

WELCOME FRESHMEN PARENTS CLASS OF 2021



Tuesday, October 17 , 2017

THIS EVENING'S AGENDA

- **Introduction and Welcome**

Kitty R. Klein
Director of Guidance, K-12

- **School Counselors**

Diana Bonilla
Lauren Brunoni
Catherine Croke
Steve Lashin
Steve Pereira
Lymari Tattnall
Bernadette Walsh

- a. **Break-Out Sessions**

- **Graduation Requirements**
- **The High School Transcript**
- **Student Involvement**
- **Career Development**
- **Standardized Testing**
- **Preparing for College**

Various Locations Assigned

THE GUIDANCE OFFICE (ROLE OF THE COUNSELOR)

- Help students develop communication and self-advocacy skills
- Assist with academic planning
- Serve as a liaison between students, parents, and teaching staff
- Provide support
- Assist students with acclimating and acculturating into the HS (Academically, Socially, and Emotionally)



STUDENT SUPPORT SERVICES

- ❑ School Counselors
- ❑ Social Worker
- ❑ School Psychologists
- ❑ Teachers
- ❑ Administrators



STUDENT/PARENT PORTALS

- Log onto the Huntington School District's Website at www.hufsd.edu.
- On the QuickClicks menu on the top right, click 'For Parents' or 'For Students' respectively, and then Parent-Portal or Student-Portal.
- For Parents, click on "Online Registration", then enter the School District name and create your account. You will need your child's 9 digit identification number.
- For students, enter your nine digit identification number and then for your password, you will enter the word, 'guidance'. Shortly thereafter, you will be prompted to create a unique password.

SCHEDULING FOR GRADE 10



Oct/Nov

The 2018-2019 High School Curriculum Guide will be posted on the district website and students will meet with their counselor to select courses. Parents should attend!

Jan/Feb

Tentative program placements will be made. Refer to second quarter report cards.

May

Course requests will become available on the portal.

June

Final recommendations will be made by teachers and/or department supervisors.

Aug.

Schedules will be posted online.

ALTERNATE PATHWAY DIPLOMA OPTIONS AND SEALS

- All students must earn a minimum of 22 credits to graduate in various subject areas, as well as pass Regents exams in each subject area (English, math, social studies, and science, plus one pathway assessment in one of the following areas: STEM (Science, Technology, Engineering, and Math), Humanities, CTE, The Arts, or Languages Other Than English (LOTE).
- Types of Diplomas include:
 - Local
 - Regents
 - Advanced Regents
- Types of Seals include:
 - Honors
 - Mastery in Math
 - Mastery in Science
 - Career and Technical Education (CTE)
 - Biliteracy

WHAT IS FAMILY CONNECTION AND HOW CAN IT HELP?

- ❑ Communication Platform
- ❑ Web-based program that supports students in the career and college planning process
- ❑ Shared resources linking home to school
- ❑ Online tool for collaboration among counselors, students, and parents

HOW CAN I ACCESS FAMILY CONNECTION?

- Log onto <http://connection.naviance.com/huntingtonhs>

or

- Visit our school district's website at www.hufsd.edu
 - Click on the QuickClicks link on the top right
 - Click on Family Connection under the student tab

HOW DO I REGISTER?

- ❑ Refer to the unique parent code that will be distributed to you tonight. Student codes will be provided during individual pre-registration meetings (scheduled to begin next month).
 - ❑ Use your code to create your personal account
 - ❑ Codes are random and alphanumeric for security purposes
 - ❑ Access codes can only be used once
- ❑ When first logging on, enter your code in the 'New User' box, then follow the on-screen instructions.
- ❑ On subsequent visits, sign in with your log-in credentials in the 'Returning User' box.

MAIN PAGE

Family Connection - Windows Internet Explorer

https://connection.naviance.com/fc/signin.php?hsid=huntingtonhs

Naviance, Inc. [US]

Live Search

File Edit View Favorites Tools Help

Family Connection

Tools >>

Welcome to Family Connection

Nice to see you again! Please log in.

e-mail

password

remember me

Log In

[forgot your password?](#) [need additional help?](#)

are you n
[i need to register >](#)

Huntington High School
Oakwood and McKay Roads
Huntington NY 11743-1500
p: (631) 673-2003

Start | Inbox - Microsoft Ou... | Family Connection - ... | Naviance Succeed H... | Microsoft PowerPoint... | Search Desktop | 1:12 PM

COLLEGE PROFILES

Browser navigation bar showing URL: <https://connection.naviance.com/family-connection/colleges/c/>. Includes tabs for "View Student Summary" and "View College".

- > [college maps](#)
 - > [scattergrams](#)
 - > [acceptance history](#)
 - > [enrichment programs](#)
- scholarships & money**
- > [national scholarship search](#)
- resources**
- > [test scores](#)

DOMESTIC ADMISSIONS
 Phone: +1-(607) 777-2171
 Fax: +1-(607) 777-4445
 Financial aid: +1-(607) 777-2428
 E-mail: [SEND E-MAIL](#)

INTERNATIONAL ADMISSIONS
 Phone: N/A
 Fax: N/A
 Financial aid: N/A
 E-mail: N/A

[VISIT WEBSITE](#) | [OVERLAPS](#) | [SCHOOL STATS](#) | [GRAPH](#) | [ADD TO LIST](#)

How You Compare	GPA	PSAT to SAT 1600	PSAT to SAT 2400	Single SAT 1600	Combined SAT 1600	Single SAT 2400	Combined SAT 2400	PLAN to ACT	ACT	IB	Accept
Bernadette Walsh	98.40	-	-	-	1240	1900	1900	-	-	-	-
Binghamton University*	95.81	1360	1913	1360	1288	1913	1932	29	29	-	154/270

GENERAL INFO | **ADMISSIONS** | FINANCIAL AID | MAJORS AND DEGREES | STUDENT LIFE

Application History

Class	Apply	Admit	Enroll
2013	57	38	5
2012	30	15	2
2011	38	18	4
2010	47	23	7
2009	33	16	2
2008	41	24	4
2007	24	20	1

General Information


School Type: Public
Enrollment: 11,787
Religious Affiliation: -
Campus Surroundings: Small City
CEEB Code: 2535
ACT Code: 2956

* GPA and test score statistics in the "How You Compare" section are for students that were accepted to this college from your high school. Your PSAT score was converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and was compared to the average ACT score of an accepted student.

Scheduled Visits

No visits scheduled.

Application Deadlines

 This college accepts the Common Application. Your school may submit transcripts and recommendations electronically.

Early Action - Nov 15
 Regular Decision - Jan 15
 Please verify deadlines directly with

EXPLORE CAREERS

Explore Careers :: Orthodontists

[+ add to my list](#)

Overview

Knowledge & Skills

Tasks & Activities

Wages

Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests

- **Holland Interest Code: IRS**
- **Investigative**
Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- **Realistic**
Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- **Social**
Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations

- [Chiropractors](#)
- [Dental Assistants](#)
- [Dental Hygienists](#)
- [Dentists](#)
- [Optometrists](#)

CREATING YOUR ACTIVITY SHEET

Resume - Windows Internet Explorer

https://connection.naviance.com/family-connection/resume/#entry-type

Identified by GeoTrust

Live Search

File Edit View Favorites Tools Help

Resume

interesting things about me:

- > [personality type](#)
- > [resume](#)
- > [game plan](#)
- > [documents](#)
- > [journal](#)
- > [survey history](#)

official things:

- > [profile](#)
- > [inbox](#)
- > [account](#)
- > [test scores](#)

surveys to take:

- > [junior survey](#)
- > [survey history](#)

resume

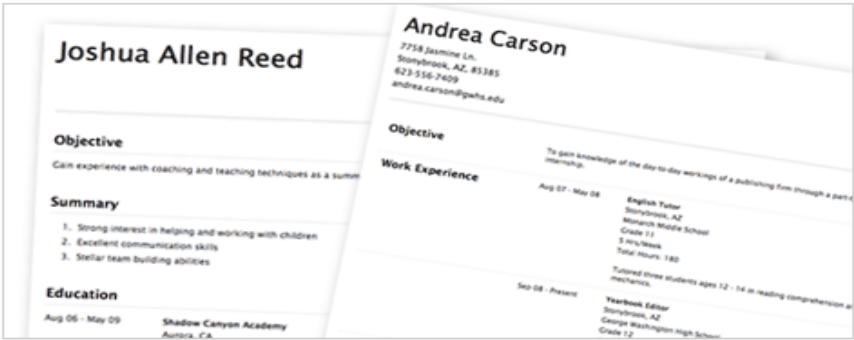
BUILD YOUR RESUME

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. **Add entries**
2. **Rearrange the contents**
3. **Save and print!**



Joshua Allen Reed

Objective
Gain experience with coaching and teaching techniques as a summer intern.

Summary

1. Strong interest in helping and working with children
2. Excellent communication skills
3. Stellar team building abilities

Education
Aug 06 - May 09 Shadow Canyon Academy Aurora, CA

Andrea Carson
7718 Jasmine Ln.
Stonybrook, AZ 85385
623-556-7409
andrea.carson@peha.edu

Objective
To gain knowledge of the day-to-day workings of a publishing firm through a part-time internship.

Work Experience

Aug 07 - May 08 English Tutor
Stonybrook, AZ
Morrison Middle School
Grade 11
2 hrs/week
Total hours: 180

Sep 08 - Present Tutors three students ages 12 - 14 in reading comprehension in mechanics.

Feb 09 - Present Yearbook Editor
Stonybrook, AZ
George Washington High School
Grade 12

Make a selection to start building your first resume!

add a new entry: - Select One -

Start | Inbox - Microsoft Outlook | Naviance Succeed Setup... | Resume - Windows In... | Search Desktop | 100% | 2:16 PM

BREAK-OUT SESSIONS



School Counselors

Location

Mrs. Bonilla

Room 110

Mrs. Brunoni

Library

Mrs. Croke

Room 140

Mr. Lashin

Chorus Room

Mr. Pereira

Auditorium

Mrs. Tattnall

Room 109