities, volunteer work, honors, and awards. This will help develop a scholarship portfolio for your student.
- Discuss internet use. Remind your child that he/she should not post anything inappropriate online because social networking sites are often reviewed by future employers and college admissions personnel.
- Get to know your child's friends and monitor free time activities. If you see a change in your child's attitude or schoolwork, talk with the school counselor and teachers.
- Let your child know that reading is an important part of preparing for college. Children who read from a wide selection of books, newspapers, and magazines build background knowledge and do better in school.

ACTION PLAN: HIGH SCHOOL FRESHMEN

FALL

Plan for the year ahead

- Meet with your counselor to discuss your high school plans. Review your schedule to make sure you're enrolled in challenging classes that will help you prepare for college and career readiness. You should know that colleges like to see four years of English, social studies, math, science and world language.
- Start a calendar with important dates and deadlines.
- Get involved with extracurricular activities.
- Create your Naviance account.
- Attend extra help before, during, or after school.
- Meet with your school counselor for pre-registration and identify elective courses that interest you.
- Make sure you submit the Community Service form to your school counselor.

WINTER

Learn about Colleges

- Continue to work hard in school.
- Use the College Board's 'College Search' program to find out the required courses and tests for colleges that you might be interested in attending, and review the College Savings Calculator to see how much money you'll need for college; whether you're on track to save enough, or what you need to do to reach your goal(s).
- If you are registered in advanced science or math classes, talk to your counselor and teachers about whether you should register for SAT Subject Tests in June. Taking these exams when the material is still fresh in your mind is a good idea.
- Find out about college firsthand from friends who are home for the holidays.
- Continue to submit your Community Service form to your school counselor.

SPRING

Stay focused

- Log onto Naviance and start the 'Resume Builder'. You can also begin the 'Interest Profiler' to help identify careers and strengths.
- Explore summer opportunities. Some examples include: a job, internship or volunteer position.
- Continue to submit your Community Service form to your school counselor.
- Finalize your summer plans!

SUMMER

Make the most of your time off from school

- Don't forget to do your summer reading list.
- Refer to teacher eboards for recommended readings.
- Plan to visit college campuses to get a feel for your options. Start with colleges near you!

Escuela Secundaria de Huntington

Naviance

www.hufsd.edu, haga click en la barra Quick Click y desplácese hasta Naviance o vaya directo a

<https://student.naviance.com/huntingtonhs>

- **Participar en el proceso de planificación y asesoramiento** – Construir su resúme, completar encuestas en la página web y manejar los plazos en calendario para tomar decisiones sobre universidades y carreras.
- **Investigación de universidades** – Compare el promedio de calificaciones (GPA), los puntajes de los exámenes estandarizados y otras estadísticas con los datos históricos reales de nuestra escuela para los estudiantes que han solicitado ingresar a las universidades que pueden estar considerando (Scattergram).
- **Investigación de carreras** – Investigue cientos de carreras y grupos de carreras, y tome evaluaciones de carreras como el Career Interest Profiler y el Career Cluster Finder.
- **Crear planes para el futuro** – Construir planes de cursos, crear metas y tareas pendientes, y completar las tareas asignadas a usted por la escuela secundaria para prepararse mejor para sus futuras metas universitarias y profesionales.
- Archivo de entrevista de RoadTrip Nation – 6,650 videos sobre exploración profesional y auto-descubrimiento que se han dividido en temas y categorías.

Cuenta de estudiante: _____

Cuenta de padre/tutor: _____
